SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:	JULIE ANN S. CORDOVA

Program Involvement	Percentage	Numerical Rating	Equivalent
(1)	Weight of	(Rating x %)	Numerical
	Involvement		Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head (50%)		4.91 x 50% = 2.45	
b. Students (50%)		3.86 x 50% = 1.93	
TOTAL for Instruction	95%	4.38	4.165
2. Research			
a. Client/Director for Research			
b. Dept. Head/Center Director			
TOTAL for Research			
Extension			
a. Client/Director for Extension			
b. Dept. Head/Center Director			
TOTAL for Extension			
4. Production			
5. Administration/Other Services	5.0%	5.00 x 0.05 = 0.25	0.250
TOTAL	100%		4.415

4.415
4.415

ADJECTIVAL RATING:

Prepared by:

VERY SATISFACTORY

JULIE ANN S. CORDOVA

Name of Faculty

Reviewed by:

JETT C. QUEBEC

Department Head

Recommending Approval:

MA. THERESA P. LORETO

Dean, CAS

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, JULIE ANN S. CORDOVA, a faculty member of the DEPARTMENT OF LIBERAL ARTS AND BEHAVIORAL SCIENCES, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the p January - June 2021

Approved:

Instructor I

Date: Aug. 4,2021

JETT C. QUEBEC Ph.D

Department Head Date: July 30, 2021 MARIA THERESA P. LORETO Ph.D

College Dean
Date: Aug. 10, 202

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned Target		Actual Accomplishme nt	ualit y	icie	Rating uses		REMARKS (Indicator in percentage should be supported with numerical values in numerators and
	· · · · · · · · · · · · · · · · · · ·					ð	<u> </u>	12 5	¥ "	denominators)
	1. ADVANCED EDUCATION		1							
	MFO 2. Graduate Student N									
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned	N/A						
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	N/A						
	1	A3 . Number of students advised on thesis/special problem/dissertation		N/A						
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	N/A						
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	N/A						
		<u>A4</u> . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	N/A						

