SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

Name of Faculty Member: <u>Ms. Irish S. Coco</u>

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)		2.47	
b. Students (50%)		2.50	
TOTAL for Instruction	85%	4.97	4.23
2. Research	0%	0	0
3. Extension	0%	0	0
4. Support Services	10%	4.83	0.48
5. Administration	5%	5.00	0.25
TOTAL			4.96

EQUIVALENT NUMERICAL RATING: 4.96
Add: Additional Points, if any:
TOTAL NUMERICAL RATING: 4.96

ADJECTIVAL RATING: <u>OUTSTANDING</u>

Prepared by:

IRISH S. COCO
Name of Faculty

Reviewed by:

CLIMACO D. ESPINA JR.
Department Head

Approved by:

EDGARDO E. TULIN
President

Visayas State University
College of Arts and Sciences
DEPARTMENT OF MATHEMATICS AND PHYSICS
Visca, Baybay City, Leyte

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **IRISH S. COCO**, of the _DEPARTMENT OF MATHEMATICS AND PHYSICS, **College of Arts of Sciences** commit to the deliver and agree to be rated on the attainment of the following accomplishment in accordance with the indicated measures for the period _January 1, 2017_ to June 31, 2017_

IRISH S. COCO
Instructor I
Date: July 31, 2017

CLIMACO B. ESPINA JR.
Department Head
Date: July 31, 2017

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/ Activities / Projects	Tasks Assigned	Target	Details of Actual Accomplishment	Quality	Efficiency	Timeliness	Average	Remarks
MF01	Higher Education Services	PI 1. Number of FTE	Instruction	Teaches: Math 116, Math 118, Math 104, Math 103m, Math 122m (2nd sem 2016-2017); Math 105 (Summer 2017)	36	31.12	5	5	5	5.00	Teacher's leave
		PI 2. Number of instructional materials developed	Preparation/ Revising/ Encoding/ Printing								
		Revised lecture manual	Instruction	Prepares revised lecture manual	3	4	5	5	5	5.00	Math 105, Math 118, Math 116, Math 103m
		New Powerpoint lecture presentation (per course)		prepare new powerpoint presentation	2	2	5	5	5	5.00	Math 122, Math 104

	PI 3. Additional outputs							0.00
								0.00
		Total points						**15.00**
MFO 5	**Support to Students**	P.I Student advising and consultation services	Support to students	Mentor students/group in conducting research	50	100	5 5 5	5.00
		Organization adviser	Support to students	Advised Bachelor of Secondary Education major in Mathematics				Math Majors' Society (MMS)
		PI.2 Number of hours spent for student consultation	Support to students	Entertained student consultation	20	50	5 4 5	4.67
								regarding subject matters, grades.
		P.3 Additional Outputs						
		Total points						**9.67**
MFO 6	**General Admin. & Support Services (GASS)**	Efficient & Constumer Friendly	General services	Entertains clients	0% complaint	0% complaint	5 5 5	5.00
		Zero percent complaint from clients served						Students, Parents, Faculty & Staff
		Total points						**5.00**
		Total Over-all Rating						29.67
		Average Rating						4.94
		Adjectival Rating						O

Average Rating (Total Over-all rating divided by 4)	4.94
Additional Points:	
Punctuality	
Approved Additional points (with copy of approval)	
FINAL RATING	4.94
ADJECTIVAL RATING	

Comments & Recommendations for Development Purpose:

Received by:

TERESITA L. QUIÑANOLA
Planning Officer
Date: 8/15/17

Calibrated by:

REMBERTO A. PATINDOL, Ph.D.
Chairman, PMT
Date: _____

Recommending Approval:

BEATRIZ S. BELONIAS, Ph.D.
Vice Pres. for Instruction
Date: _____

Approved:

EDGARDO E. TULIN, Ph.D.
President
Date: _____

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Coco, Irish S.   Second Semester 2016 - 2017   No. of Raters: 45

Subject: 0 - Math 116 - Basic Plane & Solid Geometry   Class Type: Lecture   2-3MWF

	Work Performance	NA	1 Poor	2 Below Satis-factory	3 Satis-factory	4 Very Satis-factory	5 Out-standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester			1	3	7	34	5.0
2	Always prepared and organized in class				2	8	35	5.0
3	Uses appropriate and updated instructional materials				1	13	31	5.0
4	Gives clear instructions/guidelines in accomplishing tasks			1	4	12	28	5.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				7	8	30	5.0
6	Makes classroom activities interesting and lively			1	12	20	12	4.0
7	Encourages students to ask questions and welcomes comments and suggestions				3	8	34	5.0
8	Has mastery of the subject matter				1	5	39	5.0
9	Available for student consultation even outside class time			2	4	15	24	5.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully		1	5	7	8	24	5.0
11	Gives relevant assignments, course requirements			1	4	10	30	5.0
12	Returns quizzes, exams, homework, assignments and exercises			2	2	10	31	5.0
13	Fair in giving grades				4	12	29	5.0
14	Wears clean and appropriate clothes/attire in class				1	7	37	5.0
15	Firm in implementing policies yet approachable and understanding			1	2	16	26	5.0
16	Commands respect of students				2	17	26	5.0
17	Exercises decency in speech and actions		1		1	19	24	5.0
	Median Rating		**5.0**					**Outstanding**

