



Department of Teacher Education **COLLEGE OF EDUCATION** VISAYAS STATE UNIVERSITY

## OFFICE PERFORMANCE COMMITMENT & REVIEW (OPCR)

I, JOEL Q. MABALHIN, Head of the Department of Teacher Education, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January to December, 2022.

Sal O. Shi JOEL Q. MABALHIN Department Head Date: 12-22-2022

BAYRON S. BARREDO

College Dean

INFORMATION ON PERSONNEL FULL-TIME TEACHING EQUIVALENT (FTE):

Total FTE (1x2, RDE Commitments\*\*\* Number (1) Min. FTE (2) Personnel Research Publication Extension Department Head 20.8 73.8 0.0 Faculty W/ Univ. Designated Position 2.5 1.0 Regular Faculty (VSL) 99.9 0 Regular Faculty (115) 10 18 148.0 2.0 0 rart time racuity 12 Actual 0.0 0 Admin Statt Wempers 0

Rating Equivalents: 5 - Outstanding

4 - Very Satisfactory

3 - Satisfactory

2 - Fair 1 - Poor

Note:

TOTAL

\* On vacation-sick-leave status. Ratio of Instruction and RDE commitments should determined based on FTE of 18 units

\*\* On Teacher's Leave status. Minimum FTE required is 18 units

\*\*\* Professors and Associate Professors are required to commit RDE outputs (Please Performance Indicators under Research (UMFO 3) and extension (UMFO 4)

							Act	tual		Rat	ing			
MFO No.			Success/Performance Indicator (PI)		Units/Persons Responsible	Department Target	% Accom- plishment		Quality	Efficiency	Timeliness	Average	Remark (Details of the targetted output indicators with **)	% weight
MFO 1	ADVANCED EDUCATION SERVICES (20%)													
	OVPA	A MFO 1.	Graduate Degree Program Management Servic	es										
	1		ntage of graduate school faculty engaged in ork applied in any of the following:		Dept. Head & Faculty									4%
		1 2	pursuing advanced research degree program (Ph.D) *			3	33%	1	5	5	3	4.3	JBellen	
		b.	actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research social science research)			2							None wiithin the evaluation period	
			producing technologies for commercialization or livelihood improvement											
		d	whose research resulted in an extension program											

	OVPAA MFO 2. Graduate Student Management Services										
	PI 1: Percentage of graduate students enrolled in research degree programs *	Dept. Head & Faculty									0%
	PI 2: Percentage of accredited graduate programs *	Dept. Head & Faculty									0%
	PI 3: Number of graduate degree specializations offered and monitored *	Dept. Head & Faculty	4	100%	4	5	5	5	5	Biology, PE, English, Chemistry	2%
	PI 4: Total FTE coordinated, implemented & monitored*	Dept. Head & Faculty	4.0		13.92	5	5	5	5	Mmanaig-4.25 and MRKAure-4.67	2%
	PI 5: Percentage increase in number of graduate students enrolled	Dept. Head & Faculty	2%	-10.94%	-29	4	4	4	4	2022-118 students; 2021-147 stude	2%
	PI 6: Percentage increase in number of students who graduated within prescribed period *	Dept. Head & Faculty	2%	16.12%	5	5	5	5	5	2022-18; 2021-13	2%
	PI 7: Number of graduate students awarded with honors/distinction	Dept. Head & Faculty	0								2%
	PI 8: Number of graduate students advised *	Dept. Head & Faculty	2		25	5	5	5	5	BBarredo-2; RAbela-2; MRKAure-5	2%
	PI 9: Number of instructional materials developed *	Dept. Head & Faculty									
	On-line ready courseware		3		5	5	5	5	5	BBarredo-1; MRKAure-1	
	Flexible instructional materials		1		13	5	5	5	5	BBarredo-5; MRKAure-1	
	Assessment tools		11		22	5	5	3	4.3	BBarredo-3; MRKAure-1	
***************************************	PI 10: Number of virtual classrooms created and operationalized		3		5	5	5	5	5	BBarredo-1; MRKAure-1	
MFO 2	HIGHER EDUCATION SERVICES (50%)										
	Pl 1. Percentage of first time licensure exam takers that pass the licensure exams *	Dept. Head & Faculty	60%	80%	8	4	5	5	5	10-first time takers (8 passed; 2 failed) October 2022 LET Results	7.5%
	Pl 2. Percentage of graduates (2 years prior) that are employed *	Dept. Head & Faculty	50%	76.47%	13	5	5	5	5	13 graduates employed out of 17 graduate responded from the google form	2.5%
	PI 3. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs *	Dept Head & Faculty	70%	100%	2121	5	5	5	5	During 1st Sem, 2022-2023 (BSEd-711, BEEd-283, BECEd-52); 2nd Sem, 2021-2022 and Summer, 2021-2022	2.5%
	PI 4. Percentage of undergraduate programs with accreditations *	Dept. Head & Faculty	80%	67%	2	5	5	5	5	(BSEd and BEEd)	2.5%
	PI 5: Total FTE, coordinated, implemented and monitored *	Dept. Head & Faculty	352		611.05	5	5	5	5	11 Faculty members (JM, JB, HY, AC, BB, RT, AO, MM, MV, RA, JAB)	20%
	PI 8: Number of students advised: *	Faculty									
	On thesis/ field practice/special problem		15		211	5	5	3	4.3	11 Faculty members (JM, JB, HY, AC, BB, MP, RT, AO, MM, MV, RA, LA)	1%

