

# SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: **SHEERWINA MAE G.  
BALOTITE**

Program Involvement (1)		Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1.	Instruction			
	a. Head (50%) from IPCR	0.50	3.16	1.58
	b. Student (50%) from Teaching Performance Eval'n. By-Students	0.50	5.00	2.50
Total for Instruction		100%	4.08	4.08
2.	Administration and Support Services	0%	0.00	0.00
<b>TOTAL</b>		<b>100%</b>	<b>TOTAL EQUIVALENT NUMERICAL RATING</b>	<b>4.08</b>

EQUIVALENT NUMERICAL RATING:

4.08

Add: Additional Points, if any:

-

TOTAL NUMERICAL RATING:

**4.08**

ADJECTIVAL RATING:

**VERY  
SATISFACTORY**

Prepared by:

Reviewed by:

  
**SHEERWINA MAE G. BALOTITE**

Name of Faculty

  
**SHALOM GRACE C. SUGANO**

Department Head

Recommending Approval:

  
**ALELI A. VILLOCINO**

Dean/Director

Approved:

  
**BEATRIZ S. BELONIAS**

Vice President

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, SHEERWINA MAE G. BALOTITE, of the VSU Integrated High School commits to deliver and agree to be rated on the attainment of the following accomplishment in accordance with the indicated measures for the period July 1 to December 31, 2019.

SHEERWINA MAE G. BALOTITE

Ratee

Approved:

SHALOM GRACE C. SUGANO, Ph.D.

Head of Unit

MFO & PAPS	Success Indicator	Task Assigned	Target	Actual Accomplishment	Rating				Remarks
					Q <sup>1</sup>	E <sup>2</sup>	E <sup>2</sup>	A <sup>4</sup>	
Secondary Education	FTE	Taught Junior and Senior High School students	18.00	37.50	3.5	3.5	3.5	3.5	SY 2019-2020
	Number of IMs developed / revised & utilized								
	• Course outline Developed	Develop course outline	1	2	3.5	3.5	3.5	3.5	English IV, Oral Communication in Context
	Revised	Revise course outline	1	2	3.5	3.5	3.5	3.5	English IV, Oral Communication in Context
	• Syllabus Developed	Developed Syllabus	1	1	3.5	3.5	3.5	3.5	English IV
	Revised	Revise developed syllabus	1	1	3.5	3.5	3.5	3.5	English IV
	• Instructional	Develop IMs and PowerPoint Presentations	1	2	3.5	3.5	3.5	3.5	English IV, Oral Communication in Context
	Materials								

	Enrollment (No. of students advised)	Adviser of Grade 10 Neptune Class/Section	30	44	3.5	3.5	3.5	3.5	SY 2019-2020
	Number of Student Research Facilitated <ul style="list-style-type: none"> <li>Number of approved research output</li> </ul>								
	<ul style="list-style-type: none"> <li>Number of organization</li> <li>Number of student-related activities assisted</li> </ul>	Advised student organization	1	2	3.5	3.5	3.5	3.5	The Tiller, Grade 12 Class Organization
	<b>Total for Instruction</b>				<b>3.5</b>	<b>3.5</b>	<b>3.5</b>	<b>3.5</b>	
<b>Research Services</b>	Number of complied SHS students research output	Complied students research output							
	Number of research proposals prepared	Wrote research proposal for approval			3	3	3	3	
	<b>Total for Research</b>				<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	
	Administrative function	OIC Principal	90%	98%	3	3	3	3	VSU Junior High School
	<b>Total for Administrative Function</b>				<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	

Total Over-all Rating					9.5	9.5	9.5	9.5	

Average Rating (Total Over-all rating divided by 4)		3.16
Additional Points	x	
Punctuality	xx	
Approved Additional Points (With copy of approval)	xxx	
FINAL RATING		3.16
ADJECTIVE RATING		SATISFACTORY

Comments & Recommendation for Development Purpose:


*She is a team player. She has a strong work ethic.*

Evaluated & Rated by:

  
**SHALOM GRACE C. SUGANO, Ph.D.**  
 Dept/Unit Head

Date: \_\_\_\_\_

Recommending Approval:

  
**ALELI A. VILLOCINO, Ed.D.**  
 Dean/Director

Date: \_\_\_\_\_

Approved by:

  
**BEATRIZ S. BELONIAS, Ph.D.**  
 Vice President

Date: \_\_\_\_\_

- 1 – Quality
- 2 – Efficiency
- 3 – Timelines
- 4 – Average



## PERFORMANCE MONITORING FORM

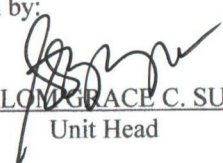
Name of Employee: SHEERWINA MAE G. BALOTITE

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date Accomplished	Quality of Output*	Over-all Assessment of Output**	Remarks / Recommendation
1	Teach English IV	Deliver quality learning to students in the junior high school	January 2020	June 2020	June 2020	Very impressive	Outstanding	
2	Revised syllabi in English IV within the school year	Revised syllabi that addresses the needs of learners	January 2020	June 2019	June 2020	Very impressive	Outstanding	
3	Develop teaching English IV	A more comprehensive ppt presentation	January 2020	June 2020	June 2020	Very Impressive	Outstanding	
4	Develop teaching guide/handouts	Develop teaching guide and handouts suitable to junior high school students	January - June 2020			Very impressive	Outstanding	
5	Number of student-related activities assisted	Assisted eleven (11) student related activities	January - June 2020			Very Impressive	Outstanding	
6	Field study students assisted	Assisted three (3) field study students from the college of education	January - June 2020			Very Impressive	Outstanding	
7	Special assignments from the principal	Guidance Facilitator	January - June 2020			Very Impressive	Outstanding	

\* Either very impressive, impressive, needs improvement, poor, very poor

\*\* Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

  
SHALOM GRACE C. SUGANO  
Unit Head