

### OFFICE OF THE SECRETARY OF THE BOARD AND THE UNIVERSITY

### Republic of the Philippines

### VISAYAS STATE UNIVERSITY

Visca, Baybay, Leyte

### BOR RESOLUTION NO. 108, s. 2017

A RESOLUTION COURSED THROUGH REFERENDUM APPROVING THE REQUEST OF THE UNIVERSITY FOR FUNDING FROM THE INSTITUTIONAL DEVELOPMENT GRANT (IDG) OF THE COMMISSION ON HIGHER EDUCATION (CHED) OF THE PROPOSAL: "STRENGTHENING THE DISTANCE EDUCATION PROGRAM OF THE VISAYAS STATE UNIVERSITY" IN THE AMOUNT OF FIVE MILLION PESOS (P5.0 MIL) SUBJECT TO EXISTING POLICIES, RULES AND GUIDELINES ON THIS MATTER

WHEREAS, Republic Act 9158 converted the then Visayas State College of Agriculture (ViSCA) into a state university, the Leyte State University, on 11 August 2001 and was later renamed Visayas State University (VSU) by virtue of R.A. 9437;

WHEREAS, Section 2 of R.A. 9158 provides, to wit: "The University shall primarily provide advanced instruction and professional training in agriculture, science and technology, education and other related fields; undertake research and extension services; and provide progressive leadership in these areas: Provided, That the University shall ensure that it retain its original mandate as primarily agricultural institution";

**WHEREAS**, Philippine President Rodrigo Roa Duterte issued his Ten-Point Socio-Economic Agenda at the start of his Administrative Governance which includes, to wit: "No. 8 – Human capital development, including health and education, matching skills and training to meet the demand of businesses";

WHEREAS, Section 3 of R.A. 9158 provides, to wit: "The University shall offer undergraduate, graduate and short-term technical courses within its areas of specialization, especially agriculture, and according to its capabilities, as the Board of Regents may deem necessary to carry-out its objectives: Provided, That in case of graduate courses, the University shall strengthen the masteral and doctorate programs in agricultural courses";

**WHEREAS**, Section 7 of R.A. 9158 specifically empowers the Board of Regents of the University to "exercise all the powers granted to the Board of Directors of a corporation under Section 36 of Batas Pambansa Blg. 68, otherwise known as the Corporate Code of the Philippines";

**WHEREAS**, Section 7, Paragraph (u) of R.A. 9158 empowers the Governing Board "to set up the adoption of modern and innovative modes of transmitting knowledge such as the use of information technology, the dual system, open-learning, community laboratory, etc., for the promotion of greater access to higher education";

**WHEREAS**, the proposed Project is entitled: "Strengthening of the Distance Education Program of the Visayas State University";

BOR Resolution No. 108, s. 2017 - A Resolution coursed through Referendum, Approving the request of the University for funding from the Institutional Development Grant (IDG) of the Commission on Higher Education (CHED) of the Proposal: "Strengthening the Distance Education Program of the Visayas State University" in the amount of P5.0 million, Subject to existing polices, rules and guidelines on this matter.

**WHEREAS**, the Project was conceived primarily to respond to the CHED's thrust on global competitiveness by increasing access to quality but affordable graduate education;

**WHEREAS**, the Project generally aims to: "Enhance the Distance Education Program of VSU through the on-line offering of graduate degree programs";

WHEREAS, the Project hopes to address one of the components of the Philippine Development Plan (as stipulated in NEDA's Development Plan for 2017 to 2022) which is to "reduce inequality in opportunities for human development by allowing those who could not attend full-time on-campus instruction, to obtain quality but affordable graduate education through On-Line Distance Education";

**WHEREAS**, the Project will undoubtedly contribute to the development of technically proficient human resources which can spearhead the planning and implementation of development programs;

**WHEREAS**, the University's commitment to sustain the offering of graduate degree programs through the On-Line Mode is evident with the establishment of the On-Line Programs Office (OPO) which is tasked to coordinate the offering of the University's Distance Education Program;

WHEREAS, after the Project's completion, the University will work for the offering of more on-line graduate programs to widen the options of those who want to pursue graduate education while working far from the University as well as vigorously promote its distance education program to attract more students; and

**WHEREAS**, the Commission on Higher Education (CHED) has already approved "in principle" the funding request worth P5.0 million pending the submission of an "endorsement of the Project from the VSU Governing Board."

**THEREFORE, BE IT RESOLVED AS IT IS HEREBY RESOLVED** to Approve the request of the University for funding from the Institutional Development Grant (IDG) of the Commission on Higher Education (CHED) of the Proposal: "<u>Strengthening the Distance Education Program of the Visayas State University</u>" in the amount of P5.0 million *Subject to* existing policies, rules and guidelines on this matter.

**IN WITNESS** of our approval thereof, we hereby affix our signatures this 7<sup>th</sup> day of November 2017 at Visayas State University, City of Baybay, Leyte.

