

MEMORANDUM CIRCULAR NO. 192
Series of 2024

TO: All Concerned College Deans/Directors/Department Heads

RE: Participation to the Enhancement Training-Workshop on Outcome-Based Education (OBE) Implementation

FROM: DR. PROSE IVY G. YEPES
University President

For and on behalf:

ROTACIO S. GRAVOSO
Vice President for Academic Affairs

DATE: August 28, 2024

There will be an **Enhancement Training-Workshop on Outcome-Based Education (OBE) Implementation on September 7, 14, 21 & 28, 2024** at the **CET Activity Hall, VSU**.

Hence, the following number of participants is requested to attend the training-workshop from the respective colleges and departments:

College of Engineering and Technology, VSU Main Campus	40
College of Industrial Engineering and Technology, VSU Isabel Campus (including faculty handling General Education courses for Engineering)	15
Department of Philosophy and Social Sciences, VSU Main Campus	1
Department of Mathematics, VSU Main Campus	1
Department of Physics, VSU Main Campus	1
Department of Economics, VSU Main Campus	1
Department of Statistics, VSU Main Campus	1
Department of Pure and Applied Chemistry, VSU Main Campus	1
Department of Business and Management, VSU Main Campus	1
Institute of Human Kinetics, VSU Main Campus	1
Institute of Tropical Ecology & Environmental Management, VSU Main Campus	1

As such, participating faculty members will be granted with service credits equivalent to the time of their participation.

For your information and usual support.

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Enhancement Training-Workshop on OBE Implementation

September 7, 14, 21, & 28, 2024

CET Activity Hall, VSU

Day 1: Introduction to OBE and Curriculum Mapping

Fr	To	Activities/Topics	In-charge
8:15	8:45	Registration	MABorleo
8:45	9:00	Opening Ceremony (separate program)	MJEMercurio*
9:00	9:30	Overview of the Training Workshops Goals and expected outcomes of the training-workshop	JCBencure
9:30	10:45	Overview of OBE, CQI and Practice – Introduction to OBE principles and its importance in modern education. Curriculum Mapping: Concepts and Tools – Explanation of curriculum mapping and its role in aligning courses with program outcomes. – Introduction to tools and techniques used in curriculum mapping.	Resource Person
10:45	12:00	Workshop: Curriculum Mapping Exercise – Hands-on activity where each department map out their respective course curriculum/la – Group discussions to share insights and challenges.	Resource Person
12:00	1:00	Break	
1:00	2:00	Workshop: Curriculum Mapping Exercise (cont.) – Hands-on activity where each department map out their respective course curriculum/la – Group discussions to share insights and challenges.	Resource Person
2:00	3:00	Presentation of Outputs for Workshop	Participants
3:00	5:00	Reviewing of Outputs and Feedback – The resource person provides detailed feedback on the curriculum maps – Q and A	Resource Person

**to prepare separate program details for opening ceremony*

Day 2: Outcomes Formulation

Fr	To	Activities/Topics	In-charge
8:15	8:45	Registration	
8:45	9:00	Recap and Feedback on Day 1	
9:00	10:00	Formulating Learning Outcomes – Differentiating between course-level and program-level outcomes. – Techniques for writing measurable and specific learning outcomes Aligning Outcomes with Bloom's Taxonomy – Applying Bloom's Taxonomy to ensure learning outcomes cover various cognitive levels.	Resource Person
11:00	12:00	Workshop: Developing Learning Outcomes – Participants formulate learning outcomes for their respective courses and/or programs. – Peer review and feedback on the drafted outcomes.	Resource Person
12:00	1:00	Break	
1:00	2:00	Workshop: Developing Learning Outcomes (cont.) – Participants formulate learning outcomes for their respective courses and/or programs. – Peer review and feedback on the drafted outcomes.	Resource Person
2:00	3:00	Presentation of Outputs of Workshop	Participants
3:00	5:00	Reviewing of Outputs and Feedback – The resource person provides detailed feedback on the draft outcomes – Q & A	Resource Person

Day 3: Syllabus Preparation and Assessment Tools

Fr	To	Activities/Topics	In-charge
8:15	8:45	Registration	MABorleo
8:45	9:00	Recap and Feedback on Day 2	
9:00	10:30	OBE-Aligned Syllabus Design <ul style="list-style-type: none"> – Key elements of an OBE-aligned syllabus. – Integrating outcomes, content, and assessment methods in the syllabus. Assessment Tools for OBE <ul style="list-style-type: none"> – Overview of formative and summative assessment tools. – Aligning assessment methods with learning outcomes 	Resource Person
10:30	12:00	Workshop: Syllabus and Assessment Planning <ul style="list-style-type: none"> – Participants draft syllabus incorporating OBE principles. – Designing assessment tools that align with formulated learning outcomes. 	Resource Person
12:00	1:00	Break	
1:00	2:00	Workshop: Syllabus and Assessment Planning (cont.) <ul style="list-style-type: none"> – Participants draft syllabus incorporating OBE principles. – Designing assessment tools that align with formulated learning outcomes. 	Resource Person
2:00	3:00	Presentation of Outputs of Workshop	Participants
3:00	5:00	Reviewing of Outputs and Feedback <ul style="list-style-type: none"> – The resource person provides detailed feedback on the prepared syllabus and assessment plan – Q & A 	Resource Person

Day 4: Course-Level and Program-Level Assessment & Evaluation

Fr	To	Activities/Topics	In-charge
8:15	8:45	Registration	
8:45	9:00	Recap and Feedback on Day 3	
9:00	10:30	Course-Level Assessment & Evaluation Strategies <ul style="list-style-type: none"> – Methods for evaluating the effectiveness of course delivery and learning outcomes. – Tools for collecting and analyzing student performance data Program-Level Assessment & Evaluation and CQI <ul style="list-style-type: none"> – Approaches for assessing overall program effectiveness. – Strategies for implementing continuous improvement based on evaluation results. 	Resource Person
10:30	12:00	Workshop: Developing an Evaluation Plan <ul style="list-style-type: none"> – Participants create a course-level and program-level evaluation plan. – Final discussions and sharing of evaluation plans. 	Resource Person
12:00	1:00	Break	
1:00	1:30	Workshop: Developing an Evaluation Plan (cont.) <ul style="list-style-type: none"> – Participants create a course-level and program-level evaluation plan. – Final discussions and sharing of evaluation plans. 	Resource Person
1:30	2:30	Presentation of Outputs of Workshop	Participants
2:30	4:30	Reviewing of Outputs and Feedback <ul style="list-style-type: none"> – The resource person provides detailed feedback on the course- and program-level evaluation plan – Q & A 	Resource Person
4:30	5:00	Closing and Reflection <ul style="list-style-type: none"> – Summarizing key takeaways from the workshop. – Participant reflections and feedback. 	Participants