



117TH BOARD OF REGENTS MEETING

BOR RESOLUTION NO. 165
Series of 2024

APPROVING THE APPOINTMENT OF DR. ANNE MARIE JENNIFER E. ELIGIO AS ASSOCIATE PROFESSOR V (SG23) AND FURTHER AUTHORIZING THE UNIVERSITY PRESIDENT TO SIGN THE APPOINTMENT PAPER.

Whereas, the APB through Resolution No. 305, s. 2024 endorsed to the University President the results of the selection process for the Associate Professor V position;

Whereas, the APB ensured that the selection process was rigorous, fair and compliant with provisions under the Omnibus Rules on Appointment and Other Human Resource Actions (ORA-OHRA), and that the candidates were qualified for the position;

Whereas, confident that the endorsed candidate has been thoroughly evaluated and have demonstrated exceptional qualifications, skills, and knowledge necessary for the position she is being considered for, the University President has chosen and recommended to the Governing Board the appointment of Dr. Anne Marie Jennifer E. Eligio as Associate Professor V, a top-ranked candidate based on the criteria and results of the recruitment and selection process;

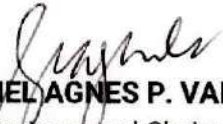
Whereas, the proposal was presented to the University Administrative Council at its meeting on November 21, 2024 and obtained favorable action;


Now, therefore, on motion, duly seconded, and unanimously approved, be it;

Resolved, as it is hereby resolved, that the Board of Regents of Visayas State University approve the appointment of Dr. Anne Marie Jennifer E. Eligio as Associate Professor V (SG23) effective upon approval by the Governing Board and further authorize the University President to sign the appointment paper.

IN WITNESS of our approval thereof, we hereby affix our signatures this 17th day of December 2024 at the Commission on Higher Education, Diliman, Quezon City, Philippines.


VSU BOARD OF REGENTS


HON. ETHEL AGNES P. VALENZUELA
CHED Commissioner and Chairperson-designate



HON. PROSE IVY G. YEPES
VSU President and Vice Chairperson


HON. BERNADETTE REMALLA-MAYBITUIN
Representing Hon. **ALLAN PETER S. CAYETANO**
Chairperson, Senate Committee on Higher,
Technical and Vocational Education
Member, VSU BOR

HON. CARL NICOLAS C. CARI
Representing Hon. **MARK O. GO**
Chairperson, Committee on Higher & Technical
Education House of Representatives
Member, VSU BOR


HON. MEYLENE C. ROSALES
Regional Director, National Economic and
Development Authority Regional Office VIII
Member, VSU BOR

HON. ANDREW RODOLFO T. ORAIS
Regional Executive Director, Department of
Agriculture-RO8
Member, VSU BOR


HON. ERNESTO F. BULAYOG
Faculty Regent - VSU System Faculty Union of
Baybay Leyte
Member, VSU BOR


HON. OSCAR B. POSAS
President, VSU Federated Alumni Association
Member, VSU BOR


HON. RYAN C. ILAIDA
Student Regent - VSU Student Council Federation
Member, VSU BOR

Private Sector Representatives:

HON. ALAIN CHARLES J. VELOSO
Member, VSU BOR
Villaba, Leyte


HON. RUPERTO O. APARRI, III
Member, VSU BOR
Tacloban City, Leyte



EXECUTIVE SUMMARY

SUBJECT

APPOINTMENT OF DR. ANNE MARIE JENNIFER E. ELIGIO AS ASSOCIATE PROFESSOR V (SG23)

RATIONALE

VSU strictly adhered to the principles of merit, fitness, equity, equality, and competency-based selection of staff to ensure that they possess the necessary skills and competencies to perform the duties and responsibilities of the position to be filled. The qualification standards for appointment and other personnel actions for administrative personnel align with the Memorandum Circular issued by the Civil Service Commission, Commission on Higher Education, and the Department of Budget and Management as well as those approved by the Board of Regents. The Office of the President, through the Human Resource Management Office (HRMO), has endorsed Dr. Eligio for the position Associate Professor V (SG23) for Board approval.

As the Board of Regents' delegated authority to the President to approve the appointment of teaching personnel is only up to SG 17 and SG 18 for teaching personnel, the appointments are hereby presented for Board approval. Thus, this proposal.

LEGAL BASIS

- RA 8292, Section 4 (g)
- Omnibus Rules Implementing Book V of Executive Order No. 292
- 2017 Omnibus Rules and Regulations on Appointments and Other Human Resource Actions
- Merit Selection Plan for Faculty
-

DESCRIPTION OF THE PROPOSAL

The proposal seeks the Governing Board to approve the appointments of faculty members effective on the date following its approval.

ENDORSEMENT

The University Administrative Council (UADCO) endorsed the appointment of Dr. Eligio on November 21, 2024;

ATTACHMENT

- Comparative Assessment Results
- Minutes/Recommendation of the NAPB



**FACULTY STAFF
FOR APPOINTMENT
TO ASSOCIATE PROFESSOR V POSITION (SG-18)**

OFFICE	NAME	Position	SG	Plantilla No.
Department of Development Communication	ELIGIO, Anne Marie Jennifer E.	Associate Professor V	23	APR05-16-2014



Submitted by:

ROTACIO S. GRAVOSO

Vice President for Academic Affairs
& Chairman, Academic Personnel Board

Recommending for UADCO and BOR Approval:

PROSE IVY G. YEPES
University President

*Appointment will be signed upon
Board approval*

APB Action:

APB Resolution No. 305
Series of 2024

The APB reconsiders the hiring of Dr. Anne Marie Jennifer E. Eligio as Associate Professor V of DDC, with the condition that the department would inform the candidate of the repercussions on her application for reclassification on the next cycle of DBM-CHED Joint Circular No. 3, s. 2022. For UADCO endorsement and BOR approval.

August 22, 2024

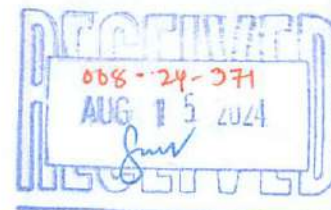
Name	Employment Status	Name of Faculty being Replaced	Rank in Screening Conducted	Degree and Major Field of Specialization	School & Year Obtained	Honors Received	Eligibility	TPES Rating
ELIGIO, Anne Marie Jennifer E.	<input checked="" type="checkbox"/> Regular		1 st	Undergrad	AB English	Mindanao State University, 1992	None	RA 1080
	<input type="checkbox"/> Temporary			Masters	MA English	Silliman University, 1996	NA	
	<input type="checkbox"/> Part-time			Doctorate	PhD Development Communication	UP Los Baños, 2006	NA	

Ranking of Teaching Applicant

Name of Applicants	Academic Background (40%)	Work Experience (10%)	Professional Development Achievement & Honors (10%)	Interview (10%)	Teaching Demonstration (20%)	Eligibility (5%)	Other Qualification (5%)	Total (100%)	Rank
ELIGIO, Anne Marie Jennifer E.	30	10	10	8.17	19.80	5	0	82.97	1 st
PALAGAR, John Ivan V.	14	10	5	5.72	4.27	5	0	43.98	2 nd

14 August 2024

Dr. Prose Ivy Yepes
President
Visayas State University
Visca, Baybay City, Leyte



Through: **Dr. Rotacio Gravoso**
VP for Academic Affairs and Chair, APB

Dear **Dr. Yepes**:

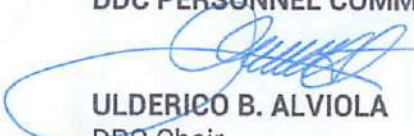
We respectfully request reconsideration of our recommendation to hire **Dr. Anne Marie Jennifer E. Eligio** as a faculty member in the Department of Development Communication (DDC) for the following reasons:

1. Our initial request for faculty specified the need for a PhD degree holder in Development Communication. Among the two applicants, Dr. Eligio uniquely meets this qualification and has exhibited a very strong sense of subject matter expertise.
2. Dr. Eligio's highest degree is directly aligned with our Development Communication programs.
3. Dr. Eligio brings extensive professional experience in the field of Development Communication.
4. Hiring Dr. Eligio would be highly beneficial to VSU, as she has already attained the highest degree in Development Communication. This eliminates the need for the university to allocate additional resources for her professional development.
5. The DDC's requirement for a PhD degree holder in Development Communication is crucial to our plan to offer a PhD in Development Communication, as approved by BOR Resolution No. 69 dated 27 October 2023. Per CMO 19, s. 2019, this program offering mandates that we have at least four faculty members with a PhD in Development Communication or allied fields. Currently, we have three faculty members who meet this criterion: Dr. Ulderico Alviola, Dr. Christina Gabrillo, and Dr. Jude Nonie Sales. Hiring Dr. Eligio would fulfill this requirement, thereby enhancing our chances of obtaining the Certificate of Program Compliance from CHED and allowing us to offer the program in the next school year.


We sincerely hope that our request will receive your favorable consideration. Thank you for your attention to this matter.

Respectfully yours,

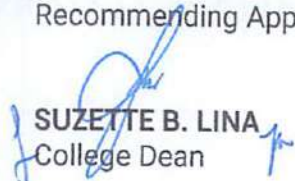
DDC PERSONNEL COMMITTEE


ULDERICO B. ALVIOLA
DPC Chair


CHRISTINA A. GABRILLO
DPC Member


JUDE NONIE A. SALES
DPC Member

Recommending Approval:


SUZETTE B. LINA
College Dean

ROTACIO S. GRAVOSO
VP for Academic Affairs and Chair, APB

Approved:

PROSE IVY G. YEPES
President

Vision: A globally competitive university for science, technology, and environmental conservation.
Mission: Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.



VISAYAS
STATE UNIVERSITY



**HUMAN RESOURCE
MANAGEMENT
OFFICE**

**EXCERPT FROM THE APPROVED MINUTES OF THE
16th Academic Personnel Board Meeting**

*OVPAAC Conference Room
July 29, 2024*

The recommendation of Department of Development Communication Personnel Committee to hire Dr. Anne Marie Jennifer E. Eligio as regular-temporary Associate Professor V for the AY 2024-2025.

Name	Employment Status	Name of Faculty being Replaced	Rank in Screening Conducted	Degree and Major Field of Specialization		School & Year Obtained	Honors Received	Eligibility	TPES Rating
ELIGIO, Anne Marie Jennifer E.	<input checked="" type="checkbox"/> Regular		1 st	Undergrad	AB English	Mindanao State University, 1992	None	RA 1080	None
	<input type="checkbox"/> Temporary			Masters	MA English	Silliman University, 1996	NA		
	<input type="checkbox"/> Substitute			Doctorate	PhD Development Communication	UP Los Baños, 2006	NA		
	<input type="checkbox"/> Part-time								

Ranking of Teaching Applicant

Name of Applicants	Academic Background (40%)	Work Experience (10%)	Professional Development Achievement & Honors (10%)	Interview (10%)	Teaching Demonstration (20%)	Eligibility (5%)	Other Qualification (5%)	Total (100%)	Rank
ELIGIO, Anne Marie Jennifer E.	30	10	10	8.17	19.80	5	0	82.97	1 st

Thereupon, below is the APB action which was approved by the University President.

APB Action:

**APB Resolution No. 305
Series of 2024**

Cannot favorably be endorsed since Dr. Eligio's master's degree is not vertically aligned to her PhD degree and it is not the curricular program offered by the Department of Development Communication.

July 29, 2024

Certified True and Correct:


JENNIFER E. ANDO
APB, Secretary

Cc: **Dr. Ulderico B. Alviola**, Head, Department of Development Communication

**RECRUITMENT, SELECTION,
PLACEMENT AND PERSONNEL
RECORDS OFFICE**

Visayas State University, Baybay City, Leyte
Email: personnel@vsu.edu.ph
Website: www.vsu.edu.ph
Phone: +63 53 565 0600 Local 1060



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EXCERPT FROM THE APPROVED MINUTES OF THE
112th VSU Board of Regents' Meeting
CHED Central Office, Diliman, Quezon City
27 October 2023

**PROPOSAL TO OFFER DOCTOR OF PHILOSOPHY
IN DEVELOPMENT COMMUNICATION**

The Board passed

BOR Resolution No. 69, s. 2023

A Resolution Approving the proposal to Offer Doctor of Philosophy in Development Communication (PhD in DevCom) effective AY 2024-2025, as presented and *Subject to* compliance with CHED requirements and existing BOR approved Rules and Guidelines in offering graduate programs of the Graduate School of VSU.

BOARD ACTION : **APPROVED**
Date : 27 October 2023

Certified True and Correct:


GUIRALDO C. FERNANDEZ, JR.
Board & University Secretary

Cc: OVPAA
Graduate School
University Registrar
DDC



RECOMMENDATION FOR HIRING

I. Name of Department/Institute/Center: Department of Development Communication

II. College: College of Agriculture and Food Science

III. Name, Employment Status and Educational Background of Recommender(s):

Name (Last Name, First Name and Middle Initial)	Employment Status Recommended (please check)	Name of Faculty Being Replaced (if any)	Rank in Screening Conducted*	Degree and Major Field/ Specialization		School & Year Obtained	Honors Received
Eligio, Anne Marie Jennifer E.	<input checked="" type="checkbox"/> Regular- Temporary		1	Under- graduate	AB English	Mindanao State University – 1992	
	<input type="checkbox"/> Substitute			Master's	MA English	Siliman University – 1996	
	<input type="checkbox"/> Part-time			Doctorate	PhD in Development Communication	University of the Philippines Los Baños – 2006	
Recommender 2	<input type="checkbox"/> Regular- Temporary			Under- graduate			
	<input type="checkbox"/> Substitute			Master's			
	<input type="checkbox"/> Part-time			Doctorate			
Recommender 3	<input type="checkbox"/> Regular- Temporary			Under- graduate			
	<input type="checkbox"/> Substitute			Master's			
	<input type="checkbox"/> Part-time			Doctorate			

*Justification(s) if recommender is not the 1st ranked-applicant:

IV. Date, Time and Venue of Interview and Teaching Demo: July 17, 2024; 5-7pm via Zoom


Name of APB Representative: Dr. Rotacio S. Gravoso

V. Courses/subjects to teach:

Name (Last Name, First Name and Middle Initial)	Title of Courses/Subjects (2 semesters if 1-year appointment, 1 semester if 1-semester appointment)	
	1 st Semester 2024-2025	2 nd Semester 2024-2025
Eligio, Anne Marie Jennifer E.	DevC 140 – Communication, Culture and Society	DevC 198 – Research Planning and Manuscript Preparation
	DEVC297 – Development Communication Research	DEVC245 – Communication for Distance Education
	DEVC210 – Communication and Development	DEVC205 – Communication Theory
	DEVC291 – Qualitative Approaches to Communication Research	DEVC291 – Qualitative Approaches to Communication Research