BOR Resolution No. 108, s. 2017 - A Resolution coursed through Referendum, Approving the request of the University for funding from the Institutional Development Grant (IDG) of the Commission on Higher Education (CHED) of the Proposal: "Strengthening the Distance Education Program of the Visayas State University" in the amount of P5.0 million, Subject to existing polices, rules and guidelines on this matter.

### VSU BOARD OF REGENTS

HON. J. PROSPERO E. DE VERA III

CHED Commissioner and Chairperson VSU-Board of Regents

HON. EDGARDO E. TULIN

Vice Chairman and President, VSU

HON, FRANCIS JOSEPH G. ESCUDERO

Chair, Committee on Education, Arts & Culture Senate of the Philippines HON. ANN K. HOFER

Chair, Committee on Higher & Tech. Educ. House of Representatives

Represented by:

HON. JOSE CARLOS L. CARI

HON, BONIFACIO G. UY

Regional Executive Director National Economic & Dev. Authority-RO8 Gov't. Center, Palo, Leyte HON. SALVADOR D. DIPUTADO

Regional Executive Director Department of Agriculture-RO8 Tacloban City

HON. ERNESTO F. BULAYOG

Faculty Regent – VSU Faculty Association VSU, Visca, City of Baybay, Leyte HON. DEOGRACIAS E. PERNITEZ

President, VSU Federated Alumni Assn. VSU, Visca, City of Baybay, Leyte

HON. JOHN ALLAN A. GULLES

Student Regent – VSU Federated Supreme Student Council VSU, Visca, City of Baybay, Leyte

Private Sector Representatives:

HON, ROY BERNARD C. FIEL

Ormoc City

HON. JOEL C. CAMINADE

Tacloban/City

BOR Resolution No. 108, s. 2017 - A Resolution coursed through Referendum, Approving the request of the University for funding from the Institutional Development Grant (IDG) of the Commission on Higher Education (CHED) of the Proposal: "Strengthening the Distance Education Program of the Visayas State University" in the amount of P5.0 million, Subject to existing polices, rules and guidelines on this matter.



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November 6, 2017

**Dr. Edgardo E. Tulin**President
VSU, Baybay City, Leyte

Dear Dr. Tulin:

The attached proposal entitled "Strengthening the Distance Education Program of the Visayas State University" submitted by the undersigned to CHED for funding under CHED's Institutional Development and Innovation Grant (IDIG) was already approved in principle by CHED for an amount of 5M. However, this morning we got an email from CHED that we have to submit an endorsement from the Board of Regents before the funds can be released. We need to submit the endorsement on or before November 10, 2017. Since the next BOR is still in December, we would like to request for a referendum to be conducted to seek such BOR endorsement.

Thank you for your support.

Very truly yours,

BEATRIZ S. BELONIAS

**EDITHA G. CAGASAN** 

Approved:

President



### Office of the President

2/F Administration Building Visca, Baybay City, Leyte 6521-A, Philippines Telefax: +63 53 563 7067

Email: op@vsu.edu.ph
Website: www.vsu.edu.ph

August 22, 2017

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### DR. PATRICIA B. LICUANAN

Chairperson, Commission on Higher Education Higher Education Development Center Building C.P. Garcia Ave., UP Campus Diliman, Quezon City

Dear Ma'am:

We are respectfully submitting herewith our revised proposal for the CHED Institutional Development and Innovations Grant (IDIG) entitled *Strengthening of the Distance Education Program of the Visayas State University*. We have already incorporated in this revised proposal, the additional suggestions of the national review panel, forwarded to us by the IDIG Team on August 18, 2017 as follows:

- Provide counterpart funding for the validation and testing of the study guides (reflected in the table on Sources and details of proponent's equity);
- Provide quantification in financial terms for the counterpart support of the HEI (reflected in the Work and Financial Plan and the HEDF Project Summary Sheet);
- Reduce the administrative cost to only 5% of the total budget proposed (reflected in the Work and Financial Plan and the HEDF Project Summary Sheet).

We hope the revised proposal is in order.

Thank you very much.

Very truly yours,

EDGARDO E. TULIN, PhD

President



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## Office of the President of the Philippines COMMISSION ON HIGHER EDUCATION

HEDC Bldg., C.P. Garcia Ave., UP Campus, Diliman, Quezon City

K to 12 Transition Project Management Unit



### APPLICATION FORM FOR INSTITUTIONAL DEVELOPMENT AND INNOVATION GRANTS

### I. General Information

Are you applying in collaboration?	<ul> <li>☐ YES (Fill out the required information for the Lead HEI and member HEIs)</li> <li>☑ NO (Fill out the required information for the Lead HEI only)</li> </ul>
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A. Lead HEI					
HEI Name	Visayas State University				
HEI Type	State University and College				
Address	Visayas State University, Visca, Baybay City, Leyte 6521-A, Philippines				
Contact Number	Office of the President: Tel. No: +63 (53) 563 7067; Fax No: +63 (53) 563 7067  VP for Instruction: Tel. No: +63 (53) 563 7106; Fax No. +63 (53) 563 7106  Online Programs Office/Open University: Tel/fax No. +63 (53) 563 7485				
Email	ovpi@vsu.edu.ph or ou@vsu.	edu.ph			
Contact Person	1. Dr. Belonias, Beatriz S. 2. Dr. Cagasan, Editha G.	Designation	VP for Instruction;     Head, Online     Programs Office/VSU     Open University		