materials developed * A5. Number of on-line ready coursewares developed and submitted for review On-line ready courseware Prepares Instructional module/aboratory guide/vor/sbook or a combination thereof Supplemental fearning resources Prepares Power Point presentation, video clips, move clips, reading assignments depending on course leaght Assessment tools Prepares assessment tools such as long exam, quizzes, problems sets, etc. A 6: Number of on-line course ware reviewed by TRP & edited by MMDC additor A 7: Number of virtual classroom created and operational culputs: A 8: Other codouts implementing the new normal due to code 12: OVPI UMPO 2. HIGHER EDUCATION SERVICES OVPI UMPO 3. Higher Education Management Services A1: Number of grade sheets submitted within prescribed period A1: Number of rivinus from which grade submitted within prescribed period A1: Number of rivinus from submitted within prescribed period A1: Number of rivinus from submitted within prescribed period A1: Number of rivinus from submitted within prescribed period A1: Number of rivinus from submitted within prescribed period A1: Number of rivinus gateroid riving gate submitted within prescribed period A1: Number of rivinus gateroid riving gateroid riving at submitted within prescribed period A1: Number of riving gateroid riving gateroi	_						-		_		
Supplemental learning resources Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Assessment tools Prepares Rower Point presentation, video clips, movie clips, reading assignments depending on course taught Assessment tools Prepares assessment tools such as long exam, quizzes, problems sets, etc. NIA A 6: Number of on-fine course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational Prepares assessment tools such as long exam, quizzes, problems sets, etc. NIA A 7: Number of virtual classroom created and operational Prepares assessment tools such as long exam, quizzes, problems sets, etc. NIA A 7: Number of virtual classroom created and operational classroom using either Moddle or Google Classroom Google Classroom Outputs to implement allearning activities and other outputs to implement new normal UMPO 2. HIGHER EDUCATION SERVICES OVPI UMFO 3. Higher Education Management Services Pl. 5: Total FTE, coordinated, and nonlitored* A10: Number of INC forms with grade submitted within prescribed period A11: Number of INC forms with grade submitted within prescribed period A12: Number of Inc forms with grade submitted within prescribed period A13: Number of Inc forms with grade submitted and addings and nonlitored and addings and necks long examination for addings and necks long e	1 1		A5. Number of on-line ready coursewares developed		N/A						
Supplemental learning resources course taught Assessment tools cluss, reading assignments depending on course taught Prepares assessment tools such as long exam, quizzes, problems sets, etc. A 6: Number of on-line course ware reviewed by TRP Prepares assessment tools such as long exam, quizzes, problems sets, etc. A 6: Number of on-line course ware reviewed by TRP for editing by MMDC editor A 7: Number of virtual classroom created and operational Creates virtual classroom using either Moddle or Google Classroom Pl 10: Additional outputs: A 8. Other outputs implementing the new normal due to covid 19 Designs experiential learning activities and other outputs to implement new normal UMFO 2. HiGHER EDUCATION SERVICES OVPI UMFO 3. Higher Education Management Services Pl 5: Total FTE, coordinated, implemented and monitored A 10: Number of grade sheets submitted within prescribed period A 11: Number of INC forms with grade submitted within prescribed period A 11: Number of INC forms with grade submitted within prescribed period A 12: Number of trainings attended related to subject and submits completion forms with grade A 13: Number of long examinations administered and Administers and checks long examination for cause the subject and submits and checks long examination for cause the subject and submits and checks long examination for cause the subject and submits and checks long examination for cause the subject and submits and checks long examination for cause the subject and submits and checks long examination for cause the subject and submits and checks long examination for cause the subject and submits and checks long examination for cause the subject and submits and checks long examination for cause the subject and submits and checks long examination for cause the subject and submits and checks long examination for cause the subject and submits and checks long examination for cause the subject and submits and checks long examination for cause the subject and submits and checks long examination fo			On-line ready courseware		N/A						
Assessment tools A 6 : Number of on-line course ware reviewed by TRP Sedited by MMDC editor A 7 : Number of inline course ware reviewed by TRP Sedited by MMDC editor A 7 : Number of virtual classroom created and operational Coagle Classroom using either Modelle or Google Classroom PL10 : Additional outputs: A 8 : Other outputs implementing the new normal due to Coavid 19 Designs experiential learning activities and other outputs to implement new normal UMFO 2: HIGHER EDUCATION SERVICES OVPI UMFO 3: Higher Education Management Services PL15: Total FTE, coordinated, implemented and monitored * A10 : Number of grade sheets submitted within prescribed period A11 : Number of INC forms with grade submitted within in Philippine history (in their completion of the subject and submits completion forms with grade A12 : Number of long examinations administered and submits completion forms with grade A13 : Number of long examinations administered and submits completion forms with grade submits and the checks long examination for subther thank?				movie clips, reading assignments depending on	N/A						
Redited by MMDC editor A 7 : Number of virtual classroom created and operational PI 10 : Additional outputs: A 8 : Other outputs implementing the new normal due to covid 19 UMFO 2. HIGHER EDUCATION SERVICES OVPI UMFO 3. Higher Education Management Services PI 5: Total FTE, coordinated, implemented and monitored * A 8 : Actual Faculty's FTE Handles and teaches courses assigned A 10 : Number of grade sheets submitted within prescribed period A 11 : Number of INC forms with grade submitted within prescribed period A 12 : Number of trainings attended related to instruction A 13 : Number of long examinations administered and checks long examination for chicked of the checked of the chicked of the checked of the checked of the checked of the chicked of the chicked of the checked of the chicked of the checked of the chicked of th			Assessment tools		N/A						
operational Pl 10		1			N/A						
UMFO 2. HIGHER EDUCATION SERVICES OVPI UMFO 3. Higher Education Management Services P15: Total FTE, coordinated, implemented and monitored * A10. Number of grade sheets submitted within prescribed period A11. Number of INC forms with grade submitted within prescribed period A11. Number of InC forms with grade submitted within prescribed period A12. Number of trainings attended related to instauction A13. Number of Iong examinations administered and submits on grade samination of the subjects and submits completion forms with grade Administers and checks long examination for subjects taught to subject taught t		1			N/A						
OVPI UMFO 3. Higher Education Management Services PI 5: Total FTE, coordinated, implemented and monitored * A9. Actual Faculty's FTE Handles and teaches courses assigned 18 per semester 19.65 5 5 5 5 5 5 6 7 80 Actual Faculty's FTE Prepares gradesheet and submits on or before deadline 10 10 10 10 4.5 5 4 4.67 Soc Sci. 15 (2 sec), 8 oc. 16 (4 sec), read in Philippine history (2 sec), 8 oc. 16 (4 sec), read in Philippine history (2 sec), 8 oc. 16 (4 sec), read in Philippine history (3 sec), 16 (4 sec), read in Philippine history (3 sec), 16 (4 sec), read in Philippine history (4 sec), 16 oc. 16 o					N/A						
PI.5: Total FTE, coordinated, implemented and monitored * Ag. Actual Faculty's FTE Handles and teaches courses assigned 18 per semester 19.65 5 5 5 5 5 5 5 5 5 5 5 5											
PI 5: Total FTE, coordinated, implemented and monitored * Ag. Actual Faculty's FTE Handles and teaches courses assigned 18 per semester 19.65 5 5 5 5.00 A10 . Number of grade sheets submitted within prescribed period A11 . Number of INC forms with grade submitted within prescribed period A12 . Number of trainings attended related to instruction A13 . Number of long examinations administered and submits completion for subject taught subject taug	OVPI U	MFO 3. Higher Education	Management Services			,					
prescribed period deadline 10 10 4.5 5 4 4.67 Sci, 16 (4 sec), read in Philippine history (2 in		PI 5: Total FTE, coordinated,	A9. Actual Faculty's FTE		18 per semester	19.65	5	5	5	5.00	
within prescribed period subject and submits completion forms with grade NONE A12. Number of trainings attended related to instruction A13. Number of long examinations administered and checks long examination for subjects taught 20 16 4.5 5 5 5 5.00 Sci. 15 (4 sec), reading the subjects taught 20 16 4.5 5 5 5 5.00 Sci. 16 (4 sec), reading the subjects taught 20 16 4.5 5 5 5 5.00 Sci. 16 (4 sec), reading the subject and submits completion forms with grade NONE A12. Number of trainings attended related to display the subject taught 20 16 4.5 5 5 5 5.00 Sci. 16 (4 sec), reading the subject and submits completion forms with grade NONE A13. Number of long examinations administered and submits completion forms with grade NONE A14. The subject is a subject and submits completion forms with grade NONE A15. A15. A15. A15. A15. A15. A15. A15.		1		,	10	10	4.5	5	4	4.67	Soc Sci. 15 (2 sec), Soc. Sci, 16 (4 sec) , readings in Philippine history (2 sec)
instruction T T T T T T T T T			within prescribed period	The state of the s	NONE						
A13 . Number of long examinations administered and Checks long examination for Soc Sci. 15 (2 sec), Soc Sci. 15 (4 sec) , reading the subjects taught and Checks long examination for Soc Sci. 15 (4 sec) , reading the subjects taught and Soc Sci. 15 (4 sec) , reading the subjects taught and Soc Sci. 15 (4 sec) , reading the subjects taught and Soc Sci. 15 (4 sec) , reading the subjects taught and Soc Sci. 15 (2 sec), Soc Sci. 15 (4 sec) , reading the subjects taught and Soc Sci. 15 (2 sec), Soc Sci. 15 (2 sec)			instruction		1	1	4	5	4.5		
in Philippine history (2			A13. Number of long examinations administered and	Administers and checks long examination for subjects taught	20	16	4.5	5	5	5.00	Soc Sci. 15 (2 sec), Soc. Sci, 16 (4 sec), readings in Philippine history (2 sec)