Median Rating (nearest whole number)	Rating Description
1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

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BY OVPI

Suggestions of students for the improvement of their teachers' teaching performance

1: Allow students to know their class standing	7.69%
2: Avoid discussing matters not related to the lesson	3.85%
3: Avoid favoritism	7.69%
4: Dismiss the class 10 minutes before the time	3.85%
5: Give time for students to copy notes in class	7.69%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Coco, Irish S.   Second Semester 2016 - 2017   No. of Raters: 26

Subject: 4 - Math 103m - Advanced Algebra   Class Type: Lecture   1-2MWF

Work Performance		NA	1 Poor	2 Below Satis-factory	3 Satis-factory	4 Very Satis-factory	5 Out-standing	Median
1	Explains course objectives, requiremetand grading system at the beginning of the semester					2	24	5.0
2	Always prepared and organized in class					1	25	5.0
3	Uses appropriate and updated instructional materials						26	5.0
4	Gives clear instructions/guidelines in accomplishing tasks					2	24	5.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable						26	5.0
6	Makes classroom activities interesting and lively					2	24	5.0
7	Encourages students to ask questions and welcomes comments and suggestions					1	25	5.0
8	Has mastery of the subject matter						26	5.0
9	Available for student consultation even outside class time					1	25	5.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully					2	24	5.0
11	Gives relevant assignments, course requirements					1	25	5.0
12	Returns quizzes, exams, homework, assignments and exercises						26	5.0
13	Fair in giving grades					1	25	5.0
14	Wears clean and appropriate clothes/attire in class						26	5.0
15	Firm in implementing policies yet approachable and understanding					1	25	5.0
16	Commands respect of students						26	5.0
17	Exercises decency in speech and actions						26	5.0
Median Rating			5.0					**Outstanding**

Median Rating (nearest whole number)   Rating Description

1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

Suggestions of students for the improvement of their teachers' teaching performance

1: Allow students to know their class standing	50.00%
2: Be sensitive to student needs & feelings	50.00%
3: Don't talk too fast	50.00%
4: Explain further lessons that are difficult to understand	50.00%
5: Give time for students to copy notes in class	50.00%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: <u>Coco, Irish S.</u>   <u>Second Semester 2016 - 2017</u>   No. of Raters: <u>2</u>

Subject: <u>4 - Math 122 - Differential Calculus</u>   Class Type: <u>Lecture</u>   <u>8-10MW</u>

	Work Performance	NA	1 Poor	2 Below Satis-factory	3 Satis-factory	4 Very Satis-factory	5 Out-standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester						11	5.0
2	Always prepared and organized in class						11	5.0
3	Uses appropriate and updated instructional materials						11	5.0
4	Gives clear instructions/guidelines in accomplishing tasks						11	5.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable						11	5.0
6	Makes classroom activities interesting and lively					1	10	5.0
7	Encourages students to ask questions and welcomes comments and suggestions						11	5.0
8	Has mastery of the subject matter						11	5.0
9	Available for student consultation even outside class time						11	5.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully						11	5.0
11	Gives relevant assignments, course requirements						11	5.0
12	Returns quizzes, exams, homework, assignments and exercises						11	5.0
13	Fair in giving grades						11	5.0
14	Wears clean and appropriate clothes/attire in class						11	5.0
15	Firm in implementing policies yet approachable and understanding						11	5.0
16	Commands respect of students						11	5.0
17	Exercises decency in speech and actions						11	5.0
	Median Rating	5.0						**Outstanding**

Median Rating (nearest whole number)	Rating Description
1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Coco, Irish S.　　　　　Second Semester 2016 - 2017　　No. of Raters: 21

