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Office of the President

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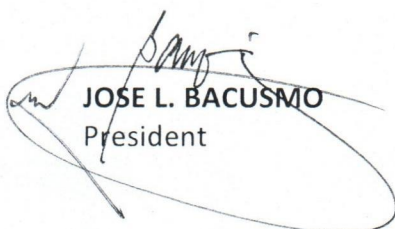
MEMORANDUM NO. 124
Series of 2015

T O: Dr. Lourdes B. Cano
Dr. Victor B. Asio
Dr. Edgardo E. Tulin
Dr. Roberto C. Guarte
Dr. Othello B. Capuno
Prof. Daniel M. Tudtud, Jr.
Prof. Manolo B. Loreto, Jr.
Dr. Lijueraj J. Cuadra
Dr. Rotacio S. Gravoso
Prof. Rosa Ophelia D. Velarde
Prof. Efren B. Saz
Ms. Louella C. Ampac
Prof. Winston M. Tabada
Dr. Editha G. Cagasan
Prof. Alan B. Loreto
Dr. Antonio P. Abamo
Dr. Henry Y. Goltiano
Dr. Antonia Cecilia Y. Sandoval
Prof. Argina M. Pomida
Dr. Annie P. Gravoso
Ms. Andreli D. Pardales
Ms. Asteria A. Sevilla
Ms. Chona A. Brit
Dr. Lualhati M. Noriel

R E: Institutional Accreditation (2nd Round) in 2016

The 2nd round of Institutional Accreditation by the AACCUP is scheduled in the last quarter of 2016. Based on the results of the last Institutional Accreditation in November 2010, there are recommendations that need to be complied. Hence during our meeting last June 29, 2015, assignments and persons in-charge have been identified to comply with the recommendations. Please see attached documents showing your specific assignment/s.

Your usual cooperation is enjoined.


JOSE L. BACUSMO
President

Recommendations during AACCUP Institutional Accreditation (November 2010)

Area	Recommendations	Status		Assigned Persons/Unit
		Complied	Not Complied	
AREA I (Governance & Management)	1. Administrative manual (BOR-approved)			Dr. Lourdes B. Cano
	2. Clear cut procedures and guidelines in monitoring the performance of key officials of the University.	/		Dr. Lourdes B. Cano SPMS
	3. Systematic information and communication flow, not only college-wise, but for the entire institution.			Dr. Roberto C. Guarte
	4. Board-approved VSU Code.			Prof. Daniel M. Tuditud, Jr.
AREA II (Teaching, Learning & Evaluation)	1. The VMGO needs to be revisited and re-cast so that the offering of non-agriculture curricular offerings will be congruent.			Dr. Victor B. Asio
	2. Faculty members are encouraged to produce instructional materials, especially those in non-agriculture programs.	/		Dr. Edgardo E. Tulin
	3. Studies may be conducted to determine the effectiveness of teaching-learning strategies.			Dr. Lijueraj J. Cuadra Dr. Othello B. Capuno Dr. Annie P. Gravoso
	4. Student evaluation should be holistic. Evaluation tools for student performance need to be re-formulated to encompass the three domains of learning-cognitive, psychomotor and affective.			Dr. Edgardo E. Tulin
	5. Terminal competencies in each curricular program may be looked into. Enhancement, through remedial or review classes, on weak areas should be done to better prepare students for licensure examinations.	/		Dr. Edgardo E. Tulin Dr. Victor B. Asio
AREA III (Faculty & Staff)	1. Make the entry requirements for qualified faculty members more competitive.	/		APB
	2. Hasten the submission and processing of the NBC 461 (a and b) 4 th cycle documents.	/		Dr. Edgardo E. Tulin
	3. Make a more attractive package for non-returning scholars to			APB (c/o Dr. E. Tulin & Dr. L. Cano)

	encourage them to pay back or render the service required by the contract.			
AREA IV (Research)	1. More faculty should be involved in the conduct of research and development endeavors, especially in the areas other than agriculture and related fields.	/		Dr. Othello B. Capuno
	2. The Research Manual should be duly approved by concerned authorities.			Prof. Rosa Ophelia D. Velarde BOR
	3. The Research and Development Agenda should include programs/areas other than agriculture and related fields.			Prof. Rosa Ophelia D. Velarde
	4. Generate research capsule proposals in the light of the Regional Integrated Research Development and Extension Program (RIRDEP) for Region VIII to invigorate research culture among the faculty especially from those colleges where research output is wanting.			Prof. Rosa Ophelia D. Velarde
	5. Laboratories and facilities in support of research should be continuously upgraded.	/		Dr. Othello B. Capuno Dr. Roberto C. Guarte
	6. There should be sustainable budget allocated for the conduct of researches and the subsequent publication of research outputs.	/		Dr. Othello B. Capuno Ms. Louella C. Ampac
	7. Faculty and staff should be continuously upgraded to further enhance their research and development capabilities.			Prof. Rosa Ophelia D. Velarde Dr. Victor B. Asio
	8. Researchers should continuously publish their outputs in peer reviewed scientific journals preferably those that are recognized at the national and international levels.	/		Dr. Victor B. Asio Dr. Othello B. Capuno
	9. A study on the funneling of research experiences to teaching-professing new knowledge and technologies is suggested.			Dr. Edgardo E. Tulin
AREA V (Extension, Consultancy & Linkages)	1. A manual of policies and guidelines that comprehensively covers the concerns and recognition of diverse consultancy services is suggested.			Prof. Efren B. Saz Dr. Edgardo E. Tulin
	2. The newly completed Regional Integrated Research and Development and Extension Agenda and Programs dominantly			Prof. Efren B. Saz Dr. Edgardo E. Tulin

