

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

Name of Faculty Member: ROSARIO P. ABELA

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		4.48 x50%= 2.24	
b. Students (50%)		5.0 x50% = 2.5	
Total for Instruction	50%	4.74	2.37
2. Research			
3. Extension			
4. Administration	50%	4.67	2.33
5. Production			
TOTAL			4.70

EQUIVALENT NUMERICAL RATING: 4.70

Add: Additional Points, if any:

TOTAL NUMERICAL RATING: 4.70

ADJECTIVAL RATING:

Outstanding

Prepared by:


ROSARIO P. ABELA
Name of Faculty

Reviewed by:


BAYRON S. BARREDO
Department/Office Head

Recommending Approval:


AREL L. VILLOCINO
Dean/Director

Approved:


BEATRIZ S. BELONIAS
Vice President

“Exhibit B”

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **ROSARIO P. ABELA**, of the Department of Teacher Education commits to deliver and agree to be rated on the attainment of the following targets and accomplishments in accordance with the indicated measures for the period January 1 to June 30, 2019.

R. Abela
ROSARIO P. ABELA
Ratee

Approved: **BAYRON S. BARREDO**
Head of Unit



MFO & PAPs	Success Indicators	Tasks Assigned	Target	Actual Accomplishment	Rating				Remarks
					Q ¹	E ²	T ³	A ⁴	
Higher Education	FTE	Teach undergraduate courses	4.0	11.40	4	5	5	4.67	PrEd145, PrEd123
	Number of IMs developed/revised & utilized Course outline	Develop/revise course outline before start of classes							
	Course Outline								
	New	Developed course outline before classes start	1	1	5	4	4	4.33	PrEd 145
	Revised	Revised course outline before classes start	1	1	5	4	4	4.33	PrEd 123
	Obedized Syllabus								
	Revised	Revised syllabus	1	1	5	4	4	4.33	PrEd 123
	Instructional Materials								
	New	Published a book on Child and Adolescent Learners and Learning Principles	1	1	5	5	4	4.67	PrEd 123
		Developed IMs and Powerpoint presentations before classes start	5	15	5	5	4	4.67	PrEd145, PrEd 123

Control No. 205

	Student Advising and Consultation Services <ul style="list-style-type: none"> Number of student-related activities assisted 	Advised and served student-related activities and organizations	4	4	5	4	4	4.33	JS Prom VSU Anniversary VSUIHS Promotional Exercises VSUIHS Commencement Exercises
	Total for Instruction				4.86	4.43	4.14	4.48	
Administrative Function and Special Assignment	Attends meetings in the University and in the Division Office of Baybay	VSULHS Principal	80% Compliance	90% compliance	5	4	5	4.67	January 1, 2019 to March 15, 2019
Average Rating					5	4	5	4.67	
Total Over-all Rating					4.93	4.22	4.57	4.58	

Average Rating (Total Over-all rating divided by 2)		4.58
Additional Points:		
Approved Additional points (with copy of approval)	XX	
FINAL RATING		4.58
ADJECTIVAL RATING		

Comments & Recommendations for

Development Purpose:

- Improve voice modulation & keep up the good work!
 - She's calm and always gives smiles and positive attitudes to learners & colleagues.

Evaluated & Rated by:


BAYRON S. BARREDO
Head, DTE

Date: _____

1 - Quality

Recommending Approval:


ALELI A. VILLOCINO
Dean, CoEd

Date: _____

3 - Timeliness

Approved by:


BEATRIZ S. BELONIAS
VP for Instruction

Date: _____

4 - Average

Exhibit I

PERFORMANCE MONITORING FORMName of Employee: **ROSARIO P. ABELA**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Teach graduate and undergraduate courses	4 FTE	1 st week of January 2019	Before the end of Semester	June, 2019	Very Impressive	Outstanding	11.40 FTE
2	Develop/revise course outline before start of classes	Prepare 1 new course outline Revise 1 course outline	1 st week of January 2019	2 nd week of January 2019	January 11, 2019	Impressive	VS	Developed 1 Course Outline & Revised 1 Course Outline
3	Advise and reserve student-related activities and organizations	Advise and serve 4 activities	1 st week of January 2019	Before End of Semester	June 2019	Impressive	VS	Advised and Served Student Related Activities & Organizations
4	Publish Research Articles/Books	Publish research 1 article/ books	January 2019	Before the end of Semester	June, 2019	Very impressive	Outstanding	Published Book on Child & Adolescent. ISBN: 978-971-821-904-1

* Either very impressive, impressive, needs improvement, poor, very poor

** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

BAYRON S. BARREDO

Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: **ROSARIO P. ABELA**

Performance Rating: 4.70

Aim: Increases involvement in research and extension activities
Produces instructional materials on subjects handled
Present & Publish Research

Proposed Interventions to Improve Performance:

Date: June 2019 Target Date: August – December, 2019

First Step:

Attend Seminars, Trainings, and Workshops

Develop at least one Instructional Material

Write Research Proposals for Funding

Result:

Date: June, 2019 Target Date: August-December, 2019

Next Step:

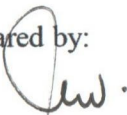
Conduct In-service Trainings

Submit Instructional Material for ISBN or Patenting

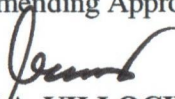
Approved Proposals for Funding

Outcome: Published Books/ instructional materials and Research


Prepared by:


BAYRON S. BARREDO
Head, DTE

Recommending Approval:


ALELIA. VILLOCINO
Dean, College of Education

Approved:


BEATRIZ S. BELONIAS
VP for Instruction