

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

Name of Faculty Member: **Mr. Jerum H. Sidaya**

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)		2.47	
b. Students (50%)		2.40	
TOTAL for Instruction	80%	4.87	3.89
2. Research	0%	0	0
3. Extension	0%	0	0
4. Support to Students	10%	5.00	0.50
5. Administration	10%	5.00	0.5
TOTAL			4.89

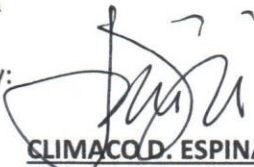
EQUIVALENT NUMERICAL RATING: 4.89
Add: Additional Points, if any: _____
TOTAL NUMERICAL RATING: 4.89

ADJECTIVAL RATING: Outstanding


Prepared by:


JERUM H. SIDAYA
Name of Faculty

Reviewed by:


CLIMACO D. ESPINA JR.
Head, DMP

Approved by:


EDGARDO E. TULIN
President



Visayas State University
College of Arts and Sciences
DEPARTMENT OF MATHEMATICS AND PHYSICS
Visca, Baybay City, Leyte



INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **JERUM H. SIDAYA**, Instructor of the **DEPARTMENT OF MATHEMATICS AND PHYSICS**, (College of Arts and Sciences) commit to deliver and agree to be rated on the attainment of the following accomplishment in accordance with the indicated measures for the period January 1, 2017 to June 30, 2017

JERUM H. SIDAYA
Instructor I
Date: July 25, 2017

CLIMACO D. ESPINA JR.
Head, DMP
Date: July 25, 2017

Rating Equivalents:
5 - Outstanding
4 - Very Satisfactory
3 - Satisfactory
2 - Fair
1 - Poor

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/ Activities / Projects	Tasks Assigned	Target	Details of Actual Accomplishment	Rating				Remarks
							Quality	Efficiency	Timeliness	Average	
MF01	Higher Education Services	PI 1. Number of FTE	Instruction	Teaches: Math 10b (lec), Math 12 (lec), Math 113 (lec), Math 117 (lec), Math 123m (lec) (2nd Sem. 2016-2017); Math 14 (2 lec)= (Summer 2017)	36	62.48	5	5	5	5.00	Teacher's leave
		PI 2. Number of instructional materials developed	Preparation/ Revising/ Encoding/ Printing								
		New instructional materials	Instruction	Prepares new instructional materials for Math	1	1	5	5	4	4.67	Math 10b
		New Powerpoint lecture presentation (per course)		Prepares powerpoint	2	2	5	5	5	5.00	Math 113, Math 123

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Sidaya, Jerum H.

Second Semester 2016 - 2017

No. of Raters: 40

Subject: 3 - Math 113 - Analytic Geometry & Calculus II

Class Type: Lecture

7:30-10MW

<i>Work Performance</i>	NA	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester			2	4	5	29	5.0
2 Always prepared and organized in class				3	10	27	5.0
3 Uses appropriate and updated instructional materials				3	11	26	5.0
4 Gives clear instructions/guidelines in accomplishing tasks			1	7	12	20	4.5
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			1	5	9	25	5.0
6 Makes classroom activities interesting and lively		1		12	12	15	4.0
7 Encourages students to ask questions and welcomes comments and suggestions		1	3	3	12	21	5.0
8 Has mastery of the subject matter				1	14	25	5.0
9 Available for student consultation even outside class time				6	10	24	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				1	10	29	5.0
11 Gives relevant assignments, course requirements			1	2	8	29	5.0
12 Returns quizzes, exams, homework, assignments and exercises		2		8	11	19	4.0
13 Fair in giving grades				5	11	24	5.0
14 Wears clean and appropriate clothes/attire in class				1	7	32	5.0
15 Firm in implementing policies yet approachable and understanding			1	4	14	21	5.0
16 Commands respect of students				1	14	25	5.0
17 Exercises decency in speech and actions				3	10	27	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	20.00%
2: Add more class activities	7.50%
3: Allow students to know their class standing	27.50%
4: Always have eye contact with students when discussing the lesson	2.50%
5: Avoid discussing matters not related to the lesson	2.50%
6: Avoid favoritism	10.00%
7: Avoid insulting the students	2.50%
8: Avoid jokes that can offend students	2.50%
9: Be energetic/enthusiastic when discussing	12.50%
10: Be more approachable	12.50%
11: Be sensitive to slow learners	27.50%
12: Be sensitive to student needs & feelings	15.00%
13: Be well-organized in discussing the topic	7.50%
14: Discipline the students	7.50%
15: Dismiss the class 10 minutes before the time	5.00%
16: Don't be too bookish	2.50%
17: Don't discourage the students	7.50%
18: Don't keep changing your decisions/instructions	2.50%
19: Don't talk too fast	15.00%
20: Explain further lessons that are difficult to understand	27.50%
21: Give more examples and activities	15.00%
22: Give more laboratory activities	2.50%
23: Give more problem sets & assignments	7.50%
24: Give reasonable time allotment during exams	2.50%
25: Give time for students to copy notes in class	5.00%
26: Improve teaching & communication skills	2.50%
27: Improve teaching strategies/techniques	12.50%
28: Improve your knowledge about the subject	2.50%
29: Inform the students ahead if you can't come to class	7.50%
30: Make voice louder	10.00%
31: Smile often	2.50%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Sidaya, Jerum H.