Subject: 4 - Math 118 - Plane & Solid Geom.　　　Class Type: Lecture　　　10-12:30TTh

	Work Performance	NA	1 Poor	2 Below Satis-factory	3 Satis-factory	4 Very Satis-factory	5 Out-standing	Median
1	Explains course objectives, requirement and grading system at the beginning of the semester						21	5.0
2	Always prepared and organized in class						21	5.0
3	Uses appropriate and updated instructional materials						21	5.0
4	Gives clear instructions/guidelines in accomplishing tasks						21	5.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable						21	5.0
6	Makes classroom activities interesting and lively						21	5.0
7	Encourages students to ask questions and welcomes comments and suggestions						21	5.0
8	Has mastery of the subject matter						21	5.0
9	Available for student consultation even outside class time						21	5.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully						21	5.0
11	Gives relevant assignments, course requirements						21	5.0
12	Returns quizzes, exams, homework, assignments and exercises						21	5.0
13	Fair in giving grades						21	5.0
14	Wears clean and appropriate clothes/attire in class						21	5.0
15	Firm in implementing policies yet approachable and understanding						21	5.0
16	Commands respect of students						21	5.0
17	Exercises decency in speech and actions						21	5.0
	Median Rating		**5.0**				**Outstanding**	

Median Rating (nearest whole number)	Rating Description
1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	6.25%
2: Add more class activities	3.13%
3: Allow students to know their class standing	3.13%
4: Avoid favoritism	6.25%
5: Be energetic/enthusiastic when discussing	3.13%
6: Be more approachable	3.13%
7: Be sensitive to slow learners	3.13%
8: Be sensitive to student needs & feelings	3.13%
9: Be well-organized in discussing the topic	3.13%
10: Don't discourage the students	3.13%
11: Don't talk too fast	3.13%
12: Emphasize the important points of the lesson	3.13%
13: Explain further lessons that are difficult to understand	9.38%
14: Give more examples and activities	6.25%
15: Give more problem sets & assignments	3.13%
16: Give reasonable time allotment during exams	3.13%
17: Give time for students to copy notes in class	3.13%
18: Guide the students during the laboratory	3.13%
19: Inform the students ahead if you can't come to class	3.13%
20: Smile often	3.13%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Coco, Irish S. Second Semester 2016 - 2017 No. of Raters: 32

Subject: 4 - Math 104 - Math. Logic & Number of Theory Class Type: Lecture 8:30-1TTh

	Work Performance	NA	1 Poor	2 Below Satis-factory	3 Satis-factory	4 Very Satis-factory	5 Out-standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester					1	31	5.0
2	Always prepared and organized in class					1	31	5.0
3	Uses appropriate and updated instructional materials					2	29	5.0
4	Gives clear instructions/guidelines in accomplishing tasks					1	31	5.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					3	29	5.0
6	Makes classroom activities interesting and lively					3	29	5.0
7	Encourages students to ask questions and welcomes comments and suggestions					1	31	5.0
8	Has mastery of the subject matter					1	30	5.0
9	Available for student consultation even outside class time					1	31	5.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully					1	31	5.0
11	Gives relevant assignments, course requirements					2	30	5.0
12	Returns quizzes, exams, homework, assignments and exercises					2	30	5.0
13	Fair in giving grades		1				31	5.0
14	Wears clean and appropriate clothes/attire in class					3	29	5.0
15	Firm in implementing policies yet approachable and understanding					1	31	5.0
16	Commands respect of students						32	5.0
17	Exercises decency in speech and actions					1	31	5.0
	Median Rating		5.0					**Outstanding**

Median Rating (nearest whole number)	Rating Description
1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

Suggestions of students for the improvement of their teachers' teaching performance

	Suggestion	%
1:	Discuss the lesson in a more understandable way	11.11%
2:	Add more class activities	11.11%
3:	Allow students to know their class standing	15.56%
4:	Avoid discussing matters not related to the lesson	2.22%
5:	Avoid favoritism	4.44%
6:	Avoid insulting the students	4.44%
7:	Avoid jokes that can offend students	2.22%
8:	Be energetic/enthusiastic when discussing	8.89%
9:	Be more approachable	15.56%
10:	Be sensitive to slow learners	35.56%
11:	Be sensitive to student needs & feelings	20.00%
12:	Be well-organized in discussing the topic	2.22%
13:	Discipline the students	2.22%
14:	Dismiss the class 10 minutes before the time	44.44%
15:	Don't be too serious. Crack jokes sometimes.	22.22%
16:	Don't discourage the students	11.11%
17:	Don't just read the handouts or the powerpoint slides. Discuss them.	2.22%
18:	Don't talk too fast	28.89%
19:	Emphasize the important points of the lesson	2.22%
20:	Explain further lessons that are difficult to understand	24.44%
21:	Give more examples and activities	15.56%
22:	Give more problem sets & assignments	8.89%
23:	Give reasonable time allotment during exams	11.11%
24:	Give time for students to copy notes in class	17.78%
25:	Have well-prepared powerpoint presentations	4.44%
26:	Improve teaching & communication skills	2.22%
27:	Improve your knowledge about the subject	2.22%
28:	Inform the students ahead if you can't come to class	11.11%
29:	Make voice louder	2.22%
30:	Smile often	6.67%