SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

JESSIE JAMES D. LAYAN

(1) Involvement 1. Instruction (2) a. Head/Dean (50%) (2) b. Students (50%) 40% Total for Instruction 40% 2. Research 40%	(2)	(Rating x%) (3) 2.38 2.43 4.81	(2x3)
Instruction Head/Dean (50%) Students (50%) otal for Instruction Research	(2)	(3) 2.38 2.43 4.81	
Instruction Head/Dean (50%) Students (50%) otal for Instruction Research		2.38 2.43 4.81	
Head/Dean (50%) Students (50%) otal for Instruction Research		2.38 2.43 4.81	
otal for Instruction Research		2.43	
otal for Instruction Research		4.81	
	40%		1.92
a. Client/Dir. for Research (50%)		Not Available	
b. Dept.Head/Dean/Director (50%)		4.30	
Total for Research 30%	30%	4.30	1.29
3. Extension			
a. Client/Dir. for Extension (50%)		Not Available	
b. Dept Head/Dean/Director (50%)		4.68	
Total for Extension 15%	15%	4.68	0.70
4. Administration 10%	10%	4.95	0.50
5. Production 5%	2%	5.00	0.25
TOTAL			4.66

EQUIVALENT NUMERICAL RATING: Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

ADJECTIVAL RATING:

4.66

Outstanding

Prepared by:

JESSIH JAMES D. LAYAN Name of Kaculty/Staff Recommending Approval:

Reviewed by:

ARTHURIT KAMBONG, FPSAE

Department/Office Head

ROBERTOG GUARTE Dean/Director

Approved:

BEATRIZ S. BELONIAS, Ph.D.

Vice President

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW (IPCR)

I, JESSIE JAMES D. LAYAN, of the Department of Agricultural and Biosystems Engineering, commits to deliver and agree to be rated on the attainment of

the following targets in accordance with the indicated measures for the period January to June, 2019.

JESSIE JAMES D. LAYAN

Approved:

ARTHURIT. TAMBONG, FPSAE

Head of Unit

				Actual		Ra	ating		
MFOs/ PAPs	Success Indicators	Task Assigned	Target	Accom- plishment	Q ¹	E ²	Т ³	A ⁴	Remarks
UMFO 1.	ADVANCED EDUCATION SERVICES								
	OVPI MFO 1. Graduate Degree Program Management Se	rvices							
	PI 1: Number of graduate degree specializations offered and monitored	Assisting	1	1	5	5	4	4.67	MSAE with 3 specializations
	PI 2: Total FTE monitored								No MS teaching load
	PI 3: Percentage of students who graduated within the prescribed period	Assisting	50%	29%	5	4	4	4.33	2 out of 7 (low % is normal in MS degree programs)
	OVPI MFO 2. Graduate Student Management Services								
	PI 1: Percentage of graduate students awarded with honors/distinction	Assisting	0	2	5	5	4	4.67	DABE Best Thesis Awards in Water Res., Renewable Energy
	PI 2: Percentage of graduate students advised who rated the adviser/GAC member at least very satisfactory	Assisting	60%	100%	5	5	4	4.67	MS Students
	PI 3: Percentage of graduate school faculty engaged in research work applied in any of the following:								
	a. Pursuing advanced research degree program								No opportunity yet