Second Semester 2016 - 2017

No. of Raters: 44

Subject: 4 - Math 10b - Contemporary Math

Class Type: Lecture

3-5MW

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester		2	1	11	16	14	4.0
2 Always prepared and organized in class			2	5	14	23	5.0
3 Uses appropriate and updated instructional materials		1	1	12	15	15	4.0
4 Gives clear instructions/guidelines in accomplishing tasks		1	3	10	18	12	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		1	2	10	12	19	4.0
6 Makes classroom activities interesting and lively		2	10	18	9	5	3.0
7 Encourages students to ask questions and welcomes comments and suggestions		1	3	10	17	13	4.0
8 Has mastery of the subject matter			2	2	17	23	5.0
9 Available for student consultation even outside class time		4	5	7	15	13	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				4	11	29	5.0
11 Gives relevant assignments, course requirements			1	12	18	13	4.0
12 Returns quizzes, exams, homework, assignments and exercises			1	8	18	17	4.0
13 Fair in giving grades			4	8	16	16	4.0
14 Wears clean and appropriate clothes/attire in class			1	8	11	24	5.0
15 Firm in implementing policies yet approachable and understanding		2	3	10	15	14	4.0
16 Commands respect of students		1	1	9	18	15	4.0
17 Exercises decency in speech and actions			1	4	14	25	5.0
Median Rating		4.0					
		Very Satisfactory					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	34.09%
2: Add more class activities	6.82%
3: Allow students to know their class standing	15.91%
4: Avoid degrading students especially on social media	2.27%
5: Avoid discussing matters not related to the lesson	2.27%
6: Avoid favoritism	4.55%
7: Avoid insulting the students	6.82%
8: Avoid jokes that can offend students	6.82%
9: Be energetic/enthusiastic when discussing	11.36%
10: Be more approachable	25.00%
11: Be sensitive to slow learners	56.82%
12: Be sensitive to student needs & feelings	45.45%
13: Be well-organized in discussing the topic	6.82%
14: Discipline the students	2.27%
15: Dismiss the class 10 minutes before the time	13.64%
16: Do not get angry easily	13.64%
17: Don't be too bookish	2.27%
18: Don't be too serious. Crack jokes sometimes.	29.55%
19: Don't discourage the students	20.45%
20: Don't just read the handouts or the powerpoint slides. Discuss them.	2.27%
21: Don't keep changing your decisions/instructions	4.55%
22: Don't talk too fast	18.18%
23: Emphasize the important points of the lesson	4.55%
24: Explain further lessons that are difficult to understand	43.18%
25: Give more examples and activities	31.82%
26: Give more laboratory activities	2.27%
27: Give more problem sets & assignments	15.91%
28: Give reasonable time allotment during exams	11.36%
29: Give time for students to copy notes in class	13.64%
30: Have well-prepared powerpoint presentations	4.55%
31: Improve teaching & communication skills	2.27%
32: Improve teaching strategies/techniques	6.82%
33: Improve your knowledge about the subject	2.27%
34: Inform the students ahead if you can't come to class	9.09%
35: Make voice louder	2.27%
36: Smile often	20.45%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Sidaya, Jerum H. Second Semester 2016 - 2017 No. of Raters: 26
Subject: 4 - Math 123 - Integral Calculus Class Type: Lecture 1-3MW

Work Performance	NA	1 Poor	2 Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Median
1 Explains course objectives, requirement and grading system at the beginning of the semester					4	22	5.0
2 Always prepared and organized in class					1	25	5.0
3 Uses appropriate and updated instructional materials					1	25	5.0
4 Gives clear instructions/guidelines in accomplishing tasks					7	19	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					2	24	5.0
6 Makes classroom activities interesting and lively			2	2	8	14	5.0
7 Encourages students to ask questions and welcomes comments and suggestions				2	4	20	5.0
8 Has mastery of the subject matter						26	5.0
9 Available for student consultation even outside class time				1	6	19	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully						26	5.0
11 Gives relevant assignments, course requirements					4	22	5.0
12 Returns quizzes, exams, homework, assignments and exercises					10	16	5.0
13 Fair in giving grades				1	7	18	5.0
14 Wears clean and appropriate clothes/attire in class					1	24	5.0
15 Firm in implementing policies yet approachable and understanding				1	5	20	5.0
16 Commands respect of students					3	23	5.0
17 Exercises decency in speech and actions					2	24	5.0
Median Rating		5.0 Outstanding					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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Suggestions of students for the improvement of their teachers' teaching performance

1: Add more class activities	3.85%
2: Be energetic/enthusiastic when discussing	3.85%
3: Be sensitive to student needs & feelings	7.69%
4: Discipline the students	3.85%
5: Don't be too serious. Crack jokes sometimes.	3.85%
6: Don't talk too fast	3.85%
7: Explain further lessons that are difficult to understand	11.54%
8: Give more examples and activities	7.69%
9: Give more problem sets & assignments	11.54%
10: Give time for students to copy notes in class	7.69%
11: Make voice louder	7.69%
12: Smile often	3.85%

