



DEPARTMENT OF AGRONOMY

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Visca, Baybay City, Leyte PHILIPPINES 6521-A

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FOR HIRING

ONE (1) Associate Professor

(Permanent)

Minimum Qualifications: (Based on VSU Qualification Standards as approved by CSC)

- 1. Education: PhD in Agronomy or Crop Science
- 2. Experience: With at least two (2) years experience in Teaching and Research
- 3. Training: 16 hours relevant training experience
- 4. Eligibility: With RA 1080 (License)

Should possess the following competencies:

Core competencies:

- 1. Exemplifying Integrity & Professionalism Demonstrates high standards of professional behavior as public servants, adhering to ethical as well as moral principles, values, and standards of public office and promotes the highest standards for individual and university performance by upholding university mandate, core values, policies and guidelines taking into consideration the impact of one's actions and decisions in ensuring that public interest is upheld at all times. (Level 2)
- 2. Delivering Service Excellence Complies with VSU's established standards of delivery or service level agreements and delivers explicit requirements of customers; provides proactive, responsive, accessible, courteous, and effective public service to provide the highest level of customer satisfaction, which exceeds customer's expectations. (Level 2)
- 3. Communication Savvy Effectively delivers messages that simply focus on facts or information; receives and conveys ideas, instructions, and information by using appropriate language, method, and manner to ensure the audience understands the message and takes necessary action. Makes clear and convincing oral presentations to individuals or groups; listens effectively and clarifies information as needed. (Level 2)
- Interpersonal Relationship Management Effectively communicates and interacts with colleagues, customers, and clients and works well in a team to achieve results. (Level 2)
- 5. Change Adaptation Works effectively with a variety of people and situations and adapts one's thinking, behavior, and style appropriately in dealing with change. Adapting to different ways of thinking and doing things in a quick and positive manner. (Level 2)
- 6. Gender Responsive Management Promotes an enabling environment for gender equality and women empowerment by creating awareness of gender and development and formulates guidelines and strategies to address gender-related problems and issues. (Level 1)

Functional Competencies: (May vary depending on the need of the department)

- Facilitating Learner-Centered Environment Applies theories and psychologies to facilitate various teachinglearning delivery modes to enhance learning. (Level 4)
- 2. Innovative Learning Strategies Adopts principles and develops teaching strategies by designing outcomesbased course syllabi to adapt to the changing educational landscape. (Level 4)
- Innovative Instructional Materials Development Designs and creates learning lessons, student instructional
 materials, and teaching-learning experiences that utilize innovative technologies in various learning environments.
 (Level 4)
- Filipino Values Restoration- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature.
 (Level 4)
- Publication Writing Develops and produces scientific articles for peer-reviewed journals by utilizing research outputs. (Level 4)

Due to the operationalization of VSU HRIS, qualified applicants are encouraged to apply and send their application letter, resume, and other pertinent documents through jobs.vsu.edu.ph no later than January 16,42025.

LUZ G. ASIO Head, DA

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HONEY SOFIA V. CO

Director, HRMO

Dean CAES

ROTACIO S. GRAVOSO

Vice President for Academic Affairs

Vision: Mission: A globally competitive university for science, technology, and environmental conservation. Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment. Page 1 of 1
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