	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	30	24	4.5	5	5	5.00	Soc Sci. 15 (2 sec), Soc. Sci, 16 (4 sec) , readings in Philippine history (2 sec
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	NONE						
 PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students	N/A						
	<u>A17</u> . Number of students advised on thesis/ field practice/special problem:		N/A						
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	N/A						
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript	N/A						
	A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	20	10	5	5	4.5	4.83	Soc Sci. 15 (2 sec), Soc. Sci, 16 (4 sec), readings in Philippine history (2 sec and humanities 11 (2 sec)
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO	N/A						
	A20. Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	N/A						
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	1	4.5	5	5	5.00	Life and works of Rizal
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	10	6	5	5	5	5.00	Soc Sci. 15 (2 sec), Soc. Sci, 16 (4 sec), readings in Philippine history (2 sec
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	10	8	5	5	5	5.00	Soc Sci. 15 (2 sec), Soc. Sci, 16 (4 sec), readings in Philippine history (2 sec
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	N/A						
	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	10	6	5	5	5	5.00	Life and works of Rizal

	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:					$\overline{}$	$\overline{}$	T	T
	·		Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	NONE						
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	N/A						
	1	A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	1	1	5	5	5	5.00	Module/ Google class
					AVERAGE				4.91	
	3 . RESEARCH SERVICES									
			Conducts research for possible utilization by industry or other beneficiaries	N/A						
o	PI 2. Number of research outputs completed within the year *		Conducts and completes research oroject within the year	N/A						
i	outputs published in		Writes publishable materials out of research outputs and submits for publication	N/A						
	[In refereed int'l journals				-	-			
7		In refereed nat'l/regional journals				+	+	1	$\overline{}$	
r			Prepares, submits and presents research paper in scienfic for a/conferences	N/A						
	(In int'l fora/conferences		N/A		_	_			
	(In nat'l/regional fora/conferences		N/A		_	_	_		
1-		1	Prepares research proposals, submits and follows up its approval for immediate implementation	N/A						