HEI Name	Enter complete name here	Enter complete name here				
HEI Type	Choose an HEI type					
Address	Enter complete address here					
Contact Number	(e.g. (02) 555-4321 or +63 987	(e.g. (02) 555-4321 or +63 987 65 43 210)				
Email	Enter email address here	Enter email address here				
Contact Person	Last Name, First Name, MI	Designation	Enter designation			

HEI Name	Enter complete name here	
HEI Type	Choose an HEI type	
Address	Enter complete address here	
Contact Number	(e.g. (02) 555-4321 or +63 987 65 43 210)	

Email	Enter email address here				
Contact Person	Last Name, First Name, MI	Designation	Enter designation		

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### II. Project Proposal Information

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Grant Category	Institutional Innovation
Mode of Engagement	☐ Institutional Quality Assurance ☐ Organizational Strengthening of HEI ☐ Research, Development, & Extensions ☑ Development of Academic Program ☐ Academe-Industry Linkage ☐ Internationalization
Proposal Summary  (Briefly describe the proposal, including the objectives of the project, how it responds to the Grant Thrusts, project duration, etc.)	Project Title: Strengthening of the Distance Education Program of the Visayas State University  This project generally aims to enhance the distance education program of VSU through the online offering of graduate degree programs. It intends to respond to the Grant's thrust on global competitiveness by increasing access to quality but affordable graduate education (especially by those who could leave their work assignments) thus contributing to the development of technically proficient human resources which can spearhead in the planning and implementation of development programs, thus help the government in attaining national development. It also hopes to address one of the components of the Philippine Development Plan (as stipulated in NEDA's development plan for 2017 to 2022), which is to reduce inequality in opportunities for human development by allowing those who could not attend full on campus instruction to attain quality but affordable graduate education via online distance education.  This will be implemented in 24 months, and much of the activities will be focused on preparation of online-ready learning modules or study guides.
Sustainability Indicator  (Briefly describe how this innovation initiative can be sustained beyond the grant duration)	VSU's commitment to sustain the offering of graduate degree programs through the online mode is evident with its establishment of the Online Programs Office (OPO), which is currently tasked to coordinate the offering of the university's distance education program. It has already assigned a staff to serve as an administrator of the VSU's Online Portal. After project completion, VSU will work for the offering of more online graduate degree programs to widen the options of those who want to pursue graduate education while working away from the university. It will also vigorously promote its distance education program to attract more students.



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## Office of the President of the Philippines COMMISION ON HIGHER EDUCATION HEDC Bldg., C.P.Garcia Ave., UP Campus, Diliman, Quezon City



## PROPOSAL FOR INSTITUTIONAL DEVELOPMENT AND INNOVATION GRANT

PROJECT TITLE	Strengthening of the Distance Education Program of the Visayas State University					
RATIONALE	In support of the country's efforts to attain its development goals, the Visayas State University (VSU) in the province of Leyte implements educational programs that aim to produce competent manpower not only in its flagship program which is agriculture, but also in other related fields. Its graduate and undergraduate degree offerings are intended to support the government's commitment to alleviate poverty and enhance economic growth by developing human resources that can spearhead in the planning and implementation of development programs.					
	At present, VSU is offering graduate degree programs using the on-campus and distance education (off-campus) modes of course delivery. However, enrolment in these graduate degree programs is lower than what is desired. One of the reasons given by prospective students is that they do not have time to attend full on-campus program since they are currently working. Also, although there are graduate degree programs offered through the distance education mode, these are only few and are limited to the Masters in Agricultural Development program with five highly specialized fields of specialization (agronomy, animal production, agricultural extension, agricultural extension and language teaching). Moreover, the distance education program of VSU still uses the conventional mode of course delivery wherein printed materials or hard copies of teaching modules, exercises and other instructional materials are sent to students and they are only required to report to VSU at least twice a semester to take examinations. To address these concerns, which limit clients' access to graduate education, there is a need to strengthen the distance education program of VSU by increasing the number of degree offerings and enhancing distance education program delivery through the online offering of graduate courses.					

This project intends to respond to the Grant's thrust on global competitiveness by increasing access to quality but affordable graduate education (especially by those who could leave their work assignments) thus contributing to the development of technically proficient human resources which can spearhead in the planning and implementation of development programs, thus help the government in attaining national development. It also hopes to address one of the components of the Philippine Development Plan (as stipulated in NEDA's development plan for 2017 to 2022), which is to reduce inequality in opportunities for human development by allowing those who could not attend full on campus instruction to attain quality but affordable graduate education via online distance education.

