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## **EIGHT (8) FACULTY POSITIONS**

(PART-TIME)

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### **CSC Minimum Qualifications:**

1. MS/M.A.Ed Degree in Education or other related fields.
2. Preferably with teaching experience in Professional Education Courses.
3. Preferably with valid PRC license.

### **Should possess the following competencies:**

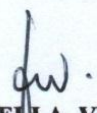
#### **Core competencies:**

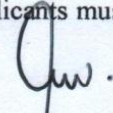
1. **Exemplifying Integrity and Professionalism** – demonstrates high standards of profession behavior, adhering to ethical as well as moral principles, values, and standards of public office - Level 2
2. **Delivering Service Excellence** – complies with VSU's established standards of service delivery for customer satisfaction - Level 2
3. **Communication Savvy** – effectively delivers messages that simply focus on facts or information - Level 2
4. **Interpersonal Relationship Management** - effectively communicates and interacts with colleagues, customers and clients, and work well in a team to achieve results - Level 2
5. **Change Adaptation** – works effectively with a variety of people and situations and adapts one's thinking, behaviour and style appropriately in dealing with change - Level 2
6. **Gender-responsive Management** – promotes gender equality and women empowerment to address gender-related problems and issues - Level 1

#### **Functional Competencies:**

1. **Facilitating Learner-Centered Environment** – applies educational theories and psychologies to facilitate various teaching-learning delivery modes to enhance learning. - Level 2
2. **Innovative Learning Strategies** – adopts principles and develops teaching strategies by designing outcomes-based course syllabi to adapt to the changing educational landscape. - Level 2
3. **Innovative Instructional Materials Development** – design and creates learning lessons, teaching-learning experiences that utilize innovative technologies in various learning environment. - Level 2
4. **Filipino Values Restoration** – revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature. - Level 4
5. **Publication Writing** – develops and produces scientific article for peer-viewed journals by utilizing research outputs resulting to wide dissemination of information and technology. - Level 2
6. **Research Management** – Identifies issues and potentials for further studies and generation of new knowledge and technologies for the betterment of mankind, mother earth and the universe and conceptualizes proposals for funding and conducts studies to answer questions sought to be answered or maximizes technologies needed to improve the lives of mankind. - Level 1
7. **Extension Management** – Identifies new knowledge and matured technologies due for adoption and implementation of target beneficiaries and conceptualizes programs, activities and projects and implements effective transfer mechanisms and strategies. - Level 1

QUALIFIED APPLICANTS are encouraged to apply. Interested applicants must send their application letter and resume not later than January 13, 2020 to:

  
**ALELIA A. VILLOCINO**  
Dean, CoEd

  
**BAYRON S. BARREDO**  
Head, DTE

Noted:

**LOURDES B. CANO**  
Director, ODAHRD

**BEATRIZ S. BELONIAS**  
Vice President for Instruction

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**Vision:** A globally competitive university for science, technology, and environmental conservation.  
**Mission:** Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

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