





VSU INTEGRATED HIGH SCHOOL COLLEGE OF EDUCATION VISAYAS STATE UNIVERSITY

009-287

OFFICE PERFORMANCE COMMITMENT & REVIEW (OPCR)

I, SHALOM GRACE C. SUGANO, Head of the VSU Integrated High School, commits to deliver and agree to be rated on the attainment of the following accomplishsments in accordance with licated measures for the period July to December 2022. indicated measures for the period July to December 2022.

SHALOW GRACE C SUGANO

Principal

TOTAL

Date:

12/20/2022

BAYRON S. BARREDO

College Dean

12-7-2

Total FTE (1x2, RDE Commitments*** INFORMATION ON PERSONNEL FULL-TIME TEACHING EQUIVALENT (FTE): Number (1) Min. FTE (2) Research Publication Extension Personnel Department Head 12.0 0.0 Faculty W/ Univ. Designated Position 10.0 2.5 12 18 0.0 Regular Faculty (VSL) 48.0 0.0 Regular Faculty (ILS) 16 288.0 0.0 Part time Faculty
Admin Starr Members 6 0.0 0.0 Actual 0.0 0

Rating Equivalents:

- 5 Outstanding
- 4 Very Satisfactory
- 3 Satisfactory
- 2 Fair
- 1 Poor

Note:

- * On vacation-sick-leave status, Ratio of Instruction and RDE commitmtents should determined based on FTE of 18 units
- ** On Teacher's Leave status. Minimum FTE required is 18 units
- *** Professors and Associate Professors are required to commit RDE outputs (Please Performance Indicators under Research (UMFO 3) and extension (UMFO 4)

						Ac	tual		F	Rating						
MFO No.			Success/Performance Indicator (PI)	Units/Person s Responsible	Department Target	% Accomplishment	Details of Accom- plishments	ualit	Efficiency	Timeliness	Average	Remark (Details of the targetted output indicators with **)				
MFO 1			JCATION SERVICES (20%) iraduate Degree Program Management Services													
	1		centage of graduate school faculty engaged in work applied in any of the following:	Dept. Head & Faculty	0								4%			
		a.	pursuing advanced research degree program (Ph.D) *		0											

	b.	actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research social science research)		0								
	C.	producing technologies for commercialization or livelihood improvement		0								
	d.	whose research resulted in an extension program		0								
ov	PI MFO 2. Gr	aduate Student Management Services	20									
	PI 1: Percentage of graduate students enrolled in research degree programs *			0					7.1	21-1		29
PI :	2: Percentage	of accredited graduate programs *		0								29
	3: Number of onitored *	graduate degree specializations offered and		0								29
	PI 4: Total FTE coordinated, implemented & monitored*			0	2.45		5	5	5	5	BIOL 292 Microtechnique in Biology; Econ 213 (1st Sem SY 2022-2023)	2
	5: Percentage rolled *	increase in number of graduate students		0								26
	Percentage hin prescribed	increase in number of students who graduated period *		0								29
	7: Number of ones/distinction	graduate students awarded with *		0								29
PI	8: Number of	graduate students advised *		0	6		5	5	5	5	BIOL 292 Microtechnique in Biology; Econ 213 (1st Sem SY 2022-2023)	29
PIS	9: Number of in	nstructional materials developed *		0	2		5	5	- 5	5	BIOL 292 Microtechnique in Biology; Econ 213 (1st Sem SY 2022-2023)	
(On-line ready o	courseware			2	1.34	5	5	5	5	BIOL 292 Microtechnique in Biology; Econ 213 (1st Sem SY 2022-2023)	
F	lexible instruct	ional materials			11		5	5	5	- 5	BIOL 292 Microtechnique in Biology; Econ 213 (1st Sem SY 2022-2023)	
A	ssessment too	ils			14		5	5	5	5	BIOL 292 Microtechnique in Biology; Econ 213 (1st Sem SY 2022-2023)	
PI 1	10: Number of	virtual classrooms created and operationalized			2		5	5	5	5	BIOL 292 Microtechnique in Biology; Econ 213 (1st Sem SY 2022-2023)	