VI. Recommended by:

Department Personnel Committee (DPC):


ULDERICO B. ALVIOLA
Chairman, DPC



CHRISTINA A. GABRILLO
Member


JUDE NONIE A. SALES
Member

Recommending Approval:


SUZETTE B. LINA
College Dean

Recommending Approval:

ROTACIO S. GRAVOSO
APB Chairperson 

VII. Approved:

PROSE IVY G. YEPES
University President

Supporting Documents Submitted

Please check (✓)

For New Hire:

- 1) Filled-out Rating Instruments to Evaluate Applicants
- 2) Competency Assessment Rating for Faculty
- 3) Ranking of Teaching Applicants
- 4) Background Investigation Report (at least 2 respondents)
- 5) Department Projected Workload (2 semesters if 1 year appt.)
- 6) Application letter, TOR, Diploma, Resume of Recommended Applicants

[✓]
[✓]
[✓]
[✓]
[✓]
[✓]

For Renewal/Reappointment:

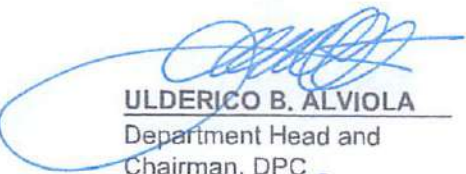
- 1) Projected Workload (one academic year)
- 2) Summary of TPES Ratings (immediate past 2 semesters)
- 3) Diploma & TOR if obtained a new/advanced degree not reflected in previous appointment

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RANKING OF TEACHING APPLICANTS

Name of Applicant	Academic Background (40%)	Work Experience (10%)	Professional Development Achievement & Honors (10%)	Interview (10%)	Teaching Demonstration (20%)	Eligibility (5%)	Other Qualification (5%)	Total (100%)	Rank
1) Anne Marie Jennifer E. Eligio	30.00	10.00	10.00	8.17	19.80	5.00	0.00	82.97	1
2) John Ivan V. Palagar	14.00	10.00	5.00	5.72	4.27	5.00	0.00	43.98	2


ULDERICO B. ALVIOLA

Department Head and
Chairman, DPC


CHRISTINA A. GABRILLO

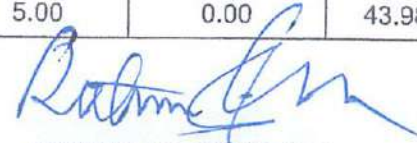
DPC Member


SUZETTE B. LINA

Dean/Director


JUDE NONIE A. SALES

DPC Member


ROTACIO S. GRAVOSO

APB Representative


ISABELLE MAE J. AMORA

DPC Member



BACKGROUND INVESTIGATION REPORT


Name of Applicant: Dr. Anne Marie Jennifer E. Eligio

Position applied for: Associate Professor V

(Summary of the report)

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[Text size 11]



GILBERT A. IMPORTANT

Name and Signature of the Background Investigator

July 22, 2024

Date

To the background investigators: Please use this guide when conducting background investigations to the top five shortlisted candidates to any vacant position.

1. Introduce yourself and state the purpose of your coming or call (when doing thru telephone call).
2. Confirm if it is a convenient time for you to seek a little of his time to briefly answer queries about the applicant whom you are asking for reference
3. Briefly describe the position for which the applicant has applied
4. Confirm the respondent's relationship with the applicant whether a former colleague or superior or just an ordinary acquaintance.
5. Be consistent by asking the same questions to all the top five final candidates and weigh the information equally; what disqualifies one should be the basis for disqualifying any others.
6. Write the Candidate's Name: _____ Organization: _____
Title: _____

Phone Number: _____ Date: _____

7. Initially, the background investigator **should first check on the authenticity of all the documents/credentials the applicant submitted** most especially, of the transcript of records and diploma from the school where it was earned by the applicant
8. **After documents have been authenticated**, the background investigator can proceed by asking the following questions from at least three (3) persons/respondents:
 - a. How long did you know the candidate and in what manner?
 - I have known the candidate for 3 years, as the Deputy Director of Publications under the Research and Development Office of the University of Southeastern Philippines.
 - b. How would you describe the candidate's working attitude, behaviour and skills?
 - A hard-working person. Very diligent in doing her job, an excellent team player who encourages colleagues to deliver what is intended to be delivered by the office.
 - c. Please describe how the candidate work and interact with other workers in your organization? In short, is a candidate a team worker?
 - She is a good team player, organized various activities for the office including two (2) international conferences that led to the Scopus accreditation of the SPJRD research journal of USEP. Additionally, it also paved the way for researchers to employ ORCID accounts for research visibility.
 - d. Please describe how the candidate work with senior leadership?
 - She worked well with senior leaders. During her stay, I did not notice any argument with her or with other senior officers of the university.
 - e. Why did he/she leave the position? (only if relevant)
 - This is a family matter.
 - f. In stressful situations, describe how the candidate reacted. Can you please be specific?

- As the Deputy Director of Publications, the most stressful activity was when she convened/conducted the SAEIRC (Sustainable AgroEcosystems Innovations International Research Conference). Under stress, she was able to gain composure, use her initiative in solving issues faced prior to and during the event. She can work on her own without supervision and was able to deliver successfully.
- g. Additionally, how does s/he handle difficult people? Can you describe his/her conflict resolution protocol?
- She handles difficult people by abiding to the protocols established by the university. For example, when an individual insists on his ideas/procedures/claims, she always refers these to our process flows and makes sure that they are understood by the complainant.
- h. From your observation, has the candidate mainly been in the role of an implementer or had he been initiator of projects, proposals and a change agent for improved services?
- During her stay at USeP under my supervision, she was working with several roles. She was tasked mainly to revive the University Journal and ensure that we have developed processes that will lead the Journal towards accreditation to SCOPUS. She was an initiator, implementer and a change agent.
- i. How independently does the candidate work?
- In various occasions I did not need to supervise her.
- j. Does the candidate always conduct his/her dealings with others in a tactful manner? Please elaborate.
- She is very careful and respectful in her dealings with other faculty or students.
- k. What are the candidate's key accomplishments or impact on the organization?
- Initial four (4) revived issues of the USeP Journal named SPJRD (Southeastern Philippines Journal of Research and Development).
- l. What area of development in any organization could the candidate focus on?
- She can definitely help in the production of IECs with her vast experience from IRRI.
- m. If you were going to provide advice on how to best guide this person, what would it be?
- Simply set deliverables. Let her do what she does best.
- n. Would you hire or want to work with this individual again? / Yes No
- o. If No, Then Why? Please elaborate.

July 8, 2024

Ulderico 'Derek' Alviola

Head, Department of Development Communication
Visayas State University
Baybay City, Leyte, Philippines

Dear Dr. Alviola,

I am interested to apply for the position Associate Professor V at the Development Communication Department of Visayas State University. I am willing to share with your noble institution my commitment and dedication to the tasks attached to such position. May this application be considered.

I am a graduate of the University of the Philippines-Los Baños (PhD DevCom, 2006), Silliman University (MA English, 1996), and Mindanao State University (AB English-Linguistics, 1992).

