

Institute of Tropical Ecology and Environmental Management (ITEEM) College of Forestry and Environmental Science (CFES) VISAYAS STATE UNIVERSITY

RECEIVED

OFFICE PERFORMANCE COMMITMENT & REVIEW (OPCR)

I, DR. ELIZA D. ESPINOSA, Director of the Institute of Tropical Ecology and Environmental Management (ITEEM) contrits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July-December 2022.

ELIZA D. ESPINOSA

Director, ITEEM

DATE 1/6/23

DENNIS P. PEQUE

Dean, CFES

DATE

0 8 FEB 2023

INFORMATION ON PERSONNEL FULL-TIME TEACHING EQUIVALENT (FTE):

			RDI	E Commitmen	ts""
Number (1)	Min. FTE (2)	Total FTE (1x2)	Research	Publication	Extension
1	4	12.0	1	0	1
3	4	60.0	3	1	3
5	12	0.0	5	1	5
0	0	72.0	0	0	0
4	18	0.0	0	0	0
6					
22					
		144.0	9.0	2	9
	1 3 5 0 4 6	1 4 3 4 5 12 0 0 4 18	Number (1) Min. FTE (2) (1x2) 1	Number (1) Min. FTE (2) Total FTE (1x2) Research 1 4 12.0 1 3 4 60.0 3 5 12 0.0 5 0 0 72.0 0 4 18 0.0 0 6 22	Number (1) Min. FTE (2) (1x2) Research Publication 1 4 12.0 1 0 3 4 60.0 3 1 5 12 0.0 5 1 0 0 72.0 0 0 4 18 0.0 0 0 6 22

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Fair 1 - Poor

-Rating Equivalents:

NOTE: *On vacation-sick-leave status. Ratio of Instruction and RDE commitments should be determined based on FTE of 18 units

**On Teacher's Leave status. Minimum FTE required is 18 units

^{***}Professors and Associate Professors are required to commit RDE outputs (Please see Performance Indicators under Research (UMFO 3) and extension (UMFO 4))

AFO ,			Units/Persons	Department		Actual Accomplishments		Ra	ting		Remarks	%
No.	Succes	s/Performance Indicator (PI)	Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weig
FO 1:	ADV	ANCED EDUCATION SE	RVICES (20%	6)								
C	VPI N	IFO 1. Graduate Degree	Program Ma	anagement	Services							
P		Percentage of graduate school faculty engaged in research work applied in any of the following:										4%
		a. Pursuing advanced research degree program (PhD)*	EDE	-	50%		4	4	4	4	JOPogosa is scheduled for PhD program on Oct 2023.	
		b. Actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research social science research)	EDE, MMB, JOP, KJGL	100.00%	100%	EDE: CHED Research Program: - Seagrasses and Seaweeds of Camotes and Cuatro Islands; Assessment of Marine Protected Areas in Camotes and Cuatro Islands; Biodiversity of Marine Flora and Fauna in Artificial Reefs of Baybay City and Selected Municipalities of the 5th District of Leyte; Species Composition, Abundance and Succession of Seaweeds and Seagrasses in Artificial and Natural Reefs MMB: Ecological Assessment and Conservation of Aquilaria malaccensis Through Sustainable Agarwood Production in Leyte and Biliran Islands, Philippines (EcoSAP) JOP: Ecological Assessment and Conservation of Aquilaria malaccensis Through Sustainable Agarwood Production in Leyte and Biliran Islands, Philippines (EcoSAP) KJGL: Ecological Assessment and Conservation of Aquilaria malaccensis Through Sustainable Agarwood Production in Leyte and Biliran Islands, Philippines (EcoSAP)	5	5	5	5	On-going researches	

		Unite/Dans	Department		Actual Accomplishments		Rat	ting		Remarks	%
FO lo.	Success/Performance Indicator (PI)	Units/Persons Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weig
	 c. Producing technologies for commercialization or livelihood improvement 	EDE, MMB	50.00%	100%	Propagation of native forest seedlings; Production of Tilapia fingerlings	4	4	4	4		
	Whose research resulted in an extension program	EDE, MMB	100.00%	100%	Rainforestation Technology; Artificial Reef as alternative to Coral Reef	5	5	5	5		
	OVPI MFO 2. Graduate Student	Management Se	ervices								
	PI 1: Percentage of graduate students enrolled in research degree programs	EDE	100.00%	100%	MSTREC (2nd Sem SY 2021-2022 and 1st Sem SY 2022-2023): F. Jose R. Clavite, Jr. P.J. Suarez P. Maguchu (Zimbabwe) K. Gundemaro M. Loreto K. Florentino L. Pelino P. Mayo R. Latoreno E. Katangkatang B. Collander	5	5	5	5		2%
	PI 2: Percentage of accredited graduate programs*	EDE	100.00%	100%	MSTREC is AACCUP (Level 2) and RQAT (CHED National Technical Committee with COPC)	5	5	5	5	Waiting for Level III AACCUP result for MSTREC	2%
	PI 3: Number of graduate degree specializations offered and monitored*	EDE	1	1	MSTREC	5	5	5	5		2%
	PI 4: Total FTE coordinated, implemented & monitored*	MMB, EDE, JOP, KJGL		23	2nd Sem 2021-2022 (5.57) MMB (Trec 208, 299); EDE (Trec/Biol 205); JOP (Trec 208); KJGL (Trec/Biol 205); HVO (Trec/Biol 205); VBA (Trec 207); GCF (Trec 206); HRM (Trec 208)	5	5	5	5	2nd Sem 2021-2022 EDE - 0.69 MMB - 0.69 JOP - 0.28 KJGL - 0.69 HVO - 0.69 VBA - 1.25 GCF - 1 HRM - 0.28	2%

Ι.		Units/Persons	Department		Actual Accomplishments		Ra	ting		Remarks	%
1	Success/Performance Indicator (PI)	Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weig
					1st Sem 2022-2023 (17.43) MMB (Trec 209, 299); EDE (Trec 205, 209); JOP (Trec 209); KJGL (Trec 205); HVO (Trec 205)					1st Sem 2022-2023 EDE - 5.67 MMB -1.92 JOP - 1.50 KJGL - 4.17 HVO - 4.17	
	Number of INC and deferred grades submitted within prescribed period	ММВ	-	1	TREC 299	4	4	4	4		
P	PI 5: Percentage increase in number of graduate students enrolled*	EDE	1.5%	64.9%	Old students: Katangkatang, Albarico, Isaac, Latoreno, Gundernaro, Florentino, Mayo New students: (46.15%) 2nd Sem 2021-2022: (Jose, Madera, Oquias, Escasinas, Maguchu, Collander) 1st Sem 2022-2023: (18.75%) (RYgot,	4	4	4	4	2nd Sem, SY 2021- 2022 (6 new student enrolled in July 2022 1st Sem, SY 2022-	2%
					MNierve, FAmestoso)					2023 (3 new students) officially enrolled in Aug. 2022	
P	PI 6: Number of students who graduated within prescribed period *	EDE	1	1	GCFernandez	5	5	5	5		2%
P	PI 7: Number of graduate students awarded with honors/distinction*			-							2%
P	PI 8: Number of graduate students advised*										2%
	Number of graduate students advised as academic adviser	EDE, MMB, JOP, KJGL	-	16	MMB (Florentino, Latoreno, Tulin, Maguchu, Pelino & Mayo) EDE (Jose, Sultan, Amestoso, & Nierves) JOP (Clavite & Gundemaro) GCF (Loreto) HRM (Collander) RSC (Katangkatang) KJGL (Ygot)	5	5	5	5	Some of the academic advisers are affiliate faculty.	

