



Visayas State University
Visca, Baybay, Leyte
6521-A Philippines

**Office of the Secretary of the University
And of the Board of Regents**

Republic of the Philippines
VISAYAS STATE UNIVERSITY
Visca, Baybay, Leyte

BOR RESOLUTION NO. 54, s. 2011

**A RESOLUTION APPROVING THE PROPOSAL TO OFFER
TESDA COMPETENCY-BASED SKILLS TRAINING PROGRAMS AT
THE COLLEGE OF ENGINEERING, MAIN CAMPUS *SUBJECT TO EXISTING*
RULES, REGULATIONS AND GUIDELINES GOVERNING THE OFFERING
OF LADDERIZED CURRICULA IN STATE UNIVERSITIES AND COLLEGES**

WHEREAS, the Leyte State University was created by virtue of Republic Act 9158 which converted the then Visayas State College of Agriculture (ViSCA) into a state university last 11 August 2001 which was later renamed Visayas State University (VSU) by virtue of R.A. 9437;

WHEREAS, Section 7 of R.A. 9158 specifically empowers the Board of Regents of the University to "*exercise all the powers granted to the Board of Directors of a corporation under Section 36 of Batas Pambansa Blg. 68, otherwise known as the Corporate Code of the Philippines*";

WHEREAS, among other powers granted to the Board of Regents is the power "*to approve the curricula, instructional programs and rules of discipline drawn by the administrative and academic councils, as herein provided*" as stipulated in Section 7, Item (i) of R.A. 9158;

WHEREAS, the University put up a TESDA-standard Skills Training Facilities at the College of Engineering for the following reasons: (1) to be able to provide additional skills to the students enrolled in the various Ladderized Engineering Programs; and (2) to be able to offer these programs to interested individuals especially the out-of-school youths and the local government units.

WHEREAS, the TESDA is pushing for the full support of the Ladderized Education Program (LEP) which allows students to earn employable competencies through Technical Vocational Education and Training (TVET) qualifications embedded in the program even if they are not able to finish college;

WHEREAS, House Bill 112 seeks to restructure the curriculum to allow a student of a "Ladderized College" degree program to earn technical or vocational credits and qualifications without having to repeat the same technical vocational subjects for which he has already acquired knowledge and competence;

WHEREAS, House Bill 1503 gives the Commission on Higher Education (CHED) and TESDA a mandate to formulate a unified qualifications framework that establishes "equivalency pathways and access ramps" in ladderized education;

BOR Resolution No. 54, s. 2011 - Approving the Proposal to offer TESDA competency-based skills training programs at the College of Engineering, Main Campus, subject to existing rules, regulations and guidelines governing the offering of ladderized curricula in State Universities and Colleges.

[Signature]
for: Comm. XPD

WHEREAS, HB 1503 further directs other government agencies such as the Professional Regulation Commission (PRC); Departments of Labor and Employment (DOLE), Education (DepEd), Science and Technology (DOST), Trade and Industry (DTI), and Budget and Management (DBM); and National Economic and Development Authority (NEDA) to extend the necessary support and provide relevant inputs towards the effective implementation of the LEP;

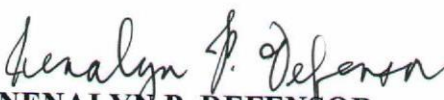
WHEREAS, the proposal was presented and discussed during the 89th UADCO Meeting held last 14 April 2011 and the UADCO approved the proposal and passed UADCO Resolution No. 4, s. 2011 dated 14 April 2011 and the Council strongly endorses the proposal for approval by the Board of Regents;

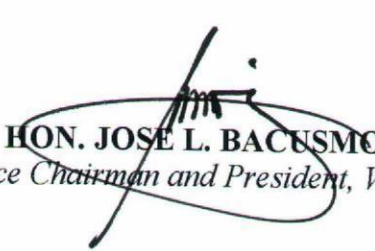
WHEREAS, the Governing Board is convinced that the proposal has merit given the exemplary track record of the University insofar as producing competent and qualified graduates who are competitive in the local, regional, national and international labor markets.

THEREFORE, BE IT RESOLVED AS IT IS HEREBY RESOLVED to approve the proposal to offer TESDA competency-based skills training programs at the College of Engineering, Main Campus, subject to existing rules, regulations and guidelines governing the offering of ladderized curricula in State Universities and Colleges.

IN WITNESS of our approval thereof, we hereby affix our signatures this 10th day of June 2011 at the LNU Conference Hall, Leyte Normal University, Tacloban City, Leyte.

VSU BOARD OF REGENTS


HON. NENALYN P. DEFENSOR
*CHED Commissioner and Chairperson
VSU-Board of Regents*


HON. JOSE L. BACUSMO
Vice Chairman and President, VSU

HON. EDGARDO J. ANGARA
*Chair, Committee on Education, Arts & Culture
Senate of the Philippines*

HON. JUAN EDGARDO "SONNY" ANGARA
*Chair, Committee on Higher & Tech. Educ.
House of Representatives*

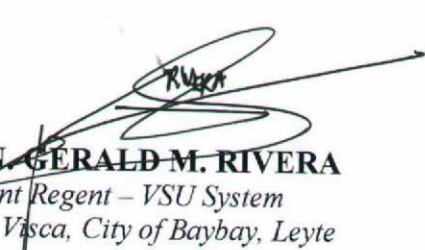
Represented by:



HON. CARMEN L. CARI



HON. JOSEPH L. EMNAS


HON. BUENAVENTURA C. GO-SOCO, JR.
*Regional Executive Director
National Economic & Dev. Authority-RO8
Gov't. Center, Palo, Leyte*

HON. ANTONIO G. GERUNDIO
*Regional Executive Director
Department of Agriculture-RO8
Tacloban City*


HON. GERALD M. RIVERA
*Student Regent – VSU System
VSU, Visca, City of Baybay, Leyte*


HON. EDGARDO E. TULIN
*President, VSU Federated Alumni Assn.
VSU, Visca, City of Baybay, Leyte*


HON. ALAN L. PRESBITERO
*Faculty Regent – VSU Faculty Association
VSU, Visca, City of Baybay, Leyte*

HON. EDGARDO M. ESPERANCILLA
*Regional Executive Director
Department of Science and Technology
Palo, Leyte*

Private Sector Representatives:

HON. FELIX V. QUERO
San Miguel, Leyte

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HON. EDWIN C. CODILLA
Ormoc City