

LEYTE STATE UNIVERSITY

6521-A Visca, Baybay, Leyte, Philippines

EXCERPT FROM THE APPROVED MINUTES OF THE 22nd LSUBoard of Regents Meeting

09 December 2005 * Midtown Hotel, Cebu City

Proposal to Offer BS Economics

BOR RESOLUTION NO. 95, s. 2005

Approving the proposal to offer Bachelor of Science in Economics effective First Semester SY 2006-2007, as presented.

* Attached: Approved proposal

BOARD ACTION: APPROVED

: 09 December 2005

ATTACHMENT: L

Certified True and Correct:

Dean, CA - me 4/16/06 Dept. of Economics 3 16 06
University Registrar 7 27106
ODCI 7 2/27/06

PROPOSAL TO OFFER BACHELOR OF SCIENCE IN ECONOMICS

I. Rationale

As the zonal state university and research center for the Visayas, the Leyte State University is at the forefront in the development of highly skilled human resources to supply its service areas and other regions. With the increasing economic related problems confronting consumers, producers, market agents and institutions, including government organizations (GOs) and non-government organizations (NGOs), there is a need to produce graduates who can competently work as economic practitioners both in the micro and macro level operations of various businesses, markets and institutions, and private/government agencies. Moreover, graduates shall also be competitively prepared for advanced studies in Economics. Despite the high number of Higher Education Institutions in the region, there is only one offering BS Economics. The rest are offering either AB Economics or BS Commerce with Economics as a major field.

It is within this light that the Bachelor of Science in Economics is being proposed to be offered as a degree program by the Department of Economics at the Leyte State University. The program is designed for students who want a solid theoretical and analytical foundation of economics. It focuses on providing an in-depth exposure to the concepts and principles of economic theory and their applications in solving scientific and technical problems. The program shall provide an option for students who wish to pursue careers in the field of pure economics. The proposed program, however, shall not replace the existing BSA degree major in Agricultural Economics whose main focus is to equip BSA AgEcon major students with knowledge of economics and analytical skills applicable to the conditions and problems in the agriculture sector.

II. Objectives

- 1. To equip students with solid foundation in theoretical economics and strong analytical skills of economic models and empirical data;
- 2. To provide thorough academic training for students who wish to pursue graduate studies in pure and applied economics, and;
- 3. To produce graduates who can competently work as economists in government, nongovernment, and multilateral agencies, as well as in local and multinational business organizations.

III. Target Clientele

- 1. High School graduates meeting the minimum admission requirements of the Leyte State University (LSU).
- Transferees from other institutions in and outside the Visayas Region.
- Shifters from other academic programs of LSU. 46

IV. Employment Opportunities

- 1. Economists in various government organizations (GOs) and non-government organization (NGOs), multinational and multilateral organizations;
- Instructors/professors in educational institutious;
- 3. Economic researchers in various research institutions;
- 4. Economists, planners and development officers in various agencies;
 - Market analysts; and
 - 6. Entrepreneurs

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2	. 1	7. G	irad	uate Profile
3				
4		A	. C	ognitive
5				
6			1	Understand and internalis
7			2.	Understand and internalize economic concepts and principles;
8			۷.	Identify and be aware of relevant social and economic problems that confront domestic and global economy;
9			3	Appropriate and animal animal and animal animal and animal animal and animal an
10			٠.	Appreciate and gain knowledge on the analytical methods used for the analysis of economic problems, as well as on the analysis and evaluation of economic soundness of alternative religious and evaluation of economic soundness
11				of alternative policies or decisions;
12			4	Interpret economic and statistical measures accurately; and
13			5	Integrate learned and statistical measures accurately; and
14				Integrate learned economic principles, methods and procedures as to their various uses
15				in the different applied sciences.
16		D		S41
		D.	AI	fective
17			1	
18			1.	Exhibit awareness of economic problems and alternative solutions to societal
19				problems,
20			2.	Recognize the role of economics in the development of science and technology in the various sectors of the economy;
22			3	Register the importance of all its
23				Realize the importance of objectivity and accuracy in making use of economic analysis and economic measures;
24			4.	Manifest persistence and thoroughness in the various stages of economic
25				discussion of any examination and economics research, and
26			5.	Show initiative, resourcefulness, self-discipline honesty reliability and
27				conscientiousness.
28				
29		C.	Psy	chomotor
30				
31			1	Des en economic models and formulation of the
32			5	Design economic models and formulate analytical methods for economic research;
33				Conduct economic researches and write scientific papers with directness, objectivity and accuracy;
34			3.	Design analytical methods and handle economic analysis of enterprises and
35				technologies/programs/projects;
36			4.	Use computer programs for account to
37			5.	Use computer programs for economic data analysis;
33			<i>5</i> .	Perform economic evaluation/assessment of various enterprises/technologies/projects;
			Wit	Teach pure and applied economics courses.