res res	Actively pursuing in the last three years (investigative search, basic and applied scientific research, policy search, social science research)								
									RCG, AIT & DLST are all engaged in research
	Producing technologies for commercialization or relihood imrovement	Assisting	100%	100%	5	5	4	4.67	RCG - solar lighting; AIT - employment generation from FS; DLST -processing machines commercializatn.
d. v	whose research work resulted in an extension program	Assisting	0%	33%	5	5	4	4.67	RCG renewable energy research
	Total Points:			8	Subtota	1:		27.67	
UMFO 2. HI	IGHER EDUCATION SERVICES								
0\	VPI MFO 1. Curriculum Program Management Services								
PI	11: Total FTE Monitored	Teaching	200	356.67	5	5	5	5.00	Individual FTE
	2: Percentage of undergraduate curricular program ompliant to CMO approved and offered	Teaching	100%	100%	5	5	5	5.00	BSAE & BSABE
	3: Average percentage passing in licensure exam (first kers, June 2019 graduates)	Teaching	60%	84%	5	5	5	5.00	21/25 or 84.00% for 1st takers, 25/34 or 73.53% overall
pas	4: Percentage of first time licensure exam takers who assed the licansure exam (compared to previous year's ercentage)	Teaching	100%	121%	5	5	5	5.00	Computation: 100%+((84- 69.23)/69.23 x100%); Previous Yr Passing: 69.23% = 121%
pre	5: Number of students who graduated within the rescribed period	Teaching	60%	91%	5	5	5	5.00	20 of 22
	6: Percentage increase in the number of undergraduate udents who graduated within prescribed period	Teaching	5%	110.98%	5	5	5	5.00	Last yr graduates: 14/17 or 82%
1	7: Percentage of graduates (two years prior) who are mployed and/or pursuing graduate studies	Teaching	82%	100%	5	5	5	5.00	All graduates are employed (based on student monitoring feedback)
PI	8: Number of academe/industry linkages established	Assisting	1	8	5	5	5		8 OJT New Linkages: NIA- Manila, NIA-Tacloban, NIA- Ormoc, DA-R7, DA-R8, SRA- Negros Occ., LGU-Negros Occ., LGU-Ormoc
PI	9: Number of thesis/special problems of students:								

					1	T	
Teaching	10	21	5	5	5	5.00	21 BS Thesis/OJT outlines approved
Teaching	10	21	5	5	5	5.00	21 BS Thesis/OJT manuscripts approved
Advising	1	1	5	5	5	5.00	AIT & JJDL: PSABE-VSC; RCG: CoE-SSC; AIT: CBI-International VSU Chapter
Workforce	4	8	5	5	4	4.67	AIT-2, RCG-2, MEC-1, TFS-1, FLS-1, TFS-1
Workforce	1	1	5	4	4	4.33	AIT-1
Workforce	4	6	5	5	4	4.67	PowerPoint visual matls: AIT-1, RCG-1, MEC-1, TFS-1, JJDL-1, FLS-1
Workforce	0	1	5	4	4	4.33	AIT-1: Bytex Feasibility Analyzer Datasets Version 2019 (interactive but offline or on classroom only)
Teaching	0	8	5	5	5	5.00	NAT'L Major Award - 1: Allen Glen Gil - Most Outstanding ABE Student Leader awarded by PSABE National Chapter; NAT'L Student Awards - 7: Various Awards Obtained during the PSABE Nat'l Conventn, Bacolod, April 2019 - AutoCAD, Harvester Parts Identificatn, Dance, PSABE Chapter Video, Ms. ABE, Mr. ABE
Teaching	2	1	5	5	5	5.00	Fatima Gumamac, BSAE - Cum Laude; (2 board topnotchers-Top 3 & Top 7; placed under additional outputs)
Total Points						83.00	
	Teaching Advising Workforce Workforce Workforce Teaching	Teaching 10 Advising 1 Workforce 4 Workforce 1 Workforce 0 Teaching 0	Teaching 10 21 Advising 1 1 Workforce 4 8 Workforce 1 1 Workforce 4 6 Workforce 0 1 Teaching 0 8	Teaching 10 21 5 Advising 1 1 5 Workforce 4 8 5 Workforce 1 1 5 Workforce 4 6 5 Workforce 0 1 5 Teaching O 8 5	Teaching 10 21 5 5 Advising 1 1 5 5 Workforce 4 8 5 5 Workforce 1 1 5 4 Workforce 4 6 5 5 Workforce 0 1 5 4 Teaching 0 8 5 5	Teaching 10 21 5 5 5 Advising 1 1 5 5 5 Workforce 4 8 5 5 4 Workforce 1 1 5 4 4 Workforce 0 1 5 4 4 Workforce 0 1 5 5 5 Teaching 0 8 5 5 5 Teaching 2 1 5 5 5	Teaching 10 21 5 5 5 5.00 Advising 1 1 5 5 5 5.00 Workforce 4 8 5 5 4 4.67 Workforce 1 1 5 4 4.33 Workforce 0 1 5 4 4 4.33 Teaching 0 8 5 5 5 5.00 Teaching 2 1 5 5 5 5.00

