



FOR HIRING

One (1) INSTRUCTOR III POSITION (Regular)

CSC Minimum Qualifications:

1. Education: MS in Plant Protection/Horticulture/Agronomy or any related field
2. Experience: Research experience related to the above-mentioned field of specialization
3. Training: With relevant training experience
4. Eligibility: RA 1080

Should possess the following competencies:

Core competencies:

1. **Exemplifying Integrity and Professionalism** - Demonstrates high standards of professional behaviour, adhering to ethical as well as moral principles, values, and standards of public office. Level 2
2. **Delivering Service Excellence** - Complies with VSU's established standards of service delivery for customer satisfaction. Level 2
3. **Communication Savvy** - Effectively delivers messages that simply focus on facts or information. Level 2
4. **Interpersonal relationship management** - Effectively communicates and interacts with colleagues, customers and clients, and work well in a team to achieve results. Level 2
5. **Change Adaptation** - Works effectively with a variety of people and situations and adapts one's thinking, behavior and style appropriately in dealing with change. Level 2
6. **Gender-responsive management** - Promotes gender equality and women empowerment to address gender-related problems and issues. Level 2

Functional Competencies:

1. **Consultation and Advising** - Addresses issues and concerns affecting students' academic performance by strictly following the consultation time schedule, responds to queries and implements interventions which result to highly satisfied clients. Level 3
2. **Critical Thinking and Problem Solving** - Analyzes, computes, and interprets results by applying appropriate strategies and methodology to arrive at sound decisions in a learning environment. Level 2
3. **Facilitating Learner-Centered Environment** - Explores the fundamental principles, processes and practices anchored on learner-centeredness. Applies educational theories and psychologies to facilitate various teaching-learning delivery modes to enhance learning. Level 3
4. **Innovative Instructional Materials Development** - Designs and creates learning lessons, teaching-learning experiences that utilize appropriate traditional and innovative technologies in various learning environment. Level 3
5. **Publication Writing** - Develops and produces scientific article for peer-reviewed journals by utilizing research outputs resulting to wide dissemination of information and technology. Level 3
6. **Research Management** - Identifies issues and potentials for further studies and generation of new knowledge and technologies for the betterment of mankind, mother earth and the universe and conceptualizes proposals for funding and conducts studies to answer questions sought to be answered or maximizes technologies needed to improve the lives of mankind. Level 2



This office highly encourages all interested and qualified applicants and promotes equal employment opportunity to all men and women at all levels of position without discrimination regardless of age, gender, civil status, person with disability (PWD), religion, ethnicity, political affiliation to include members of the indigenous communities and those with diverse sexual orientation, gender identity and expression (SOGIE).

Interested and qualified applicants should signify their interest by applying on line at jobs.vsu.edu.ph not later than **February 15, 2024**.

ROMEL B. ARMECIN
Director, National Abaca Research Center
Visayas State University

Noted by:

Ms. HONEY SOFIA V. COLIS
Director, HRMO

Dr. BEATRIZ S. BELONIAS
Vice President for Academic Affairs

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