VI. Courses For Cross-listing and For Institution

A. For Cross-Listing (BS Econ / BSA-AgEcon)

5			
6	1	Course No	Econ 101 / AgEc 113
7		Course Title	Microeconomics
8		Description	Analysis of microeconomic principles relating to behavior of the
9			consumer; firm and industry and allocation of resources.
10		Pre-requisite	ScSc 13 (Socio-Economic Systems) and Math 101 (Elementary Calculus)
11		Credit	3 units; 3 lec-lus/wk
12			,
13		Rationale	The course provides the knowledge and skills in understanding the various
14			theories concerning the consumers, producers/firms operating under various
15	- 1		types of markets. It likewise introduces students to the various analytical
16			principles and theories on the dynamics of various markets including resource
17			allocation among firms between types of markets.
18		A 8	
19	2	Course No	Econ 102 / AgEc 114
20		Course Title	Macroeconomics
21		Description	Analysis of macroeconomic principles relating aggregate income and
22		1	employment; products and money markets.
23		Pre-requisite	ScSc 13 (Socio-Economic Systems)
24		Credit	3 units; 3 lec-hrs/wk
25			
26		Rationale	This provides knowledge and skills in aggregate economic analysis, including
27			macroeconomic models.
28			
29	3	Course No	Econ 111 / AgEc 111
30		Course Title	Economics Statistics
31		Description	Statistical and economic methods of collection, tabulation, analyses,
32			presentation, and interpretation of data.
33		Pre-requisite	Stat 21 (Elementary Statistics)
34		Credit	3 units; 2 lec-hrs and 3 lab-hrs/wk
35			The state of the s
36		Rationalc	This course shall equip students with knowledge and skills for the statistical
37			analysis of various types of economic data using statistical and analytical tools
38			for economics.
39			
40	\$	Course No.	Econ 135 / AgEc 135
41		Course Title	Intro to Natural Resources Economics
42		Description	Meaning and classification of resources; concepts for static, intertemporal and
43			policy analysis related to natural resources; problems of measurement and
44			valuation of natural resources.
45		Pre-requisite	Ecol 21 (Fundamentals of Ecology) and Econ 101 (Microeconomics)
46		Credit	3 units; 3 lec-hrs/wk
47			
48		Rationale	This course provides knowledge and skills in momentary and multiperiod
49			analysis of natural resource extraction or use, its measurement and valuation.
50			
51	5	Course No	Econ 146 / AgEc 146
52		Course Title	Managerial Economics
53		Description	Economic analysis in output and price decision-making in business enterprises.
54		Pre-requisite	Econ 101 (Microeconomics)
55		Credit	3 units; 3 lec-hrs/wk
56			
57		Rationale	In this course, students will be able to use economic theories in understanding
58			business policies and decision-making, particularly on output and price levels
59			vis a vis different market structures.
60			
51	6	Course No	Econ 152
62		Course Title	Selected Topics in Economics and Management
3		Description	Recent issues in economics and management
64		Pre-requisite	None
5		Credit	3 units; 3 lec-hra/wk