MFO		Units/Persons	Department		Actual Accomplishments		Ra	ting		Remarks	%
0.	Success/Performance Indicator (PI)	Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weig
	Number of students advised on thesis as GAC Chairman	EDE, MMB		13	EDE (Latoreno, Jose) MMB (Albarico, Isaac, Fernandez, Tulin, Florentino, Pelino & Gundemaro) GCF (Loreto & Clavite) HRM (Collander) RSC (Katangkatang)	5	5	5	5	Affiliate Faculty (GCF, HRM, RSC)	
	Number of students advised on thesis as GAC Member	MMB, JOP	1	10	MMB (Loreto, Latoreno & Clavite) JOP (Tulin, Katangkatang, Gundemaro) KJGL (Pelino, Gundemaro) AEP (Katangkatang) ABP (Pelino)	5	5	5	5	Affiliate faculty (AEP, ABP)	
	Number of students entertained for consultation purposes	EDE, MMB, JOP	-	57	MMB (16); EDE (10); JOP (9); KJGL (8); GCF (7); HRM (3); RSC (1); ABP (1); AEP (2	5	5	5	5	All Academic and GAC Chair and members.	
	PI 9: Number of instructional materials developed*										
	On-line ready courseware	EDE, MMB, JOP, KJGL	-	11	EDE: TREC/Biol 205, 209; MMB: TREC 208, 209, 299; JOP: TREC 208, 209; KJGL: TREC/Biol 205; VBA: TREC 207; GCF: TREC 206; HRM: 208	5	5	5	5		
	Flexible instructional materials	EDE, MMB, JOP, KJGL	-	11	EDE: TREC/Biol 205, 209; MMB: TREC 208, 209, 299; JOP: TREC 208,209; VBA: TREC 207; KJGL: TREC/Biol 205; GCF: TREC 206; HRM: 208	5	5	5	5		
	Supplemental Learning Resources	EDE, MMB, JOP, KJGL	2	26	MMB (3 PPT); EDE (5 PPT); JOP (3 PPT). KJGL (2 PPT; 1 Video Clip; 2 Recordings) 5); GCF (5 Reference Materials); HRM (5 PPT)	5	5	5	5		
	Assessment tools	EDE, MMB, JOP, KJGL		20	MMB (1 ppt, 1 oral exam, 1 sustainability analysis report); EDE (1 recorded ppt; 1 Paper Critique; 2 Published articles,1 written exam; JOP (1 ppt, 1 oral exam, 1 sustainability analysis report); KJGL (1 Analysis report, 1 Ora presentation/exam & 1 Paper Critique, written exam); GCF (1 Oral presentation); HRM (1 Oral report, 1 Exam, 1 Vensim Report)	4	4	4	4	OPCR target is only 1 and already claimed on January to June 2022 accomplishment	

0			Units/Persons	Department		Actual Accomplishments		Ra	ting		Remarks	%
).	Succe	ss/Performance Indicator (PI)	Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weig
	PI 10:	Number of virtual classrooms created and operationalized	EDE, MMB, JOP, KJGL, GCF, VBA, HRM	•	11	MMB (Trec 208, 209, 299); EDE (TREC/Biol 205, 209); JOP (Trec 208, 209); KJGL (Trec/Biol 205); VBA (Trec 207 GCF (Trec 206); HRM Trec 208)	5	5	5	5	OPCR target is only 2 and already claimed on January to June 2022 accomplishment	
) 2	2: HIGH	ER EDUCATION SERVICES	(50%)									
	PI 1.	Percentage of first-time licensure exam takers that pass the licensure exams*									No board exam for BSES/BSEM program	7.59
	PI 2.	Percentage of graduates (2 years prior) that are employed*	EDE	5%	100%	BSEM Graduates (2)	5	5	5	5	M. Pacaldo and C. Cala	2.59
	PI 3.	Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs*	EDE	40%	100%	BSEM and BSES Program	5	5	5	5		2.5%
	PI 4.	Percentage of undergraduate programs with accreditations*	EDE	50 %	100%	BSEM to BSES AACCUP accreditation waiting for Level III result. BSES already granted with COPC.	5	5	5	5		2.59
	PI 5:	Total FTE, coordinated, implemented and monitored*										20%
		Actual Faculty's FTE	EDE, MMB, JOP, KJGL, ABO & (Part-time, GTA and Affiliate)	10	425.1	2nd Semester 2021-2022 (199.85) Core Faculty: MMB (5.5); EDE (5); JOP (9). KJGL (23.5) Part-time Instructors: (156.85) FJA (35.9); LCC (35.9); KLI (37.05); JAC (33.45); KNF (5.55); PCM (9) 1st Semester 2022-2023 (225.85) Core Faculty: MMB (22.35); EDE (7); JOP (11.35); KJGL (18.2)	5	5	5	5	Core Faculty: EDE (Envi 124, 115n); MMB (Envi 198, 116n, Envi 113n, Envi 121n); JOP (Envi 118n, 199, Envi111n,Envi 119n); KJGL (Envi 110, 114n, Envi 11e, Envi 111e) Part-time Instructors: FJA (Envi 11: 11.4; 110: 24.5) LCC (Envi 11: 13.65; 110: 22.5); KLI (Envi 11: 14.55; 110: 22.5); JAC (Envi	

	Remarks		Bui	Rat		Actual Accomplishments		,			03.
ßiew %	(Details of the targetted output indicators with")	٨	1	3	Ö	Details of Accomplishments	% Accom- plishment	Department	Units/Persons Responsible	Success/Performance Indicator (PI)	IFO.
	(Euxi 11: 24.30) KMF (Euxi 11: 40.36); EMN KMF (Euxi 11: 4); EMN KMF (Euxi 11: 40.26); EMN					Part-time Instructors: (166.35); ACM (54.30); LCC (51.45); PCM (9); ACM (54.30);					
	Core Faculty: EDE (Envi 124, 115n); MMB (Envi 138, 116n, Envi 113n, Envi 121n); KJGL (Envi 110, 114n, Envi 111, 110); KJGL (Envi 11, 110); KJGL (Envi 11, 110); KAUR (Envi 11, 110); AUR (Envi 11, 110); KAUR (Envi 11, 110); KAUR (Envi 11, 110); AUR (Envi 11, 110); KAUR (Envi 11, 110); AUR (Envi 11, 110); KAUR (Envi 11, 110); AUR (Envi 11, 110); AUR (Envi 11, 110); KAUR (Envi 11, 110); AUR (Envi 11, 110);	†	7	Þ	†	Core Faculty: (26) EDE (2:1); MMB (3; 4); JOP (3; 3); KJGL (5; 4) Part-time Instructors: (67) FJA (8); LCC (8:10); KLI (8); JAC (8); PCM (2) KNF (2), ACM (11), EMN (10)	76	2	K7GF EDE' 10b'	Number of grade sheets submitted within behinded period	
	MMB-Envi 119n 110 108-Envi 1190	ħ	Þ	P	Þ	MMB (4 deferred; 4 INC) KJGL (6 INC) 10P (1 INC)	31	-	K1GF WWB' 105'	Number of INC and deferred grade submitted within processory	
	1. Mandatory Orientation and Re- Orientation of Academic Advisers, Department Persons, and College Hotline Agents- August 28, 2022; 2, VSU Raculty Onboarding "Padayon sa Panaghiusa VSU" 1" semester AY 2022-2023; 3, VSU Newly- Hired 1" semester AY and Training and Training		S	S	5	Core Faculty: EDE (4); MMB (1); JOP (1); KJGL (4) Part-time instructors: (2) (2)	02		10b' k1er' EDE' WWB'	sprinist to redmuM of belser bebnets instruction	