UMFO 3.	RESEARCH SERVICES								
	PI 1. Number of research proposals submitted	Researcher/ assisting	1	7	5	5	5	5.00	DA-BAR Propsal: AIT-1; DOS CRADLE Proposal: RCG-1; CHED Proposals: RCG-1, TFS-1 JJDL-1, TFS-1; DOST Balik Scientist Propsal: ROC -1
	PI 2. Number of research proposals approved	Researcher/ assisting	1	1	5	4	5	4.67	DOST Balik Scientist Project: ROC -1
	PI 3. Number of research studies conducted	Researcher/ assisting	6	1	5	5	4	4.67	DOST Balik Scientist Roject: ROC -1
	PI 4. Number of research projects/studies completed within the year	Researcher/ assisting	3	4	5	5	4	4.67	4 Climate Change Studies: AIT- MEC-1, TFS-1, JJDL-1
	PI 5. Number of research papers (oral presentation, posters, keynote speaker, plenary speaker) presented in regional/national/ int'l scientific/professional fora and conferences								
	In int'l fora/conferences	Researchr/asstng	0	0	N/A	3	4	3.50	No opportunity yet
	In nat'l fora/conferences	Researchr/asstng	1	1	5	4	4	4.33	In PSABE Nat'l Convention: Al7
	In reg'l fora/conferences	Researchr/asstng	1	1	5	4	4	4.33	AIT-1 in ATI, Isabela
	In institutional fora/conferences	Researchr/asstng	2	3	5	5	4	4.67	AIT-2 in OVPRE, ATI-VSU; RC 1 in OVPRE
	PI 6. Number of paper submitted for publication in internationally indexed journals	Researchr/asstng	0	1	5	4	4	4.33	AIT-1: EB Journal (Europe)
	PI 7. Number of published papers in peer-reviewed journals								
	In refereed int'l journals	Researchr/asstng	0	0	N/A	3	4	3.50	None published yet
	In refereed nat'l journals	Researchr/asstng	0	0	N/A	3	4	3.50	None published yet
	In institutional journals	Researchr/asstng	0	0	N/A	3	4	3.50	None published yet
	PI 8. Number of patents/Utility Models/copyrights filed and registered	Researchr/asstng	1	3	5	5	4	4.67	AIT-3 Copyrights: Bytex Feasibility Analyzer Datasets Version 2019, Global Food Security System Version 3, Op Channel Designer Ver. 2
	PI 9. Amount of research money generated from external funding (Thousand PHP)	Researchr/asstng	0	465	5	5	4	4.67	DOST Balik Scientist Sponsorship
	PI 10. Amount of research money generated from institutional funding (Thousand PHP)	Researchr/asstng	50	100	5	5	4	4.67	RCG Researches

				-					
	PI 11. Number of research outputs in the last three years utilized by the industry or other beneficiaries	Researchr/asstng	0	4	5	5	5	5.00	4 Climate Change Studies utilized by PAGASA: AIT-1, MEC-1, TFS- 1, JJDL-1
	PI 12. Number of research-related awards (research conducted by faculty or students with faculty)	Researchr/asstng	0	0	N/A	3	4	3.50	Many papers presented, unfortunately no award received so far
The state of the s	Total Points				Subtota	l:		166.17	
UMFO 4.	EXTENSION SERVICES								
	PI 1: Number of trainees weighted by the length of training (man-hours)	Extensionist, assisting	240	2,690	5	5	5	5.00	ROC (Balik Scientist): Biodesel Production Training at RERC; AG: TESDA-VSU Training co- managed with ME Dept.
	PI 2: Number of trainings conducted	Extensionist, assisting	1	2	5	5	4	4.67	ROC: Biodiesel Production; AG: TESDA-VSU Training co- managed with ME Dept.
	PI 3: Number of IEC materials/techno-guides developed/used	Extensionist, assisting	1	2	5	5	4	4.67	RCG-1: Solar Technoguide; AIT- 1: ABE Brochure for Incoming Students
	PI 4: Number of beneficiaries served								
	Groups	Extensionist, assisting	2	9	5	5	5	5.00	1 Biogas Training Batch; 3 RERC Field Trip Groups; 4 Senior High Schools: VSULHS, Ormoc, Hilongos, & Baybay; 1 TESDA Training Batch
	Individuals	Extensionist, assisting	15	255	5	5	5	5.00	Biogas Training≈50 persns; RERC Field Trips = 100 persons; Senior High Schools = 80 students from VSULHS, Ormoc, Hilongos, & Baybay; TESDA Training=25 persns
	PI 5: Number of technical/expert services provided/rendered								
	Research Mentoring	Cooperating/ Assisting	1	2	5	5	5	5.00	RCG-1 & AIT-1: Separate research mentorings to junior DABE faculty
	Peer reviewers/Panelists								AIT-1: Journal of Society & Technoly