1	Rationale	This is to measide florible official of Later and the
2	Redoilare	This is to provide flexible offering of lectures especially devoted to currentissues in economics and management.
3 4		
В.	New Courses H	or Institution
1		Econ 22
	Course Title	History of Economics Thoughts
	Description	Evolution of economics principles and theories.
	Pre-requisite Credit	None
	Civuit	3 units; 3 lec-hrs/wk
	Rationale	Any graduate of pure economics degree program must have knowledge of the
		early beginnings of economics, its leading advocates and proponents and their
		arguments or points of view, up to contemporary thoughts of the various
		concepts and theories of economics.
•	Carrey NT.	
- 2	Course No Course Title	Econ 103
	Description .	Elements of Mathematical Economics
	Pre-requisite	Mathematical approaches to economic theory Math 101 (Elementary Calculus)
	Credit	3 units; 3 lec-hrs/wk
	Rationale	The course provides students skills to relate, apply, and appreciate the
		dynamics of economic theories using mathematical models.
3	Commo NT	
3	Course Title	Econ 105
	Comse line	Introduction to Factor Market Analysis, General Equilibrium and Welfare Economics
	Description	Factor pricing and employment in perfect and imperfect markets, general
		equilibrium and pareto optimality; welfare comparisons; theory of second best.
	Pre-requisite	Econ 101 (Microeconomics)
	Credit	3 units; 3 lec-hrs/wk
	Detical	
	Rationale	The course shall enable students to gain in-depth knowledge and understanding
	777	of the theoretical underpinnings of factor market analysis, general equilibrium and welfare attributes of various factor market structures.
		and werrane autroutes of various factor market structures.
4	Course No	Econ 107
	Commo Wid	
	Course Title	Consumption Economics
	Description	The economic relationship between consumption and production as it affects
	Pre-requisite	the consumption behavior of individuals and households. Econ 101 (Microeconomics)
	Credit	3 units; 3 lec-hrs/wk
		777
	Rationale	The course shall enable students to gain solid and in-depth understanding and
		appreciation of the theories of consumer behavior and its relationship with
		production and market conditions.
5	Course No	F 100
3	Course No Course Title	Econ 109 Human Resource Economics
	Course	Survey & analysis of the theory, methods & problems in labor & population
	Description	economics; assessment of government labor & population policies.
	Pre-requisite	Econ 101 (Microeconomics)
	Credit	3 units; 3 lee-hrs/wk
	Rationale	The course provides understanding on the human resource theory, skills to
		understand and take a stand on the past, present, and future economic issues
		and problems confronting labor and population.
6	Course No	Econ 115
	Course Title	Introduction to Econometrics
	Description	Representation and constitutive analysis of economic photographs
		mathematical and statis is models.
	Pre-requisite	Econ 103 (Elements of Magnematical Economics)
	Credit	3 units; 2 lec-brs and 3 leb-hrs/wk
	Oz Car	The state of the s

2		Rationale	The course shall equip students with the theoretical and manipulative skills is
3			basic economic modeling.
5	7	Course No	Econ 116
6		Course Title	Economic Analysis of Public Policy
7		Description	Principles, methods, and analysis of different aspects of public policies and
8			programs.
9		Pre-requisite	COI
10		Credit	3 units; 3 lec-hrs/wk
11			
.12		Rationale	The course will broaden the students' understanding on the various policies
1.3			through economic analysis of alternative policy options.
14			
15	8		Econ 129
16		Course Title	Money and Banking
17		Description	Theory and problems concerning money, credit and financial institutions.
18 19		Pre-requisite	Econ 102 (Macroeconomics)
20		Credit	3 units; 3 lec-hrs/wk
21		Rationale	The course provides students with knowledge and understanding of the various
22			theories and past and present problems concerning money, credit and financial
23			institutions with emphasis on the Philippine setting.
24			misacons with emphasis on the rumppine setting.
25	9	Course No	Econ 148
26		Course Title	Analytical and Statistical Packages for Economists I
27		Description	Application of statistical and quantitative software in economic modeling and
28		•	analysis.
29		Pre-requisite	Econ 111 (Economics Statistics)
30		Credit	3 units; 2 lec-hrs and 3 lab-hrs/wk
31		*	
32		Rationale	This course provides knowledge on the use and application of statistical and
33			quantitative software in economic modeling and analysis.
34	10	C	T140
35 36	10	Course No Course Title	Econ 149
37			Analytical and Statistical Packages for Economists II
38		Description	Advanced application of statistical, econometric and quantitative software in economic analysis and modeling.
39		Pre-requisite	Econ 148 (Analytical & Statistical Packages for Economists I)
40		Credit	3 units; 2 lec-hrs and 3 lab-hrs/wk
41		01401	o thing, a low-instant of into-instant
42		Rationale	This course provides in-depth knowledge, extensive use and application of
43			statistical and econometric software for economic modeling and analysis.
44			
45	11	Course No	Econ 151
46		Course Title	Benefit-Cost Analysis
47		Description	Fundamentals of economic analysis of projects and their application with
48			emphasis on natural resources and environmental management projects.
49		Pre-requisite	COI
50		Credit	3 units; 3 lec-hrs/wk
51 52		Rationale	The service married the shills and of for the commit authorities of anticity
53		Kanonaie	The course provides the skills needed for the economic evaluation of projects
54			based not only from the private business profit motive but from the society's over-all welfare point-of-view.
55			over-an werrane point-or-view.
56	12	Course No	Econ 153
57		Course Title	Public Finance and Accounting
58		Description	Government revenue, expenditures, debt, and government accountability.
59		Pre-requisite	Econ 102 (Macroeconomics) and Mgmt 121 (Principles of Accounting)
60		Credit	3 units; 3 lec-hrs/wk
61			
62		Rationale	Since public expenditure accounts for a large fraction of the Philippine
63			economy and has a major impact on its functioning, the course or sides an
64	*		understanding and analysis of the principles of public finance focusing on the
65		9	various revenue gaperation measures, government expenditures and
66		(60)	accountability