MFO	No.										
C	Success/Performance Indicator (PI)		Number of long examinations/term exam administered and	checked		Number of assessment (quizzes/e-tivity, write-up), learning task,	motivation questions administered and checked			Number of lab reports and requirements	checked and graded
Units/Persons	Responsible		EDE, MMB, JOP, KJGL,			EDE, MMB, JOP, KJGL				EDE, JOP, KJGL	
Department			7			25				2	
A	% Accom- plishment		6724			10,667				1,924	
Actual Accomplishments	Details of Accomplishments		Core Faculty: 952 EDE (80; 64); MMB (67;134; 64); JOP (72; 48; 55); KJGL (368)	Part-time Instructors: (5772) FJA (460); LCC (748; 686; 343); KLI (720); JAC (544); KNF (33; 120; 60), ACM (566; 268), EMN (536; 268), PCM (240; 120; 60)		Core faculty (1833) EDE (120; 160); MMB (272; 124); JOP (174); KJGL (528; 455)	Part-time Instructors: (8834) FJA (651); LCC (902;1715); KLI (942); JAC (984); PCM (360; 300), KNF (300), ACM	(1040), Caste (1040)		Core Faculty 568 EDE (60; 124); JOP (72) KJGL (312)	Part-time Instructors: (1356)
	۵		S			Ŋ				4	
Rating	m		V			5				4	
gmg	7		ഗ			a				4	
	>		U			UT				4	
Remarks	(Details of the targetted output indicators with*")	Learning Environment September 8-9,2022; 4. The landscape of Blended Learning in New Normal December 09, 2022	Core Faculty: EDE (Envi 124, 115n); MMB (Envi 198, 116n, Envi 113n, Envi 121n);	JOP (Envi 118n, 199, Envi111n,Envi 119n); KJGL (Envi 110, 114n, Envi 11e, Envi 111e) Part-time Instructors: FJA (Envi 11: 110)	LCC (Envi 11; 110); KLI (Envi 11; 110); JAC (Envi 11; 110); JAC (Envi 116n); PCM (Envi 11); EMN (Envi 116); ACM (Envi 11);	Core Faculty: EDE (Envi 124, 115n); MMB (Envi 198, 116n, Envi 113n, Envi 121n);	JOP (Envi 118n, 199, Envi111n,Envi 119n); KJGL (Envi 110, 114n, Envi 11e, Envi 111e)	FJA (Envi 11; 110) LCC (Envi 11; 110); KLI (Envi 11; 110); JAC (Envi 11; 110);	(Envi 11); EMN (Envi 11); ACM (Envi 11)	Core Faculty: EDE (Envi 124, 115n);	Envi 113n, Envi 121n); JOP (Envi 118n, 199,
%	weight										

NEO O	No.					
	Success/Performance Indicator (PI)		PI 8: Number of students advised: *	Number of students advised as Academic Adviser to students	Number of students advised on thesis as Thesis Adviser	Number of students advised on thesis as SRC Chairman
Units/Persons	Responsible			EDE, MMB, JOP, KJGL	JOP, KJGL	EDE, MMB, JOP, KJGL, ABO
Department	Target			12		2
	% Accom- plishment			186	36	33
Actual Accomplishments	Details of Accomplishments	FJA (508); LCC (246); KLI (190); JAC (259); KNF (153)		EDE (43); MMB (43); JOP (54); KJGL (46)	EDE (6); MMB (6); JOP (3); KJGL (7.) Affiliate Faculty: GCF (3); BAP; (2); RJD (4); Genotiva (1). Flandez (1), Peque (1), Pajares (1), Bellezas (1)	EDE: 4; MMB: 11; JOP: 7; KJGL:1; GCF: 8; JCE: 1; ZAC: 1
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Rating	ш			5	Ŋ	ហ
ing	T			5	U	יט
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Remarks	(Details of the targetted output indicators with*)	KJGL (Envi 110, 114n, Envi 11e, Envi 111e) Part-time Instructors: FJA (Envi 11; 110); LCG (Envi 11; 110); KLI (Envi 11; 110); JAG (Envi 11; 110); KNF (Envi 116n);			EDE (Cebuala, Lumaad, Moso, Patricio, Payot, Salve); MMB (Acuyong, De Dios, Into, Macale, Maruya, Butawan); JOP (Ongca, Oplehids, Requitilio) KJGL (Abrillo, Canciller, Cuares, Gratil. Merafuentes, Montecillo, Sanchez); GCF (Jagonos, Lee, agpatoc); BAP (Cinto, Cosares); RJD (Castañas, Moralda, Pening, Loayon) AG (Autentico); DRF (Ceño); DPP (Cagoyong); GP (Cagoyong); GP (Cagoyong); GP	The SRC chairman of other BSEM students are affiliate faculty. EDE (Mades, Merafuentes, Castañas, Moralda); NMB (Jagonos, Lee, Magpatoc, Ongca, Oplehida, Requitillo,
2	weight		1%		Target claime d on Jan-June accom plishm ents	

	No.				
	Success/Performance Indicator (PI)		Number of students advised on thesis as SRC Member	No. of approved outline/ manuscript submitted within prescribed period	On consultation
Units/Persons Department	Responsible		JOP, KJGL,	EDE, MMB, JOP, KJGL,	EDE, MMB, JOP, KJGL
Department	Target			2	2
	% Accom- plishment		31	2	697
Actual Accomplishments	Details of Accomplishments		EDE: 1; MMB: 1; JOP: 14; KJGL:12; RM: 1; RD: 1; ZAC: 1	KJGL (1); RMD (1)	EDE (38, 31); MMB (84,182); JOP (36,55); KJGL (137,137);
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	A		U	4	ហ
Remarks	(Details of the targetted output indicators with**)	Abrillo, Canciller, Cuares, Gratii, Montecillo);JOP (Cosares, Acuyong, De Dios, Into, Macale, Maruya, Sanchez); KJGL(Cagoyong) GCF (Agsoy, Autentico, Ceño, Cinto, Lapinig, Patricio, Pening, Loayon) JCE (Payot) ZAC (Moso)	The SRC member of other BSEM students are affiliate faculty. EDE (Sanchez): MMB (Cinto): JOP (Merafuentes, Moralda, Agsoy, Lapinig, Loayon, Jagonos, Lee, Magpatoc, Abrillo, Canciller, Cuares, Gratil, Montecillo, Capoyong): KJGL (Patricio, Pening, Ongca, Oplehida, Requitilio, Cosarres, Acuyong, De Dios, Into, Macale, Maruya, Moso): RM (Mades): RD (Payot): ZAC (Castañas)	BSEM old students KJGL (Merafuentes); RMD (Loayon)	Academic, Thesis, SRC Advisees, students under the subjects handled during the 2 nd Sem (SV
%	weight		Target claime d on Jan-June accom plishm ents	1%	0.5%