I have been a teacher, researcher, editor and knowledge management specialist for various institutions mostly in the academe and research and development outfits. Given the chance, I would like to contribute to the goals of VSU as it continues to strive for the country's agricultural and scientific improvement.

My background is a combination of both instruction and practice. In terms of instruction, I had taught at the University of the Philippines-Mindanao (Communication Planning and theory courses) and the University of Southeastern Philippines (Communication of Scientific and Technical Information, Communication Planning, and Communication and Development). Especially with my recent stint at USEP, I was involved in research popularization, revival of the university journal, training on qualitative research, and managed as deputy director the newly formed Publication Unit of the Research Division.

Practicing DevCom started much earlier than teaching it. In 2003, I was hired as Communication Specialist of the Socio-Economics Research Division of the then Philippine Council for Agriculture, Forestry and Natural Resources Research and Development (PCARRD). My role in the Division included the analyses of policies and issues for science and technology development affecting agriculture and natural resources sectors & forging inter-agency linkages to build up PCARRD's policy information base.

In 2010, having completed my doctoral degree and giving back to UP-Mindanao, I accepted a supervising science research specialist position at the Philippine Rice Research Institute, where I co-conceptualized a policy communication material, *Rice Science for Decision-Makers*. In 2 years, I supervised under the DevCom Division the production of 7 issues of said publication, serving as managing editor and writer. It was also at PhilRice where I proposed and conducted field-based studies and projects on knowledge-sharing and learning.


In 2015, I did consultancy work for the International Rice Research Institute to help craft the Codes of Practice of heirloom rice varieties. Extending the work up to December 2016, the communication-related responsibilities also involved process documentation, information dissemination, and linking. One of the highlights of the DevCom tasks under the heirloom rice project was the contribution provided for a successful collective mark application of Cordillera heirloom rices.

More information on my experience, as well as other personal details, can be found in the attached curriculum vitae. You may easily reach me through Jeni.Eligio@gmail.com or mobile numbers 09214341682 and 09234280271.

I am willing to carry through the noble goals of DevCom and VSU by sharing skills and knowledge I've gathered over the years, integrity and professionalism that its working place demands. Here's hoping that this application would lead you to trust in my capabilities.

Thank you for your very kind attention.

Yours sincerely,



ANNE MARIE JENNIFER E. ELIGIO



UNIVERSITY OF THE PHILIPPINES LOS BAÑOS
College, Laguna, Philippines

Office of the University Registrar
OFFICIAL TRANSCRIPT OF RECORDS

ADMISSION DATA:

Date admitted: November 6, 2001
Category: New Graduate
Degree/Title: Bachelor of Arts in English/Master of Arts
in English
High School/College: Mindanao State University/Silliman
University
Location: General Santos City/Dumaguete City

Name: ANNE-MARIE JENNIFER EUGALCA
ELIGIO

Student No.: 2001-96100 Sex: Female
Address: B-17, L-4, Phase 2, Ciudad de Esperanza,
Buhangin, Davao City
Date of Birth: November 19, 1971
Place of Birth: Davao City
Father's Name: Antonio Eligio
Mother's Name: Antonieta Eugalca
College/School: Graduate School
Degree/Title: Doctor of Philosophy
Major: Development Communication
Date graduated: November 13, 2006

Date graduated/last attended: April 6, 1992/May 25, 1996
NCEE rating: x-x-x Year taken: x-x-x

COURSE NUMBER	COLLEGIATE RECORDS	GRADES		CREDITS
		FINAL	Re-exam Completion	
	<p align="center">Records from the University of the Philippines Los Baños for Doctor of Philosophy are on page 2.</p> <p align="center">Entrance credentials show:</p> <p align="center">Graduation from the Mindanao State University, General Santos City and Silliman University, Dumaguete City, with the degrees of Bachelor of Arts in English and Master of Arts in English, major in Creative Writing on April 6, 1992 and May 25, 1996, respectively.</p> <p align="center">Certified true copies of the official transcript of records from the above schools are attached as pages 3, 4, and 5, respectively.</p>			

Remarks:

- Over -

Grading System: 1 - Excellent; 1.5 - Very Good; 2 - Good; 2.5 - Satisfactory; 3 - Pass; 4 - Conditional failure; 5 - Failure; Inc. - Incomplete; Drp. - Dropped

Credits: One university unit of credit is one hour lecture or recitation each week for the period of a complete semester of 15 to 17 weeks. In all courses two and a half to three hours of laboratory work, and in technical courses, three hours of drafting or shop work are regarded as the equivalent of one hour of recitation or lecture.

NOTE: This copy is considered as an original copy when it bears the dry seal of the University and original signature in ink of the University Registrar. Any erasure or alteration made on this copy renders the whole transcript invalid.

Prepared by: L.L. Monis
Checked by: M.B. Padua
Updated by:
Issued by:
Ilm90-32

Date: Dec. 12, 2006

Date: Jan. 3, 2007

Date:

Date: 1-19-07

GENA J CARMELO

RELEVANT

ABELIZA A. DORADO
University Registrar

UPLB-081012

CERTIFIED TRUE COPY



AUG 26 1996

PHOTO
1 x 1

Official Transcript of Record

PERSONAL DATA

ELIGIO, Anne Marie Jennifer	Date of Birth November 19, 1971
(Last Name) (First Name)	Place of Birth UERM Hospital, Quezon City
Eugalen	Home Address Sasa, Davao City
(Middle Name) ID No.	Parent/Guardian Mr. & Mrs. Antonio Eligio
Nationality Filipino Religion R. Catholic	Address Sasa, Davao City

EDUCATIONAL DATA

ELEMENTARY COURSE COMPLETED			HIGH SCHOOL COURSE COMPLETED		
Grade	Name of School	School Yr.	Year	Name of School	School Year
Primary			1st		
Intermediate	Assumption Sch of Dvo	1984	2nd		
ENTRANCE CREDENTIALS TO COLLEGE			3rd		
Form 137-A			4th	Assumption School of Davao	1987-88
NCBE 95% (1987)					

COLLEGIATE PERMANENT RECORD

COURSE NUMBER	DESCRIPTIVE TITLE OF COURSE	GRADES		CREDITS	
		Final	Comp.	Units	Hours
<u>First Semester, 1988-89</u>					
Pili 1	Training of Pakikipagtalastasan	1.5		3	
Engl 1	Freshman English	1.5		3	
Math 1	Introduction to College Mathematics	1.25		3	
Engl 3	Oral Communication	1.25		3	
Pol Sc 4	New Constitution, Phil. Government and Politics	1.25		3	
Psycho 1	General Psychology	1.5		3	
P E 2	Gymnastics and Health	2.0		(2)	
<u>Second Semester, 1988-89</u>					
Philo 1	Introduction to Philosophy	1.5		3	
Socio 11	Introductory Sociology	1.75		3	
Pili 2	Panitikang Pilipino	2.0		3	
Engl 2	Freshman English (cont'd)	2.0		3	
Hist 1	Philippine History and Institutions	1.25		3	
Hum 1	Introduction to Humanities	2.0		3	
P E 2	Fundamentals of Folkdancing	2.0		(2)	
<u>First Semester, 1989-90</u>					
Engl 7	Content and Style	1.5		3	
Engl 8	Business English and Correspondence	2.0		3	
Econ 10	Gen Econ w/ Agr Ref., Coops & Consumer Education	1.75		3	
Philo 2	Logic	1.5		3	
Hist 55	History of Muslims in the Philippines	2.25		3	
Engl 4	Introduction to Literature	2.0		3	
<u>Second Semester, 1989-90</u>					
Bio Sc 1	Foundation of Biological Sciences	2.0		3	
Engl 105	English for Specific Purposes	1.75		3	
Hist 151	History of Western Civilization	1.25		3	
Engl 120	The Short Story	1.75		3	
Engl 6	Public Speaking	2.0		3	
Socio 130	Sociology of Mass Communication	2.0		3	
<u>First Semester, 1990-91</u>					
Educ 108	Educational Psychology	2.25		3	
Engl 123	The Drama	1.25		3	
Engl 100	Introduction to the Study of Language	2.75		3	
Engl 129	Phil. Contemporary Writings since 1900 up to Present	1.5		3	
Engl 126	Philippine Literature	2.0		3	
Engl 155	The Reading Process and the Teaching of Reading	1.75		3	
P E 3	Minor Sports	2.5		(2)	

OFFICIAL VALIDATION

Typed by: ELOAN C. CUDARDE Checked by: MARI GRACE C. UNIS

Official Transcript of Record is true copy of this document, with original signature of the Registrar.