1 2 3 4 5 6 7	13	Course No Course Title Description Pre-requisite Credit	Econ 155 International Economics Theories of international trade and finance; recent developments in international economics. Econ 102 (Macroeconomics) 3 units; 3 lec-hrs/wk
8 9 10 11 12 13		Rationale	This course will provide students with knowledge of the basis for and grantering trade, international commercial policies, and balance of payments. The course will also cover recent developments in Philippine finance and transcellations with the rest of the world, specifically the country's participation in WTO, AFTA, APEC, and other related initiatives.
14 15 16 17 18 19 20 21	14	Course No Course Title Description Pre-requisite Credit	Econ 157 Development Economics and Cooperatives Theories and problems of economic growth and survey of the development experience of low-income and high-income countries; operational management of cooperatives. COI 3 units; 3 lec-lus/wk
22 23 24 25 26 27		Rationale	The course provides with a digression of development theories and growth models including the explanation of the various problems in development, policy alternatives, and experiences of developed and fast growing economies for the exposition of various development path. This course also examines the operations and management practices of cooperatives in the Philippines, and the role of cooperatives in national development.

VII. List of Courses

1. General Education

1	VII	Ŧ.	ist of Courses			
2	1 3.2.	. 4.7.	ise of Contract			
3		1.	General Education	*		
4						
. 5			Course	Description	No. o	f Units
6				• • •	1	
. 8			Language and Huma	nities		
9			Engl 11	Communication Skills I		
. 10			Engl 12	Communications Skills II		3
11			Engl 21	Introduction to Literature		3
12			Spch 11	Speech Communication		3
13			Fili 11	Sining ng Pakikipagtalastasa	an at Retorika	3
14			Fili 12	Panitikang Filipino		3
15			Humn 11	Introduction to Humanities		3
16			Phil 12	Contemporary Philosophica	1 Thoughts	3
17					(
18			Mathematical	4	Sub-total	24
20	*		Mathematics and Na	tural Sciences		
21			Math 11	College Algebra		3
22			Math 12	Plane Trigonometry		3
23			Phys 11	General Physics		4
24			Biol 11	General Biology		4
25		w	Chem 11	General Chemistry		4
26						
27					Sub-total	18
28			Social Sciences			
29						
30			Psyc 11	General Psychology		3
31			Soci 11	General Sociology		3
32			ScSc 13	Socio-Economic Systems		3
33			SeSc 14	Phil. Soc. Prob., Land Reform	m & Taxn.	3
34 35					Carla babat	13
36			CHED-mandated Cor	iread	Sub-total	12
37			CILID-Mandated Col	iii ses		
38			SeSe 15	Phil. History and Constitution	on	3
39			SeSe 16	Life and Works of Rizal		3
40						-
41					Sub-total	6
42	2.	E	undamental Courses			
43						
44			Language and Na	tural Science		
45			E-100	1		
46			Engl 26 Ecol 21	Argumentation and Debate		3
48			ECOI 21	Fundamentals of Ecology	Sub-total	<u>3</u>
49			Statistics and Cor	nouter Science	200-total	U
50			Statistics and Con	inputer Science		
51			Stat 21	Elementary Statistics		3
52			CSci 21	Introduction to Computers		3
53						
54					Sub-total	6
55			Economics and M	Ianagement	(4)	
56						
57	* .		Mgmt 21	Organization & Managemen		3
58			Econ 22	History of Economics Thoug	thts .	- 3
59					Call to the	
60 61			3 Cara Cassess		Sub-total	6
01			3. Core Courses			