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	Resource Person								RCG-2: CHED-TPET; AIT-4: ATI Trainings in Isabela and VSU; 2 Board Reviews handled in MSU-Gensan & SPAMAST- Digos
	Convenor/Organizer	Assisting	1	1	5	4	4	4.33	RCG-1:CHED-TPET Forum
	Consultancy	×							AIT-2 Feasibility Study Consultancy at Kurin, Manadaue City & DBSN Farms; RCG-1, ROC-1: DBSN Farms Biodiesel Concerns
	Evaluator	Evaluator	0	6	5	5	4	4.67	All Faculty as Thesis/OJT evaluators
	PI 6: Number of extension projects conducted	Assisting	1	3	5	5	4	4.67	ROC: Biogas Training at RERC; AG: TESDA-VSU Trainings co- managed with ME Dept.; RCG: Field Trips hosting
	PI 7: Number of extension proposals submitted	Assisting	1	1	5	5	5	5.00	TESDA-VSU Trainings co- managed with ME Dept.
	PI 8: Number of extension proposal approved	Assisting	1	1	5	5	4	4.67	TESDA-VSU Trainings co- managed with ME Dept.
	PI 9: Amount of extension money generated from external funding (Thousand PhP)	Assisting	0	100	5	. 5	4	4.67	TESDA-VSU Trainings co- managed with ME Dept.
	PI 10: Amount of extension money generated from institutional funding (Thousand PhP)	Assisting	30	100	5	5	4	4.67	VSU Counterpart in kind
	PI 11: Percentage of beneficiaries who rated the training course and advisory services as satisfactory or higher in terms of quality and relevance	Assisting	60%	100%	5	5	4	4.67	TESDA-VSU Trainings co- managed with ME Dept.
	PI 12: Number of extension-related awards (extension conducted by faculty or student and faculty)	Assisting	0	0	N/A	3	4	3.50	No opportunity yet
	Total Points			Ş	Subtota	l:		70.17	
UMFO 5.	SUPPORT TO OPERATIONS (STO)								
	O 1. Faculty Development Services						,	,	
	PI 1: Number of faculty pursuing advanced degree programs	Support	2	2	5	5	4	4.67	Engr. Eldon De Padua & Engr. Ma. Grace Sumaria
OVPI MF	O 2. Faculty Recruiting/Hiring Services								
	PI 2: Number of faculty recruited/aligned with university RSP policy and competency-based HRM	Support	0	N/A					N/A, none hired during the period