70	Remarks		But	Rat		Actual Accomplishments		Department	anoglatical I	
weigh %	(Details of the targetted ("-thiw snotsoil indicators with")	٨	1	3	Ö	Details of Accomplishments	% Accom- framment	Target	Units/Persons Responsible	Success/Performance Indicator (PI)
	2021-2022) and 1st Sem (SY 2022-2023									
										PI 9: Number of student organizations advised/ assisted*
1.25%		5	S	S	9	CEES-22C	L	-	клег'	snoitasinagro trabut2 besivba
1.25%		S	S	9	S	CEES-22C	L		K1GF	Student organizations assisted on student related activities
%01									K1GF	PI 10: Number of instructional materials developed*
		5	9	5	5	EDE (Envi 124, 115n); MMB (Envi 116n, 198n, 113,117); JOP (Envi 118n, 199, 119,1110, 114n, 11e, 119,); DML (Envi 112n); PDC (Envi 122n)	۷١	L	10P, KJGL EDE, MMB,	уbват әліп-пО соигземаге
		6	9	S	9	EDE (Envi 124, 115n); MMB (Envi 116n, 119, 1110, 114n, 119, 119, 119, 110, 114n, 116, 119, 1110, 114n, 116, 1110, 1110, 114n, 116, 1110, 1	۷١	ı	10P, KJGL EDE, MMB,	Flexible instructional materials
		L)	9	(n	S	Core Faculty: 117 EDE (40) (Envi 124; 6 PPT; 19 Reading Materials, Envi 115n; 5 PPT; 10 References); WMB (34) (Envi 116n; 7 PPT; 11 References, Envi 113n; 6 PPT; 11 References, Envi 113n; 4 PPT; 5 Reading Materials, Envi 111n; 4 PPT; 5 Reading Materials, Envi 111n; 4 PPT; 5 Reading Materials, 3 PPT; 3 Recordings; 1 Video Clip, Envi 116: 3 PPT; 3 recordings; 1 Video Clip, Envi 116: 3 PPT; 3 recordings; 1 Video Clip, Envi 116: 1 PPT; 2 Recordings; 2 PPT; 5 Reading materials) Part-time Instructors: 128 PLC (Envi 11 & 110: 10 ppt; 6 recordings) LCC (Envi 11 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings); MLI (Envi 118 & 110: 10 ppt; 6 recordings);	542	7	JOP, KJGL,	Sesources Resources

Success/Performance Indicator (PI)	-	De	% Accom-	Actual Accomplishments	nents		Rating	Rating	Rating
Success/Performance Indica		Target	% Accom- plishment	Details of Acc	Details of Accomplishments	complishments	Q m	۵	Q E T A
•				KNF (Envi 116n: 2 ppt); PCM (Envi 11: 6 ppt; 6 recordings) LCC (Envi 11:5 ppt, 5 recordings) ACM Envi 11 (5 ppt, 5 recordings) PCM Envi 11 (5 ppt, 5 recordings) EMN Envi 11 (5 ppt, 5 recordings) KNF Envi 11 (5 ppt, 5 recordings)	t); PCM (Envi 11: 6 5 recordings) ACM rdings) 5 recordings) 5 recordings) recordings)	t); PCM (Envi 11: 6 5 recordings) ACM 7 rdings) 5 recordings) 6 recordings) 7 recordings)	t); PCM (Envi 11: 6 5 recordings) ACM 5 recordings) 5 recordings) recordings)	t); PCM (Envi 11: 6 5 recordings) ACM 5 recordings) 5 recordings) 6 recordings) 7 recordings)	t); PCM (Envi 11: 6 5 recordings) ACM 5 recordings) 5 recordings) 6 recordings)
Assessment tools	JOP, KJGL,	-	123	Core faculty (55) EDE (Envi 124:1 Long Quiz; 2 Long Exan 2 Term Exams; 5 Learning Tasks; 2 Lab Exercises; 1 Oral Presentation, Envi 115; long exam, midterm exam, 4 learning task long exam, midterm exam, 4 learning task long exam, midterm exam, 4 learning task long exam; 2 Ten Exam; Reflection Paper, Envi 113n; long exam & quiz; Envi 121n; long exam & quiz yop (2 Long Exam; 2 Term Exam; 1 ppt; Written Report; 1 Oral Presentation); KJG (20) Envi 114n – long exam, term exam, c presentation, reflection paper; Envi 110, long exam, term exam, e portfolio, 2 learn tasks, Envi 11e – long and term exams, 3 learning tasks; Envi 111e – long & term exams and 2 learning tasks, 2 lab reports	EDE (Envi 124:1 Long Quiz; 2 Long Exams 2 Term Exams; 5 Learning Tasks; 2 Lab Exercises; 1 Oral Presentation, Envi 115; 1 long exam, midterm exam, 4 learning tasks); MMB (Envi 116n Quiz; Long Exam; 2 Term Exam; Reflection Paper, Envi 113n; long exam & quiz; Envi 121n; long exam & quiz; Envi 121n; long exam & quiz); JOP (2 Long Exam; 2 Term Exam; 1 ppt; 1 Written Report; 1 Oral Presentation); KJGL (20) Envi 114n – long exam, term exam, oral presentation, reflection paper; Envi 110, long exam, term exam, e portfolio, 2 learning tasks, Envi 11e – long and term exams, 3 learning tasks; Envi 11e – long & term exams and 2 learning tasks, 2 lab reports	S Quiz; 2 Long Exams rning Tasks; 2 Lab sentation, Envi 115; 1 xam, 4 learning tasks); Long Exam; 2 Term er, Envi 113n; long ln; long exam & quiz); Term Exam; 1 ppt; 1 Presentation); KJGL exam, term exam, oral n paper; Envi 110, n, e portfolio, 2 learning and term exams, 3 11e – long & term tasks, 2 lab reports	y Quiz; 2 Long Exams rning Tasks; 2 Lab sentation, Envi 115; 1 xam, 4 learning tasks); ;; Long Exam; 2 Term er, Envi 113n; long ln; long exam & quiz); Term Exam; 1 ppt; 1 Presentation); KJGL exam, term exam, oral n paper; Envi 110, n, e portfolio, 2 learning and term exams ,3 11e – long & term tasks, 2 lab reports	S Quiz; 2 Long Exams rning Tasks; 2 Lab sentation, Envi 115; 1 xam, 4 learning tasks); Long Exam; 2 Term er, Envi 113n; long ln; long exam & quiz); Term Exam; 1 ppt; 1 Presentation); KJGL exam, term exam, oral n paper; Envi 110, n, e portfolio, 2 learning and term exams, 3 11e – long & term tasks, 2 lab reports	A Quiz; 2 Long Exams rning Tasks; 2 Lab sentation, Envi 115; 1 xam, 4 learning tasks); :; Long Exam; 2 Term er, Envi 113n; long ln; long exam & quiz); Term Exam; 1 ppt; 1 Presentation); KJGL exam, term exam, oral n paper; Envi 110, n, e portfolio, 2 learning and term exams ,3 11e – long & term tasks, 2 lab reports
3				Part-time Instructors: (68) FJA (4 Long Exam; 4 Term Exams; 2 Learning Tasks; 1 Lab Exercise; 1 E- portfolio); LCC (4 Long Exam; 4 Term Exams; 2 ppt; 2 Learning Tasks; 1 La Exercise; 1 E-portfolio); KLI (4 Long Exams; 2 ppt; 2 Learning Task 4 Term Exams; 2 ppt; 2 Learning Task Lab Exercise; 1 E-portfolio); JAC (4 L Exam; 4 Term Exams; 2 ppt; 2 Learni Tasks; 1 Lab Exercises; 1 E-portfolio) (1 Article Presentation; 1 Oral Presen 1 Term Exam; 1 Future Triangle; 1 Sc Development; 1 Backasting); PCM (2 Exam; 2 Term Exams; 1 ppt; 1 Learni Tasks;	Part-time Instructors: (68) FJA (4 Long Exam; 4 Term Exams; 2 ppt; 2 Learning Tasks; 1 Lab Exercise; 1 E- portfolio); LCC (4 Long Exam; 4 Term Exams; 2 ppt; 2 Learning Tasks; 1 Lab Exercise; 1 E-portfolio); KLI (4 Long Exam; 4 Term Exams; 2 ppt; 2 Learning Tasks; 1 Lab Exercise; 1 E-portfolio); JAC (4 Long Exam; 4 Term Exams; 2 ppt; 2 Learning Tasks; 1 Lab Exercises; 1 E-portfolio); KNF (1 Article Presentation; 1 Oral Presentation; 1 Term Exam; 1 Future Triangle; 1 Scenario Development; 1 Backasting); PCM (2 Long Exam; 2 Term Exams; 1 ppt; 1 Learning	ors: (68) ; 4 Term Exams; 2 ppt; 2 Lab Exercise; 1 E- Lab Exercise; 1 E- Lab Exercise; 1 Term Laming Tasks; 1 Lab Lab Exam; 4 Term Laming Tasks; 1 Lab Lab Exam; Lab	ors: (68) ;: 4 Term Exams; 2 ppt; 2 Lab Exercise; 1 E- ong Exam; 4 Term arming Tasks; 1 Lab arming Tasks; 1 Lab olio); KLI (4 Long Exam; ppt; 2 Learning Tasks; 1 portfolio); JAC (4 Long ms; 2 ppt; 2 Learning sises; 1 E-portfolio); KNF tion; 1 Oral Presentation; ture Triangle; 1 Scenario ckasting); PCM (2 Long ms; 1 ppt; 1 Learning	ors: (68) ; 4 Term Exams; 2 ppt; 2 Lab Exercise; 1 E- Lab Exercise; 1 E- Lab Exercise; 1 E- Lang Exam; 4 Term larning Tasks; 1 Lab lolio); KLI (4 Long Exam; lolio); KLI (4 Long Tasks; 1 loportfolio); JAC (4 Long lorger Sperial Companistic Sperial Companist Sperial Companistic Sperial	ors: (68) ; 4 Term Exams; 2 ppt; 2 Lab Exercise; 1 E- ong Exam; 4 Term aming Tasks; 1 Lab olio); KLI (4 Long Exam; ppt; 2 Learning Tasks; 1 portfolio); JAC (4 Long ms; 2 ppt; 2 Learning sises; 1 E-portfolio); KNF tion; 1 Oral Presentation; ture Triangle; 1 Scenario ckasting); PCM (2 Long ms; 1 ppt; 1 Learning

PI 11: Number of virtual classrooms created and operationalized PI 12: Additional Outputs PI 12: Additional Outputs Number of on-line course ware reviewed by TRP & edited by MMDC editor EDE, MMB, and an approximate to the properation of the properation operation	MFO	11-1-1-1	Success/Performance Indicator (PI)	Units/Persons Responsible	De	% Accom-	Actual Accomplishments	200		0	Rating	Rating
Number of virtual classrooms created and operationalized JOP, KJGL, JOP, KJGL, ABO Additional Outputs Number of on-line course ware reviewed by TRP & JOP, KJGL, edited by MMDC editor Exchange Students EDE, MMB, 1 17 EDE (Envi 124, 115n) 111e); DML (Envi 112 111e); DML (Envi 11			ss/Performance Indicator (PI)	Responsible		% Accom- plishment	Details of Accomplishments	lishments	lishments Q		۵	Ω m
Additional Outputs Number of on-line course ware reviewed by TRP & JOP, KJGL, edited by MMDC editor Exchange Students Exchange Students Exchange Students The part of the		<u>₽</u>	Number of virtual classrooms created and operationalized	EDE, MMB, JOP, KJGL, ABO		17	EDE (Envi 124, 115n); MMB (Envi 116n, 198n, 113,121); JOP (Envi 118n, 199, 119,111n), KJGL (Envi 11, 110, 114n, 11e, 111e); DML (Envi 112n); PDC (Envi 122n)); MMB (Envi 116n, (Envi 118n, 199, vi 11, 110, 114n, 11e, 2n); PDC (Envi 122n)	3 (Envi 116n, 118n, 199, 110, 114n, 11e, C (Envi 122n)	-	(n)	ري دي
Se EDE, MMB, 1 17 EDE (Envi 124, 115n) & JOP, KJGL, ABO Ms. Ananya Singh, Mi Environmental Manag University conducting on Ecosystem-based Reduction Guide Eco- Mr. Christopher Klapp Munich University wor restoration initiatives i special reference on u		PI 12:	1									
Ms. Ananya Singh, Ms. Environmental Manag University conducting on Ecosystem-based Reduction Guide Eco-Mr. Christopher Klapp Munich University wor restoration initiatives i special reference on u rainforestation			Number of on-line course ware reviewed by TRP & edited by MMDC editor	EDE, MMB, JOP, KJGL, ABO	-	17	EDE (Envi 124, 115n); MI 198n, 113,121); JOP (Env 119,111n), KJGL (Envi 11 111e); DML (Envi 112n); I	; MMB (Envi 116n, (Envi 118n, 199, vi 11, 110, 114n, 11e, n); PDC (Envi 122n)	MB (Envi 116n, ii 118n, 199, l, 110, 114n, 11e, PDC (Envi 122n)		Ŋ	σ σ
			Exchange Students				Ms. Ananya Singh, MS S Environmental Managem University conducting coll on Ecosystem-based Dist Reduction Guide Eco-DR Mr. Christopher Klapperic Munich University working restoration initiatives in th special reference on using rainforestation	S Student on gement from Yale collaborative research Disaster Risk -DRR. PhD Student of rking on Forest in the Philippines with using native trees or	tudent on ent from Yale saborative research aster Risk R. h, PhD Student of g on Forest e Philippines with g native trees or	ने व ते	y of CP	of ch
		<u>P</u> .	Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries*	EDE, MMB, JOP, KJGL, ABO		υ n	TED: Rainfo and Nursery Establishment (KALAHI-CIDDS and EDC) AED: CRM "Artificial Reefs" (LGUs 5th District); PASAR; GHD (Industries)	Establishment ;) s" (LGUs 5th dustries)	Establishment 5) s" (LGUs 5th dustries)	ment 55th	s 5th	s 5th
Number of research outputs in the last three (3) JOP, KJGL, years utilized by the industry or by other beneficiaries*		PI 2.	Number of research outputs completed within the year*	JOP, KJGL		Continuing	EDE: Capacity Building of Personnel and the Stakeholders Engage in Environmental Protection and Disaster Management (Study 3); Assessment of Marine Protected Areas in Camotes and Cuatro Islands; Biodiversity of Marine Flora and Fauna in Artificial Reefs of Baybay City and Selected Municipalities of the 5th District of Leyte; Species Composition, Abundance and Succession of Seaweeds and Seagrasses in Artificial and Natural Reefs	in Environmental in Environmental flanagement (Study Protected Areas lands; Biodiversity a in Artificial Reefs ted Municipalities; Species and Succession of es in Artificial and	f Personnel and in Environmental flanagement (Study Protected Areas lands; Biodiversity a in Artificial Reefs ted Municipalities; Species and Succession of es in Artificial and	el and nmental nmt (Study d Areas diversity sial Reefs ipalities ession of cial and	el and nmental nnt (Study d Areas diversity sial Reefs ipalities ession of cial and	el and 5 5 mmental 5 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

MEG			Units/Persons	Department		Actual Accomplishments		Rat	ting		Remarks	%
MFO No.	Succe	ss/Performance Indicator (PI)	Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weigh
						MMB: Ecological Assessment and Conservation of Aquilaria malaccensis Through Sustainable Agarwood Production in Leyte and Biliran Islands, Philippines (EcoSAP) JOP: Ecology and Population Distribution Assessment of A. malaccensis in Leyte & Biliran Islands KJGL: Ecological Assessment and Conservation of Aquilaria malaccensis Through Sustainable Agarwood Production in Leyte and Biliran Islands, Philippines (EcoSAP)						
	PI 3.	Percentage of research outputs published in internationally referred or CHED recognized journal within the year (2%) *										
		In refereed int'l journals	MMB, JOP		3	1. Agroforestry A primer. Design and management principles for people and the environment; from Principles to Practice published by Center for International Forestry Research (CIFOR); World Agroforestry (ICRAF), 2022-09) 2. Soil greenhouse gas fluxes from tropical vegetable farms, using forest as a reference published by Springer Nature Nutr Cycl agroecosyst (2022) 124:59–79	4	4	4	4		1.50%
						From the Seas to the Mountains Published by ALETHEIA Printing and Publishing House Davao City, Philippines aletheiapublishing.com						
		In refereed national/ regional journals	MMB, KJGL, JOP	-		*	5	5	5	5	Target claimed on Jan – June accompl.	0.50%