i				
2		3.1 Mathematics	and Management	
3				
4		Mgmt 121	Principles of Accounting	3
5		Math 101	Elementary Calculus	3 6
6			Sub-total	6
7		3.2 Economics		
8				
9		Econ 101	Microeconomics Theory	3
10		Econ 102	Macroeconomics Theory	3
11		Econ 103	Elements of Mathematical Economics	3
12.		Econ 111	Economics Statistics	3
13				
14		**	Sub-total	12
15	4.	Major Courses		
16				*
17		Econ 105	Intro to Factor Market Analysis, General	
18			Equilibrium and Welfare Economics	3
19		Econ 107	Consumption Economies	3
20	*	Econ 109	Human Resource Economics	3
21		Econ 115	Intro to Econometrics	3
22		Econ 116	Economic Analysis of Public Policy	3
23		Econ 129	Money and Banking	3
24		Econ 135	Intro to Natural Resource Economics	3
25	4.7	Econ 146	Managerial Economics	3
26		Econ 148	Analyt. & Stat Packages for Economists I	3
27		Econ 149	Analyt. & Stat Packages for Economists II	3
28		Econ 151	Benefit-Cost Analysis .	3
29		Econ 152	Selected Topics	3
30		Econ 153	Public Finance and Accounting	3
31		Econ 155	International Economics	3
32		Econ 157	Development Economics & Cooperatives	3
33		Econ 198	Research Planning & Manuscript Prepn.	3
34		Econ 199	Undergraduate Seminar	1
35		Econ 200	Undergraduate Thesis	6
36			Sub-total	55
37			Grand Total	151

VIII. Course Schedule

3 4	Course No.	and Descriptive Title	но	URS	Inits	Pre- requisite/s
5 FIRS	ST YEAR, First S	emester	1 110	CIED	*./2555	requisites
6			Lec	Lab		1
7			Let	Lay	-	
8	SocSci 13	Socio-Economic Systems	3	-	3	
9	Chem 11	General Chemistry I	3	3	4	
10	Engl 11	Communication Skills I	3		3	+
11	Math 11	College Algebra	3		3	-
12	Psyc 11	General Psychology	3		3	
13	CS 21	Introduction to Computers	2	3	3	
4	PhyEd 11	Physical Fitness and Gymnastics	2		(2)	
15	NSTP 11	Thysical Princip and Gymmastics	3		(3)	-
16		Total Units			19	
A STATE OF THE PARTY OF THE PARTY OF	ST YEAR, Second	Semester 1 control			17	
18	Bio 11	The state of the s	3	3		7
9	THE RESERVE AND PARTY OF TAXABLE PARTY OF TAXABLE PARTY.	Communications Skills II	3	3	4	T-111
20		Plane Trigonometry	3		3	Engl 11
11	SpeSei 14	Phil. Social Problems, Land			3	Math 11
22	200000 1-4	Reform and Taxation	2			
3	Econ 22	History of Economics Thoughts	3		3	
4	Socio 11	General Sociology	3		3	-
5	PhyEd 12					-
26	FilyEu 12	Recreation, Games & Rhythmic Activities	2		(2)	201 70 1 4 4
27 .	NSTP 12	Activities				PhyEd 11
8	No IF 12		3		(3)	
	OND YEAR, Firs	Total Units			19	1
30	Phys 11					-
1	the same of the sa	General Physics	3	3	4	Math 12
2		Elementary Calculus	3		3	Math 12
3		Speech Communications	3		3	Engl 12
4		Introduction to Humanities	3		3	Engl 12
	Engl 21	Introduction to Literature	3	-	. 3	
5 6	Fil 11	Sining ng Pakikipagtalastasan at Retorika	3		3	
7	PhyEd 13	Team Sports	2		(2)	PhyEd 11
8		Total Units	-		19	
	OND YEAR, Sec	ond Semester				
0 1	Econ 101	Microeconomics	3	Andrea Charles	3	SocSci 13 & Math 101
2	Econ 102	Macroeconomics	3		3	Econ 11
3	Stat 21	Elementary Statistics	2	3	3	Math 11
5	Phil 12	Contemporary Philosophical Thoughts	3		3	
5	Econ 103	Elements of Math'l. Economics	3		3	Math 101
7	SocSc 15	Phil History & Constitution	3		3	171441 101
3	Fil 22	Panitikang Filipino	3		3	
9		Individual-Dual Sports	2			PhyEd 11
)	1 211	Total Units		-	(2) 21	FliyEd 11