DURATION

24 months (January 2018 - December 2019)

	review and editing of the instructional materials/study guides				
4. Develop more degree programs that will be offered via distance education/ online mode	4a. Preparation and submission of proposals to revise the MAgDev program offered via distance education (offering of the fields of specializations under the MAgDev as separate programs and not just as majors under the MAgDev, i.e., Master in Agronomy instead of MAgDev major in Agronomy)	4a. Fields of specializations under the MAgDev program will be offered as separate programs	4a1. Number of curriculum proposals prepared, submitted and approved by BOR.  4a2. Number of MAgDev programs offered through the online mode	4. Records from the VSU Graduate School, OPO and the registrar (copies of the approved curriculum proposals, list of graduate programs offered by VSU, etc.)	4. Full cooperation of academic unit heads and faculty involved in online graduate programs
	4b. Preparation and submission of proposals to offer additional graduate degree programs (i.e. MEd, MLAM, MSLAM, DLAM) through the online mode. This proposal will have to be approved by the VSU's Board of Regents (BOR).	4b. At least 2 curriculum proposals approved by BOR	<b>4b.</b> Number of curriculum proposals prepared, submitted and approved by BOR.		
5. Operationalize the Offering of Graduate Degree Programs (	5a. Preparation, submission and processing of application for Government Authority to Offer Graduate Program via Distance Education	5a. Government Authority secured/granted to VSU	<b>5a</b> . Copy of the Government authority	5a. File of the authority at OPO/Graduate School and the Registrar's Office	5.1. Full cooperation of academic unit heads and faculty involved in online graduate programs
	5b. Enhancement of the contents of the VSUOU E-learning Site (development of the E-learning site had already been started, but there is still a need to improve the contents, which can be realized upon completion of the study guides/IMs)	5b. Improved/ enhanced E- Learning site	<b>5b</b> . Operational elearning site	5b. Inspection of the elearning site	<b>5.2.</b> Availability of fast internet connectivity in the HEI
	<b>5c.</b> Development, production and	5c. Promotional materials	5c. Number of promotional	<b>5c.</b> Copies of the	

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dissemination of communication and promotional materials for the graduate degree program offerings of VSU, including those offerings via the online mode;	produced and disseminated;	materials produced and disseminated	promotional materials produced and disseminated
5d. Conduct of information drives/visits to schools and government offices/ NGOs to promote VSU's online programs	<b>5d.</b> Information drives conducted	<b>5d.</b> Number of information dive activities conducted	5d. Records on the information drives conducted
5e. Assessment of the outcomes of the promotional activities and information drives (based on enrolment data and students' feedback)	5e. Report on the outcomes of the promotional activities and information drives conducted	5e. Percent increase in enrollment in the MAgDev, and other graduate degree programs; report on clients' feedback	5e. Copy of the assessment report s(showing % increase in enrolment and clients' feedback

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### II. Plan for Cascading Best Practices

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Target HEI/s	Southern Leyte State University Leyte Normal University Eastern Visayas State University
Timeframe	Cascading best practices will be done in about 6 months to one year from completion of the project. The cascading may take another 6 months to finish.
Objectives	One year after the end of the project, VSU would be able to train at least two other HEIs in developing online graduate program offering
Initiatives to be Undertaken	Conduct seminar-workshops on how to offer programs online. Conduct seminar-workshops on how to how to conduct classes online. Conduct seminar-workshops on preparation of instructional materials for online offering of graduate programs.
Expected Outcomes	Partner HEIs are are capacitated to offer online graduate programs in the future.

III. Schedule of Activities

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	Activities	Inception meeting with graduate faculty and staff of concerned academic unit to identify programs and courses for online offering	Preparation and submission of proposals to BOR for the revision of the MAgDEv program and the offering of additional online programs	Preparation, submission and processing of aaplication for Government Authority to Offer Graduate Program via Distance Education	Acquisition of computers and other materials	Hiring of study guide writers

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Training on preparation of online-ready study guides	Training on conduct of online classes	Preparation/writing of study guides	Review/revision/ validation approval of study guides	Uploading of study guides in the E-learning site	Information campaign for the VSU online programs	Offering of online programs	Evaluation of initial implementation of new programs offered online	Meeting with other HEIs for cascading of best practices	Training on preparation of online-ready study guides in partner HEIs	Training on conduct of online courses in
Training of onling guides	Train	Prep stud	Revi valid stud	Uplo guide site	Infor for tl prog	Offe	Evalua implen progra online	Mee HEIS best	Train of on guide	Train

partner HEIs and a second seco						
Terminal report writing and submission to CHED	×	×	×			



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## Office of the President of the Philippines COMMISION ON HIGHER EDUCATION HEDC Bldg., C.P.Garcia Ave., UP Campus, Diliman, Quezon City



### WORK AND FINANCIAL PLAN FOR INSTITUTIONAL DEVELOPMENT AND INNOVATION GRANTS

Lead HEI Name	Visayas State University-Main Ca	mpus	
HEI Type	SUC		
Project Title	Strengthening of the Distance E	Education Progra	m of the Visayas State University
Duration	January 2018-December 2019 (	24 months)	
Contact Person	Beatriz S. Belonias     Editha G. Cagasan	Designation	<ol> <li>Vice President for Instruction</li> <li>Head, Open University/ Online Programs Office</li> </ol>
Contact Number	Office of the President: (053)-5 Office of the VP for Instruction: Open University: (053)-563-74	(053)-563-7106	or 0917-311-3309
Total Amount Requested	5 Million		

