

## OFFICE OF THE HEAD OF PERFORMANCE MANAGEMENT AND REWARDS & RECOGNITION

Visca Baybay City, Leyte 6521-A, Philippines Phone/Fax: 565-0600 local 563-7323 Email Address: prpeo@vsu.edu.ph

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#### COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Annex P

Name of Administrative Staff: ODELO B. BALDOS

|    | Particulars<br>(1)  | Numerical<br>Rating (2) | Percentage Weight (3) | Equivalent Numerical Rating (2x3) |
|----|---|-------------------------|-----------------------|-----------------------------------|
| 1. | Numerical Rating per IPCR   | 4.72                    | 70%                   | 3.30                              |
| 2. | Supervisor/Head's assessment of his contribution towards attainment of office accomplishments | 4.75                    | 30%                   | 1.43                              |
|    | TOTAL NUME  | RICAL RATING            |                       | 4.73                              |

| TOTAL NUMERICAL RATING                  | ;  | 4.73 |   |
|---|----|------|---|
| Add: Additional Approved Points, if any | y: |      | - |
| TOTAL NUMERICAL RATING                  | :  |      |   |
| FINAL NUMERICAL RATING                  | :  | 4.73 |   |
|   |    |      |   |

Prepared by:

ODELO B. BALDOS Agricultural Technician I

ADJECTIVAL RATING

ITEEM

Reviewed by:

Outstanding

ELIZA D. ESPINOSA Director, ITEEM

Recommending Approval:

DENNIS P. PEQUE Dean, CFES

Approved:

BEATRIZ S. BELØNIAS
Vice-President for Instruction

Nov-Dec 2020

### "EXHIBIT B"

# INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, ODELO B. BALDOS, of the INSTITUTE OF TROPICAL ECOLOGY & ENVIRONMENTAL MANAGEMENT (ITEEM), COLLEGE OF FORESTRY AND ENVIRONMENTAL SCIENCE (CFES) commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period November 18, 2020 to December 31, 2020.

| ODELO B. BALDOS | Approved: | ELIZA D. ESPINOSA | DENNIS P. PEQUE |
|-----------------|-----------|-------------------|-----------------|
| RATEE           |           | DIRECTOR, ITEEM   | DEAN, CFES      |

|            |  |   |   |                             |                               | Rating  |           |            | REMARKS |   |
|------------|--|---|---|-----------------------------|-------------------------------|---------|-----------|------------|---------|---|
| MFO<br>No. | Description of MFO's/PAPs  | Success/Performance<br>Indicators (PI)  | Tasks Assigned  | Target                      | Actual<br>Accomp-<br>lishment | Quality | Eficiency | Timeliness | Average | (Indicators in percentage<br>should be supported with<br>numerical values in<br>numerators and<br>denominators) |
| UMFO 5.    | SUPPORT TO OPERATIONS  |   |   |                             |                               |         |           |            |         |   |
|            | OVPI MFO 4. Program and  | Institutional Accreditation Serv  | ices  |                             |                               |         |           |            |         |   |
|            | PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015* | A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015* | Together with the Institute's dDRC, prepares required documents and complies all requirements as prescribed in the accreditation tools, in coordination with the QAC. | zero non-<br>confor<br>mity | zero non-<br>confor<br>mity   | 4       | 4         | 5          | 4:33    | Functions as Alternate deputy documents and records controller (adDRC) for ITEEM                                |

OB BALDOS | ACCOMPLISHMENTS | NOV 18 - DEC 31, 2020

|            |  | •  |   |  | in the second se | Rating  |                                      |   |         | REMARKS   |
|------------|--|--|---|--|--|---------|--------------------------------------|---|---------|---|
| MFO<br>No. | Description of MFO's/PAPs                        | Success/Performance<br>Indicators (PI)                                     | Tasks Assigned  | Target   | Actual<br>Accomp-<br>lishment  | Quality | Quality Eficiency Timeliness Average |   | Average | (Indicators in percentage<br>should be supported with<br>numerical values in<br>numerators and<br>denominators)   |
| UMFO 6.    | General Admin. & Support Se                      | ervices (GASS)   |   |  |  |         |                                      |   |         |   |
|            | PI 2. Zero percent complaint from clients served | A 46. Customer-friendly frontline services                                 | Entertains clients and<br>stakeholders and ensure that<br>their concerns are acted upon<br>by concerned faculty/staff   | zero<br>complaint<br>from<br>clients<br>served | 100%<br>compliant  | 5       | 5                                    | 5 | 50      | D   |
|            |  |  | Provides support services and assistance in the operation of the administrative function of the Institute, and performs other related tasks as maybe assigned from time to time | 1  | 6/1  | 5       | 5                                    | 5 | 5.00    | Managing of the Institute's<br>main library/archive;<br>Checking of MR and<br>whereabouts of equipment;<br>Consolidation of ITEEM<br>Annual Report; and other<br>requests   |
|            |  | Number of research and/or extension activities assigned to provide support | Encodes write-ups for IEC preparation, project brochures and other related materials necessary for the RDE programs.  Maintains the databank compilations of RDE materials.     | 1  | 1/1  | 4       | 4                                    | 5 | 4.33    | Member of group (headed by Ms. Adelina Carreno) to document and create video -documentary on best nursery practices, in collaboration with ELTI (travel to Kambonggan, Baybay and Mahaplag and meetings/workshops at ITEEM) |
|            | PI 3: Additional Outputs                         | A 48. Other outputs implementing the new normal due to covid 19            |   |  |  |         |                                      |   |         |   |
|            |  | Number of services/actions conducted                                       | Delivers learning modules to<br>VSU students within Leyte<br>island   | 1  | 2/1  | 5       | 5                                    | 4 | 4.67    | Member of VSU Learning<br>Modules Delivery Team (to<br>Leyte North - Abuyog,<br>Mahaplag, Javier, Tolosa, LNU<br>Tacloban)  |

OB BALDOS | ACCOMPLISHMENTS | NOV 18 - DEC 31, 2020

|            |                           |  |   |        |                               |         | Rat       | ing        |         | REMARKS   |
|------------|---------------------------|--|---|--------|-------------------------------|---------|-----------|------------|---------|---|
| MFO<br>No. | Description of MFO's/PAPs | Success/Performance<br>Indicators (PI) | Tasks Assigned  | Target | Actual<br>Accomp-<br>lishment | Quality | Eficiency | Timeliness | Average | (Indicators in percentage<br>should be supported with<br>numerical values in<br>numerators and<br>denominators) |
|            |                           |  | Receives and facilitates<br>concerns, and/or requests of<br>CFES MS/BS students | 1      | 4/1                           | 5       | 5         | 5          | S.a     | Performs as CFES Hotline<br>Agent for students' concerns  |
|            |                           | Total Over-all Rating                  |   |        |                               |         |           |            | 4.7     | 2   |

| Average Rating (Total Over-all rating divided by 4) | 4.72        |
|---|-------------|
| Additional Points:                                  |             |
| Punctuality   |             |
| Approved Additional points (with copy of approval)  |             |
| FINAL RATING  | 4.72        |
| ADJECTIVAL RATING                                   | Outstarting |

3 - Timeliness

4 - Average

1 - Quality

2 - Efficiency

# Comments & Recommendations for Development Purpose:

- He is highly recommended for advance trainings and/or studies to further hone his capabilities and skills in administrative and research functions.
- He is performing a good job.

Should keep up the good performance!

| Recommending Approval: | Approved:  |
|------------------------|--|
| DENNIS P. PEOUE        | BEATRIZ S. BELONIAS  |
|                        | VICE-PRESIDENT FOR INSTRUCTION   |
| 54.11, 4.25            | VIOL VILLOIDEN VIOLENCE VIOLEN |
| DATE                   | DATE   |
|                        | DENNIS P. PEQUE  DEAN, CFES  |

# **Performance Monitoring Form**

NAME OF EMPLOYEE: ODELO B. BALDOS

| Task<br>No. | Task Description  | Expected Output  | Date<br>Assigned | Expected<br>Date to<br>Accomplish | Actual Date accomplish ed | Quality of<br>Output* | Over-all assessment of output** | Remarks/<br>Recommendation   |
|-------------|---|--|------------------|-----------------------------------|---------------------------|-----------------------|---------------------------------|--|
| 1.          | As Alternate dDRC of ITEEM, prepares required documents and complies all requirements as prescribed in the accreditation tools, in coordination with the QAC to ensure that all the QMS core processes of the university are complied within the performance of his/her functions as faculty member | Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*                                      | November<br>2020 | December<br>2020                  | December 31, 2020         | Very<br>Impressive    | Very<br>Satisfactory            | Close coordination with dDRC to learn more on the processes.  Should keep/compile documents needed for ISO from time to time |
| 2.          | Provides support services and assistance in the operation of the administrative functions of the Institute, and performs other related tasks as maybe assigned from time to time  | Smooth and without delay of administrative function flow   | November<br>2020 | December<br>2020                  | December<br>31, 2020      | Very<br>Impressive    | Outstanding                     |  |
| 3.          | Consolidates reports for RDE annual report;  Consolidates write-ups for IECs, project brochures and other related materials necessary for the RDE programs;  Documents ITEEM-TED extension activities, and consolidates reports of these activities   | Learned clienteles/<br>stakeholders thru video-<br>documentary on best<br>RF nursery practices,<br>and project brochures<br>produced | November<br>2020 | December<br>2020                  | December<br>31, 2020      | Very<br>Impressive    | Very<br>Satisfactory            | Further skills on lay<br>outing ITEEM RDE<br>reports is highly<br>recommended  |
| 4.          | As member of the VSU Printed Module Delivery<br>Team, delivers modules to localities within Leyte<br>Island   | Education of students are continued, despite the pandemic  | November<br>2020 | December<br>2020                  | December<br>31, 2020      | Very<br>Impressive    | Outstanding                     |  |
| 5.          | Entertains clients and stakeholders and ensures that their concerns are acted upon by concerned faculty/staff   | Customer-friendly<br>frontline services with<br>zero% complaint  | November<br>2020 | December<br>2020                  | December<br>31, 2020      | Very<br>Impressive    | Outstanding                     |  |

<sup>\*</sup>Either very impressive, impressive, needs improvement, poor, very poor

Prepared by:



<sup>\*\*</sup>Outstanding, very satisfactory, satisfactory, unsatisfactory, poor



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#### Instrument for Performance Effectiveness of Administrative Staff

Rating Period: NOVEMBER - DECEMBER 2020

Name of Staff: BALDOS, ODELO B. Position: AGRICULTURAL TECHNICIAN I

**Instruction to supervisor:** Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

| Scale | <b>Descriptive Rating</b> | Qualitative Description   |
|-------|---------------------------|---|
| 5     | Outstanding               | The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model |
| 4     | Very Satisfactory         | The performance meets and often exceeds the job requirements  |
| 3     | Satisfactory              | The performance meets job requirements  |
| 2     | Fair                      | The performance needs some development to meet job requirements.  |
| 1     | Poor                      | The staff fails to meet job requirements  |

| A.  | Commitment (both for subordinates and supervisors)  |     | S   | cal | е |   |
|-----|---|-----|-----|-----|---|---|
| 1.  | Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.  | (5) | 4   | 3   | 2 | 1 |
| 2.  | Makes self-available to clients even beyond official time   | (5) | 4   | 3   | 2 | 1 |
| 3   | Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay | 5   | 4   | 3   | 2 | 1 |
| 4.  | Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.  | (5) | 4   | 3   | 2 | 1 |
| 5.  | Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks  | (5) | 4   | 3   | 2 | 1 |
| 6.  | Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.  | (5) | 4   | 3   | 2 | 1 |
| 7.  | Keeps accurate records of her work which is easily retrievable when needed.   | (5) | 4   | 3   | 2 | 1 |
| 8.  | Suggests new ways to further improve her work and the services of the office to its clients   | 5   | 8   | 3   | 2 | 1 |
| 9   | Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university                             | (5) | 4   | 3   | 2 | 1 |
| 10. | Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele               | (5) | 4   | 3   | 2 | 1 |
| 11. | Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment  | (5) | 4   | 3   | 2 | 1 |
| 12. | Willing to be trained and developed   | 5   | (4) | 3   | 2 | 1 |
|     | Total Score   |     |     | 57  |   |   |

OB BALDOS | ACCOMPLISHMENTS | NOV-DEC 2020

|    | Leadership & Management For supervisors only, to be rated by higher supervisor)   |   |   | Sca | le |   |
|----|---|---|---|-----|----|---|
| 1. | Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors  | 5 | 4 | 3   | 2  | 1 |
| 2. | Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.  | 5 | 4 | 3   | 2  | 1 |
| 3. | Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.  | 5 | 4 | 3   | 2  | 1 |
| 4. | Accepts accountability for the overall performance and in delivering the output required of his/her unit.   | 5 | 4 | 3   | 2  | 1 |
| 5. | Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit | 5 | 4 | 3   | 2  | 1 |
|    | Total Score   |   |   |     |    |   |
|    | Average Score   |   |   | 4.7 | 5  |   |

| Overall recommendation: | He is highly recommended for advance trainings and/or studies to |
|-------------------------|--|
|                         | further hone his capabilities and skills in administrative and   |
|                         | research functions.  |
|                         | He is performing a good job.                                     |
|                         |  |
|                         | Should keep up the good performance!                             |
|                         |  |
|                         |  |

ELIZA D. ESPINOSA Director, ITEEM