

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

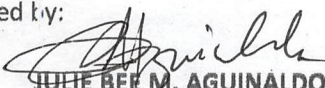
Name of Faculty Member: JULIE BEE M. AGUINALDO

July - December 2018

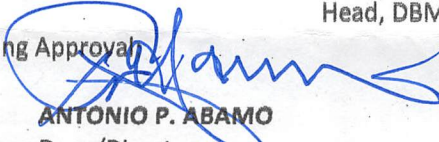
Program Involvement (1)	Percent age Weight of Involve- ment (2)	Numerical Rating (Rating x%) (3)		Equivale nt Numeric al Rating (2 X 3)
1. Instruction				
a. Head/Dean (50%)		4.92x50%	2.46	
b. Students (50%)		5.00x50%	2.50	
Total for Instruction	90%		4.96	4.46
2. Research				
a. Client/Dir. For Research (50%)				
b. Dept. Head/Center Director (50%)				
Total for Research				
3. Extension				
a. Client/Dir for Extension (50%)				
b. Dept. Head/Center Director (50%)				
Total for Extension	5%		5.00	0.25
4. Administration	5%		5.00	0.25
5. Production				
TOTAL	100%			4.96

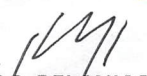
EQUIVALENT NUMERICAL RATING: 4.96
Add: Additional Points, if any: 0
TOTAL NUMERICAL RATING: 4.96

ADJECTIVAL RATING: Outstanding

Prepared by: 
JULIE BEE M. AGUINALDO
Name of Faculty

Reviewed by: 
ANTONIO P. ABAMO
Head, DBM

Recommending Approval: 
ANTONIO P. ABAMO
Dean/Director

Approved: 
BEATRIZ S. BELONIAS
Vice President

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

Name of Faculty Member: JULIE BEE M. AGUIARDO

July - December 2018

Program Involvement (1)	Percent Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2 x 3)
1. Instruction			
a. Head/Den (50%)	4.02 x 50%	2.01	
b. Students (50%)	2.00 x 50%	1.00	
Total for Instruction	90%	4.00	4.00
2. Research			
a. Head/Den for Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research			
3. Extension			
a. Chair/Dn for Extension (50%)			
b. Dept. Head/Center Director (50%)			
Total for Extension	50%	2.00	0.25
4. Administration	50%	2.00	0.25
5. Production			
TOTAL	100%		4.25

EQUIVALENT NUMERICAL RATING:
Add: Additional points, if any.

4.25

Outstanding

ADJECTIVE RATING:

Reviewed by:

Prepared by:

ANTONIO F. RAMO
Dean, DEN

JULIE BEE M. AGUIARDO
Name of Faculty

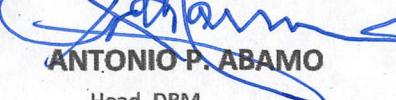
ANTONIO F. RAMO
Dean, Director

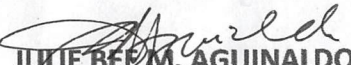
Approved:

BEATRIZ S. BELONIAS
Vice President

INDIVIDUAL PERFORMANCE COMMITMENT AND REVIEW FORM (IPCR)

I, JULIE BEE M. AGUINALDO, Instructor of the Department of Business and Management commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July 2018 - December 2018