			All					
O 3. Faculty Evaluation Services								
PI 3: Number of seminars/trainings/ conventions/workshops organized/ coordinated for the entire university	Support	1	2	5	5	5	5.00	RCG-1: ISO Workshops
PI 4: Number of seminars/trainings/conventions/workshops outside the university	Support	2	2	5	5	5	5.00	RCG-1:CHED-TPET Workshops
PI 5: Percentage of faculty rated by students with at least very satisfactory rating of the subjects evaluated	Support	60%	100%	5	5	5	5.00	All faculty were rated VS or higher on the average
PI 6: Number of college/department - level seminars/trainings/workshops/reviews conducted/attended/facilitated	Support	3	3	5	5	5	5.00	Undergrad Theses Review, MS Theses Review, OJT Reports Review
OVPI MFO 4. Program and Institutional Accrediation Services								
PI 1: Number of degree programs which passed accreditation/evaluation at least level 1	Workforce	1	2	5	5	5	5.00	BSAE & BSABE
PI 2: Degree program compliant with CHED requirements	Workforce	1	2	5	5	5	5.00	BSAE & BSABE
PI 2a. QMS on faculty recruitment, development	Workforce			N/A	N/A	N/A		Not applicable
GENERAL ADMINISTRATION & SUPPORT SERVICES								
PI 1. Number of Risk Assessment/Review conducted	Support	1	1	5	5	5	5.00	DAE Risk Assessment in coordination with Dean's Office
PI 2. Number of risks identified	Support	5	10	5	5	5	5.00	10 Risks identified
PI 3. Number of risks adressed/minimized	Support	5	10	5	5	5	5.00	10 Risks minimized
PI 4: Number of legitimate complaints received	Support	0	0	5	5	5	5.00	Outstanding; none received
PI 5: Percentage of complaints indicated in PI 4, if any, addressed within the prescibed period	Support	100%	100%	5	5	5	5.00	100% or equivalent to "no complaint to comply"
	PI 3: Number of seminars/trainings/ conventions/workshops organized/ coordinated for the entire university PI 4: Number of seminars/trainings/conventions/workshops outside the university PI 5: Percentage of faculty rated by students with at least very satisfactory rating of the subjects evaluated PI 6: Number of college/department - level seminars/trainings/workshops/reviews conducted/attended/facilitated O 4. Program and Institutional Accrediation Services PI 1: Number of degree programs which passed accreditation/evaluation at least level 1 PI 2: Degree program compliant with CHED requirements PI 2a. QMS on faculty recruitment, development GENERAL ADMINISTRATION & SUPPORT SERVICES PI 1. Number of Risk Assessment/Review conducted PI 2. Number of risks identified PI 3. Number of risks adressed/minimized PI 4: Number of legitimate complaints received PI 5: Percentage of complaints indicated in PI 4, if any,	PI 3: Number of seminars/trainings/ conventions/workshops organized/ coordinated for the entire university PI 4: Number of seminars/trainings/conventions/workshops outside the university PI 5: Percentage of faculty rated by students with at least very satisfactory rating of the subjects evaluated PI 6: Number of college/department - level seminars/trainings/workshops/reviews conducted/attended/facilitated O 4. Program and Institutional Accrediation Services PI 1: Number of degree programs which passed accreditation/evaluation at least level 1 PI 2: Degree program compliant with CHED requirements Workforce PI 2a. QMS on faculty recruitment, development Workforce GENERAL ADMINISTRATION & SUPPORT SERVICES PI 1. Number of Risk Assessment/Review conducted Support PI 2. Number of risks identified Support PI 3. 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Number of risks adressed/minimized Support 0 0 5 5 PI 4: Number of legitimate complaints received Support 0 0 5 5	PI 3: Number of seminars/trainings/ conventions/workshops organized/ coordinated for the entire university PI 4: Number of seminars/trainings/conventions/workshops outside the university PI 5: Percentage of faculty rated by students with at least very satisfactory rating of the subjects evaluated PI 6: Number of college/department - level seminars/trainings/workshops/reviews Support O 4. Program and Institutional Accrediation Services PI 1: Number of degree programs which passed accrediation/evaluation at least level 1 PI 2: Degree program compliant with CHED requirements Workforce 1 2 5 5 5 PI 2a. QMS on faculty recruitment, development Workforce 1 2 5 5 5 PI 1. Number of Risk Assessment/Review conducted Support 1 1 5 5 5 PI 2. Number of risks identified Support Support 1 1 5 5 5 PI 3. Number of risks addressed/minimized Support Support 1 0 5 5 5 PI 3. Number of legitimate complaints received Support O 0 5 5 5 Support O 0 5 5 5 Support O 0 5 5 5	PI 3: Number of seminars/trainings/ conventions/workshops organized/ coordinated for the entire university PI 4: Number of seminars/trainings/conventions/workshops outside the university PI 5: Percentage of faculty rated by students with at least very satisfactory rating of the subjects evaluated PI 6: Number of college/department - level seminars/trainings/workshops/reviews conducted/attended/facilitated O 4. Program and Institutional Accrediation Services PI 1: Number of degree programs which passed accreditation/evaluation at least level 1 PI 2: Degree program compliant with CHED requirements Workforce 1 2 5 5 5 5.00 PI 2: Degree program compliant with CHED requirements Workforce 1 2 5 5 5 5.00 PI 2a. QMS on faculty recruitment, development Workforce Vorkforce PI 1. Number of Risk Assessment/Review conducted Support Support 1 1 5 5 5 5.00 PI 2. Number of risks identified Support Support Support 1 0 5 5 5 5.00 PI 3. Number of risks adressed/minimized Support S