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	No. of approved manuscript submitted within prescribed period										1%
	On consultation		***************************************		3092	5	5	5	5	JM-30, MM-188, MRKA-150, RPA-154, BSB-229, AJC-234, AVO-121, MAV-40, RDT-193, HGY-203	0.5%
	PI 9: Number of student organizations advised/ assisted *	Dept. Head & Faculty									
	Student organizations advised		5		6	5	5	5	5	MM-1, MRKA-1, AJC-1, MAV-1, RDT-1, HGY-1	1.25%
	Student organizations assisted on student related activities				21	5	5	5	5	MM-2, MRKA-1, RPA-2, BSB-3, AJC-1, RDT-1, HGY	1.25%
	Pl 10: Number of instructional materials developed *	Dept. Head & Faculty				T		$\vdash$			10%
	On-line ready courseware	Dept. Head &	15		87	5	5	5	5	MRKA-1, BSB-2, AJC-25, AVO-5, MAV-3, RDT-3, HGY-5	
	Flexible instructional materials	Dept. Head & Faculty	10		340	5	5	5	5	MM-30, MRKA-5, RPA-30, BSB-5, AJC-30, AVO-5, MAV-2, RDT-5, HGY-30	
	Assessment tools	Dept. Head & Faculty	10		653	5	5	5	5	MM-30, MRKA-5, RPA-25, BSB-4, AJC-25, AVO-52, MAV-30, RDT-56, HGY-92	
	PI 10: Number of virtual classrooms created and operationalized	Dept. Head & Faculty	10		69	5	5	5	5	MM-2, MRKA-1, RPA-4, AJC-7, MAV-3, HGY-5	
	PI 11: Additional Outputs	Dept. Head & Faculty	2		32	5	5	5	5	JM-1, MRKA-4, RPA-1, BSB-5, AJC-1, HGY-1	
MFO 3	RESEARCH SERVICES (10%)										
	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Dept. Head & Faculty									2%
	PI 2. Number of research outputs completed within the year *	Dept. Head & Faculty	1		1	5	5	4	4.7	MRKAure-1	2%
	PI 3. Percentage of research outputs published in internationally- referred or CHED recognized journal within the year (2%) *										
	In refereed int'l journals	Dept. Head & Faculty	1		1	5	5	4	4.7	MRKAure-1	1.50%
	In refereed nat'l/regional journals										0.50%
	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences *	Dept. Head & Faculty	2							None within the evaluation period	
	In int'l fora/conferences										1.50%
	In nat'l/regional fora/conferences										0.50%
	PI 5. Percent of research proposals approved *	Dept. Head & Faculty	2	100%	5	4	5	4	4.3	MRK-4, BSB-1	0.5%
	PI 6. Additional outputs*	Dept. Head & Faculty									
	No. of research-related awards (research conducted by faculty or student w/ faculty)										1.50%

