

OFFICE OF THE DIRECTOR FOR ADMINISTRATION AND HUMAN RESOURCE DEVELOPMENT

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RATING INSTRUMENT TO EVALUATE APPLICANTS FOR TEACHING/FACULTY POSITION

(per BOR Resolution No. 89, s. 2018)

Criteria (additional criteria with highlight)	Points per Indicator	Maximum points	Total Points	Rating				
				Applicant 1	Applicant 2	Applicant 3	Applicant 4	Applicant 5
I. Academic background: degree finished (to be rated en banc based on documents submitted)			40					
a) PhD/doctoral degree: Appropriate major field	30	30						
Closely Related field	20							
Slightly related	10							
Masteral degree: Appropriate major field	20	20						
Closely Related field	15							
Slightly Related field	5							
Bachelors degree if there are no applicants with Master's degree)								
Appropriate major field	10	10						
Closely Related field	5							
Slightly Related	3							
b) Grade point average:		5						
1.0 – 1.25	5							
1.26 – 1.50	4							
1.51 – 1.75	3							
1.76 – 2.0	2							
2.0 and beyond	1							
c) Related additional graduate units: For every 3 units earned		5						
A higher relevant degree (not to exceed 5.0 points)	0.5							
A slightly relevant degree (not to exceed 2.5 points)	0.25							
II. Work experience (to be rated en banc)			10	_				_
(instruction/research/extension/administrative designation):								
For every year of full-time academic service in SUCs, CHED-supervised	1.00							

	HEI or TESDA-supervised TEI (teaching in college or doing					
	research & extension functions)			1		
For ever	y year of full-time academic service in institution of higher learning other than SUC, HEI or TEI	0.75				
For ever	ry year of full-time non-academic service but related experience	0.50				
	ional Development Achievement and honors	0.00		10		
	ated en banc)					
	S & AWARDS		2.5			
a) Unde	ergraduate Honors: Summa cum laude	3.00				
,	Magna cum laude	2.00				
	Cum laude	1.00				
b) Awar	rds: (Scholarships) Doctorate	3.00				
,	Masteral	2.00				
Unde	ergraduate (based on honors)	0.75				
Unde	ergraduate (non-competitive)	0.50				
c) Reco	ognition of achievement: International	1.00				
,	National/Regional	0.75				
	Local	0.50				
TRAININ	G/SEMINAR WORKSHOPS		2.5			
a) For ev	very one year of relevant training: International	1.00				
,	National	0.75				
	Local	0.50				
b) For ev	very 8 hours of relevant conferences, seminars workshops:					
	International	0.25				
	National	0.20				
	Local	0.10				
	every expert services as lecturer/resource person or guest aker in conferences, workshops, and/or training courses:		2.5			
,	International	1.00				
	National	0.75				
	Local	0.50				
	lication (for every scholarly research/monograph/educational nnical articles in a technical/scientific/professional journal):		2.5			
	International	1.00				
	National	0.75				
	Local	0.50		1		
	ew (rated individually by committee member using the tency Assessment/Rating Form)			10		
	g Demonstration (rated individually)		20	20		

TOTAL		100		
submitted documents or en banc)				
statistical analysis, etc. (to be rated individually based on				
VIII. Other Qualifications: Writing skills, computer literacy, drawing,	'	5		
Skills training certificate (TESDA & similar trainings) per certificate	1			
CSC Eligibility	3			
Applicable License	5			
VII. License/eligibility: not to exceed 5 points (to be rated en banc)	- J	5		
Summarizes the topic and gives appropriate applications	5			
Utilizes time efficiently and punctual in ending topic presentation	5			
Uses and handles teaching aids properly	7			
expressions, etc.) without annoying mannerisms, maintains eye contact	. •			
Uses appropriate non-verbal communications (i.e. gestures, facial	10			
Answers questions directly with a sensation of accuracy	10			
encourages participatory discussion	. •			
Can stir up interest and withhold attention of the audiences as well as	10			
Uses understandable vocabulary, speaks clearly and distinctly with appropriate pacing	10			
Demonstrates enthusiasm and interest in the subject matter	7			
examples/analogies and/or illustrations)				
presentation Emphasized key points and makes subject matter meaningful (through	8			
Has poise and feels confident, delivers logical and organized	8			
Gives clear statement of objectives and content is appropriate in satisfying these objectives	10			
Has adequate knowledge of the subject matter	10			
(20% of the total points obtained in the teaching demo)	40			

Date of Screening/Evaluation	Name and Signature of Evaluator

Note: 1) Background investigation (BI) will be conducted by the Department Personnel Committee to validate authenticity of submitted documents and other claims, as well as to give highlights on the applicant's past work performance as well as his/her attitude/character based on accounts of his/her past supervisors, co-workers or classmates and teachers. The result will be part of the requirements for hiring. It is not given points but it can help the unit decide whether to hire or not. Negative findings during the BI will be sufficient reason not to appoint the top ranking candidate.

2) For applicants with advanced degrees, average GPA will be computation separately for BS, MS, and PhD, then the overall average of the 3 will be obtained and used as basis in giving the rating.

Vision: A globally competitive university for science, technology, and environmental conservation.

Mission:

Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

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