OFFICE PERFORMANCE COMMITMENT & REVIEW FORM (OPCR)

I, ANABELLA B. TULIN, Dean of the GRADUATE SCHOOL commits to deliver and agree to be rated on the attainment of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accomplishment in accordance with the indicated measures for the period want of the following accordance with the indicated measures of the following accordance with the indicated measures of the period want of the following accordance with the indicated measures of the period want of the following accordance with the in 2021.

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Success/Performance Indicator (PI)	Target	Persons Responsible	Actual Accomplish ments	RATING			REMARKS (7) SEMANAS	
ed Education Services								
1. Graduate Degree Program Management Services				1	2	3	4	
PI1: Number of graduate degree specializations offered and monitored	32	AB Tulin, MJ Quevedo, MB Posas, DJ Dalin-as and VA Almeroda	32	5	5	5	5	
PI2: Total FTE monitored	190	AB Tulin, MJ Quevedo, MB Posas and Graduate Faculty	190	5	5	5	5	
PI3: Percentage increase in number of graduate students enrolled	5%	AB Tulin, MJ Quevdo, MBPosas,DJ Dalin-as and VA Almeroda	4%	5	5	4	4.66	
PI4. Number of graduate currilcular program for evaluation by different entities facilitated and monitored	32	AB Tulin, CC Arradaza and MJ Quevedo	34	5	5	5	5	2
PI5. Number of graduate faculty pursuing advanced study and conducting research monitored.	10	AB Tulin, CC Arradaza, MJ Quevedo and MB Posas	17	5	5	5	5	
PI6. Number of graduate courses with syllabus/learning module	50	AB Tulin, CC Arradaza, MJ Quevedo and MB Posas	130	5	5	5	5	
PI7: Percentage employment rate of graduate student graduates	85%	AB Tulin, MJ Quevedo, MB Posas, DJ Dalin-as	80%	5	5	4	5	
Additional outputs:								
Number of graduate school publications updated and released	1	AB Tulin, MJ Quevedo and VA Almeroda	1	5	5	5	5	ISSUE SHJ EDITION 2020
	PI1: Number of graduate degree specializations offered and monitored PI2: Total FTE monitored PI3: Percentage increase in number of graduate students enrolled PI4. Number of graduate currilcular program for evaluation by different entities facilitated and monitored PI5. Number of graduate faculty pursuing advanced study and conducting research monitored. PI6. Number of graduate courses with syllabus/learning module PI7: Percentage employment rate of graduate student graduates Additional outputs:	PI1: Number of graduate degree specializations offered and monitored PI3: Percentage increase in number of graduate students enrolled PI4. Number of graduate currilcular program for evaluation by different entities facilitated and monitored PI5. Number of graduate faculty pursuing advanced study and conducting research monitored. PI6. Number of graduate courses with syllabus/learning module PI7: Percentage employment rate of graduate student graduates 85% Additional outputs:	PI1: Number of graduate degree specializations offered and monitored PI2: Total FTE monitored PI3: Percentage increase in number of graduate students enrolled PI4. Number of graduate currilcular program for evaluation by different entities facilitated and monitored PI5. Number of graduate faculty pursuing advanced study and conducting research monitored. PI6. Number of graduate courses with syllabus/learning module PI7: Percentage employment rate of graduate student graduates AB Tulin, MJ Quevedo, MB Posas and VA Almeroda AB Tulin, CC Arradaza and MJ Quevedo AB Tulin, CC Arradaza, MJ Quevedo and MB Posas AB Tulin, CC Arradaza, MJ Quevedo and MB Posas AB Tulin, CC Arradaza, MJ Quevedo and MB Posas AB Tulin, MJ Quevedo, MB Posas, DJ Dalin-as AB Tulin, MJ Quevedo, MB Posas, DJ Dalin-as	Success/Performance Indicator (PI) Target Persons Responsible Accomplish ments 2d Education Services D1. Graduate Degree Program Management Services PI1: Number of graduate degree specializations offered and monitored PI2: Total FTE monitored 190 AB Tulin, MJ Quevedo, MB Posas, DJ Dalin-as and VA Almeroda PI3: Percentage increase in number of graduate students enrolled FI4. Number of graduate curricular program for evaluation by different entities facilitated and monitored PI5. Number of graduate faculty pursuing advanced study and conducting research monitored. PI6. Number of graduate courses with syllabus/learning module PI7: Percentage employment rate of graduate student graduates Additional outputs: AB Tulin, CC Arradaza, MJ Quevedo, MB Posas, DJ Dalin-as AB Tulin, CC Arradaza, MJ Quevedo and MB Posas AB Tulin, MJ Quevedo, MB Posas, DJ Dalin-as AB Tulin, MJ Quevedo, MB Posas, DJ Dalin-as	Success/Performance Indicator (PI) Target Persons Responsible Accomplish ments Paraget Persons Responsible Accomplish ments Paraget Persons Responsible Accomplish ments Pil: Number of graduate degree Program Management Services 1 1 Pil: Number of graduate degree specializations offered and monitored Pil: Number of graduate degree specializations offered and monitored Pil: Total FTE monitored Pil: Total FTE monitored Pil: Total FTE monitored Pil: Percentage increase in number of graduate students enrolled Pil: AB Tulin, MJ Quevedo, MB Posas, and Graduate Faculty Pil: Number of graduate curricular program for evaluation by different entities facilitated and monitored Pil: Number of graduate faculty pursuing advanced study and conducting research monitored. 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Number of graduate currilcular program for evaluation by different entities facilitated and monitored PI5. Number of graduate faculty pursuing advanced study and conducting research monitored. PI6. Number of graduate courses with syllabus/learning module PI7: Percentage employment rate of graduate student graduates AB Tulin, CC Arradaza, MJ Quevedo and MB Posas 17 5 5 AB Tulin, CC Arradaza, MJ Quevedo and MB Posas 18 5 5 AB Tulin, CC Arradaza, MJ Quevedo, MB Posas, DJ Dalin-as 190 AB Tulin, CC Arradaza, MJ Quevedo and MB Posas 190 AB Tulin, CC Arradaza, MJ Quevedo and MB Posas 190 AB Tulin, MJ Quevedo, MB Posas, DJ Dalin-as 190 AB Tulin, MJ Quevedo, MB Posas, DJ Dalin-as 190 AB Tulin, MJ Quevedo, MB Posas, DJ Dalin-as 190 AB Tulin, MJ Quevedo and MB Posas 190 AB Tulin, MJ Quevedo and VA 190 AB Tulin, MJ Quevedo	Success/Performance Indicator (PI) Target Persons Responsible Accomplish ments RATING RATIN	Success/Performance Indicator (PI) Target Persons Responsible Accomplish ments RATING RATIN