MFO 4	EXTENSION SERVICES (10%)				0	T		Γ			
	PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities *	Dept. Head & Faculty	1		1	5	5	5	5	"I Can Do It: Basic Education Teacher's Action Research Capability Buding"	2.0%
	PI 2. Number of trainees weighted by the length of training *	Dept. Head & Faculty	100		53	5	5	5	5	Secondary Teachers of Plaridel National High School-16 and Caridad National High School- 16	2%
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs *	Dept. Head & Faculty	1		3	5	5	5	5	"I Can Do It: Basic Education Teacher's Action Research Capability Buding"	2%
	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance*	Dept. Head & Faculty	70%	87%		5	5	5	5	"I Can Do It: Basic Education Teacher's Action Research Capability Buding"	1%
	PI 5. Number of technical/expert services *	Faculty									1%
	Research Mentoring										
	Peer reviewers/Panelists				4	5	5	5	5	JM-1	
	Resource Persons		2		3	5	5	5	5	JM-1, BSB-1, HGY-1	
	Convenor/Organizer										
	Consultancy										
	Evaluator				1	5	5	5	5	BSB-1	
	PI 8. Percent of extension proposals approved *	Dept. Head & Faculty			1	5	5	5	5	BBarredo	0.5%
	PI 11. Additional outputs *	Dept. Head & Faculty									
	No. of extension-related awards (extn. conducted by faculty or student & faculty) *										1.5%
MFO <sub>5</sub>	Support to Operations										
	OVPAA MFO 1. Faculty Development Services										
	PI 1: Number of faculty pursuing advanced research degree programs (PhD) facilitated, monitored and assisted *	Dept. Head &	2		3	5	5	5	5	Jbellen, HYcong, MVega	0.625%
	OVPI MFO 2. Faculty Recruitment/Hiring Services										
	PI 2: Number of faculty recruited/hired based on needed competencies and aligned with ISO standards *	Dept. Head & Faculty	5		18	5	5	4	4.7	Part-Time Instructors for 2nd Sem, 2021-2022	0.125%
	OVPI MFO 3. Faculty Evaluation Services										
	PI 3: Number of seminars/trainings/ conventions/workshops coordinated for entire university *	Dept. Head & Faculty								None within the evaluation period	0.25%
	PI 4: Number of seminars/trainings/ conventions/workshops coordinated outside of the university *	Dept. Head & Faculty	1							None within the evaluation period	0.25%
	PI 5: Percentage of faculty rated by students with at least very satisfactory rating in 50% of the subjects evaluated *	Dept. Head & Faculty	80%	62%		4	4	4	4	None within the evaluation period	0.75%

	PI6: N		house seminars/trainings/ workshops/rev	Dept. I	Head &	1		1	5	5	5	5	CoEd research proposal in-house review	0.25%
	<u>PI7</u> : /	Additional ou	tputs *	Dept. Faculty	read &				T		T			
	Numbe	er of trainings	attended related to instruction					27	5	5	5	5	12 Faculty members (JM, JB, HY, AC, BB, MP, RT, AO, MV, MM, RA, LA)	
		er of faculty/s ons support	taff awards/honors received related to											0.25%
	OVPA	A MFO 4. Pr	ogram and Institutional Accreditation Services	s										
	implem	entation, ma	all requirements thru the established/adequate intenance and improvement of the QMS of the ne College/department under ISO 9001:2015*	Dept. I		75%	100%		5	5	5	5	Zero non-conformity (No NC)	2.50%
MFO 6	Gene	eral Admi	n. & Support Services (GASS)											
			College/Department PPMP for the following as prescribed by BAC*	Dept. H	lead	80%		3	5	5	5	5		1%
	<u>Pl 2</u> . Ze	ero percent c	omplaint from clients served		lead & all	0%	0%	0	5	5	5	5		2%
	<u>PI 3</u> . No	umber of coa	ching sessions among faculty & staff**	Dept. H	lead	3		1	5	5	5	5	AJCustodio	
			nning sessions, tracking and monitoring of ted to ensure attainment of department targets**	Dept. H	lead	2		2	5	5	5	5	Extension, IPCR	
	PI 5. Nu		onthly/special faculty & staff meetings	Dept. H	lead	1		5	5	5	5	5		
	PI 3: Additional Outputs				lead & all									
	Number of Best practices/new initiatives in academic units' management replicated/benchmarked by other depts/agencies *  Percentage of NCs received and acted  Percentage of CARs received and acted				1		1	5.0	5.0	5.0	5.0	Program implementation of BEEd Program benchmarked by Eastern Samar State University-ESSU-Maydolong Campus and Rizal Technological University (RTU)	2%	
					0		0	5	5	5	5			
					0		0	5	5	5	5			
							1			49	9			
-	otal Over-all Rating									239	_			
	Average Rating							-	4.884					
Adjectival	_		<u> </u>						0	utsta	ndin	ıg		

Comments and Recommendation for Development Purposes:

Received by:

TONI MARC L. DARGANTES

Planning Office
Date: 12/23/2027

DANIEL LESLIE S. TAN

Chairman, PMT Date: JAN

Calibrated by:

2023

Approved by:

President

\* To indicate in the remarks column the details of the targetted outputs for easy review and calibration.

\*\* No percentage weight for ranking purposes since these are activities only expected to be performed at the department level