



MEMORANDUM NO. 487
Series of 2024

TO: Atty. Rysan Guinocor - Chairperson
Dr. Norberto E. Milla - Member
Dr. Analyn M. Mazo - Member

RE: Fact-finding Investigation Committee for CON-SSC issues/concerns


FROM: DR. PROSE IVY. G YEPES
University President

DATE: May 30, 2024

With Atty. Rysan Guinocor as Chairperson, the fact-finding Investigation Committee is hereby constituted to investigate the issues and concerns raised by the CON-SSC.

Please submit your findings and recommendations **on or before June 5, 2024.**

For your information and usual support.



April 11, 2024

Dr. Prose Ivy G. Yepes
University President
Visayas State University

Dear Dr. Yepes,

I hope this letter finds you well. Following our consultation meeting last April 3, 2024, in the VSU CCE Building, where you emphasized the importance of formal communication regarding significant issues, I am writing to formally address concerns that have surfaced within the College of Nursing student body.

As discussed during our meeting, transparency and open communication are fundamental pillars of our university community. Therefore, in accordance with your guidance, we have prepared a summary report highlighting the most pressing concerns of our students. We believe that these issues require your urgent attention and intervention. Furthermore, we humbly request an appointment with you at your earliest convenience to discuss these matters further. We are prepared to provide detailed insights and collaborate with you to explore effective solutions.

In line with your suggestion during the consultation meeting, below is the prioritized list of the concerns, ranked from the most urgent and attainable to the least:

1. Financial Transparency and Refund Delays from previous Capping and Badging Ceremonies

- Update on the transparency financial reports of the Capping and Badging Ceremonies for Batch Kunzite 2023 and Batch Labradorite 2024, last August 2022 and Batch Moonstone, last February 2023.
- The prolonged delay in addressing this issue has left students feeling disheartened, especially considering the significant amount of money involved. Many now accepted to the possibility that they may never receive the refund.
- No official updates have been provided regarding the decisions made by the Ad Hoc Committee formed by the last administration to address this matter, leading to concerns that the outcomes may not align with the interests of the student body.

2. Communication and Collaboration Issues among Clinical Instructors

- The delayed or inadequate communication about schedules and activities lack of coordination among clinical instructors' instructions in activities results in confusion and inconvenience for students. Students are burdened with the responsibility of acting as intermediaries for communication between different parties, detracting from their learning experience.
- Students are burdened with the responsibility of organizing and deciding critical college activities and addressing pertinent issues. However, the weight of these responsibilities sometimes escalates to the extent that legal implications become a concerns
- Delays or failures in securing agreements with hospitals and community settings have significantly hindered students' ability to complete their clinical cases required for PRC Filing. This not only results in missed learning opportunities but also poses financial burdens as students are still required to pay their Related Learning Experiences (RLE) fees despite the inability to fully engage in the intended educational experiences.



3. Related Learning Experience Duty

- Given that students frequently travel to various neighboring cities (Ormoc, Tacloban) for hospital duties on a weekly basis, we request the consistent provision of buses charged to the RLE fee to ensure the safety and well-being of students during transit.

4. Unsatisfactory Learning Environment due to Inadequate Facilities and Infrastructure

- Insufficient cooling systems in the skills lab and small room result in high temperatures, exacerbated by a shortage and malfunctioning electric fans, and the absence of air conditioning. This lack of ventilation leads to discomfort and hinders learning.
- Poor lighting conditions in the skills lab and small room diminish visibility and concentration among students during classes.
- Maintenance issues, such as broken floor tiles and electricity outlets, "gabok" wooden amphitheater, and the poor lighting conditions, compromise the safety and functionality of learning spaces.
- Limited availability of classrooms forces students to have classes from other departments, sometimes resulting in disruptions when the original owners of the rooms reclaim the classrooms, leading to interruptions in ongoing classes.
- The skills laboratory is inadequately equipped for practical skills enhancement, impeding students' learning experience.

5. Maintenance of Comfort Facilities

- Poor condition of comfort room facilities, including broken faucets, toilets, and door locks, compromises basic hygiene standards and poses privacy and safety concerns.

We believe that by addressing these concerns proactively, we can collectively enhance the academic experience and well-being of our students.

Thank you for your continued commitment to fostering a supportive and responsive university environment. We eagerly await your response and the opportunity to meet with you to discuss these matters further.

Sincerely,


Angelle Faith N. Caintic
CONSSC President

Received by:

Dr. Prose Ivy G. Yepes
University President