SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: JOSE CELSO S. PEREZ, JR.

Program Involvement	Percentage	Numerical	Equivalent
(1)	Weight of	Rating	Numerical
	Involvement	(Rating x%)	Rating
	(2)	(3)	(2x3)
6. Instruction			
c. Head/Dean (100%)		4.51	(4.51)
d. Students			
Total for Instruction	90%	(4.51)	4.06
7. Research	10%	4.67	0.47
8. Extension			
9. Administration			
10. Production			
TOTAL			4.53

EQUIVALENT NUMERICAL RATING:

4.53

Add. Additional Points, if any:

4.53

TOTAL NUMERICAL RATING:

,

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

JOSE CEUSO S. PEREZ, JR. Name of Faculty

Department Head

Recommending Approval:

BAYRON S. BARREDO

College Dean

Approved:

BEATRIZ S. BELONIAS

VP for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>JOSE CELSO S. PEREZ, JR.</u>, a faculty member of the <u>DEPARTMENT OFTEACHER EDUCATION</u> commit to the deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period <u>JULY-DECEMBER 2023</u>.

JOSE CELSO S. PEREZ, JR.

Instructor I

Date: January 4, 2024

Approved:

JOEL Q. MABALHIN

Department Head

Date: January 4, 2024

BAYRON S. BARREDO

College Dean

Date: January 4, 2024

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment			Rating		REMARKS (Indicators in percentage should
NO.	a e				7.000	Quality	Eficiency	Timeliness	Average	be supported with numerical values in numerators and denominators)
UMFO	1. ADVANCED EDUCATION	N SERVICES								
OVPI N	IFO 2. Graduate Student I	Management Services								
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students							
		A3 . Number of students advised on thesis/special problem/dissertation	¥							
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript							
	,	AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript							
	1	<u>A4</u> . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty						K	

								_		
	PI 9: Number of	A5 . Number of on-line ready	Converts the existing							
	instructional materials	coursewares developed and	instructional materials into							
	developed *	submitted for review	flexible learning systems							
			Prepares Instructional							
		On line ready sourceware	module/laboratory							
		On-line ready courseware	guide/workbook or a							
			combination thereof							
			Prepares Power Point							
			presentation, video clips,							
		Supplemental learning resources	movie clips, reading							
			assignments depending on							
			course taught			_	_	_		
			Prepares assessment tools such as long exam, quizzes,							
		Assessment tools	problems sets, etc.							
						+	-	-		
		A 6 : Number of on-line course ware	Submits the course ware							
		reviewed by TRP & edited by	duly reviewed by TRP for							
		MMDC editor	editing by MMDC editor			-	_			
		A 7 : Number of virtual classroom	Creates virtual classroom							
		created and operational	using either Moddle or							
		ordated and operational	Google Classroom							
			Designs experiential							
	PI 10 . Additional outputs:	A 8. Other outputs implementing the	learning activities and other							
	Tro Manional Sulpato.	new normal due to covid 19	outputs to implement new							
			normal			+-	_			
UMFO	2. HIGHER EDUCATION S	ERVICES								
OVPI U	JMFO 3. Higher Education	Management Services								
	PI 5: Total FTE,	A9. Actual Faculty's FTE	Handles and teaches							PrEd 132n, PrEd 131,
	coordinated, implemented		courses assigned	15	35.75	5	4	4	4.33	PrEd 128n, SpEd 117n,
	and monitored *									Life Science (senior high
		A10. Number of grade sheets	Prepares gradesheet and							PrEd 132n (2 sections),
			submits on or before	5	5	4	4	3	3.67	PrEd 128n, SpEd 117n,
			deadline	ŭ	, and the second	'			0.0.	PrEd 131
			Facilitates students in their							
		grade submitted within prescribed	completion of the subject and submits completion forms with	0	0					
			grade within prescribed period							

	A12. Number of trainings attended related to instruction	Attend mandated trainings	2	1	5	4	3	4.00	CALOHEA Capacity Building
	A13 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught	2	0	0	0	0	0.00	
	A14 . Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	10	17	5	5	4	4.67	PrEd 132n, PrEd 131, PrEd 128n, SpEd 117n
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	0	0					
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students	10	2	5	4	5	4.67	not yet assigned
	A17 . Number of students advised on thesis/ field practice/special problem:								
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	0	0					
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript	5	8	5	5	5	5.00	PrEd 200 action researches
	A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	10	10	5	5	5	5.00	
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO	0	1	5	4	5	4.67	College of Education - Supreme Student Council
	A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student	0	1	4	4	4	4.00	College of Education - Supreme Student Council
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	1						

