



FOR HIRING
TWO (2) INSTRUCTOR POSITION
(PART-TIME)

Minimum Qualifications:

1. Education: MS in Agronomy
2. Experience: Preferably with experience in teaching/instruction
3. Training: 8 hours of relevant training in the field of expertise
4. Eligibility: Preferably with RA 1080

Should possess the following competencies:

Core competencies:

1. **Exemplifying Integrity & Professionalism** - Demonstrates high standards of professional behaviour as public servants, adhering to ethical as well as moral principles, values, and standards of public office and promotes the highest standards for individual and university performance by upholding university mandate, core values, policies and guidelines taking into consideration impact of one's actions and decisions in ensuring that public interest is upheld at all times. (Level 2)
2. **Delivering Service Excellence** - Complies with VSU's established standards of delivery or service level agreements and delivers explicit requirements of customers; provides proactive, responsive, accessible, courteous, and effective public service to provide the highest level of customer satisfaction, which exceeds customers' expectations. (Level 2)
3. **Communication Savvy** - Effectively delivers messages that simply focus on facts or information; receives and conveys ideas, instructions, and information by using appropriate language, method, and manner to ensure the audience understands the message and takes necessary action. Makes clear and convincing oral presentations to individuals or groups; listens effectively and clarifies information as needed. (Level 2)
4. **Interpersonal Relationship Management** - Effectively communicates and interacts with colleagues, customers, and clients, and works well in a team to achieve results. (Level 2)
5. **Change Adaptation** - Works effectively with a variety of people and situations and adapts one's thinking, behaviour, and style appropriately in dealing with change. Adapting to different ways of thinking and doing things in a quick and positive manner. (Level 2)
6. **Gender Responsive Management** - Promotes an enabling environment for gender equality and women's empowerment by creating awareness of gender and development, and formulates guidelines and strategies to address gender-related problems and issues. (Level 1)

Functional Competencies: (May vary depending on the needs of the department)


1. **Facilitating a Learner-Centered Environment** - Applies theories and psychology to facilitate various teaching and learning delivery modes, enhancing learning. (Level 2)
2. **Innovative Learning Strategies** - Adopts principles and develops teaching strategies by designing outcomes-based course syllabi to adapt to the changing educational landscape. (Level 2)
3. **Innovative Instructional Materials Development** - Designs and creates learning lessons, student instructional materials, and teaching-learning experiences that utilize innovative technologies in various learning environments. (Level 2)



4. **Filipino Values Restoration**- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature. (Level 4)
5. **Publication Writing** - Develops and produces scientific articles for peer-reviewed journals by utilizing research outputs. (Level 2)
6. **Consultation and Advising** - Addresses issues and concerns affecting students' academic performance by strictly following the consultation time schedule, responds to queries, and implements interventions that result in highly satisfied clients. (Level 2)
7. **Critical Thinking and Problem Solving** - Analyzes, computes, and interprets results by applying appropriate strategies and methodology to arrive at sound decisions in a learning environment. (Level 2)
8. **Report Writing** - Prepares and produces reports and other documents such as proposals, policies, guidelines, or procedures and manuals in a clear, concise, and coherent manner and in accordance with VSU standards that ensure proper documentation and presentation of information for effective and efficient information utilization and management. (Level 2)
9. **Research Management**- Identifies issues and potentials for further studies and generation of new knowledge and technologies for the betterment of mankind, Mother Earth and the universe and conceptualizes proposals for funding and conducts studies to answer questions sought to be answered or maximizes technologies needed to improve the lives of mankind. (Level 2)
10. **Sharing Expertise and Linkaging**- Shares technical expertise and links with other institutions through the conduct of training, seminar-workshops, lectures, conferences and consultancy services to increase knowledge, skills and expertise of clients based on pre- and post-evaluations. (Level 2)


Due to the operationalization of VSU HRIS, qualified applicants are encouraged to apply and submit their application letter, resume, and other pertinent documents through jobs.vsu.edu.ph by July 12, 2025.


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SUZETTE B. LINA
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Noted:


HONEY SOFIA V. COLIS
Director, HRMD


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