Activity	Output	Date
Conduct meeting with heads and faculty of academic units to identify additional graduate programs to be offered online	Graduate programs to be offered online identified	First month
Hiring of project staff	Project staff hired	First month
Purchase of computer (with printer) and supplies and materials needed for the project	All needed hardware and software in place and ready for use	Within the first 3 months after release of funds
Preparation, submission and processing of application for Government Authority to Offer Graduate Program via distance education	Government authority to offer graduate programs via distance education secured	2 <sup>nd</sup> to 12 <sup>th</sup> month
Preparation and submission of proposals to revise the MAgDev program offered via distance education (offering of the fields of specializations under MAgDev as separate programs and not just as majors under the MAgDev, i.e. Master in Agronomy instead of MAgDev major in Agronomy)	Proposals prepared, submitted and approved by BOR)	2 <sup>nd</sup> to 7 <sup>th</sup> month

Submit proposal to Academic Council and BOR for offering of additional graduate programs online	Proposal to offer additional graduate programs online approved for implementation by the Board of Regents	2 <sup>nd</sup> to 7 <sup>th</sup> month
Conduct series of trainings on how do develop study guides and instructional materials for courses offered online	Faculty and study guide writers trained on the preparation of Study Guides and other instructional materials	2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> ,7 <sup>th</sup> , 8 <sup>th</sup> & 9 <sup>th</sup> month
Conduct trainings on how to conduct classes online using virtual classrooms	Faculty members who will teach online courses trained	2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> ,7 <sup>th</sup> , 8 <sup>th</sup> & 9 <sup>th</sup> month
Prepare/write study guides and instructional materials	Study guides and instructional materials prepared/written	3r <sup>d</sup> month until the 15th <sup>th</sup> month
Submit instructional materials for review through the Multimedia Materials Development Center (MMDC)	Study guides and instructional materials reviewed and approved for use	15 <sup>th</sup> until the 20 <sup>th</sup> month
Uploading of final study guides into the online portal and printing of study guides	Study guides uploaded into the online portal	21 <sup>st</sup> to 23 <sup>rd</sup> month
Publication of printed copies of study guides with ISBN	Published copies of the study guides	21 <sup>st</sup> to 23 <sup>rd</sup> month
Conduct information drives/campaigns to attract potential enrollees of online programs	Information drives/campaigns conducted. Online programs advertised in print and non-print media	Starting 12 <sup>th</sup> month
Accept enrollees to the newly offered online programs	Students enroll in the programs offered.	2 <sup>nd</sup> semester 2019-2020
Evaluate initial implementation of the online programs	Programs offered evaluated.	At the end of the 1 <sup>st</sup> semester offering
Prepare project terminal report	Terminal report submitted	Last quarter of 2 <sup>nd</sup> year

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Activity	Output	Date
Conduct meeting with Head of SUC and Dean of Graduate School to determine interest of SUC to offer graduate programs online	Graduate programs to be offered online identified	26 <sup>th</sup> month
Conduct trainings on how do develop study guides and instructional materials for courses offered online	Faculty and study guide writers trained on the preparation of Study Guides and other instructional materials	27 <sup>th</sup> until 30 <sup>th</sup> month
Conduct trainings on how to conduct classes online using virtual classrooms	Faculty members who will teach online courses trained	27 <sup>th</sup> until 30 <sup>th</sup> month

**Proposal Details.** Please state your objectives following the principle of SMART (Specific, Measurable, Attainable, Relevant, and Time-bound) 1.

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Objectives	Activities	Outputs	Verifiable	Means of	Assumptions
			Indicators	Verification	Assumptions
General: After			- marcators	Carron	Consideration of the constitution of the const
two years of					
project					
implementa-					
tion, VSU will					
become ready					
to offer its					
existing					
extramural					
degree					
programs					
(MAgDev)					
through the					
online mode.					
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Specific: At the end of the					
project, VSU					
would be able					
to:					
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1. Enhance	1.1.Training-workshop		4.4 Non-to-		1.1a. Prompt
the manpower	of professors on	1.1. Graduate	1.1. Number of	1.1. Records	release of
strength and	preparation of	faculty handling extramural	faculty trained on IMs preparation	from	project funds
capability on	online-ready study	graduate courses	and use of	OPO/OU	
online	guides/learning	trained on IMs	MOODLE for the	(training	
distance	modules, and how to	preparation and	online delivery of	attendance	
education	use MOODLE for the	on the use of	courses	sheets)	
	online delivery of	MOODLE for the	courses		
	courses	delivery of the			
		online courses			
		Offiline Courses			
2. Enhance the	2. Acquisition of				2 Doorset
facilities of the	facilities (software,	2. Computers,	2. Number/	2. Inspection	2. Prompt
Online	computers and other	software, printers	quantity of	of	release of project funds
Programs	equipment) needed	and other	computers,	equipment/	
Office/ Open	for the	supplies and	printers and other	supplies at	and purchase of
University	implementation of	materials	supplies &	OPO/OU	equipment, supplies and
OTHIVETSILY	online offering of	purchased	materials		materials
	graduate degree		acquired;		materials
	programs.		software		
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3. Submission,	3. Submission of	3. At least 40	3. Number of	3. Inspection	3. Full
review and	prepared Instructional	online-ready	study guides that	of the draft	cooperation of
editing of at	Materials and other	study guides	are ready for	study guides	academic unit
least 40	learning resources (by	finalized	publication/	at MMDC/	heads, faculty
online-ready	the course professors		uploading in the	OPO OPO	involved in
study guides	/controllers, with the		VSUOU Online	010	online graduate
	help of the hired		Portal		programs, study
	VSUOU staff) for the				guide writers,
	VSU's E-learning				reviewers and
	site/Online Portal;				editors.