1200	Total Units			14	
TOOM FOU					
Econ 200	Undergraduate Thesis	4		4	
Econ 199		1		1	
2,5011 2.10				-	
Econ 116		3		3	1
C/4/11 1./2				,	
					120021 202
		3.		3	Econ 102
TH YEAR Sec					
23011 230					- Land
Econ 200		1	7	1	1
Louis Lot		L.	110	.,	471
Econ 157				The second secon	Doug 1-10
2,0011 147		2	i.	3	Econ 148
THE R. P. LEWIS CO., LANSING MICH. PRINCE, MICHIGAN WAS ARREST.	The standard of the standard o	- J			10001 404
					Econ 102
	L				ASSESSED AND
		2	3 1	- 2	Econ 103
TH VEAR Fire			<u></u>	# E	
Divil 200	the state of the s			A DESCRIPTION OF THE PARTY AND PARTY.	
Econ 200		1			Leon III
130011 2-70		2	3	3	Econ 111
					LAVII IVI
	the same of the sa				Econ 101
THE RESERVE AND ADDRESS OF THE PARTY OF THE					Econ 102
Mgmt 121		2	3	3	
Econ 198	5	3		3	The state of the s
		W7460 - 1 10 10 10 10 10 10 10 10 10 10 10 10 1			Econ 101
Econ 135		3	-	3	and the same of th
		2	3		
}	Total Units		1	21	
Engl 26	1	3	-		Engl 12
THE PERSON NAMED IN COLUMN 2 I	Fundamentals of Ecology		3	e minutes and and	Bio 11
The Personal Company of the Person of the Pe		3			
		3		3	Econ 101
	to the second se		3	3	Stat 21
			1		
Econ 105	General Equilibrium and Welfare	3		3	Econ 101
	Intro to Factor Market Analysis,				-
	Mgmt 21	Econ 105 General Equilibrium and Welfare Economics Mgmt 21 Organization and Management Econ 111 Economics Statistics Econ 167 Consumption Economics Econ 109 Human Resource Economics Ecol 21 Fundamentals of Ecology Engl 26 Argumentation and Debate Total Units DYEAR, Second Semester Econ 151 Benefit-Cost Analysis Econ 135 Intro to Natural Resource Economics Econ 198 Research Planning & Manuscript Preparation Mgmt 121 Principles of Accounting Econ 129 Money & Banking Econ 146 Managerial Economics Econ 148 Analytical & Statistical Packages for Economists I Econ 200 Undergraduate Thesis Total Units TH YEAR, First Semester Econ 151 Introduction to Econometrics SocSci 16 Life and Works of Rizal Econ 153 Public Finance and Accounting Econ 149 Analytical & Statistical Packages for Economists II Econ 157 Development Economics and Cooperatives Econ 200 Undergraduate Thesis Total Units TH YEAR, Second Semester Econ 155 International Economics Econ 155 International Economics Econ 156 Selected Topics: Recent Economic Issues Econ 199 Undergraduate Seminar	Econ 105 General Equilibrium and Welfare Economics	Econ 105 General Equilibrium and Welfare Economics	Econ 105 General Equilibrium and Welfare 3 2 Economics

