SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of faculty Member: FLORIFE A. GATCHALIAN

Program Involvement	Percentage Weight of Involvement	Numerical Rating (Rating x%)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x 3)
A. Instruction			
a. Head/Dean (50%)		$5.0 \times 100\% = 5.0$	
b. Students (50%)	Reinstated April 2018 from Study leave		
Total for Instruction	75 %	5.0	3.75
B. Research			
a. Client/Dir. For Research (50%)		x50%=	
b. Dept. Head/Center Director (50%)		x50%=	
Total for Research			
C. Extension			
a. Client/Dir. For Extension (50%)		2.5 x50% =1.25	
b. Dept. Head/Center Director (50%)		2.5 x50% =1.25	
Total for Extension	10%	2.5	.25
D. Admin Support Services	15%	5.0	.75
TOTAL	100%		4. To

Equivalent numerical rating Add: additional Points if any:	4.75
Total Numerical Rating:	4.75
Adjectival rating: Outstanding	
Prepared by:	Reviewed by:
A -	M
FLORIFE/A' GATCHALIAN	MARY JEAN M.SAPAN
/ Name of Faculty	Department Head
Pagamman din) a. A4mayalı
Recommending	2 AMDIOVAL /

Le /

College Deep

Approved:

BEATRIZ S. BELONIAS
Vice-President for Instruction

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, FLORIFE A. GATCHALIAN, of the <u>Institute of Human Kinetics</u> commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>April</u> to <u>November</u>, 20<u>18</u>.

FLORIFE A. GATCHALIAN

Ratee

Approved:

MARY JEAN M. SAPAN

Head of Unit

MEO	Success Indicators	Task assigned	Target	Actual	Rating		Remarks		5
MFO			Target	Accomplishment	Q ¹	E ²	│ T ³	A ⁴	
Advanced and Higher Education Services	FTE -TL	Research Class 1st sem 2018-19 Phed 11 Phed 13 Pred 200a Phed 103 Pehd 206	24.60	24.60	5	5	5	5	
	Number of Instructional Materials Revised and Utilized: • Revised IM's	Revised the ppt in Phed 11, Phed 13, Phed 103, Phed 206	4	4	5	5	5	5	
	Number of Student Field Practice Advising (Mapeh Major): • Approved Portfolio/ Special Problem submitted within the prescribed period	Checked the portfolio of 6 student teachers	6	6	5	5	5	5	

	T	Y						
 Student Advising and Consultation Services: Coaching Number of organizations advised 	Coached VSU varsity women's volleyball team	12	13	5	5	5	5	
 BPED Club Number of student-related activities assisted Faculty and Staff Sportsfest Intramural Games 	Advised BPED majors re: academics and activities	15	48	5	5	5	5	
- VSU Goodwill Games -	Supervised the varsity members in officiating	12	12	5	5	5	5	
	Coordinated the student intramural games	200	200	5	5	5	5	
	Coordinated teams to be invited in Volleyball games	4	6	5	5	5	5	
Number of Academe/Industry Linkage established: - Phil. Volleyball Federation	National Referees Association	1	1	5	5	5	5	
- Valley Tacloban City Volleyball Ass'n	Refereeing courses	1	2	5	5	5	5	
Awards/Honors Received by Faculty: Local: Regional: National:								
Awards/Honors Received by Students:								
-Regional								
-National								

Extension Services	Technical/Expert Services (national, regional): - Coach (Sports, Dance and Music) - Game Scheduling Consultant Coordinator/Facilitator:	Coached in Volleyball tournament	12	12	5	5	5	5	
	- University wide Faculty, staff and students Intramural games	Facilitated the officiating in volleyball games Officiated in the Brotherhood of Christian	50	50	5	5	5	5	
		Businessmen and Professionals I Southwest Leyte Region	60	60	5	5	5	5	
	Number of person-days trained								
	Number of beneficiaries served: • Group/ Institutions -LGU's -Barangay	Assisted in the implementation of sports activities in the VSU Parish church fiesta	1	1	5	5	5	5	
Support to Operations	Attendance in regular and special meetings	Number of regular and special meetings	10	15	5	5	5	5	
Total Overall Rating		The state of the s						5.0	
Overall divide by number	of items 13								

Average Rating (Total Over-all rating divided by 4		5.0
Additional Points		
Punctuality		
Approved Additional points (with copy of approval)	`	
FINAL RATING		
ADJECTIVAL RATING		

Comments & Recommendations for Development

Purpose: Capable of develong creature solution to problem enconform.

Evaluated & Rated by:

Recommending Approval:

Approved:

MARY JEAN M. SAPAN Department Head

ALEL A. VILLOCINO, Ed.D. College Dean

Date: _

BEATRIZ S. BELONIAS, Ph.D. Vice Pres. for instruction Date:

PERFORMANCE MONITORING FORM

Name of Employee: FLORIFE A. GATCHALIAN

Task	Task Description	Expected Output	Date	Expected	Actual Date	Quality of	Over-all	Remarks/ Recommendation
No.			Assigned	Date to Accomplish	accomplished	Output*	assessment of output**	
1	Revise Volleyball Course Syllabus	Revised Volleyball Course Syllabus	Summer 2017-2018	July 2018	July 2018	Impressive	Very satisfactory	Craft an OBE syllabus
2	Teach Research in Mapeh Subject	Research oriented Mapeh Students	Summer 2017-2018	July 2018	July 2018	Very Impressive	Outstanding	No failure
3	Assist in organizing the MAPEH Symposium	Organized and successful symposium						

* Either very impressive, impressive, needs improvement, poor, very poor

** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

MARY JEAN M. SAPAN

Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: FLORIFE A. GATCHALIAN

Performance Rating: Outstanding

Aim: To improve writing an OBE Syllabus on the new course offerings

Proposed Intervention to Improve Performance:

Inquire and ask assistance from faculty who attended seminars on OBE Syllabus writing

Date: June 2018

Target Date: July 2018

First Step:

• Draft the course content and syllabus (collaboration among the faculty)

Result:

· Draft the syllabus

Date: August 2018

Target Date: September 2018

Next Step:

- Present the draft course outline and syllabus for corrections and improvement Outcome:
 - Obedized syllabus

Final Step/Recommendation:

Review the syllabus after the semester for improvement or revision

Prepared by:

MARY JEAN M. SAPAN OIC Director, IHK

Conforme:

FLORIFÉ À GATCHALIAN

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: FLORIFE A. GATCHALIAN

Performance Rating: Outstanding

Aim: To improve writing an OBE Syllabus on the new course offerings

Proposed Intervention to Improve Performance:

Inquire and ask assistance from faculty who attended seminers on OBE Syllabus writing

Date: June 2018

Target Date: July 2018

First Step:

Draft the course content and syllobus (collaboration among the faculty)

Result:

Draft the syliabus

Date: August 2018

Target Date: September 2018

Next Step:

- Present the draft course outline and syllabus for corrections and improvement.
 Outcome:
 - Obedized syllabus

Final Step/Recommendation:

Review the syllabus after the semester for improvement or revision.

Prepared by:

MARY JEAN M. SAPAN OIC Director, IHK

Conforme:

FLORIFE A GATCHALIAN