	PI 6. ADDITIONAL OUPUTS* (In instruction, research, extension, production, and/or administration not found in the original commitment)								
	Board Topnotchers	Teaching	0	2	5	5	5	5.00	2 ABE Board Exam Topnochers: Top 3 - Gerald Ompod, Top 7 - Donna Pagliawan
	International Accreditation	Workforce	0	1	5	5	5	5.00	1 International Accreditation obtained - Washington Accord
	Nationa Accreditation	Workforce	0	1	5	5	5	5.00	AACCUP Level 3 Phase 2 (2nd to highest level)
	Regional Accreditation	Workforce	0	1	5	5	5	5.00	CHED-RQAT Region VIII
	Number of DOST Balik Scientists Hosted	Support	0	1	5	5	5	5.00	1 DOST Balik Scientist hosted at RERC - Dr. Rico O. Cruz
	Number of Field Trips Entertained	Assisting	0	4	5	5	5	5.00	4 Field Trips Oriented at RERC
				S	ubtota	:		55.00	
Total Ove	Total Over-all Rating								
Average I	Rating				4.708				
Adjectiva	I Rating					Outst	anding		

LEGEND: AIT - Arthur It. Tambong; RCG - Roberto C. Guarte; MBL-Manolo B., Loreto; MEC - Manuel C. Casangcapan; TFS - Triana F. Soroño; JJDL - Jessie James D. Layan; FLS - Feliciano L. Sinon Jr. DLST - Daniel Leslie S. Tan; ROC - Rico O. Cruz (DOST Balik Scientist hosted at RERC); LGM - Lorbert G. Mazo; AG - Alan Guarte

Comments &
Recommendations for
Development Purpose:

Enhance participation in reasearch & extension.

Evaluated/Rated by:

ARTHUR IT. TAMBONG, FPSAE

Dept./Unit Head
Date:

Recommending Approval:

Approved by:

ROBERTO C. GUARTE, Ph.D.

Dean/Director

Date:

BEATRIZ'S. BELONIAS, Ph.D.

Vice President

Date: _____

PERFORMANCE MONITORING FORM

Name of Employee: Engr. Jessie James D. Layan

Period: January-June 2019

Task	Task Description	Expected Output	Date	Expected	Actual Date	Quality of	Over-all	Remarks/
No.			Assigned	Date to Accomplish	accomplished	Output*	assessment of output**	Recommen- dation
1	Teaching in MS Courses	Grade reports	1-2-2019	6-30-2019	6-30-2019	NA	NA	Not Teaching MS
2	Teaching in BS Courses	Grade reports	1-2-2019	6-30-2019	6-30-2019	VI	О	Improve more
3	Research	Researches conducted	1-2-2019	6-30-2019	6-30-2019	Ι	VS	Improve more
4	Extension	Extension conducted	1-2-2019	6-30-2019	6-30-2019	I	VS	Improve more
5	Support to operations	Documents and services	1-2-2019	6-30-2019	6-30-2019	VI	О	Improve more
6	General administration & support services	Documents and services	1-2-2019	6-30-2019	6-30-2019	VI	О	Improve more
7	ISO preparations	Documents and services	1-2-2019	6-30-2019	6-30-2019	VI	O	Improve more

* Either very impressive (VI), impressive (I), needs improvement (NI), poor (P), very poor (VP), not applicable (NA) **Outstanding (O), very satisfactory (VS), satisfactory (S), unsatisfactory (US), poor (P), not applicable (NA)

Prepared by:

Unit Head/Immediate Supervisor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: JESSIE JAME D. LAYAN

Performance rating: 4.66 (O) for the period January-June 2019

Aim: The employee as an effective and efficient implementor of 5S and ISO standards in the

Department of Agricultural and Biosystems Engineering (DABE).

Proposed Interventions to Improve Performance: Standardization of office management

Date: January 2019 Target Date: June 2019

First Step

- · Re-orientation on 5S
- · Re-orientation on ISO standards

Result:

- Refreshed knowledge on 5S
- · Refreshed knowledge on ISO standards

Date: July 2019 Target Date: December 2019

Next Step:

- Implementation of 5S
- Implementation of ISO standards

Outcome:

No outcome yet/Not applicable for period January-June 2019

Final Step/Recommendation:

- Enhance implementation of 5S
- Enhance implementation of ISO standards

Prepared by:

ARTHUR IT. TAMBONG, FPSAE

Head of Unit

Conforme: