



8 November 2016

**MEMORANDUM NO. 291**

Series of 2016

**T O: Dr. Lijueraj Cuadra**  
Dean, College of Education

**R E: Compliance to Mandatory Requirements of the AACCUP Level IV – Phase 2 Accreditation of the Bachelor of Elementary Education and Bachelor of Secondary Education Programs**

Please be reminded that you need to comply and submit to AACCUP the following mandatory requirements listed below by the end of December 2016, so that the highest level of accreditation that is, the Level IV Re-accredited status will finally be accorded to the BEED and BEED programs. The AACCUP gives the award usually in the first week of February during the AACCUP Annual Conference.

**FOR THE BACHELOR OF ELEMENTARY EDUCATION:**

1. Submit certification from CHED and/or from the publisher to show that JPAR is a refereed journal.
2. Conduct relevant research aligned to the BEED program and publish the same in a certified refereed journal.
3. Submit VSU College of Education Research Journal for accreditation as refereed journal.
4. Conduct analysis of performance of BEED graduates in Teacher Education Licensure to determine the areas where to help the students (including re-takers).
5. Adopt concrete measures to improve the performance of your BEED graduates in the Licensure Examinations in order for the VSU to meet the requirement of 50% higher than the national passing average.
6. Conduct a comprehensive impact assessment of your extension project to include the number of beneficiaries, the major difference before the project started.



**VISAYAS**  
STATE UNIVERSITY

**Office of the President**

2/F Administration Building  
Visca, Baybay City, Leyte, PHILIPPINES  
Telefax: +63 53 563 7067  
Email: op@vsu.edu.ph  
Website: www.vsu.edu.ph

**FOR THE BACHELOR OF SECONDARY EDUCATION:**

1. Publish studies in the national and international refereed or CHED accredited journal.
2. Submit certification or from publisher to show that JPAR is a refereed journal.
3. Submit the VSU journal for CHED accreditation.
4. Assess the results of the Licensure Examination for Teachers for the last five years.
5. Adopt a concrete measure so that the results may meet the general passing average of at least 50% higher than the national passing average.
6. Conduct a study on the predictors of the Licensure Examination for Teachers to address the graduates' low performance.
7. Conduct an impact study of the extension project to determine its effectiveness in terms of the change in the lives of parents, the teachers and the students. It would also be desirable that the extension program may be sustainable.

We shall have one final follow up meeting to assess your compliance on November 21, 2016 (Monday) at 2:30PM, Office of the President. Please bring to the meeting the required documents.

A handwritten signature in black ink, appearing to read "Edgardo E. Tulin".

EDGARDO E. TULIN

♣ President

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*Vision: The premier university of science and technology in the Visayas.*

*Mission: Provide excellent instruction, conduct relevant research and foster community engagement that produce highly competent graduates necessary for the development of the country.*