		Units/Persons	Department		Actual Accomplishments		Ra	ting		Remarks	%
	Success/Performance Indicator (PI)	Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	т	A	(Details of the targetted output indicators with**)	weig
	PI 4. Number of research outputs presented in regional/national/int'l. fora/conferences*										
	In int'l fora/conferences	MMB, JOP, VBA	-	1	LCC- BS Thesis (Influence of Native Trees on Soil Fertility in the Rainforestation Site in Mailhi, Baybay City, Leyte, Philippines)	4	4	4	4		1.50
	In national/regional fora/conferences	EDE, MMB, JOP, KJGL	1	3	CHED DARE TO Completed Research; Artificial Reef Monitoring-Ongoing Research; Mainstreaming Rainforestation	4	4	4	4	VSU-VICARP-RRDEN Regional Symposium Best RDE Paper Finalist - Research Category Best Poster Finalist - Research Category Outstanding RDE Paper - Extension Category Best RDE paper - Research Category	0.509
	PI 5. Percent of research proposals approved*	EDE, MMB, JOP, KJGL, ABO		100%	EDE: Capacity Building Activities of Personnel and the Stakeholders Engaged in Environmental Protection and Disaster Management (Study 3); VSU funded (AR's), Research Project Proposal funded by industry (PASAR) MMB: Ecological Assessment and Conservation of Aquilaria malaccensis Through Sustainable Agarwood Production in Leyte and Biliran Islands, Philippines (ECoSAP); VSU funded Research, ELTI funded Research	5	5	5	5	On-going research	0.5%
T	PI 6. Additional outputs*				•						1.509
	Implementing the new normal due to covid 19		-	14	TED: 1. Conduct tree planting activity for the BSES/BSEM graduating student in	5	5	5	5		

MFO		Units/Persons	Denartment		Actual Accomplishments		Rat	ting		Remarks	%
No.	Success/Performance Indicator (PI)	Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weigh
					Kambonggan Baybay, Leyte on August 02, 2022. 2. Assist in the site evaluation of Mainstreaming Rainforestation Project for Level II RDE in Biliran on September 28, 2022. 3. Present the establishment of proposed learning site during the regular SB Session at the LGU Bato, Leyte on October 10, 2022. 4. Validate and Monitor RF sites using technology from RESTOR and BioAcoustic sensors and camera traps from October 19- November 13, 2022. 5. Field assessment of Aqilaria sp for the Eco-SAP Project in Brgy. Pinamanagan Abuyog Leyte (November 30- Dec.07, 2022 and Dec.17-23,2022. 6. Farm establishment (tree planting on the Watershed restoration site in Bgy. Bago Bato Leyte) on December 27, 2022. 7. Replacement of mortality on the existing RF site in Brgy. Kambonggan Baybay City, Leyte on December 29, 2022. 8. Turn-over ceremony of VSU-NU Equipment to the Forestry and Ecological Modelling Laboratory on November 16-18, 2022. 9. Five visiting professors (Prof Dr. Akira Yamauchi, Prof. Dr. Satoshi Ohkura, Prof. Dr. Sho Nakamura, Prof. Dr. Hiroyuki Hattori, Prof Dr. Michiko Nakagawa) from Nagoya University institutionalizing collaborative research on forest ecology and ecological modeling with Visayas State University through Institute of Tropical Ecology and Environmental Management 10. Visiting professor (Prof. Dr. Petr Kuppech) from Mendel University						

			Units/Persons	Department		Actual Accomplishments		Ra	ting		Remarks	%
MFO No.	Succes	s/Performance Indicator (PI)	Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weigh
						Czech Republic exploring collaborative research on forest-related topics 11. Dr. Peter of Life-Giving Forest (LGF) Foundation funding agency on tissue culture propagation of Aquilaria for PWD beneficiaries AED: 1. Biodiversity Monitoring at Maasin City funded by GHD on August 28-29, 2022. 2. PASAR Annual Bio-physical Assessment and Monitoring on December 8-10, 2022. 3. Convergence of the Eco-friendly Schools program advocates in celebration of clean air month, environmental awareness month, and climate change consciousness week 2022 on November 24-25, 2022, in Palo Leyte.						
FO 4	PI 1.	Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities *	EDE, MMB, JOP, KJGL	# T	40	MMB (EDC, LGUs Barogo, Alang-Alang, Sta. Fe, San Miguel, San Isidro, Calobian, Villaba, Abuyog, Baybay); JOP (LGUs Tabango, Leyte, Abuyog, Biliran, Cabucgayan, Caibiran; KALAHI-CIDDS DSWD; RISE); KJGL (LGUs Culaba, Naval, Kawayan, Almeria, Javier, Mahaplag; Life-Giving Forest Foundation; Carigara Water District) EDE: 6 LGUs (5th District, Leyte);7 PAMB (PNP, NEDA, DA, Provincial Governor, DOST, 5th District Representative, PO); PASAR	5	5	5	5	On- going/ existing partners	2.0%
		Number of trainees weighted by the length of training*	EDE, MMB, JOP, KJGL	-	50	Blended Training -Intégrating Rainforestation in the Curriculum of ALS- DepEd in Guihulngan City, Negros Oriental	5	5	5	5		2%

FO		Units/Persons	Department		Actual Accomplishments		Ra	ting		Remarks	%
D.	Success/Performance Indicator (Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weig
	PI 3. * Number of extension programs organized and supported consistent with the SUC's mandated and priority programs*		-	2	Integrating Rainforestation in ALS Curriculum in Guihulngan City, Negros Oriental Community consultation on Ecological Assessment and Conservation of Aquilaria malaccensis through Sustainable Agarwood Production (ECo-SAP) in Leyte Island Philippines	4	4	4	4		2%
	PI 4. Percentage of beneficiar who rated the training course/s and advisory services as satisfactory of higher in terms of quality and relevance*	JOP, KJGL	-	91%	Integrating Rainforestation in ALS Curriculum in Guihulngan City, Negros Oriental	5	5	5	5		1%
	PI 5. Number of technical/exposervices*	ert									1%
	Research Mentoring	MMB, EDE	-	15	TED: MMB: Faculty: JOPogosa, KJGLongatang Research Assistants/ Aides: KGundemaro, VEscasinas, PLongatang, FAlmeroda, RMOquias, KFlorentino, PMaguchu, ICSeno AED: EDE: Research Assistants/Aide: KAlkuino, EEstallo, OCapin, Mde la Rama, ISosmena	5	5	5	5		
	Peer reviewers/ Panelist	MMB, EDE	-	-							
	Resource Persons	EDE	3	3	EDE Environmental Science Quiz Bee/ Rotary Club of Ormoc Bay on November 19, 2022; MMB & KJGL Integrating Rainforestation in ALS Curriculum in Guihulngan City, Negros Oriental on November 9-11, 2022	5	5	5	5		
	Convenor/Organizer	EDE, MMB, JOP, KJGL	-	1	Tree planting at Brgy. Kambonggan Baybay Leyte	4	4	4	4		
	PI 8. Percent of extension proposals approved*	EDE, MMB, JOP, KJGL	-	100%	EDE: Integrated Coastal Resource Management NRM CRM 015; Upgrading of Tilapia and Freshwater Prawn Hatchery Facilities and Capacity Building to Enhance	4	4	4	4	VSU Funded Extension Project for January to December 2022	