GRADING SYSTEM: 1.00 & 1.25 - Excellent; 1.50 & 1.75 - Very Good; 2.00 & 2.25 - Good; 2.50 & 2.75 - Satisfactory; 3.00 - Passing; 4.00 Conditional; 5.00 - Failure, Inc. - Incomplete; and CST courses.

P - Passing and R - Repeat.

CREDITS: One unit of credit is one hour lecture or recitation each week for a period of one semester, and two to three hours of drafting, shopwork or laboratory.

ILDEFONSO H. LOABLE Registrar

Page 1 of 1

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Adeliza A. Dorado
University Registrar

COLLEGIATE PERMANENT RECORD

		COLLEGIATE PERMANENT RECORD	GRADE		CREDITS	
COURSE NUMBER		DESCRIPTIVE TITLE OF COURSE	Final	Comp.	Units	Hours
		<u>Second Semester, 1990-91</u>				
Engl	102	Introduction to Philippine Linguistics	1.75		3	
Engl	103	Phonology, Morphology and Syntax	1.75		3	
Engl	157A	Technical Writing	2.25		3	
Educ	106	Test, Measurement and Evaluation	2.0		3	
Engl	124	Dramatics and Stagecraft	1.25		3	
P E	4	Major Sports	2.0		(2)	
		<u>First Semester, 1991-92</u>				
Engl	199	Advanced Research	Inc	2.0	3	
Educ	190	School Administration and Supervision	1.75		3	
Engl	104	Teaching English as a Second Language	1.75		3	
Engl	104A	Observation and Participation	1.75		3	
Educ	117	Values Education and Ethics	2.0		3	
Nat Sc	10	Foundation of Physical Sciences	2.25		3	
		<u>Second Semester, 1991-92</u>				
Engl	104B	Practice Teaching	2.0		6	
Engl	101	Advanced Composition	1.75		3	
Anthro	110	Folklore	2.0		3	
Educ	104	Secondary School Procedures	2.0		3	
- transcript closed -						

GRADUATED: Conferred the Degree of BACHELOR OF ARTS IN ENGLISH on April 8, 1992.

Remarks: The Mindanao State University is a chartered university, hence SPECIAL ORDERS are not issued to graduates; the issuance of Transcript of Records or diploma is sufficient proof for graduation in this university.

COPY FOR:

THE REGI SPAN
Silliman University
Dumaguete City

THIS IS TO CERTIFY THAT \$5.00
DOCUMENTARY STAMPS HAVE BEEN
ATTACHED TO THE DUPLICATE
HEREOF AND DULY CANCELLED

OFFICIAL VALIDATION	Typed by: <u>ELIZABETH C. COBARDE</u>	Checked by: <u>MARY GRACE C. DAVIS</u>
School Seal <i>[Signature]</i>	OFFICIAL TRANSCRIPT OF RECORD is true copy of this document, with original signature of the Registrar.	
ILDEFONSO H. LOABLE	GRADING SYSTEM: 1.00 & 1.25 - Excellent; 1.50 & 1.75 - Very Good; 2.00 & 2.25 - Good; 2.50 & 2.75 - Satisfactory; 3.00 - Passing; 4.00 Conditional; 5.00 - Failure; Inc. - Incomplete; and CST - Withdrawal.	
Registrar	P. - Passing and R. - Repeat. CREDITS: One unit of credit is one hour lecture or recitation each week for a period of one semester, and two to three hours of drafting, shopwork or laboratory.	

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[Signature]
ADELIZA A. DORADO
University Registrar

SILLIMAN UNIVERSITY, City of Dumaguete, Philippines
 Name: ANNE-MARIE JENNIFER E. ELIGIO
 Date of Birth: November 19, 1971
 Home Address: A.T.O. Cpd., Davao Intl Airport
 Sasa, Davao City

Page 5 of 5 pages
 OFFICIAL TRANSCRIPT OF RECORD
 Degree: M.A. in Edg. Date Awarded: May 25, 1996
 Title: X-X-X Date Granted: X-X-X
 Major: Creative Wrtg. Minor: X-X-X
 Other Records of Graduation:
 Primary: (not indicated in entrance credential)
 Intermediate: Assumption Sch. of Davao - 1984
 High School: - do - 1988

Parent or Guardian: Antonio Eligio

Course & No.	Title	Grade	Credits	Group	Course & No.	Title	Grade	Credits	Group
ENTRANCE CREDENTIAL: Official Transcript of Records from the MSU-General Santos, Gen. Santos City. (Please See Attached.)					2nd Sem 1994-95 Cont'd				
					*Edu 63	Guid & Counsel w/Spec Edu	3.5	3	
					Eng 191	Creative Wrtg	3.7	3	
1st Sem 1993-94					1st Sem 1995-96				
Eng 121	Adv Grammar & Comp	3.6	3		Eng 250	Master's Thesis "in prog"		(6)	
Eng 160	Sem on Poetry	3.8	3		2nd Sem 1995-96				
Eng 181	Rel Themes in Lit	3.9	3		Eng 250	Master's Thesis "in prog"		(3)	
Eng 185	Existentialism in Lit	3.9	3		Summer 1996				
2nd Sem 1993-94					Eng 250	Master's Thesis	3.5	6	
Eng 105	Eng Romanticism	3.8	3		Graduated on May 25, 1996 with the degree of Master of Arts in English with creative writing as the major subject. CHED Region VII Special Order (C) No. 102-0019, s. 1997, dated May 8, 1997, is on file.				
Eng 159	Sem on Fiction	3.9	3		TRANSCRIPT CLOSE.				
Eng 161	Sem on the Drama	3.6	3		TRANSCRIPT REGULAR FINAL ATTACHED				
Eng 191	Creative Wrtg	3.8	3		* Undergraduate course.				
Summer 1994									
Eng 191	Creative Wrtg	3.5	3						
Edu 120/Eng 220	Prins of Res	3.8	3						
1st Sem 1994-95									
Eng 112	American Lit	3.6	3						
Eng 125	Teachg Eng as a Soc Lang	3.5	3						
Eng 140	Oriental Lit	3.5	3						
Eng 171	Hist of Criticism	3.9	3						
2nd Sem 1994-95									
*Edu 24	Hist, Philo & Legal Found of Edu	3.8	3						

Unless signed by the Registrar and sealed this record is only a statement of the student's progress to date and not an official transcript.