IFO 2	BASIC EDUCATION SERVICES (50%)				0						
	PI 1. Percentage of first time licensure exam takers that pass the licensure exams *										7.5%
	PI 2. Percentage of graduates (2 years prior) that are employed *										2.5%
Ng 1	PI 3. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs *										2.5%
	PI 4. Percentage of undergraduate programs with accreditations										2.5%
	PI 5: Total FTE, coordinated, implemented and monitored *		300	630.00		5	5	5	5	College, Junior, Senior High School	20%
	PI 8: Number of students advised: *		14	322.00		5	5	5	5	College, Junior, Senior High School	
	On thesis/ field practice/special problem			5		5.0	5.0	5.0	5	BSED 4 Practice Teachers (Math Majors)	1%
	No. of approved manuscript submitted within prescribed period										1%
	On consultation		100	1548		5.0	5.0	5.0	5	College, Junior, Senior High School	0.5%
	PI 9: Number of student organizations advised/ assisted *	Dept. Head & Faculty	10	28		5.0	5.0	5.0	5		
	Student organizations advised		5	22		5.0	5.0	5.0	5		1.25%
	Student organizations assisted on student related activities		3	6		5.0	5.0	5.0	5	Student Onboarding, Intramurals, VSUIHS Enrollment, MathScience Culmination, Filipino/English Culmination, Christmas Party, 1st Quarter Honors Program and Parents Consultation	1.25%
	PI 10: Number of instructional materials developed *	Dept. Head & Faculty	30	25		5.0	5.0	5.0	5		10%
	On-line ready courseware	Dept. Head & Faculty	20	48		5.0	5.0	5.0	5		
	Flexible instructional materials	Dept. Head & Faculty	30	300		5.0	5.0	5.0	5		
	Assessment tools	Dept. Head & Faculty	200	496		5.0	5.0	5.0	5		

,	PI 10: Number of virtual classrooms created and operationalized	Dept. Head & Faculty	20	45	0	5.0	5.0	5.0	5		
	PI 11: Additional Outputs	Dept. Head & Faculty	0								
MFO 3	RESEARCH SERVICES (10%)										
	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Dept. Head & Faculty		100		5.0	5.0	5.0	5		2%
	PI 2. Number of research outputs completed within the year *	Dept. Head & Faculty		1		5.0	5.0	5.0	5	Spatial Characterization and Matching of SHS, HEIs and Industry in Region VIII	2%
	PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	Dept. Head & Faculty	2	1		5.0	5.0	5.0	5		
	In refereed int'l journals		2	3		5.0	5.0	5.0	5	Degorio, J. M. L. (2022). Teaching in the K12 science spiral curriculum: An experiential approach. Anatolian Journal of Education, 7(2), 97-108. https://doi.org/10.29333/aje.2022.728a; 2. Sumayang, K. (2022). Mainstreaming Learners with Special Needs in a Regular Classroom: A Scoping Review. Universal Journal of Educational Research, 1(3), 106-114.; 3. Sumayang, K. (2022). The Increasing Physical Inactivity of Teenagers Aged 12-16 Years Old of Saint Joseph College. MEDIKORA. (21)1.	
	In refereed nat'l/regional journals			0							0.50%
	PI 4. Number of research outputs presented in regional/national/int'l fora/conferences *	Dept. Head & Faculty	4	0		3.0	3.0	3.0	3	*	
	In int'l fora/conferences		2	0		3.0	3.0	3.0	3		1.50%
	In nat'l/regional fora/conferences		2	0		3.0	3.0	3.0	3		0.50%
	PI 5. Percent of research proposals approved *	Dept. Head & Faculty	0	3		5.0	5.0	5.0	5	Abunda, Degorio & Bansale; 2. Mamolo, Abela & Manaig; 3. Desades, Rodriguz & Bellen	0.5%
	PI 6. Additional outputs*	Dept. Head & Faculty									
	No. of research-related awards (research conducted by faculty or student w/ faculty)										1.50%