v	Number of orientation-workshop conducted and facilitated	2	AB Tulin, MJ Quevedo and VA Almeroda	2	5	5	5	5	
ODGS M	FO 2. Graduate Student Management Services								
	PI1: Number of graduate students awarded with scholarship/assistantship	55	AB Tulin, MJ Quevedo and MB Posas	87	5	5	5	5	DOST,GTA,VSU LATIN HONORS
	PI2: Number of graduate students awarded with honors/distinction	10	AB Tulin, MJ Quevedo, MB Posas and VB Alemeroda	there was no honors program					e. ²
	PI3 Number of graduate students enrolled in research program monitored	200	MJ Quevedo and MB Posas	400	5	5	5	5	
	PI4. Number of international graduate students monitored	2	AB Tulin, MJ Quevedo and MB Posas	5	5	5	5	5	
	PI5. Number of graduate students monitored	95	AB Tulin, MJ Quevedo and MB Posas	100	5	5	5	5	
UMFO 5: Suppo	ort to Operations (STO)								
ODGS MFO 1.	Administrative and Facilitative Services		*						4
	PI1: Number of colleges and academic departments offering graduate programs monitored & coordinated	25	AB Tulin, MJ Quevedo, MB Posas, DJ Dalin-as	5	5	5	5	5	
	PI2: Number of graduate school/university committees/boards/council chaired & coordinated	2	AB Tulin, MJQuevedo	2	5	5	5	5	SHJ,APB,GSC
	PI3: Number of administrative policies approved by Approving body	2	AB Tulin, CCArradaza and MJ Quevedo	2	5	5	5	5	APPROVED REVISED VSU GRADUATE SCHOOL AND GRADUATE PROGRAMS MANUAL OF OPERATIONS
	PI 4: Number of documents/records managed	1050	MJ Quevedo, MB Posas, VA Almeroda and DJ Dalin-as	1560	5	5	5	5	ISO,ACCUP DOCS,BAR,BED,MFO DATA AND DOCUMENTS
ODGS MFO 2.	Efficient Customer-Friendly Assistance								
	PI1: Efficient and customer-friendly frontline service	Zero complaint from clients	All ODGS staff	Zero complaint from clients	5	5	5	5	

ODGS MFO 7. Pro	ogram & Institutional Accreditation Services							
	PI3: Number of graduate degree program faciliated for evaluation by accrediting agency	4	AB Tulin, CCArradaza,MJ Quevedo, concerned departments	34	-5	5	5	5
TOTAL OVERALL RATING								94
VERAGE RATING								4.94

Received by:

DILBERTO O. FERRAREN Planning Office

REMBERTO A. PATINDOL

Chairman,PMT

Date: 0|14|21

Calibrated by:

Recommending Approval:

Approved by:

EDGARDO E. TULIN President

Date: OCT 1 5 2021

1-Quality 2-Efficiency

3-Timeliness 4-Average