### IV. Proposed Budget

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Item/Particulars	Counterpart Support	Amount (PhP)
A. Personnel Services		
Salary of project staff     (@P15,000/month for 24 months)	Salary of the project leaders (assuming that they will spend 20% of their time for project implementation); IT Course Site Administrator, and the office clerk = PhP 1,552,742.40	360,000.00
2. Honoraria for project leaders (2 at 8,000 each for 24 months)		384,000.00
3. Honoraria for Study Guide reviewers and editors (2 reviewers and 1 editor at P3,500 each x 40 study guides)		420,000.00
<ol> <li>Honorarium of IT course site administrator (1 at 1,000.00/month for 24 months)</li> </ol>		24,000.00
B. Financial assistance for the DE faculty in the preparation of study guides (P40,000/study guide x 40 study guides)	Budget for the validation and testing of the study guides = PhP 200,000.00	1,600,000.00
Equipment, supplies and materials     1. 1 computer with printer     2. Supplies and materials (bond paper, ink, CDs, etc.)	Open University Facilities (office space, computers, training equipment, etc) = PhP 240,000.00	50,000.00 127,000.00
D. Trainings/workshop expenses (6 trainings at 50,000/training)	Honoraria of resource persons = PhP120,000.00	300,000.00
E. Representation/meetings	VSU Vehicles (PhP 18,000.00 flat rate charge)	80,000.00
F. Printing and Publication of Study Guides (40 study guides x 200 copies x P150)		1,200,000.00
G. Administrative cost (5% of total project budget)		227,250.00
TOTAL AMOUNT REQUESTED		4,772,250.00

SUBMITTED BY:

BEATRIZ S. BELONIAS/ EDITHA G. CAGASAN

(Signature over printed name of project leaders/

Lead HEI point persons)
Date: August 22, 2017

REVIEWED AND ENDORSED BY:

EDGARDO E. TULIN

(Signature over printed name of HEI Head)

Date: August 22, 2017

### HEDF PROJECT SUMMARY SHEET

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2	Project Title	St	ren	gth	eni	ng t	he D	ista	nce l	Edu	catio	n Pi	ogra	m	of the	Visa	ayas	Sta	te U	nive	rsity						-
3	Project Description															ess to ogran			ther g	gradi	uate	degr	ree p	rogra	ams l	1	
4	Proponent Name	Dr	Be	eatr	iz S	. Be	lonias	s an	d Dr.	Edit	ha G	Ca	gasar	1						SIGNA	ATURE	- /	BY.	Lon	ner C	HE =	
5	Proponent Org / Division	Vis	saya	as S	Stat	e Un	iversi	ity																			
6	Contact Information	of	the	VP	for	Inst		n: T	el/fa	x No	. +63	(53	) 563	3 71	06; N	lobile 53) 5			73113	3309	9;					Office	0
7	Project Dates & Duration	F	rom	0	1	0	1	1	8		To	3	1	1	2	1	9			Di	uration	2	4		month	s	
8	Requested Support																										
	Funding Amounts		Fo	r the	Year	Ph	P2,2	11,0	0.000	00					For th	e entire	e Proje	ct		Ph	p 5,0	000,	000.	00			
	Other Requests																										
9	HEDF Priority Area	Ins	titu	tion	al I	nnov	ation	(De	velop	mer	nty of	Aca	demi	c Pi	ogran	m)											
10	Project Justification	pro ass po	ofes sign	ssio nme ty a	nals ents nd	who It is enha	VSU	nt to J's w	earn ay of omic	adv sup gro	ance portinuth b	deg ng th y de	rees le gov	but vern	could ment huma	not le 's effo an res ent p	eave ortst	their to all es th	work eviate at ca	е							
11	Project Deliverables	pre	ogra epa orks	ration hop	on (	erec 3 tra (3)	throu ining	ugh wor	the d	istar os) a	nce e	duca ne us	tion r	mod	e; (2)	guides Conc or the al gra	duct deliv	of tra	aining of on	wor	cours	ps o	on stu 2 to 3	idy g	guide ining		
12	Project Milestones				Date	:						741						tput									
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13	Activity Chart	J	an	F	eb		Mar		Apr		May		Jun		Jul	A	ug	5	Бер		Oct	1	Vov	-	Dec		
	Inception meeting with graduate faculty and staff of concerned academic unit	x																									
	2. Hiring of project staff	X																									_
	Preparation, submission and processing of application for Government Authority to Offer Graduate Programs via Distance Education			×	V	v	~	V		>	×	v	Y	v	V		v	¥	×	×	x	Y	×	·	v		

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4. Preparation and submission of proposals to BOR for the rerision of the MAGDev Program; not plast degree programs; not just as majors under MAGDev (a., Master in feld of specializations as separate degree programs; not just as majors under MAGDev (a., Master in Agronomy sets).

