



LEYTE STATE UNIVERSITY

6521-A Visca, Baybay, Leyte, Philippines

Office of the Secretary of the University
and of the Board of Regents

EXCERPT FROM THE APPROVED MINUTES OF THE

17th LSU Board of Regents Meeting

25 June 2004 * LNU, Tacloban City

Proposal to Revise Three Major courses in
the BS Education Major in Physical Education,
Health, Music and Arts (PHEMA) Curriculum

BOR RESOLUTION NO. 46, s. 2004

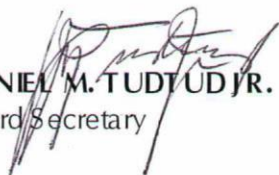
Approving the revisions to the three major courses of the BS
Education (BSEd) curriculum *major* in Physical Education, Health,
Music and Arts (PHEMA) as presented.


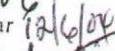
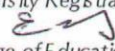

BOARD ACTION: **APPROVED**



Date : 25 June 2004

ATTACHMENT: **L**

Certified True and Correct:


DANIEL M. TUDTUD JR.
Board Secretary

cc: OVPAA - 
University Registrar 
IHK 
College of Education - 

Univ. Registrar  6/28/04 - 


6-29

1 **PROPOSAL TO REVISE THREE MAJOR COURSES IN THE**
2 **BACHELOR OF SECONDARY EDUCATION**
3 **MAJOR IN PHYSICAL EDUCATION, HEALTH, MUSIC & ARTS**
4 **(PEHMA) CURRICULUM**
5
6

7 *Rationale*
8

9 The Department of Education (DepEd) restructured the basic education
10 curriculum to five learning areas because based on the studies it made, an overcrowded
11 curriculum and its insufficient relevance to the diverse contexts of the learners hinder or
12 delay the development of learning skills for life. One of these five learning areas is
13 *Makabayan*, which is composed of Physical Education, Health, Music and Arts courses.
14 DepEd stresses that *Makabayan* will be a "*laboratory of life*" or a practice environment for
15 a holistic learning to develop a healthy personal and national self identity. This requires
16 an adequate understanding of Philippine History and our politico-economic system, local
17 cultures, crafts, arts, music and games. It must address both the individual and social
18 needs of the learners.
19

20 In order to be responsive to the demands of the 2002 Basic Education
21 Curriculum, there is a need to revise three (3) of the BSED-PEHM major courses to be in
22 consonance with the requirements of the Department of Education, hence this proposal.
23

24 **A. Change in Course Description and Credit Units**
25

26 **1. From: PEHM 113 (Sports Management)**

27 Organization, conduct, and supervision of various types of sports
28 competition.

29 Prerequisite : Consent of Instructor

30 Credit : 2 units (2 hrs. lec/week)
31

32 **To : PEHM 113 (Sports Management)**

33 Organization, conduct, and supervision of various types of
34 sports competition; Strategies & Guidelines for Individual-Dual and
35 Team Sports; Conduct of lead-up games & *Laro ng Lahi*.

36 Prerequisite : Consent of Instructor

37 Credit : 3 units (3 hrs lec/week)

38 Rationale : The course exposes students to different
39 types of games and sports, *Laro ng Lahi*,
40 Strategies and Guidelines for Individual-dual
41 Sports and Team Sports, and Conduct of
42 Lead-up Games.