Approved: 
ANTONIO P. ABAMO
 Head, DBM


JULIE BEE M. AGUINALDO
 Ratee

MFOs/PAPs	Success Indicators	Tasked Assigned	Target	Percentage of Actual Accomplish	Actual Accomplishment	Rating				Remarks
						Q1	E2	T3	A4	
Advanced Education Services	1. Graduate Degree Program Management Services					Target				
	PI1: Number of graduate degree specializations offered and monitored									
	PI2: Total FTE monitored	Teaching								
	PI3: Percentage increase in number of graduate students enrolled									
	PI4: Percentage increase in the number of students who graduated within prescribed period									
Higher Education Services	Full Time Equivalent (FTE)	Teaching	20.00	152%	30.30	5	5	5	5.00	
	Vacation/Sick Leave									
	Number of Graduates:									
	Baccalaureate									
	Number of IMs Dev/Rev & Utilized	Compiler	1	300%	3	5	5	5	5.00	
	Revised IM's within the last 3 years									
	Number of Student Research and Field Practice Advising									
	Approved case study manuscript	Adviser			2	5	5	5	5.00	
	Approved thesis outline									
	Approved thesis manuscript									
	Student Advising and Consult Services:									
	Number of student org advised	Adviser								
	Student-related activities assisted	Adviser	1	100%	1	5	5	4	4.67	
	Student advised as academic adviser	Adviser								

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10-10-65

STATION	DATE	TIME	WIND	TEMP	WAVE	SEA	WIND	TEMP	WAVE	SEA
1	10/10	10:00	10	10	10	10	10	10	10	10
2	10/10	11:00	10	10	10	10	10	10	10	10
3	10/10	12:00	10	10	10	10	10	10	10	10
4	10/10	13:00	10	10	10	10	10	10	10	10
5	10/10	14:00	10	10	10	10	10	10	10	10
6	10/10	15:00	10	10	10	10	10	10	10	10
7	10/10	16:00	10	10	10	10	10	10	10	10
8	10/10	17:00	10	10	10	10	10	10	10	10
9	10/10	18:00	10	10	10	10	10	10	10	10
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39	10/10	00:00	10	10	10	10	10	10	10	10
40	10/10	01:00	10	10	10	10	10	10	10	10

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	Number of scientific <i>fora</i> coordinated/facilitated								
	Number of linkages forged:								
	International								
	National								
	Regional								
Extn Services	Number of person-days trained	Trainor							
	Number of trainings conducted	RP							
	Number of beneficiaries served:								
	Groups/ Institutions	RP							
	Individuals	RP							
	Awards recv (inter, natl, local):								
	Individual								
	Unit (Center, College, Department)								
	Technical/ Expert services								
	Consultancy	Consultant							
	Commodity teams								
	RDE reviewer/ panelist								
	Resource person	Resource person							
Seminars/symposium/ conference attended									
	International				1	5	5	5	5.00
	National								
	Local/Regional	Participant							
Admin Support Services									
	Number of department meeting attended		4	175%	7	5	5	5	5.00
	Membership in University committees	Member							
	Membership in College committees	Member							
	Membership in the Department committees	Member	1	200%	2	5	5	5	5.00
Department Head	Number of department meetings presided								
	Number of execom meetings attended								
	Number of UAC mtgs attended								
	Membership in university committees								
	Prompt submission of required documents								
	Annual Report								
	Procurement Plan								
	Staff Development Plan								

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1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

Wine & Cheese in the District of Columbia

THE UNIVERSITY OF CHICAGO

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1. The first step is to identify the problem or question that needs to be addressed. This involves understanding the context and the specific requirements of the task.

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1. The first part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

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1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 26

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Journal of Management Studies, 19(1), 67-80.

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

THE

Age Group	Percentage of Respondents
18-29	65
30-49	75
50-69	80
70+	85

Age Group	Percentage of Respondents
18-29	85%
30-49	80%
50-69	75%
70+	70%

	Number of Faculty Mentored									
	Number of department activities supervised									
	Number of faculty members for study leave									
									5.00	
Total Over-all Rating									34.67	

Average Rating (Total overall rating divided by 4)		4.95
Additional Points:		
Approved Additional points (with copy of approval)		
FINAL RATING		0.00
ADJECTIVIAL RATING		

Evaluated & Rated by:

ANTONIO P. ABAMO

Dept/Unit Head

Date: _____

1 - Quality 2 - Efficiency 3 - Timeliness 4 - Average

Recommending Approval:

ANTONIO P. ABAMO

Dean

Date: _____

Comments & Recommendations
for Development Purpose:

*Teachable young instructor/researcher. Must involve more
involve more in research.*

Approved by:

BEATRIZ S. BELONIAS

Vice President

Date: _____

PERFORMANCE MONITORING & COACHING JOURNAL

	1st	Q U A R T E R
	2 nd	
	3 rd	
	4th	

Name of Office: Dept. of Business and Management

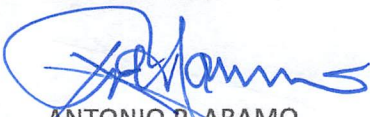
Head of Office: Antonio P. Abamo

Number of Personnel: JULIE BEE M. AGUINALDO

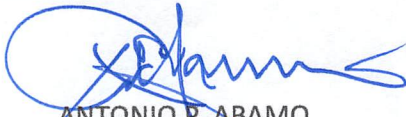
Activity Monitoring	MECHANISM				Remarks
	Meeting		Memo	Others (Pls. specify)	
	One-on-One	Group			
Monitoring		Faculty meeting		Following up the progress of research/extension involvement of DBM	Very productive discussion
Coaching		How possible to develop teaching guides and tips for teaching effectively			Effective and successful

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:


ANTONIO P. ABAMO
Immediate Supervisor

Noted by:


ANTONIO R. ABAMO
Dean, CME

PERFORMANCE MONITORING & COACHING JOURNAL

Q	1st	
U	2nd	
A	3rd	
R	4th	
T		
E		
R		

Name of Officer: Dept. of Business and Management

Head of Office: Antonio P. Adams

Number of Personnel: 100 (ELM, 100)

Remarks	MECHANISM			Activity	
	Others (the agency)	Method	Meeting	One-on-One	Monitoring
Very productive discussion	Following to the progress of research/extension involvement of BSM		Faculty meeting		Monitoring
Innovative and successful			How possible to develop teaching guides and how for teaching effectively		Coaching

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Noted by:

Conducted by:

ANTONIO P. ADAMS
Dean, CMB

ANTONIO P. ADAMS
Immediate Supervisor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Julie Bee M. Aguinaldo
Performance Rating: July 2018- December 2018

Aim: To enhance capability, knowledge, and skills in strategic teaching.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: July 2018

Target Date: December 2018

First Step:

Attend trainings/workshops related to research and extension.

Result:

Attended Training-Workshop on Socio-Economic Research using R-Studio and Training-Workshop on Monitoring Outcomes of Extension Project using MSC Technique.

Date:

Target Date:

Next Step:

Utilize knowledge obtained from the training-workshops.

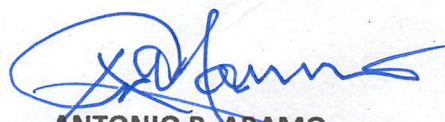
Outcome:

Applied the strategy learned from the training-workshops and conducted trainings to barangay women's association.

Final Step/Recommendation:

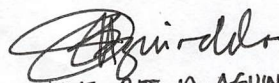
To continue attending seminars/workshops/trainings to upgrade competency to perform instruction, research, and extension functions.

Prepared by:


ANTONIO P. ABAMO
Unit Head

cc: ODA-HRD

Conformee:


JULIE BEE M. AGUINALDO

ENVIRONMENTAL IMPACT STATEMENT

1. Introduction
2. Purpose and Scope
3. Environmental Setting
4. Potential Impacts
5. Mitigation Measures
6. Conclusion

Project Name: [illegible]

Date: [illegible]

Project Description: [illegible]

Location: [illegible]

Prepared by: [illegible]

Environmental Impact Assessment (EIA) is a process of identifying, predicting, evaluating, and mitigating the potential adverse effects of planned development and proposed projects or programs on the environment and on man and his environment.

The purpose of this EIA is to provide decision-makers with the information they need to understand the consequences of proposed projects or programs, and to ensure that appropriate measures are taken to avoid, minimize, or compensate for adverse effects.

[Signature]
[illegible]
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