5. Preparation and submission of proposal to BOR for the distinct of the collection of distinct of the programs with distance distinct of the programs with distance distance programs with distance of the property of the project.

7. Trainings on the preparation of study guides and the use of MCODLE for the online delevery of graduate courses:

8. Writing, review, editing, and validation fresting of study guides and the use of MCODLE for the online delevery of graduate courses:

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8. Writing, review, editing, and validation fresting of study guides and the use of MCODLE for the online delevery of graduate courses:

9. Priting of study guides and the property of graduate courses and the use of MCODLE for the online delevery of graduate courses.

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<b>Financial Timelines</b>	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	TOTAL
Salary of project staff (ERA)	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	180,000
Financial assistance for DE faculty in the preparation of study guides (half of the financial assistant amount will be given to the DE faculty after submitting the first complete draft)												800,000	800,000
3. Honoraria for project													
leaders (P8,000/mo x 2 project leaders x 12 mos)	16,000	16,000	16,000	16,000	16,000	16,000	16,000	16,000	16,000	16.000	16,000	16,000	192,000
Honoraria for study guide reviewers and editors (2 reviewers & 1 editor at P3,500 each/study guide)												210,000	210,000
5. Honorarium for course site administrator	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1.000	1,000	1.000	1.000	1,000	12,000
6. Purchase of computers, printers and other supplies		100,000		77,000						7,555		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	177,000
7. Training workshops		50,000	50,000	50,000			50.000	50,000	50,000				300,000
8. Representation/ meetings	10,000				10,000				10,000			10,000	40,000
9. Printing of study guides												300,000	300,000
TOTAL	42,000	182,000	82,000	159,000	42,000	32,000	82,000	82,000	92,000	32,000	32,000	1,352,000	2,211,000

15	REVIEWED BY	RECOMMENDATIONS	APPROVED BY
	DATE		DATE

### SOURCES AND DETAILS OF PROPONENT'S EQUITY PARTICIPATION IN THE PROJECT

Item/Particulars	Amount to be shouldered by VSU
A. Personnel Services	
Salary of the project leaders (assuming that 20% of their time will be spent for project implementation)	
Project leader (Prof. 3): P78,960.00 x 0.2 x 24 mos.	379,008.00
Co-project leader (Prof. 5): P96,363.00 x 0.2 x 24 mos.	462,542.40
2. Salary of the online portal administrator (P15,818.00/mo x 24 mos)	379,632.00
Salary of Online Programs Office/Open university admin aide/clerk     (P13,815/mo x 24 mos)	331,560.00
Sub-total	1,552,742.40
B. Office space, equipment and other facilities	
1. Flat rate rental of P10,000/mo x 24 mos	240,000.00
C. Training-workshops	
Honoraria of resource persons (P1,000/hr x 8 hrs/day x 3 days per training x 5 trainings)	120,000.00
D. Validation and testing of the study guides	200,000.00
E. Travel and communication	
Sub-total	18,000.00
F. Conduct of information drive (to promote VSU's online programs)	200,000.00
TOTAL	2,330,742.40

Prepared by:

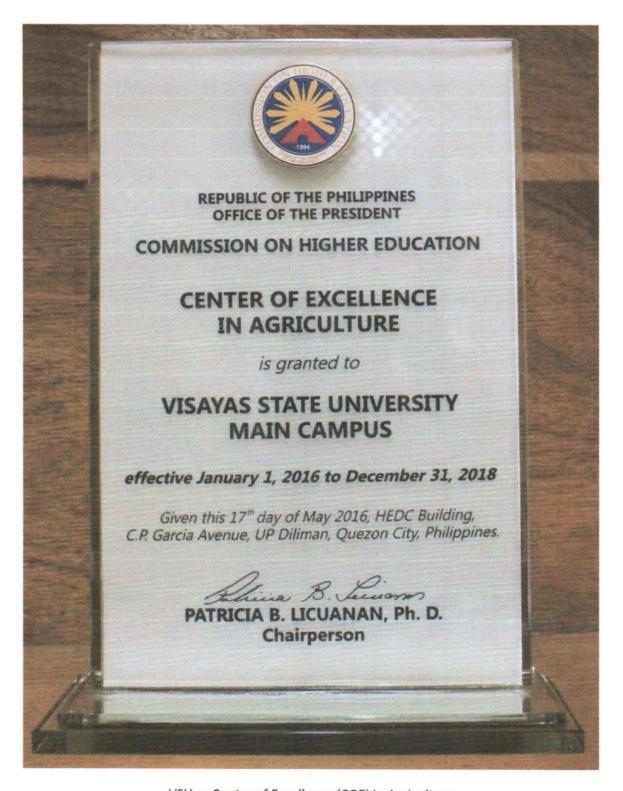
1. P.S. R. C. A. F.L. I

Dr. Beatriz S. Belonias/ Dr. Editha G. Cagasan

Proponents

### **Proof of CHED Recognition of School**

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VSU as Center of Excellence (COE) in Agriculture



