


SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS  
WITH MULTIPLE FUNCTIONS

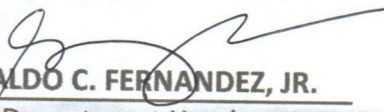
Name of Faculty Member: PRECIOUS C. DOMINGO

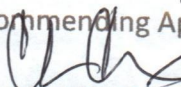
Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Faculty	30%	4.67	1.40
b. Students	70%	4.67	3.27
TOTAL for Instruction	90%		<b>4.20</b>
2. Research	2.5%	5.00	0.13
3. Extension	2.5%	4.00	0.10
4. Production	2.5%	5.00	0.13
5. Administration/Other Services	2.5%	5.00	0.13
TOTAL			<b>4.678</b>

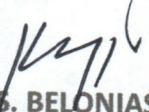
EQUIVALENT NUMERICAL RATING: 4.678  
Add: Additional Points, if any:  
TOTAL NUMERICAL RATING: 4.678

ADJECTIVAL RATING: OUTSTANDING

Prepared by:  01/22/2020  
**PRECIOUS C. DOMINGO**  
Name of Faculty

Reviewed by:   
**GUIRALDO C. FERNANDEZ, JR.**  
Department Head

Recommending Approval:   
**CANDELARIO L. CALIBO**  
Dean, CAS

Approved by:   
**BEATRIZ S. BELONIAS**  
Vice President for Instruction



"Exhibit B"

I, PRECIOUS C. DOMINGO, of the Department of Liberal Arts and Behavioral Sciences, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period **JULY- DECEMBER 2019**

PRECIOUS C. DOMINGO  
Ratee

Approved: GUIRALDO C. FERNANDEZ, JR.  
Head of Unit

MFO No.	of MFO & PAPs	Success/Performance Indicators	Activities/ Projects	Tasks Assigned	Target	Accomplishment	Rating				Remarks
							Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
MFO1	Higher Education	Full Time Equivalent	Teaching	Instruction	18	34.05	4.7	4.67	4.67	4.67	Teaches English Language subject (Purposive Communication, Creative Writing, Manuscript Writing, Thesis adviser, NSTP Coordinator)
		Number of Instructional Materials Developed/Revised and Utilized									
		* New IMs	Author/Compiler								
		* Revised IMs within the last 3 years	Author/Compiler	Revision	1	2	5	5	4	4.67	Revises course syllabi in English Language
		* Powerpoint presentations prepared	Author/Compiler	Author	15	20	5	5	5	5	Created powerpoint presentations for classroom use
		Student Advising and Consultation									
		* Number of students advised	Advising	Adviser	1	2	5	5	5	5	ABEL students adviser
		* Number of hrs per week spent on student consultation	Consultation		3	3	4	4	4	4	Teacher Consultation time/ 3 hrs a week
				SUB-TOTAL						23.34	
MF02	Research	Number of Outputs Presented in Regional/National/International Fora/Conferences	International Conference	Presenter	1	2	5	5	5	5.00	Presented a research output in APCORE 2019; September 19-20, 2019 at Pasay Manila
			Local Conference								Presented a research output LNU Research Congress: December 7, 2019 LNU Gymnasium Tacloban Leyte
		Number of papers published in other peer-reviewed publications (proceedings, books, monographs, etc.)	Publishable research article	Author	1	2	5	5	5	5.00	LINGUISTIC ANTHROPOLOGY eJOURNAL: Vol 4, Issue 53, October 22, 2019; Correlation between the Students' English Language Proficiency and Their Exposure to English Language
				Co-Author (Jonathan Merillo)							Teacher Education eJournal; Vol 2, Issue 24, September 13, 2019; Technology in Pedagogy: Teachers' Perception Towards the Effectiveness of ICT Integration in Language Teaching
				SUB-TOTAL						10.00	
MF04	Extension	Number of trainings/seminars attended	International Conference	Working Secretariat	1	1	5	5	4	5.00	International Conference on Anthropology of Food and Eating Nov. 7-9, 2019



MF04	Support to Students/ Production			SUB-TOTAL						5.00	
		Number of quizzes prepared and checked		Purposive Communication, Creative Writing, Manuscript Writing, Thesis adviser	20	30	5	5	5	5.00	(5 sections for Purposive Communication, 1 Section for Creative Writing)
		Number of midterm and final exams prepared and checked.		Purposive Communication, Creative Writing, Manuscript Writing, Thesis adviser	6	6	5	5	5	5.00	(5 sections for Purposive Communication, 1 Section for Creative Writing)
		Number of oral recitations graded/evaluated		Purposive Communication, Creative Writing, Manuscript Writing, Thesis adviser	10	20	5	5	5	5.00	(5 sections for Purposive Communication, 1 Section for Creative Writing)
		Number of midterm and final gradesheets submitted		Purposive Communication, Creative Writing, Manuscript Writing, Thesis adviser	8	8	5	5	5	5.00	(5 sections for Purposive Communication, 1 Section for Creative Writing)
MF05	General Admin & Support Services			SUB-TOTAL						20.00	
		Number of participation on the events/program in the dept, college, univ. and other offices	Department activity	Participant	2	3	5	5	5	5.00	Monthly activities, Department gathering
		Number of committees served	Department Treasurer	Treasurer	1	3	5	5	5	5.00	Department Treasurer
			Socio- Cultural Committee; English Committee	Member							Socio- Cultural Committee; English Committee
		Number of meetings attended	Meetings	Attendance	2	3	5	5	5	5.00	Departmental meeting, Aug. 24, 2019
											Departmental meeting ISO result
											UGAT Int'l Conf. Meeting, October, 2019
											Departmental meeting (re approaching midterms week), Oct. 4, 2019
				SUB-TOTAL						15.00	

Average Rating (Total Over-all rating divided by number of entries)		4.89
Additional Points:		
Approved Additional points (with copy of approval)		
FINAL RATING		4.89
ADJECTIVAL RATING		OUTSTANDING

**Comments & Recommendations for Development**  
Purpose: Ms. Domingo serves the department well doing what is expected of her as a faculty member of DLABS. Yet, she should always keep in his mind that there is always room for improvement. She should also engage in research/extension; submit outputs for publication and present papers in conferences.

Evaluated & Rated by:

**GUIRALDO C. FERNANDEZ, JR.**

Department Head

Date: \_\_\_\_\_

Recommending Approval:

**CANDELARIO L. CALIBO**

College Dean

Date: \_\_\_\_\_

Approved:

**BEATRIZ S. BELONIAS**

Vice-President for Instruction

Date: \_\_\_\_\_

**EMPLOYEE DEVELOPMENT PLAN**

Name of Employee: PRECIOUS C. DOMINGO

Performance Rating:

Aim: To improve teaching strategies

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: August 2019

Target Date: One year from date of one-on-one meeting

First Step:

-Provide teaching strategies according to the needs of the learners. Conduct needs analysis prior to providing instruction.

Result:

-Differs the teaching strategies and conducted needs analysis.

Date: October 30, 2019

Target Date: End- of first semester

Next Step:

To review her teaching effectiveness by observing her in conducting classroom instructions and evaluating her teaching aids and instructional materials

Outcome: NA

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Final Step/Recommendation: NA

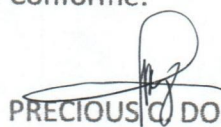
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Prepared by:

  
GUIBALDO C. FERNANDEZ JR.

Unit Head

Conforme:

  
PRECIOUS C. DOMINGO  
Instructor I