





CHED-COD in DevCom
VSU, Visca, Baybay City Leyte Philippines
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ONE INSTRUCTOR

Position Title

TEMPORARY

CSC Minimum Qualifications:

- 1. Education: MS or with MS Units in DEVELOPMENT COMMUNICATION (COMMUNITY BROADCASTING)
- 2. Experience: Broadcast production such as radio drama, radio documentary, non-linear audio editing, etc.
- 3. Training: Broadcast production and other related fields
- 4. Eligibility: Preferably with RA 1080 eligibility
- 5. Others: Could handle student thesis advising

Should possess the following competencies:

Core competencies:

- 1. Exemplifying Integrity & Professionalism Demonstrates high standards of professional behavior as public servants, adhering to ethical as well as moral principles, values, and standards of public office and promotes the highest standards for individual and university performance by upholding university mandate, core values, policies and guidelines by taking into consideration the impact of one's actions and decisions in ensuring that public interest is upheld at all times. (Level 2)
- 2. Delivering Service Excellence Complies with VSU's established standards of delivery or service level agreements and delivers explicit requirements of customers; provides proactive, responsive, accessible, courteous and effective public service to provide the highest level of customer satisfaction which exceeds customer's expectation. (Level 2)
- 3. Communication Savvy Effectively delivers messages that simply focus on facts or information; receives and conveys ideas, instructions, information by using appropriate language, method and manner to ensure the audience understands the message and takes necessary action. Makes clear and convincing oral presentations to individual or groups; listens effectively and clarifies information as needed. (Level 2)
- 4. Interpersonal Relationship Management Effectively communicates and interacts with colleagues, customers and clients, and works well in a team to achieve results. (Level 2)
- 5. Change Adaptation Works effectively with a variety of people and situations and adapts one's thinking, behavior and style appropriately in dealing with change. Adapts to different ways of thinking and doing things in a quick and a positive manner. (Level 2)
- 6. Gender Responsive Management Promotes enabling environment for gender equality and women empowerment by creating awareness of gender and development and formulates guidelines and strategies to address gender-related problems and issues. (Level 1)

Functional Competencies: (May vary depending on the need of the department)

- 1. Facilitating Learner Centred Environment Applies theories and psychologies to facilitate various teaching-learning delivery modes to enhance learning. (Level 2)
- Innovative Learning Strategies Adopts principles and develops teaching strategies by designing outcomesbased course syllabi to adapt to the changing educational landscape. (Level 2)
- Innovative Instructional Materials Development Designs and creates learning lessons, student instructional
 materials, teaching-learning experiences that utilize innovative technologies in various learning environment.
 (Level 2)
- Filipino Values Restoration- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature. (Level 4)
- Publication Writing Develops and produces scientific article for peer-reviewed journals by utilizing research outputs. (Level 2)

Due to operationalization of VSU HRIS, qualified applicants are encouraged to apply and send their application letter, resume and other pertinent document through **jobs.vsu.edu.ph** not later than 27 February 2021. Interview, Skills Test and Teaching Demonstration will be on 01 March 2021.

DR. CHRISTINA A. CABRILLO

Head, Department of Development Communication

DR. VICTOR B. ASIO CAFS Dean

CAPS DE

Noted:

DR. LOURDES B. CANO Director, ODHRM DR. BEATRIZ S. BELONIAS
Vice-President for Academic Affairs