		Heite/Dansens	Danastmant		Actual Accomplishments		Ra	ting		Remarks	%
MFO No.	Success/Performance Indicator (PI)	Units/Persons Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weight
					Tilapia Production and Distribution at the Visayas State University; MMB: Mainstreaming Rainforestation Technology in the Philippines and Long-term Monitoring of RF Adopter's Farm; JOP: Development of a Province-wide Learning Site on Sustainable Agriculture and Natural Resource Management and Assessment of Community People's Perception Towards the Rainforestation KALAHI-CIDDS Program in Cabucgayan, Biliran KJGL: Natural Resource Management-Based Extension Program (VSU Nature Park) Phase II: Empowerment of Local Stakeholders through Capacity Building, Relocation Survey of VSU's Agricultural Reservation and Development of Physical Land-Use and Resource Map;						
	PI 11. Additional outputs*										1.5%
	Agri-Fair Exhibit in Baybay City on December 8-10, 2022	EDE, MMB, JOP, KJGL,		6	Display of native forest trees and distribution to farmers; RF video showing; distribution of flyers, display of posters on project outputs, selling of honey from a farmer partner organization.	5	5	5	5		
	Attendance to webinars and face-to-face meetingsg	EDE, KJGL, JOP, MMB		29	Attendance to virtual and face-to-face meetings, workshops, and symposiums	5	5	5	5		
MFO	5: SUPPORT TO OPERATIONS										
	OVPI MFO 1. Faculty Developmen	t Services									
	PI 1. Number of faculty pursuing advanced research degree programs (PhD, MSc) facilitated, monitored and assisted*	EDE		1	Ms. Angelita B. Orias on study leave for her MS Degree Program at UP, Tacloban starting 1st Sem SY 2021-2022	5	5	5	5	On-going	0.625

0		Units/Persons	Department		Actual Accomplishments		Ra	ting		Remarks	%
0.	Success/Performance Indicator (P	Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weig
	* Attendance to trainings/seminars	All ITEEM Faculty and Staff		5	EDE (2): Civil Service 2022 Conversations with Local Leaders in Eastern Visayas on Nov. 28-29, 2022 held at the Waterfront Cebu City Hotel, Cebu; 54th FIMFS Annual Convention on Dec. 6-7, 2022 FJA (2): Convergence of the Eco-friendly Schools program advocates in celebration of clean air month, environmental awareness month, and climate change consciousness week 2022 on November 24-25, 2022, in Palo Leyte; Short course on freshwater biomonitoring on November 5-9, 2022, in VSU JOP (1): Orientation on the transnational program of Nagoya University (ONLINE)	5	5	5	5		
	PI 2. Number of faculty recruited/hired based on needed competencies and aligned with ISO standard.	EDE	es -	3	Part-time instructors for the 1 st semester 2022-2023	5	5	5	5	Lorraine Cristy Ceniza, Ella Marie Nunez, Amparo Christine Mejica	0.12
	OVPI MFO 3. Faculty Evaluation	Services		3,74							
	PI 3. Number of seminars/ trainings/conventions/ workshops coordinated for entire university*	EDE	-	-						Target already claimed on Jan-June accompl.	0.25
	PI 4. Number of seminars/ trainings/conventions/ workshops coordinated	EDE, MMB, JOP, KJGL	-	2	MMB & KJGL: Integrating Rainforestation in ALS Curriculum in Guihulngan City, Negros Oriental (November 9-11,2022)	4	4	4	4		0.25

MEC			Units/Persons	Department		Actual Accomplishments		Rat	ing		Remarks	%
MFO No.	Succe	ss/Performance Indicator (PI)	Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weigh
	PI 5.	Percentage of faculty rated by students with at least very satisfactory rating in 50% of the subjects evaluated*	EDE, MMB, JOP, KJGL, ABO	-	100%	Based on the TPES results for the 2 nd Sem SY 2021-2022, 66.67% of the faculty with very satisfactory rating and 33.33% with outstanding ratings.	5	5	5	5		0.75%
	PI 6.	Number of in-house seminars/ trainings/ workshops/reviews conducted*	EDE, MMB, JOP, KJGL, HRM		9	Aquatic Ecosystems Div. EDE, HRM: CHED DARE TO; Strengthening Integrated Coastal Resource Management in Southwestern Leyte; and Artificial Reef Monitoring in the 5 th District of Leyte; Upgrading Tilapia and Freshwater Hatchery Facilities and Capacity Building to Enhance Tilapia Production and Distribution at the VSU Terrestrial Ecosystems Div. MMB. KJGL, JOP: Mainstreaming Rainforestation Technology in the Philippines and Long-Term Monitoring of RF Adopters Farm; Natural Resource Management- Based Extension Program (VSU Nature Park) Phase II; Development of Physical Land-use and Resource Map and Empowerment of Local Stakeholders through Capability Building; Development of Province Wide Learning Site on Sustainable Agriculture and Natural Resources Management and Assessment of Community People's Perception Towards the Rainforestation KALAHI-CIDSS program in Cabucgayan Biliran	4	4	4	4	Level II RDE Review Regional RDE Review	0.25%
		79				EDE, MMB, KJGL, JOP: ITEEM Strategic Planning					ITEEM Strat Plan formulated on November 21, 2022	
						EDE, MMB, KJGL: CFES Strategic Planning					CFES Strat Planning and Workshop on VMGO on November 23, 2022.	

IFO			Units/Persons	Department		Actual Accomplishments		Ra	ting		Remarks	%
No.	Succe	ss/Performance Indicator (PI)	Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weigh
	PI 7.	Number of faculty/staff awards/honors received related to operations support	EDE	-	1	Regional Awardee in the 2022 Search for Outstanding Government Workers, Civil Service Commission PAGASA Award – Group Category					Award received on Nov. 28, 2022 at the Waterfront Cebu City.	
	PI 8.	Additional outputs*										0.259
		Regular monitoring of faculty evaluation results based on TPES	EDE			ITEEM Director, conducted monitoring and discussion in relation to TPES result on 2 nd Sem SY 2021-2022 by concerned faculty.						
		RDE In-House Review Evaluator	EDE			Evaluated Research /Development Commodity: Climate Change, DRRM and Resilience on Aug. 23, 2022 at RCCDC						
	OVPI	AFO 4. Program and Institut	tional Accredi	tation Servi	ces							
	PI 8.	Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	Director & all faculty & staff	zero non- conformity	zero non- conformity							2.509
	PI 9.	AACCUP compliance report monitored, supervised and prepared, taskforces for 2 programs (BSES & MSTREC) and change of nomenclature for BSES submitted for Level III accreditation	Director & all faculty & staff		8	Preparation of the narrative report for BSES (Area I- Instruction; Area II - Extension; Area III- Research; Area IV- Linkages and Consortia) and MSTREC (Area I- Instruction; Area II - Research; Area III- Extension; Area IV- Linkages and Consortia) programs. Dry-Run presentation for VSU Internal evaluators on October 4-6, 2022. Presentation of the different area per program offered by the Institute on October 12-14, 2022.	5	5	5	5	Dr. Posas and Dr. Cagasan. BSES AACCUP Evaluator (Dr. Elena Manaig from LSPU, Dr. Zenaida O. Luna from	