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VSU as Center of Excellence (COE) in Agricultural Engineering



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OFFICE OF THE PHILIPPINES

COMMISSION ON HIGHER EDUCATION

IN DEVELOPMENT
COMMUNICATION

is granted to

VISAYAS STATE UNIVERSITY
MAIN CAMPUS

effective January 1, 2016 to December 31, 2018

Given this 17" day of May 2016, HEDC Building, C.P. Garcia Avenue, UP Diliman, Quezon City, Philippines.

PATRICIA B. LICUANAN, Ph.D.

Chairperson

VSU as Center of Development (COD) in Development Communication

### CHED lauds VSU for academic excellence

Written by ELTBestil Category: News / Obelisk Created: 16 May 2017

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The Commission on Higher Education-Region 8 (CHED-RO8) recognized VSU Main and Tolosa Campuses for their 2015-2016 academic achievements, May 15, at the St. Paul School of Professional Studies, Palo, Leyte.

Dr. Maura Consolacion D. Cristobal, CHED-RO8 Director IV, awarded VSU-Main Campus five certificates of recognition for being the Center of Excellence in Agriculture, and Agricultural Engineering, and Center of Development in Development Communication.

VSU-Main Campus was also recognized for producing topnotchers in the 2015 licensure examinations: 6th and 9th places in the Veterinarians licensure exam, 1st placer in the August Foresters licensure exam, 9th placer August 2015 Real Estate Appraisers licensure exam, 1st, 4th, 7th and 9th placers in the October 2015 Geodetic Engineering licensure exam.

CHED-RO8 also lauded VSU-Tolosa for producing the 6th placer in the 2016 Licensure Exam for Teachers. Topnotchers were also given certificates of recognition.

VSU Vice President for Instruction Dr. Beatriz Belonias and VSU Tolosa Dean Prof. Teresita Jocson received the awards.

The Awarding Ceremony was done during the celebration of the 2017 Higher Education Week and ASEAN Assembly for Higher Education Institutions to mark ASEAN's 50th Anniversary (<u>ASEAN@50</u>). Some 17 HEIs in Region 8 participated in the ceremony.

Facloban City

Regional Office VIII

awards this

## Sertificate of Recognition

# VISAYAS STATE UNIVERSITY

## CENTER OF EXCELLENCE FOR AGRICULTURE

effective January 1, 2016 to December 31, 2018 per CHED Memorandum Order No. 38, series of 2015

Manka branchacum C. Investado

at the Saint Paul School of Professional Studies Auditonium, Palo, Leyte Given this 15th day of May 2017

Director IV

Kegional Office VIII

Tacloban City

awards this

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# VISAYAS STATE UNIVERSITY

# CENTER OF EXCELLENCE FOR AGRICULTURAL ENGINEERING

effective April 1, 2016 to December 31, 2018 per CHED Memorandum Order No. 15, series of 2016

CERTIFIED PHOTOCOPY

Given this 15th day of May 2017 at the Saint Paul School of Professional Studies Auditonium, Palo, Leyte

Manma Unvelación D. CRISTOBAL

Director IV

CHED 023

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Regional Office VIII Tacloban City

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# VISAYAS STATE UNIVERSITY

# CENTER OF DEVELOPMENT FOR DEVELOPMENT COMMUNICATION

CERTIFIED PHOTOCOPY effective January 1, 2016 to December 31, 2018 per CHED Memorandum Order No. 38, series of 2015

Given this 15th day Ot May 2017 at the Saint Paul School of Professional Studies Auditorium, Palo, Leyte

Monga american P. Constala

MAURA CONSOLACION D. CRISTOBAL Ed. D.



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ROMULO L. NERI Acting Chairman

Silv & Ford J

## Republic of the Philippines OFFICE OF THE PRESIDENT COMMISSION ON HIGHER EDUCATION

Series of 2	•
Subject	ISSUANCE OF THE SUC LEVELING RESULT
Date	November 23, 2007
known as known as Circular N (CHED) he	with the pertinent provisions of Republic Act (RA) No. 7722, otherwise Higher Education Act of 1994" and Republic Act (RA) 8292, otherwise Higher Education Modernization Act of 1997" and pursuant to Join, 1-A s. 2003 and 1-B s. 2007, the Commission on Higher Education issues the attached SUC Leveling Result for immediate implementation to all concerned.

### RESULT OF SUC LEVELING ---

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### **VSU Bank Details**

Account Name:

VSU Fund 101T

Account Number:

3572-1000-48

Bank:

Landbank of the Philippines (Baybay City Branch)

VSU TIN Number: 001 394 498 000