PI 6. Additional out	puts* A 32. No. of research-related awards (research-related awards (r	rch			
	A 33. Number of journal articles/scientific pareceived and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scient papers, reviews the paper received and return duly reviewed paper	1 1		
	A 34. Number of UMs submitted to ITSO, VS	SU Prepares and submits application for UM of technology generated out of research output	N/A		
	A 35.Other outputs implementing the new no to covid 19	ormal due Designs research related activities and other outputs to implement new normal	N/A		
UMFO 4. EXTENSION	SERVICES				
PI 1. Number of ac partnerships with L industries, NGOs, SMEs, and other stakeholders as a extension activities	industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained result of	Identifies and links with probable partners for extension activities and maintains this active partnership	N/A		
PI 2. Number of tra weighted by the lea training		ength of Conducts trainings among beneficiaries of technologies for transfer	N/A		
PI 3. Number of ex programs organize supported consiste SUC's mandated a programs	d and implemented ent with the	ts Implementes duly approved extension projects	N/A		
PI 4. Percentage of beneficiaries who retraining course/s and advisory services a satisfactory or high terms of quality and relevance	ated the course/s and advisory services as satisfactor higher in terms of quality and relevance er in	the training Provides quality and relevant training courses advisory services	s and N/A		
PI 5. Number of technical/expert se	rvices A 40 . Number of technical/expert services a	as/in: Provides the technical and expert services requested by beneficiaries	N/A		
Research Mei	ntoring Research Mentor		NONE		

	eer ers/Panelists	Peer reviewers/Panelists		NONE						
Re	esource Persons	Resource Persons		NONE						
Co	onvenor/Organizer	Convenor/Organizer		NONE						
Co	onsultancy	Consultant		NONE						
Ev	valuator	Evaluator		NONE						
	ercent of extension sals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation	N/A						
PI 11. A	Additional outputs *	A 42. No. of extension-related awards (extn. conducted		N/A						
		A 43.Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal	NONE						
UMFO 5. S	SUPPORT TO O	PERATIONS								
OVPI M	AFO 4. Program and I	Institutional Accreditation Services								
requirer establis		A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non- conformity	zero non- conformity	5	5	5	5.00	
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	100% compliant	5	5	5	5.00	
		On program accreditations		N/A						
		On institutional accreditations		N/A						
UMFO 6. G	eneral Admin.	& Support Services (GASS)								
PI 2 . Zer		A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients		Zero % non- complaint					
PI 3: Ac	dditional Outputs	A 41. Number of mew initiatives introduced resulting to	functions resulting to be at greation	NONE						
		A 48. Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal	NONE						
					AVERAGE				5.00	
	Over-all Rating									
Average	ge Rating					_	_			
Adjectiv	ival Rating									

Average Rating (Total Over-all rating divided	
by number of entries)	
Additional Points:	
Approved Additional points (with copy of	
approval)	
FINAL RATING	
ADJECTIVAL RATING	

Evaluated	& Rated by
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JETT C. QUEBEC Ph.D

Department Head
Date: July 30, 2021

Recommending Approval

maria THERESA P LORETO Ph. D

Dean, College of Arts and Sciences

Date: Aug. 10, 202

Comments & Recommendations for Development Purpose: Ms. Cordova provides the department a kind of camaraderie worth of praise. She should however endeavor to finish her masters degree.

Approved by;

BEATRIZ/S. BELONIAS Ph. D

Vice President for Instruction

Date: 8 3 21

PERFORMANCE MONITORING FORM

Name of Employee: JULIE ANN SALES CORDOVA

Task No.	Task Description	Expected Output	Date Assigne d	Expected Date to Accomplish	Actual Date accomplishe d	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1.	Teaches four (3) GE courses, four(4) Soc. Sci 16, two(2) Reading in Philippine History, one (1) Philippine History	Regular attendance in the assigned classes, grade sheet per courses taught, and good result of student performance evaluation	March 2021	July 2021	July 2021	Impressive	Outstanding	
2.	Prepare course syllabi updates	Approved course syllabi in Social Science	March 2021	April 2021	April 2021	Impressive	Outstanding	
3.	Submission of midterm grades and final grades	Grades submitted to registrar	June 2021	July 2021	July 2021	Impressive	Outstanding	
4.	Participate in all activities conducted by the department, college and the university	Attendance, certificates if applicable	May 2021	May 2021	May 2021	Impressive	Outstanding	

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by

Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Julie Ann Sales Cordova

Performance Rating: Outstanding

Aim: To continue her graduate study by 2020 and improve teaching effectiveness.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: August 1, 2021

Target Date: Two years from today

First Step:

- a) Encouraged her to finish her study based on approved Staffing Pattern of DLABS in a reputable institution preferably abroad.
- b) Advised her to clearly inform students of his class policies which may be repeated in the next class session during the first week of semester e.g., arranged schedule, tardiness, absences
- c) Advised her to simplify her discussions in order for the students with different levels of intellectual abilities tocomprehend

Result:

She has informed to finish her Master's degree.

Date: April 15, 2023

Target Date: End of second semester

Next Step:

She was advised to finally finish her Masters. And employ more teaching strategies based on the evaluation of the students.

Outcome: NA

Final Step/Recommendation: NA

Prepared by:

Department Head

Conforme:

Faculty/Ratee