Office of Registrar and Admission

MAR 20 2002

Date

School Year	1st	2nd	Sum	1st	2nd	Sum	1st	2nd	Sum	1st	2nd	Sum	1st	2nd	Sum
Term	12	12	6	12	12	6									
Unit Load	3.80	3.55	3.65	3.62	3.66										
Term GPA															
Cumulative Unit Load	-	24	30	42	51										
Cumulative GPA	-	3.28	3.36	3.72	3.71										

Medium of Instruction: English

The student is in GOOD STANDING (granted transfer credential) unless otherwise indicated on the transcript.

REMARKS

FOR SCHOLARSHIP

CERTIFIED TRUE COPY

ADELIZA A. DORADO
 University Registrar

1-15-07

Unibersidad ng Pilipinas

Los Baños

Sa Lahat Ng Tutunghay Sa Katibayang Ito, Maligayang Bati:
Ipinababatid na si

Anne-Marie Jennifer Eugalca Eligio

pagkatapos matupad ang lahat ng kailangan para sa titulong

Doctor of Philosophy
(In Development Communication)
at pagkatapos irekomenda ng Kaguruan ng
Graduate School

at pagtibayin ng Sangguniang Unibersidad ng U.P. Los Baños ay ginagawaran ng naturang titulo simula sa Nobyembre 13, 2006 kaakibat ang lahat ng karapatan, karangalan, at pribilehiyo gayundin ang mga obligasyon at pananagutang kaugnay nito, sang-ayon sa pasiya ng Lupon ng Rehente alinsunod sa mga batas ng Republika ng Pilipinas.

Bilang patunay, nakatatag dito ang sagisag ng Unibersidad at ang mga lagda ng mga pinuno nito.

Ipinagkaloob sa Los Baños, Laguna, Pilipinas ngayong ika- 28 ng Abril sa taon ng ating Panginoon, dalawang libo't pito.



Pinagtibay:

[Signature]

Pangulo

[Signature]
Kalihim

[Signature]

Chancellor

CERTIFIED TRUE COPY

[Signature]
MYRNA G. CARANDAN
University Registrar

15-28-2010

CERTIFIED TRUE COPY

Anne Marie Jennifer E. Eligio

Jeni.Eligio@gmail.com

09214341682; 09234280271

Birthdate: November 19, 1971

Temporary address: Lot 3, Blk 16,

Poblacion Ilawod, Zarraga

Iloilo, Philippines

Permanent address: Blk 17, Lot 4, Macopa St.

Phase 2, Ciudad de Esperanza

Cabantian, Buhangin District

Davao City, Philippines

Expertise:

Qualitative development communication inquiry

Knowledge auditing/sharing & learning

Policy communication

Development Journalism

Agricultural/S&T communication

Participatory Devcom



CURRICULUM VITAE

◉ EDUCATION

University of the Philippines Los Baños

PhD in Development Communication (2006)

Cognate: Rural Sociology

Dissertation:

Group Constructs in the Discourse Analysis of the Indigenous Peoples Rights Act (IPRA)

This social research investigated how the IPRA, a Philippine landmark law on indigenous peoples rights (Republic Act 8371), was crafted; it determined the Law's discursive formations through which the core of policymaking is described as a communicative process. The research entailed the use of qualitative tools such as in-depth interviews and overall utilized the discursive approach.

Phi Kappa Phi Honors Society

Philippine Social Science Council (PSSC) Research Award Grant

College of Development Communication Dan Minnick Scholarship

UP System Presidential Scholarship

Silliman University, Dumaguete City

MA English (1996)

Graduate School Scholarship

Associate Editor, University Literary Folio

Editor-in-chief, PORTAL '96

Mindanao State University General Santos

AB English (1992)

Distinction Award for Academic Excellence, 1991

Editor-in-chief, BAGWIS

• ACADEMIC EXPERIENCE

➤ Associate Professor V

Development Communication Program, College of Development Management

Research Head, College of Teacher Education and Technology [2013-2014]

Director, Public Affairs Division

Deputy Director, Publication Unit, Research Division

University of Southeastern Philippines, Davao [Nov 2018-Dec 2020]

- Facilitated a learning environment where students apply methods and tools in communication planning for group-based projects
- Facilitated students' learning towards developing the ability to employ principles and concepts in C4D activities, developing attitude and skills for participatory process in DevCom
- Produced self-paced learning module for the course, Communication of Scientific and Technical Information, to masteral level students
- Supervised production of materials on covid19
- Supervised production of materials for scientific research popularization
- Revived the university research journal and performed duties as editorial adviser
- Conducted series of training to capacitate faculty in transforming research reports into publishable papers in academic journals
- Increased research visibility of the university research journal with its inclusion in the Open Journal System, resulting to citations
- Managed technical staff who handled the IT open access system, editorial proofs, and development communication aspect of the Publication Unit
- Organized the forum *Sustainable Agroecosystems and Innovations International Research Conference*
- Created platforms to popularize research result
- Crafted the Publications Chapter of the RDE Manual
- Conducted training on development journalism, campus journalism, & qualitative research

➤ Assistant Professor VI

College of Humanities & Social Sciences

University of the Philippines-Mindanao, Davao City [Jun 2007-Jan 2010]

- Taught subjects at the tertiary level, namely Communication planning, Communication research, Communication and Culture, Crisis Communication, Ethics in Communication
- Facilitated students' learning especially on crafting communication plans for local/Davao-based NGOs
- Adviser to Best Student Thesis in Communication Arts

➤ **Instructor VII and later Assistant Professor II**

College of Humanities and Social Sciences,
University of the Philippines-Mindanao, Davao City [1998-2001]

- Taught the following courses: Communication Arts 1 & 2, Humanities 1 (Literature, Man and Society), and Creative writing
- Founder and adviser of the UP Mindanao Writers Club which came out with the publication of the university literary folio

➤ **Instructor**

College of Arts and Sciences, *Silliman University*, Dumaguete City [1993-1998]

- Handled subjects in English and Humanities
- Took on editorial advisory positions in the university literary journal
- Chief editor of Portal 96, the university yearbook; managed a 30-man team to run the publication

● **EXPERIENCE in KNOWLEDGE SHARING & LEARNING**

➤ **As Supervising Science Research Specialist**

Philippine Rice Research Institute [2010-2012] [HQ: Nueva Ecija, Philippines]

Study Leader, Documentation and Analysis of Knowledge Sharing and Learning Processes and Practices on Location-Specific Technology Development

- Gathered lessons and good practices on location-specific technology development (LSTD)
- Documented the mechanisms of KSL using participatory "good practice" grading tool, reflect dyad, and other qualitative-based techniques
- Produced audit trail reports
- Produced paper *Documenting knowledge sharing and learning on location specific technology development: the case of North Cotabato* with the paper's findings revealing how best practice could initiate certain changes with the way LSTD takes place

Study Leader, Knowledge Sharing and Learning in Development-Support Communication [2010-2012]

- Led knowledge capture, documenting lessons related to organizational communication
- Analyzed decisions concerning investing/re-investing in knowledge products

Activity Leader, Knowledge and Learning Fair

- Led conceptualization and conduct of activity whose purpose was to capture cases where there is a demonstrated record of effectiveness in achieving the Division's

objectives as well as its ineffective practices via a creative intra-organizational event (the Learning Fair)

- Led analyses and deepening of interactions and discussion towards identifying areas where researchable new ideas can emanate