VII. FACULTY PROFILE

3	FACULTY	SPECIALIZATION	CAN TEACH THESE SUBJECTS
5	ALKUINO, JM, JR, Ph.D.	Agricultural Economics, Resource Economics, and Marketing	Econ 101, Econ 102, Econ 135, Econ 116, Econ 151, Econ 198, Econ 107, Econ 198
7 8 9 10 11		Agricultural Economics, Econometrics, Policy and Development	Econ 11, Econ 105, Econ 111, Econ 129, Econ 151, Econ 153, Econ 183, Econ 115, Econ 116, Econ 101, Econ 102, Econ 103, Econ 148, Econ 198, Econ 199
12 13 14 15	BULAYOG, M.S.B., Ph.D.	Agricultural Economics, Production Economics and Resource Economics	Econ 11, Econ 101, Econ 102, Econ 103, Econ 105, Econ 107, Econ 109, Econ 135, Econ 149, Econ 151, Econ 157, Econ 199
16 17 18 19	BULAYOG, E. F., M.S.	Economics, Labor Economics, Managerial Economics, International Trade and Finance	Econ 11, Econ 101, Econ 102, Econ 107, Econ 109, Econ 129, Econ 146, Econ 153, Econ 155, Econ 157, Econ 198, Econ 199
20 21 22 23	CAPUNO, R. F., M.S.	Agricultural Economics, Production Economics, Agrarian Reform and Taxation	Econ 11, Econ 22, Econ 101, Econ 102, Econ 109, Econ 116, Econ 157, Econ 199
24 25 26 27	GABUNADA, F. M., Ph. D. (Affiliate)	Agricultural Economics, Resource Economics, and Production Economics	Econ 11, Econ 101, Econ 102, Econ 103, Econ 115, Econ 129, Econ 151, Econ 153, Econ 135, Econ 157, Econ 199
28 29 30	LAGUNA, R. S., Ph.D.	Agricultural Economics, Marketing and Price Analysis	Econ 11, Econ 101, Econ 102, Econ 129, Econ 151, Econ 153, Econ 157
31 32	LICAYAN, R.S., M.S. (Affiliate)	Agricultural Economics and Finance	Econ 11, Econ 153, Econ 157
35 36	MESORADO, N. B., M.S. (Candidate)	Agricultural Economics, Agrarian Reform, Cooperatives and Taxation	Econ 11, Econ 22, Econ 101, Econ 102, Econ 157, Econ 199
37 38 39 40	PASCUAL, N.P., Ph.D.	Production Economics, Cooperatives, Farm Management, Econometrics	Econ 101, Econ 102, Econ 129, Econ 151, Econ 157, Econ 198, Econ 115, Econ 198, Econ 199
41 42 43	PREDO, C. D., Ph. D. (Affiliate)	Quantitative Economics, Econometrics, and Resource Economics	Econ 103, Econ 105, Econ 111, Econ 115, Econ 135, Econ 148, Econ 149, Econ 151
44 45 46 47	RAMONEDA, B. M. M. S.	Agricultural Economics, Farm Management, Cooperatives and Taxation	Econ 11, Econ 22, Econ 101, Econ 102, Econ 109, Econ 116, Econ 151, Econ 157, Econ 199

1 2 3 POSSIBLE AFFILIATE FACULTY:

ABAMO, A. P. Ph.D	Agricultural Economics, Production Economics, Management	Mgmt 121, Econ 146, Econ 152, Econ 129, Econ 153
AMESTOSO, N.T., M.M.	Accounting, Management	Mgmt 21, Mgmt 121, Econ 153
GUARTE, J., MS	Agricultural Economics, Statistics, Econometrics	Econ 111, Econ 115, Econ 103
ROA, J., Ph.D (Cand.)	Development Economics	Econ 22
SALABAO, A., M.M.	Accounting, Management	Mgmt 21, Mgmt 121, Econ 153

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39	72. Basic mathematics operations for business, economics and other life sciences
40	73. Francis, A. – Business mathematics and statistics
41	74. Martin, M.L. Quantitative techniques & computer applications for business
42	
43	and engineering
44	75. Agricultural credit in Asia and the Pacific
	76. Gudger, M Credit guarantees: an assessment of the state of knowledge and
45	new avenues of research
46	77. Ross, S.A. – Corporate finance
47	78. Harper, M Profit for the poor: cases in micro-finance
48	79. Bodie, Z. Essentials of investments
49	80. Dascil, R.T The new National Internal Revenue Code
50	81. De Leon, ILS The fundamentals of taxation
51	82. Ramirez, E. V., et.al. – A simplified approach to taxation, agrarian reforms
52	
53	23 DAP Amend the law on cooperatives
54	83. DAR - Aggrarian reform words and phrases
35	84. Guilfold, T.P., et.al Fundamental statistics in psychology and education
56	85. DAR Transforming the countryside
	86. Ramire 7, E.V. et al A Simplified Approach to Taxation, Agrarian Reforms
57	and the Law on Cooperatives

	OF D. T. W. T. H. I. D. C. LT. J. MIN.
1	87. De Leon, H.S Textbook on Agrarian Reform and Taxation (With
2	Cooperatives) 11th Edition
3	88. DAR - Agrarian Reform : Words and Phrases
4	89. NSO. 2002. Philippine population review
5	
6	
7	IX. LIST OF OFFICE FACILITIES AND EQUIPMENT
. 8	
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11	1. 5 Computer sets
12	2. 4 Printers
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14	3. Typewriters 4. 1 TV
15	5. 1 VCD player
16	6. 3 classrooms with ceiling fans: Rm 136 for 80 students; Rm 135 for 4
17	students; Rm 134 for 50 students
18	7. 1 graduate room
19	8. 1 conference room
20	9. 1 Mini Library
21	10. 2 Overhead projectors
22	11. 1 Mimeographing machine
23	12. 1 Scanner
24	13. 1 CD/DVD writer/burner
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APPENDIX I

Table 1. Undergraduate degree programs preferred by fourth year high school students in Leyte and Southern Leyte, 2003.