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Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Sidaya, Jerum H. Second Semester 2016 - 2017 No. of Raters: 29
Subject: 2 - Math 12 - Plane Trigonometry Class Type: Lecture 8:30-10TTh

Work Performance	NA	1 Poor	2 Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Median
1 Explains course objectives, requirement and grading system at the beginning of the semester					4	25	5.0
2 Always prepared and organized in class				2	7	20	5.0
3 Uses appropriate and updated instructional materials				5	11	13	4.0
4 Gives clear instructions/guidelines in accomplishing tasks					8	21	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					4	25	5.0
6 Makes classroom activities interesting and lively				4	17	8	4.0
7 Encourages students to ask questions and welcomes comments and suggestions				3	11	15	5.0
8 Has mastery of the subject matter					4	25	5.0
9 Available for student consultation even outside class time				3	13	13	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					6	23	5.0
11 Gives relevant assignments, course requirements			1	1	10	17	5.0
12 Returns quizzes, exams, homework, assignments and exercises				5	14	10	4.0
13 Fair in giving grades			1	1	10	17	5.0
14 Wears clean and appropriate clothes/attire in class				1	6	22	5.0
15 Firm in implementing policies yet approachable and understanding				2	7	20	5.0
16 Commands respect of students				1	5	23	5.0
17 Exercises decency in speech and actions					4	25	5.0
Median Rating		5.0 Outstanding					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	3.45%
2: Improve English proficiency especially grammar and pronunciation	3.45%
3: Allow students to know their class standing	41.38%
4: Avoid degrading students especially on social media	3.45%
5: Avoid discussing matters not related to the lesson	3.45%
6: Avoid favoritism	6.90%
7: Avoid giving requirements that are not related to the subject	3.45%
8: Avoid insulting the students	3.45%
9: Avoid jokes that can offend students	3.45%
10: Avoid or lessen the use of "gay" language in class	3.45%
11: Be energetic/enthusiastic when discussing	10.34%
12: Be more approachable	10.34%
13: Be sensitive to slow learners	17.24%
14: Be well-organized in discussing the topic	3.45%
15: Dismiss the class 10 minutes before the time	17.24%
16: Do not get angry easily	3.45%
17: Don't be too serious. Crack jokes sometimes.	24.14%
18: Don't discourage the students	3.45%
19: Don't flirt with your students	3.45%
20: Don't interfere with students' personal life	3.45%
21: Don't talk too fast	6.90%
22: Emphasize the important points of the lesson	3.45%
23: Explain further lessons that are difficult to understand	31.03%
24: Give more examples and activities	13.79%
25: Give more laboratory activities	3.45%
26: Give more problem sets & assignments	10.34%
27: Give time for students to copy notes in class	6.90%
28: Improve teaching & communication skills	3.45%
29: Improve teaching strategies/techniques	3.45%
30: Inform the students ahead if you can't come to class	6.90%
31: Make voice louder	6.90%
32: Smile often	17.24%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Sidaya, Jerum H.

Second Semester 2016 - 2017

No. of Raters: 9

Subject: 3 - Math 117 - Basic Anal. Geo. & Intro. Ca

Class Type: Lecture

1-2:30TTh

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester		1			1	7	5.0
2 Always prepared and organized in class		1			4	4	4.0
3 Uses appropriate and updated instructional materials				1	3	5	5.0
4 Gives clear instructions/guidelines in accomplishing tasks		1			3	5	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		1			2	6	5.0
6 Makes classroom activities interesting and lively				1	7	1	4.0
7 Encourages students to ask questions and welcomes comments and suggestions			1		2	6	5.0
8 Has mastery of the subject matter		1			2	6	5.0
9 Available for student consultation even outside class time		1			3	5	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully		1			2	6	5.0
11 Gives relevant assignments, course requirements		1			4	4	4.0
12 Returns quizzes, exams, homework, assignments and exercises		1			5	3	4.0
13 Fair in giving grades			1		2	6	5.0
14 Wears clean and appropriate clothes/attire in class		1				8	5.0
15 Firm in implementing policies yet approachable and understanding		1			4	4	4.0
16 Commands respect of students			1		1	7	5.0
17 Exercises decency in speech and actions			1			8	5.0
Median Rating		5.0 Outstanding					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	11.11%
2: Add more class activities	11.11%
3: Allow students to know their class standing	11.11%
4: Be energetic/enthusiastic when discussing	22.22%
5: Be more approachable	11.11%
6: Be sensitive to slow learners	11.11%
7: Be well-organized in discussing the topic	11.11%
8: Dismiss the class 10 minutes before the time	11.11%
9: Don't be too serious. Crack jokes sometimes.	33.33%
10: Don't talk too fast	33.33%
11: Explain further lessons that are difficult to understand	33.33%
12: Give more examples and activities	22.22%
13: Give more problem sets & assignments	11.11%
14: Give time for students to copy notes in class	33.33%
15: Inform the students ahead if you can't come to class	11.11%
16: Smile often	11.11%

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