➤ **As Specialist-KM & Communications, Heirloom Rice Project**

International Rice Research Institute [Jul 2015-Dec 2016] [HQ: Los Banos, Laguna]

M&E key tasks:

- Determined knowledge gain from the Project among Cordillera heirloom rice farmers, conducted through field work/Evaluated farmers' practice for any enhanced knowledge in producing heirloom rice, ie.
 - Documentation of good practices using qualitative techniques, such as focus group discussion and observation, and use of participatory evaluation tools
 - Conduct of qualitative-based monitoring of Project's environment indicators, i.e. restoration of damaged fields, stonewalls or eroded terraces, through testimonies/in-depth interviews, field observation

Policy work key tasks:

- Conducted research to gather data for the preparation of heirloom rices' Codes of Practice (COP), a requirement to complete the manual of specifications for Geographic Indication (GI) application of heirloom rice
- Prepared the COPs and presented to the Intellectual Property of the Philippines (IPOP HL)
- Liaised with IPOP HL for collective mark application of Cordillera heirloom rice varieties
- Provided technical support for collective mark application of Cordillera heirloom rice

Brand marketing and Promotion key tasks:

- Covered public events featuring the heirloom rices and wrote popular materials for the heirloom rice brand's communication platforms

Process documentation tasks:

- Produced process documentation report recommending lessons for heirloom rice marketing & branding, including communications aspect for HRP Phase 2

Materials production and development journalism tasks:

- Part of the Editorial Team of the CURE (Consortium of Unfavorable Rice Environments) Newsletter: Wrote, edited articles for the material while sustaining linkages with scientist-partners to ensure seamless flow of editorial work from writing, editing and production

● **EXPERIENCE** in multiple areas of **DEVELOPMENT COMMUNICATION**
(Policy comm & advocacy, Development of knowledge products, EdComm)

➤ **Study Leader, Development, Pre-testing, & Production of Knowledge Products**
Philippine Rice Research Institute (2010-2012)

- Led/Supervised development of knowledge products such as the agency's corporate magazine, techno bulletin, research highlights, etc.
- Wrote/contributed articles to the PhilRice Magazine
- Co-conceptualized, edited, wrote for, and managed the policy brief, *Rice Science for Decision-Makers (RS4DM)*, PhilRice's official policy communication material aimed at synthesizing findings in rice science to help craft decisions relating to rice production and technology adoption and adaptation

Trainer for programs, involving the following stakeholders:

- rice sufficiency officers --- on location-specific technology development; handled the social technology component of the training curriculum, particularly on Strategic Communication; led, organized the crafting of modules on the social technology component of the training
- extension agronomists from Sub-Saharan countries --- re: Season-Long Rice Training Program; handled the topic, Facilitating Participation through Partnership and Alliance-Building

➤ **Short-Term Technical Service Specialist** (Consultancy basis)
Enhancing Governance Accountability and Engagement Project, Marawi City
USAID & Development Alternatives, Inc. [Feb19-Apr 6, 2018]

- Wrote recovery success stories following meetings with select community and civil society representatives, i.e. internally displaced persons, civil society leaders, barangay leaders, farmers
- Drafted a recovery phase public communications strategy for the local government
- Conducted participatory workshops with the youth for design of public information materials
- Conducted consultative meetings with community and local officials; crafted proceedings and process documentation

➤ **Science Research Specialist II** and later **Senior Science Research Specialist**
Policy Action Group, Socio-Economics Research Division
Philippine Council for Agriculture, Forestry and Natural Resources Research and Development [Mar 2002-Jul 2003]

- Analyzed policies and issues for science & technology (S&T) development affecting agriculture and natural resource sectors & helped forge inter-agency linkages to build up PCARRD's policy information base

- Assisted in the formulation and advocacy of policies for S&T development specifically on intellectual property and technology management (IPTM)
- Assisted in the conduct of training/conferences on policy analysis, IPTM
- Edited/wrote policy papers for the PCARRD Policy Brief, the agency's advocacy communication material for policy issues affecting S&T in ANR

➤ **Process Documentation Specialist**

Community-based Flood-Risk Management Project: Tagum Liboganon River Basin
CTI Engineering International Co. Ltd, USEP, & ADB [Jun-Oct 2019]

- Prepared flood-risk situationer, consolidating flood situation, issues and concerns
- Liaised with province-, city-based officials to for data-gathering of situationer report

➤ **Consultant, BAN TOXICS, Philippines** [Jun-Jul 2017]

- Researched, organized and wrote situationer report on child labor on small-scale mining on BAN Toxics' artisanal and small-scale gold mining study sites; embedded in the report are also human interest stories involving child miners

○ **VOLUNTEER WORK**

- Teaches research and English lessons at the Gamot Cogon Waldorf School, Zarraga, Iloilo Province [June 2023 to present). The Waldorf educational system practices the principles of anthroposophy, a philosophical concept espoused by German theorist and educator Rudolf Steiner.
- As community organizer for Gawad Kalinga in Davao [Sept-Oct 2018], I led an activity called the Bayan-Anihan for coconut farmers of Sta. Cruz, Davao del Sur, through a GK-Franklin Baker Co partnership. My role as liaison brought farmers the capacitation and training they needed in terms of financial literacy and technical know-how. I likewise liaised with another agency from the private sector for its CSR activity with coconut farmer communities (CebLhuillier's Likhang Laya) for farmers' insurance and other needs. I also organized values formation talks at the Davao City Women's Correctional.
- I was instructional facilitator for various Ugnayan ng Pahinungod UP Los Baños and UP-Mindanao field-based educational campaigns to extend the reach of the UP System to far-flung barangays, including those in Tawi-tawi, Surigao, Pulupandan Negros [1998-99, 2004-05] (the Pahinungod is the volunteer system of the university). The specific tasks I accomplished included weeks-long training involving public secondary education students to prepare them in taking the UP College Admission Test. The volunteer work equally aimed to capacitate the youth with leadership skills.

• **ELIGIBILITY and LICENSE**

Civil Service Eligibility: Professional
National Board for Teachers, 3rd place, Negros Oriental

• **PUBLICATIONS** (policy briefs, popular materials, academic writing & sample citations)

- **As MANAGING EDITOR/WRITER** of *Rice Science for Decision-Makers*, the policy communication material of the Philippine Rice Research Institute

Is the Household Income of Rice Farmers Getting Better Over Time? Oct 2010

Capacitating farmer-partners and stakeholders for an improved rice supply: Delivering the promise through high quality seeds. Vol.1. No.2. Dec 2010

Is marketed surplus of farmers enough to meet their basic needs? Vol.2. No.1. Mar 2011

Fiscal Reforms to Help Achieve Food Staples Self-Sufficiency. Vol.2. No.2. Jun 2011

Pushing for brown rice consumption among low- and middle-income families. Vol.2. No.3. Nov 2011

Why is per capita rice consumption increasing? Vol.3. No.1. Mar 2012

Combining organic and inorganic fertilizers: recommended practice for sustaining rice yield. Vol.3. No.2. Jun 2012

- **As WRITER** for PhilRice Magazine and IRRI webpages

When a project misfires. PhilRice Magazine. Vol.25 No.3. 3rd Quarter. Jul-Sept 2012.

Pinning their faith on upland farming. PhilRice Magazine. Vol.24 No.2. Apr-Jun 2011.

