SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: **ISABELLE MAE J. AMORA**

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		5.0x50%=2.50	
b. Students (50%)		$\frac{4.07}{50\%} = 2.04$	
Total for Instruction	45%	4.17 4.54 %	2.04/9
2. Research		,	
a. Client/Dir. For Research (50%)		$5.0x\ 50\% = 2.50$	
b. Dept. Head/Center Director (50%)		$5.0x\ 50\% = 2.50$	
Total for Research	30%	5.0	1.50
3. Extension			
a. Client/Dir. For Extension (50%)		$4.78 \times 50\%$) = 2.39	
b. Dept Head/Center Director (50%)		4.78 x 50% = 2.39	
Total for Extension	15%	4.78	0.72
4. Administration	10%	5.00	0.50
TOTAL			4.766 79

EQUIVALENT NUMERICAL RATING:

4.766 79

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.766 79

ADJECTIVAL RATING:

OUTSTANDING

Prepared by:

Reviewed by:

ISABELLE MAE J. AMORA

Name of Faculty

EDITHA G. CAGASAN

OIC-Department Head

Recommending Approval:

VICTOR B. ASIC

Dean/Director

Approved:

BEATRIZ S. BELONIAS

VP for Academic Affairs

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>ISABELLE MAE J. AMORA</u>, a faculty member of the <u>DEPARTMENT OF DEVELOPMENT COMMUNICATION</u> commit to the deliver and agreed to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period <u>JANUARY TO APRIL 2022.</u>

ISABELLE MAE J. AMORA

Instructor I

Approved:

EDITHA G. CAGASAN

Department Head

	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplish- ment	Rating				REMARKS (Indicators in percentage should
MFO No.						Quality	Eficiency	Timeliness	Average	be supported with numerical values in numerators and denominators)
UMFC	1. HIGHER EDUCATION	SERVICES								
MFO '	1: Higher Education Serv	ices								
	Curricular Program Management Services	PI 1. Total Full-time Teaching Equivalent (FTE)	Handles subjects/courses assigned	3.00	16.00	5.0	5.0	5.0	5.0	DevC 126, DevC 200An, Elng 120
		PI 2. Number of students								
		On thesis/ field practice	As Adviser/SRC Member	3.00	10.00	5.0	5.0	5.0	5.0	DevC 200: Undergraduate Thesis
		PI 3. Number of instructional materials developed								
		Revised syllabi	Handles subjects/courses assigned	1.00	2.00	5.0	5.0	5.0	5.0	DevC 126, DevC 200An, Elng 120
		Revised Powerpoint lect. presentation (per course)		1.00	3.00	5.0	5.0	5.0	5.0	DevC 126, DevC 200An, Elng 120

Total Rating for Instruction		•						20.0	
Average Rating for Instruction	n							5.0	
MFO 2: Research Services									
Research Services	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences								
	In institutional fora/conferences		1.00	4.00	5.0	5.0	5.0	5.0	AMIC, ADCEP, PACE, RTSPC
Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	PI 17. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *		1.00	3	5	5	5	5.00	Research outputs for. the following research projects: 1) Designing Learning Guides on Instructional Materials Development; 2) Documenting Scientific Gatherings Organized by the Office of the Director for Research Programs; 3)Tracking Down the Flow and Adoption of VSU-Generated Technologies
Total Rating for Research								10.0	
Average Rating for Research								5.0	
MFO 3: Extension Services									
Extension Services		To serve as resource person/paper presenter in trainings/seminar-workshops	5.00	50.00	5.0	5.0	4.0	4.67	
	PI 6. Number of beneficiaries served	*							
	Groups	SUCs/Govt. Agencies	3.00	4.00	5.0	5.0	4.0	4.67	

	Individuals	officers/faculty	3.00	6.00	5.0	5.0	5.0	5.0	
otal Rating for Extension								14.34	
verage Rating for Extension								4.78	
FO 4: Support to Operations									
	workshops coordinated for	trainings related to	1.00	4.00	5.0	5.0	5.0	5.0	
otal Rating for Support to Or	ganizations							5.0	
verage Rating for Support to	Organizations							5.0	
IFO 5: General Administration	n and Support Services								
Zero percent complaint from clients served	PI 8. Zero percent complaint from clients served	Good rapport to clients	100% complaint	zero complaint	5.0	5.0	5.0	5.0	100% no complaint
otal Rating for GASS								5.0	
verage Rating for GASS								5.0	
OTAL OVER-ALL RATING								54.34	

Average Rating	4.94
Additional Points:	
Approved Additional points (with copy of approval)	
FINAL RATING	4.94
ADJECTIVAL RATING	OUTSTANDING

Comments & Recommendations for Development Purpose:

Good job!

Evaluated & Rated I	by
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Date:

EDITHA G. CAGASAN

Department Head

Recommending Approval

VICTOR B. ASIO

Dean, CAFS

Approved by:

BEÁTRIZ S. BELONIAS

Vice President for Academic Affairs

Date:

Date:

PERFORMANCE MONITORING FORM (January to April 2022)

Name of Employee: **ISABELLE MAE J. AMORA**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Continue to conduct virtual classes on DevC 126, DevC200a and Elng 120 and check exams and requirements; submit grades	Very Satisfactory to Outstanding teaching performance as evaluated by students.	January 2022	February 2022	February 2022	Very impressive	Outstanding	Keep it up!
4	Conduct research and extension activities and present papers in RDE reviews and/or scientific conferences.	Research and extension activities undertaken and papers presented.	January 2022	April 2022	June 2022	Very Impressive	Outstanding	Keep it up!

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by

EDITHA G. CAGASAN OIC-Head, DDC

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: **ISABELLE MAE AMORA**

Performance Rating: **OUTSTANDING**

Aim: To improve/enhance capabilities in instruction, research and extension.

Proposed Interventions to Improve Performance:

Date: January 2022 Target Date: April 2022

First Step:

- 1. Attend trainings to enhance capabilities in instruction, research and extension.
- 2. Finish MS studies and look for PhD scholarship preferably abroad.

Result:

Professional Advancement.

Date: September 2022 Target Date: December 2022

Next Step:

To get involved in more research opportunities.

Outcome:

Have high-quality research experiences.

Final Step/Recommendations:

Professional Advancement and enhanced teaching capability.

Prepared by:

EDITHA G. CAGASAN OIC-Head, DDC

Conforme:

ISABELLE MAE J. AMOR.

Ratee Faculty/Staff