IFO			Units/Persons	Department		Actual Accomplishments		Ra	ting		Remarks	%
lo.	Succe	ess/Performance Indicator (PI)	Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weig
											BPSU, Dr. Angelita Prado from DMMMSU) MSTREC AACCUP Evaluator (Dr. Maribel Tizo from USTP, Dr. Francis Baleta from NONESCOST, Dr. Elena Manaig from LSPU)	
0 (6: GEN	ERAL ADMINISTRATION & S	SUPPORT SER	RVICES (GA	SS)							
	PI 1.	Submission of Institute PPMP for the following year within deadline as prescribed by BAC*	EDE, EBG, CMB	submitted on time	submitted on time		5	6	5	5		1%
	PI 2.	Zero percent complaint from clients served	Director & all faculty & staff	Zero % complaint	Zero % complaint		5	5	5	5		2%
	PI 3.	Number of coaching sessions among faculty & staff**	EDE	-	5		5	5	5	5		
	PI 4.	Number of planning sessions, tracking and monitoring of targets, etc. conducted to ensure attainment of department targets**	Director & all faculty & staff		5		5	5	5	5		
	PI 5.	Number of monthly/ special faculty & staff meetings conducted/ attended**	Director & all faculty & staff	4	11	ITEEM meeting (9) and CFES regular meeting (2)	5	5	5	5		
	PI 6.	Additional Outputs										2%
		Attendance to various virtual and face-to-face meetings	Director & all faculty & staff	-	65	EDE (63); KJGL (2)	4	4	4	4		

		Units/Persons	Department		Actual Accomplishments	No.	Ra	ting		Remarks	%
MFO No.	Success/Performance Indicator (PI)	Responsible	Target	% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weigh
	Number of activities conducted/organized as committee members/ chairpersons in support to the attainment of the university's mission	EDE, MMB, JOP, KJGL, EBG		14	EDE as Chair re Uploading of documents/evidences for the THE Impact Ranking 2023 under SDG (6); provide documents for SWM compliance (2); APB Rep. (1) KJGL as Institute Secretary; Alumni Coordinator; Graduate Focal Person; CFES /ITEEM GAD Coordinator; Department Based Guidance Coordinator; Deputy Document Records Controller (6) EBG as BAC TWG member for Printing Services (9)	5	5	5	5		
d	Number of personnel efficiently supervised and monitored	EDE	•	36		5	5	5	5		
	Number of documents prepared, reviewed, acted upon and processed:										
	Number of outgoing ISO-aligned documents reviewed/controlled and registered	dDRC, Alternate dDRC	-	200+		5	5	5	5		
	Number of faculty workloads prepared, reviewed, finalized and approved (Projected Faculty Workload, Actual Faculty Workload, Individual Faculty Workload, Actual Teaching Faculty Workload)	EDE, all faculty and EBG		14		5	5	5	5		
	Number of OPCR and IPCR prepared, reviewed, acted, consolidated, and submitted	EDE, faculty and staff concerned	•	44	OPCR & IPCR accomplishments + exhibits for IPCR, Jan-June 2022; OPCR & IPCR targets, Jan-Dec 2023	5	5	5	5		

MFO No.	Success/Performance Indicator (PI)	Units/Persons Responsible		Actual Accomplishments		Rating				Remarks	%
				% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weight
	Number of contracts for JO personnel, prepared and acted	EDE, CMB	-	19		4	4	4	4		
	Number of project/research, and affiliate faculty appointments prepared and acted	EDE, EBG	-	14		5	5	5	5		
	Number of memoranda, notices, communications prepared, reviewed and acted	EDE		30+		5	5	5	5		
	Number of documents for travel of personnel prepared and acted	EDE, CMB, OCC		100+		5	5	5	5		
	Number of documents for the acquisition of office/field/laboratory supplies, materials etc., prepared and acted	EDE, CMB, OCC	•	36		4	4	4	4		
	3-5 minutes retrieving of documents filed efficiently	CMB, dDRC, Alternate dDRC, EBG, OCC	Files, 3-5 minutes retrievable	Files, 1-3 minutes retrievable		5	5	5	5		
	Number of reports reviewed, finalized, consolidated, laid- out/designed	EDE, MMB, JOP, EBG		3	- R&D Semi Annual Report; - PASAR Assessment 2022; - GHD Marine Cable Project Reassessment (reviewed)	5	5	5	5		
	Number of IMs, IEC materials, markers, posters, signages etc., conceptualized, designe d and laid-out for administration, instruction, research and	EDE, EBG	•	37	- ITEEM IMs for Baybay Fiesta 2022 Exhibit (2); - RDE Symposium posters (2); - TED marker (1); - BSES & MSTREC brochures (draft layout) (2); - Tribute to the graduates printed materials (9)	5	5	5	5		

MFO No.	Success/Performance Indicator (PI)	Units/Persons Responsible		Actual Accomplishments			Ra	ting		Remarks	%
				% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weight
	extension functions of the Institute				- Pinamanagan project signage (3); - VSU-Restor Lab label (1) - Nagoya professors' visits (17)						
	Number of report on the status of project and general fund allocations submitted quarterly to the Director	EDE, CMB, EBG	•	•							
	Number of outgoing documents/ communications reviewed, recorded and forwarded to concerned offices and/or processed	ASB, OCC, CMB		100+		5	5	5	5		
	Number of incoming documents stamped and countersigned received	CMB, dDRC, Alternate dDRC	-	100+		5	5	5	5		
	Number of DTRs generated	EDE, faculty and staff	•	45		4	4	4	4		
	Percent promptness and effectiveness in answering, responding, acting, and/or relaying of messages thru any format (phone calls, IP, e-mails, SMS, messenger etc.)	EDE, faculty and staff	-	100%		5	5	5	5		
	Number of diving tasks conducted in assistance to the extension and research functions of the Institute	occ	-	7		5	5	5	5		
	Number of SCUBA tanks filled for research and extension use	occ	•	30		5	5	5	5		

MFO No.	Success/Performance Indicator (PI)	Units/Persons Responsible		Actual Accomplishments		Rating				Remarks	%
				% Accom- plishment	Details of Accomplishments	Q	E	Т	A	(Details of the targetted output indicators with**)	weight
	 Number of driving tasks completed and served with utmost safety 	COA		•						COAure retired effective July 2022.	
	Number of documents reproduced/photocopied in compliance to specific requirements	ASB, CMB, OCC		100+		5	5	5	5		
	Percentage of functionality of office/lab equipment monitored and maintained	OCC, JOP, ASB, CMB, EBG	90%	100%		5	5	5	5		
	Percentage daily of cleaning and tidying-up of office and its surroundings conducted	ASB, OCC	90%	100%		5	5	5	5		
	Zero report and/or claims on negligence of office's safety, due to cautious inspection conducted daily before office closes	ASB, OCC, concerned faculty and staff	No report/ claims received	No report/ claims received		5	5	5	5		
	Number of documents scanned and registered for HRIS tracking	CMB, EBG	•	625		5	5	5	5		
	Total Over-all Rating							48			
Average Rating						4-8					100%
Adjectival Rating							outstanding				1

Received by:

DATE

TONI MARC L. DARGANTES

Head, Planning Office

Calibrated by:

DANIEL LESLIE S. TAN

Chairman, PMT

DATE

Approved:

EDGARDO E. TULIN

President

DATE 1 18 2023

Legend - Persons Responsible: EDE (Eliza D. Espinosa); MMB (Marlito M. Bande); JOP (Jimmy O. Pogosa); KJGL (Kleer Jeann G. Longatang); OCC (Orlan C.Capin); FJTA (Felix John T. Amestoso); EBG (Elvira B. Gorre); CMB (Cecilio M. Benitez); ASB (Arturo S. Bastasa); COA (Calextro O. Aure)

^{*}To indicate in the remarks column the details of the targetted outputs for easy review and calibration.

^{**}No percentage weight for ranking purposes since these are activities only expected to be performed at the department level