Dealing with rice straw properly. PhilRice Magazine. Vol.25 Nos.1-2. Jan-Jun 2012.

Weaving dreams for heirloom rice. PhilRice Magazine. Vol.24 No.1. Jan-Mar 2011.

Heirloom Rice Project links farmers with local and export markets. IRRI News. 18 Feb 2016.

Market encounter forum to help meet growing demand for Philippine heirloom rice. Rice Today. 4 Nov 2016.

Ifugao heirloom rice displays its colorful versatility at Filipino gourmet food festival. IRRI News. 10 Aug 2016.

Cordillera farmers in the Philippines discuss potential markets for their heirloom rice. IRRI News. 29 Mar 2016.

• Sample Citations

In *Negotiating Autonomy: Case Studies on Philippine Indigenous Peoples' Land Rights*. Ed. A.B. Gatmaytan. Quezon City/Copenhagen: International Work Group on Indigenous Affairs (IWGIA) & Legal Rights and Natural Resource Center Inc-KsK/Friends of the Earth-Phils. 2007.

In C.S. Caxaj et al, "Gold Mining in Mayan-Mam Territory: Social unraveling, discord distress in the Western highlands of Guatemala," *Social Science and Medicine*, 111, 50-57. 2014. Elsevier Ltd.

In C. Soriano, "Transmedia mobilization: Agency and literacy in minority productions in the age of spreadable media," *The Information Society*, 32 (5): 354-363. 2014. Taylor & Francis.

In B.L. Gunn, "Protecting Indigenous Peoples' Rights through Indigenous Peoples' Participation in Decision-Making: A Climate Change Example," *MJSDL-RDDDM*, 17 (1): 1-25. 2015.

In H.E. Canary & J.L. Taylor, "Policy Communication: Engaging Multiplicity," in *The Handbook of Applied Communication Research*. H.D. O'Hair and M.J. O'Hair (eds). USA: Wiley Blackwell. 2020.

In R. Kuppe, "The Contribution of Indigenous People's Ecosystem Management to Mitigation of Climate Change Actions," Masters Thesis. MSc Program Environmental Technology and International Affairs. Vienna University of Technology. 2015.

In G. Glatsky and M. Brookens. Report on Self-Governance: Case Studies for the Na Nong Bong Community. CIEE DG Fall 2015.

In S.N. Domingo & A.J.A. Manejar. "Review of Indigenous Peoples Policy and Institutional Grounding," Philippine Institute for Development Studies Discussion Series No. 2020-20.

In D.P. Buenavista, "Co-production of knowledge with Indigenous peoples for UN Sustainable Development Goals (SDGs): Higaonon Food Ethnobotany, and a discovery of a new Begonia species in Mindanao, Philippines," Doctor of Philosophy in Conservation Biology. Bangor University, Gwynedd, United Kingdom. 2021.

from the article:

"Communication imperatives for indigenous peoples' representation in policymaking: Lessons from the Indigenous Peoples Rights Act Experience," **TELEMATICS and INFORMATICS** 29 (3): 324-334 (2012). ISSN: 0736-5853. Elsevier Ltd.

Other academic publications:

"The Discursive Dimension of Development Communication," **Journal of Development Communication**, Vol. 19, No. 1 (2008). ISSN 0128-3863. Kuala Lumpur, Malaysia: Asian Institute of Development Communication.

"Interrogating Culture in the Midst of Insurgency: The Mindanao Case" & "Misgivings on the Intentions of and Modalities of Overseas Development Assistance in the Philippines". Oct 2002. In **Communication and Culture, Conflict and Cohesion**. Ed. A.G. Flor. Laguna, Phils: UPLB-CDC & Foundation for Development and Communication.

• **PREVIEW of TRAINING CONDUCTED/ATTENDED & PAPERS PRESENTED in CONFERENCES or SEMINARS**

- (Convenor). 2020 12-13 Dec. Sustainable Agro-Ecosystems International Research Conference. SEDA Hotel, Davao City
- [Resource Person]. 2020 5-6 Mar. *Lecture and Training on Qualitative Research*. College of Arts and Sciences, University of Southeastern Philippines, Davao City
- (Resource Person). 2019 15 Aug. Convergence of Research Diversity and Technological Knowledge Towards Sustainable Development. *2nd Institutional Research Congress and Techno Exhibit*. Compostela Valley State College
- (Trainer) 2019 3 Aug, 11 June, 23 May. *Journal Writing Capacitation for USEP Faculty-Researchers*, Davao City
- (Resource Person) 2019 Mar 21-22. *Test-Run of the Southeastern Philippines Journal of Research and Development (SPJRD) Web-based System*, Davao City
- 2016 19 Jan. *Social Media for Social Good: Advocacy Communication in a Mobile World*. Rappler, IRRI, Project IPAD, Los Baños, Laguna
- (Paper Presenter) 2014 28-30 Nov. *11th Asian EFL Journal International TESOL Conference*, Site Skills Training Clark Freeport, Angeles City, Pampanga
- 2014 27-29 Oct. *Communicating Risk: 4th National Conference of the Consortium of Development Communication Educators and Practitioners of the Philippines*, Visayas State University, Baybay, Leyte
- (Trainer) 2014 14 Oct. *SANAYGURO National Arts Training for Teachers of the Special Program in the Arts*, Department of Education NEAP-LDC, Davao City
- (Trainer) 2014 Sept. *Research Writing and Methods for Qualitative and Quantitative Research Seminar-Training*, University of Southeastern Philippines Tagum-Mabini Campus, Tagum, Davao del Norte
- (Resource Speaker) 2014 9 Aug. *Feature and Development Communication Writing, Seminar Workshop on Campus Journalism*, University of Southeastern Philippines Tagum-Mabini Campus, Tagum, Davao del Norte
- (Resource Speaker) 2014 17 May. *Rotaract Walk the Talk Workshop*, Tacurong City

- 2012 May 15. *Training for Skills Enhancement in Facilitation and Lecture Delivery*. Philippine Rice Research Institute-Central Experiment Station, Muñoz, Nueva Ecija
- 2011 18 Dec. Consortium of Development Communication Educators and Practitioners of the Philippines *Conference on Advancing Development Communication as an Academic Discipline* in the Philippines, College of Development Communication, University of the Philippines, Los Banos, Laguna
- (Co-Paper Presenter) 2011 9-10 Dec. Making ICTs more relevant: creating spaces for farmers' participation in ICT policies in the Philippines. *Sixth Communications Policy Research south (CPRsouth6) Conference on Communication Reform: From Research to Practice*, Bangkok, Thailand, spons. by Chulalongkorn University, LIRNEasia
- 2011 29 Sep. *Policy Seminar-Workshop on Mainstreaming Brown Rice to Low- and Middle-Income Families*, Philippine Rice Research Institute
- (Resource Person) 2011 25-28 Apr. *Training Workshop on Qualitative Research Methods*, Visayas State University, Baybay City, Leyte
- (Paper Presenter) 2010 20-22 Dec. Communication Imperatives for Indigenous Peoples' Representation in Policymaking: Lessons from the IPRA Experience. *Conference on Future Imperatives of Communication and Information for Development and Social Change*, UNESCO Chairs in Communication, United Nations Headquarters, Bangkok, Thailand
- (Resource Person) 2010 14 Dec. Strategic Communication and the Process of Change. *Rice Specialists Training Course on PalayCheck and Palayamanan Systems*. Philippine Rice Research Institute, Nueva Ecija
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