	participated in by VSU faculty and staff can provide and impetus to review the present R&D and Extension agenda of the university and formulate the next five year plan. Ensuring contributions from all the colleges own agenda is further suggested.			Dr. Othello B. Capuno Prof. Rosa Ophelia D. Velarde
	3. A comprehensive study on the impact and sustainability of extension projects anchored on the project contributions to the national and global agenda is recommended.			Prof. Efren B. Saz
	4. The use of information and communication technology in the form of systems development may be explored for efficient storing retrieval and updating of extension activity reports and quick profiling (manpower, linkages and accomplishments included) of the Campus extension programs.			Prof. Winston M. Tabada Dr. Othello B. Capuno
	5. A study of the significance of funneling gained experiences from extension, consultancy, and linkages into teaching and research is suggested to demonstrate empirically the chain of extension cum research cum teaching cum production activities of the University.			Dr. Lijueraj J. Cuadra Dr. Annie P. Gravoso Dr. Henry A. Goltiano Dr. Editha G. Cagasan Dr. Antonia Cecilia Y. Sandoval
	6. A budget allocation scheme to ensure conduct of extension programs and their sustainability in all academic units of the campus may be looked into.	/		Ms. Louella C. Ampac (CMO 20, Proposal driven)
	7. Development of postharvest technologies and warehousing of produce from community-based extension projects may also be explored.	NA	NA	NA Instead TBI is constructed
	8. Copyright of disseminated "technoguides" and patent of modified processing machines may be pursued to completion.	/		Prof. Alan B. Loreto ITSO
	9. Development of costing cum market pricing scheme of products out of technology applications that is responsive to changes in the cost of labor, materials and management and the interplay of demand and supply is suggested.	/		TBI/Techomart c/o ViCARP Dr. Antonio P. Abamo Prof. Argina M. Pomida
AREA VI	1. The VSU should endeavor to have those concerned apply for license	/		Prof. Manolo B. Loreto, jr.

(Student Support)	by helping finance in the compliance of pre-requisites i.e. attendance in one Mid-year and one Annual Convention of the PGCA as requirements for taking the licensure examination. This is a basic requirement for Guidance and Counseling services. Meanwhile, the University should exert extra efforts to display in newspaper classified ads and in other media outlets, the current vacant personnel slot/item for Guidance Counselor which up to now, has found no takers.			
	2. The VSU should continue with the strategy to offer and/or solicit more scholarships to help the deserving but poor students in the region and in the country by increasing the present number of scholars from 29.86% of the student population, to 50% of the student population.	/		Prof. Manolo B. Loreto, Jr. Ms. Chona A. Brit 35% due to Iskolar ng Bayan and ESGPPA
	3. The practice to provide fair dormitory accommodation with option to offer higher rates for those who can afford should be sustained by the university administration as a come-on to both poor and middle-level income earner families of students.	/		Prof. Manolo B. Loreto, Jr.
AREA VII (Infrastructure & Learning Resources)	1. If funds are available, laboratory rooms (Chemistry and Physics Laboratory Rooms) and some classrooms that are quite old be repaired and renovated.	/		Not needed by 2016 due to K to 12
	2. The University Archives may be developed to house the collection of historical records and memorabilia of the Visayas State University. This would also serve as the repository of the VSU publications, books and periodical articles of faculty, documents, pictures and other archival materials. This can be done in partnership with the academic community and stakeholders.	/		Records Division Ms. Asteria A. Sevilla
	3. It would be better if additional units of computer for the On-line Public Access Catalog (OPAC) be provided in the University Library to help the researchers find or search for right materials for the topic. Also, if funds warrant, additional copies of the latest edition of books			Ms. Andreli D. Pardales (To be fully complied upon transfer to the new library building?)

	be acquired to meet the standards required by CHED in every program.			
AREA VIII (Financial Generation & Management)	1. An equitable budget allocation to address the needs of all other curricular programs of the university in realizing their goals and objectives must be considered.			Ms. Louella C. Ampac
	2. Stakeholders, faculty, staff and students must be actually involved/participate in the programming of internally generated income so as to ascertain the inclusion of their priority programs and projects in the financial development plan.	NA	NA	NA
AREA IX (Healthy Practices)	NO RECOMMENDATIONS			All commendations