CERTIFICATE/DEGREE PROGRAM	FIRST CHOICE		SECOND CHOICE	
A. Proposed Course/Degree to be Offered by LSU:				
B.S. Computer Science	585	20.69	424	16.04
B.S. Hotel and Restaurant Mgt.	443	15.66	512	19.37
B.S. Civil Engineering	240	8.49	161	6.09
B.S. Electronics & Comm. Eng'g.	239	8.45	201	7.60
B.S. Information Technology	166	5.87	222	8.40
B.S. Business Administration	166	5,87	227	8.59
B.S. Food Technology	173	6.12	175	6.62
B.S. Agricultural Engineering	95	3.36	99	3.75
B.S. Agribusiness	88	3.11	100	3.78
B.S. Entrepreneurial Management	68	2.40	144	5.45
B.S. Economics	48	1.70	78	2.95
B.S. Geodetic & Geomatics Eng'g.	32	1.13	40	
2-Yr Certificate Geodetic &	17	0.60	14	1.51
Geomatics Technology	1/	0.00	14	0.53
3-Yr Associate Geodetic &	12	0.42	19	0.70
Geomatics Engineering	12	0.42	19	0.72
Sub-Total	2372	83.88	2416	91.41
B. Other Course/Degree Chosen by				
Students:		. 1		
A.B. Political Science				
B.S. Biology	6	0.21	2	0.08
B.S. Chemical Engineering	5	0.18	4	0.15
D.S. Commerce	1	0.04	2	0.08
B.S. Computer Engineering	14	0.50	8	0.30
B.S. Computer Secretarial	10	0.35	6	0.23
B.S. Development Communication	8	0.28	4	0.15
D. C. Prevenoment Communication	7	0.25	0	0.00
D.S. Electrical Engineering	3	0.11	1	0.04
B.S. Elementary Education B.S. Marine and Transportation	-92	3.25	29	1.10
B St Marine Basin :	0	0.00	1	0.04
B.S. Marine Engineering B.S. Mathematics	13	0.46	9	0.34
	0	0.00	1	0.04
B.S. Mechanical Engineering	. 8	0.28	4	0.15
B.S. Medical Technology	4	0.14	10	0.38
B.S. Pharmacy	2	0.07	2	0.08
B.S. Psychology	6	0.21	1	0.04
B.S. Statistics	1	0.04	5	0.19
B.S. Tourism	9	0.32	7	0.26
Accountancy	49	1.73	28	1.06
Aeronautics	2	0.07	0	0.00
Aircraft Engineering	0	0.00	1	0.04
Animal Science	2	0.07	2	0.08
Architecture	5	0.18	ı, i	0.15
Automotive	7	0.25	3	0.7
Comm. Arts	0	0.00	. 2	0.68
Computer Secretarial	8	0.28	4	0.15
Computer Technology	1	'0.04	.0	0.00

			Addition	
Criminology	40	1.41	17	0.64
Custom	5	0.18	4	0.15
Dentistry	2	0.07	1	0.04
Drafting	1	0.04	2	0.08
Fine Arts	4	0.14	3	0.11
Forestry'	1	0.04	1	0.04
Garment Technology	0	0.00	1	0.04
Horticulture	1	0.04	0	0.00
Interior Designing	1	0.04	0	0.00
Journalism	4	0.14	0	0.00
Mass Communication	6	0.21	7	0.26
Midwifery	1	0.04	0 .	0.00
Nautical	41	1.45	22	0.83
Nursing	85	3.01	29	1.10
Nursing Aide	1	0.04	0	0.00
Sub-Total	456	16.12	227	8.59
TOTAL	2828	100.00	2643	10

Source: Galinato, G. J.; Jr. Survey on the Offering of Undergraduate Courses under the College of Engineering and Agri-Industries, A LAMP Funded Research, Leyte State University, 2003.