										D = 1 404 /4
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	1	5	4	5	4.67	PrEd 131 (1 module/teaching guide)
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	2	8	5	4	4	4.33	PrEd 132n, PrEd 131, PrEd 128n, SpEd 117n, Life Science (senior high school)
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	3	21	5	5	4	4.67	PrEd 132n, PrEd 131, PrEd 128n, SpEd 117n, Life Science (senior high school)
		A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	0	0					
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	1	5	5	5	5.00	Life Science (Senior High School)
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:		0						
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	0						
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	0						
	1	A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	0						
UMFO	3. RESEARCH SERVICES									
	PI 1. Number of research outputs in the last three (3)	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	0						

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PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research project within the year	0						
PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication	0						
	In refereed int'l journals		0						
	In refereed nat'l/regional journals		0						
PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences	1	1	5	5	4	4.67	"Developing an Inquiry- based STEAM Teaching Packet in Ecoliteracy"
	In int'l fora/conferences		0	1	5	5	4	4.67	International Annual Meeting on STEM Education
,	In nat'l/regional fora/conferences		0	1	5	5	4	4.67	9th DOST-SEI Research Conference in Science and Mathematics Education
PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	0						
PI 6. Additional outputs*	awards (research conducted by		0						
	A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	0						
	A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output	0						

		A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	0				
UMFO	4. EXTENSION SERVICE	ES						
	PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	0				v
	PI 2. Number of trainees weighted by the length of training	<u>A 37</u> . Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	0				
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	<u>A 38</u> . Number of extension programs/projects implemented	Implementes duly approved extension projects	0				
	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	0				
1 1	PI 5. Number of technical/expert services	services as/in:	Provides the technical and expert services requested by beneficiaries	0				
	Research Mentoring	Research Mentor		0				
	Peer reviewers/Panelists	Peer reviewers/Panelists		0				
	Resource Persons	Resource Persons		0				

						_	
Convenor/Organizer	Convenor/Organizer		0				
Consultancy	Consultant		0	_			
Evaluator	Evaluator		0				
PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation	0				
PI 11. Additional outputs *	A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *		0				
	A 43.Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal	0				
UMFO 5. SUPPORT TO C	PERATIONS						
OVPI MFO 4. Program ar	nd Institutional Accreditation Service	es					
PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member		zero non-conformity			
	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	0	100% compliant			
	On program accreditations		0				
	On institutional accreditations		0				
UMFO 6. General Admin.	. & Support Services						

	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	0	Zero % complaint		
	0 1	Initiates/introduces improvements in performfing functions resulting to best practice	0	0		
		Designs administration/management related activities and other outputs to implement new normal	0	0		
Total Over-all Rating					72.67	
Number of Pis					17.00	
Average Rating					4.27	
Adjectival Rating					Very Satisfactory	

Evaluated & Rated by:

JOEL Q. MABALHIN Department Head

Date: January 4, 2024

Recommending Approval

BAYRON S. BARREDO Dean, College of Education

Date: January 4, 2024

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date: 09 29

Comments and Recommendations for

Development Purpose: Can go excha miles to dellim He best result. An agret

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PERFORMANCE MONITORING FORM

Name of Employee: JOSE CELSO S. PEREZ, JR.

Task	Task Description	Expected	Date	Expected	Actual Date	Quality of	Over-all	Remarks/
no.	Task Description	Output	Assigned	Date to	Accomplished	Output	Assessment of Output**	Recommendation
1	Teach undergraduate	18 FTE	3 rd week of August 2023	Accomplish Before the end of semester	December 2023	Very Impressive	Outstanding	35.75 FTE
2	Develop online materials	Develop 1 online courseware & other materials	3 rd week of August 2023	Before the end of the semester	December 2023	Impressive	Very Satisfactory	Developed 1 online courseware, 8 supplemental resources & 21 assessment tools
3	Develop virtual classroom	Develop 1 virtual classroom	3 rd week of August 2023	Before end of the semester	December 2023	Impressive	Very Satisfactory	Developed 1 Virtual Classrooms

^{*}Either very impressive, impressive, needs improvement, poor, very poor,

Prepared by:

Unit Head

^{**} Outstanding, very satisfactory, satisfactory, unsatisfactory

Exhibit L

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: JOSE CELSO S. PEREZ, JR. Performance Rating: 4.27 Aim: Increases involvement in research and extension activities Produces instructional materials on handled Present & Publish Research Proposed Interventions to Improve Performance: Target Date: July-December, 2023 D Date: June, 2023 First Step: Attend Seminars, Trainings, and workshops Develop at least one Instructional Material Write Research Proposals for Funding Result: June, 2023 Target Date: July-December, 2023 Date: Next Step: Conduct In-service Trainings Submit Instructional Materials fo ISBN or copyright

Approved Proposals for Funding

Outcome: Published Books/ instructional materials and Research

Final Step/Recommendation:

Conduct Research, Trainings and Extension Activities

Prepared by:

JOEL Q. MABALHIN

Unit Head

Conforme:

JOSE CELSO S. PEREZ, JR.

Name of Ratee Faculty/Staff