) 4	EXTENSION SERVICES (10%)				0						
	PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities *	Dept. Head & Faculty	1	0		3.0	3.0	3.0	3		2.0
	PI 2. Number of trainees weighted by the length of training *	Dept. Head & Faculty	100	0		3.0	3.0	3.0	3		29
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs *	Dept. Head & Faculty	1	0		3.0	3.0	3.0	3		2%
	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance*	Dept. Head & Faculty	80%	0							19
	PI 5. Number of technical/expert services *	Dept. Head & Faculty	4	13		5.0	5.0	5.0	5		19
	Research Mentoring		0	5	201	5.0	5.0	5.0	5	4th Year BSHRTM Students	
	Peer reviewers/Panelists		1	1		5.0	5.0	5.0	5		
	Resource Persons		3	2		5.0	5.0	5.0	5	Faculty Onboarding, Newly-Hired FOB	
	Convenor/Organizer		0	6		5.0	5.0	5.0	5	Launching of VSUEE's BMA, Mandatory Orientation and Re- Orientation of Academic Advisers, Department Enrolment Focal Persons, and College Hotline Agents (Main & Component College), VSU Faculty Onboarding 2022, VSU Newly-Hired Faculty Onboarding on Flexible Learning Modality, World Teachers Day,	
	Consultancy		0								
	Evaluator		0								
	PI 8. Percent of extension proposals approved *	Dept. Head & Faculty	1	0		3.0	3.0	3.0	3		0.5
	PI 11. Additional outputs *	Dept. Head & Faculty	0	1							
	No. of extension-related awards (extn. conducted by faculty or student & faculty) *										1.5

MFO 5	Support to Operations				0						
	OVPI MFO 1. Faculty Development Services										
	PI 1: Number of faculty pursuing advanced research degree programs (PhD) facilitated, monitored and assisted *	Dept. Head & Faculty	1	4		5.0	5.0	5.0	5		0.625%
	OVPI MFO 2. Faculty Recruitment/Hiring Services				20						
	PI 2: Number of faculty recruited/hired based on needed competencies and aligned with ISO standards *	Dept. Head & Faculty	5	6		5.0	5.0	5.0	5		0.125%
	OVPI MFO 3. Faculty Evaluation Services										
	PI 3: Number of seminars/trainings/ conventions/workshops coordinated for entire university *	Dept. Head & Faculty	0								0.25%
	PI 4: Number of seminars/trainings/ conventions/workshops coordinated outside of the university *	Dept. Head & Faculty	1	2		5.0	5.0	5.0	5	Covergence of LGU-VAWC, Interfacing of Private Schools, SUC's offering Basic Education	0.25%
	PI 5: Percentage of faculty rated by students with at least very satisfactory rating in 50% of the subjects evaluated *	Dept. Head & Faculty	80%	100%		5.0	5.0	5.0	5		0.75%
	PI6: Number of in-house seminars/trainings/ workshops/reviews conducted *	Dept. Head & Faculty									0.25%
	PI 7 : Additional outputs *	Dept. Head & Faculty									
	Number of faculty/staff awards/honors received related to operations support	, accury	0								0.25%
	OVPI MFO 4. Program and Institutional Accreditation Services										
	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	Dept. Head & Faculty	75%	100%		5.0	5.0	5.0	5		2.50%

MFO 6	General Admin. & Support Services (GASS)										
	PI 1. Number of Submission of College/Department PPMP for the following year within deadline as prescribed by BAC*	Dept. Head	80%	80%		5.0	5.0	5.0	5		1%
	PI 2. Zero percent complaint from clients served	Dept. Head & all faculty & staff	80%	90%		5.0	5.0	5.0	5		2%
	PI 3. Number of coaching sessions among faculty & staff**	Dept. Head	2	2		5.0	5.0	5.0	5		
	PI 4. Number of planning sessions, tracking and monitoring of targets, etc. conducted to ensure attainment of department targets**	Dept. Head	2	1		5.0	5.0	5.0	5		
	PI 5. Number of monthly/special faculty & staff meetings conducted**	Dept. Head	5	5		5.0	5.0	5.0	5	Monthly Faculty Meeting, Committee Meetings, Section Head Meetings	
	PI 3: Additional Outputs	Dept. Head & all faculty & staff	0								
	Number of Best practices/new initiatives in academic units' management replicated/benchmarked by other depts/agencies *		0		100						2%
Total Over	Total Over-all Rating							81.000			
	verage Rating							4.696			
Adjectival	Adjectival Rating						Out	standir	ng		

Received by:

TONI MARC L. DARGANTES

Planning Office
Date: 12/21/2022

Calibrated by:

DANIEL LESLIE S. TAN

Chairman, PMT Date; AN 0 4 2023

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To indicate in the remarks column the details of the targetted outputs for easy review and calibration.

No percentage weight for ranking purposes since these are activities only expected to be performed at the department level