JETT C. QUEBEC

Department Head

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Rating Period: July-December 2021

Name of Faculty Member:

RHODORA A. BANDE

	Program Involvement	Percentage	Numeri	cal Ratin	ia T	Equivalent
	(1)	Weight of	(Rati		Numerical	
	(*)	Involvement	1			Rating
	(1)	(2)		(3)		(2x3)
1.	Instruction					
	a. Head (50%)		4.88 x 5	0% =	2.44	
	b. Students (50%)		4.75 x 5	0% =	2.38	
	TOTAL for Instruction	85%	4	1.82		4.09
2.	Research	5.0%				
	a. Client/Director for Research					
Г	b. Dept. Head/Center Director		5.00 x	5% =	0.25	
	TOTAL for Research					0.25
3.	Extension	5%				
	a. Client/Director for Extension					
	b. Dept. Head/Center Director		5.00 x	5% =	0.25	
	TOTAL for Extension					0.25
4.	Production					
5.	Administration/Other Services	5%	5.00 x	5% =	0.25	0.25
	TOTAL	100%				4.843

EQUIVAL	ENT N	JMERICAL	RATING:

4.843

Add: Additional Points, if any: TOTAL NUMERICAL RATING:

4.843

ADJECTIVAL RATING:

OUTSTANDING

Prepared by:

Reviewed by:

RHODORA A. BANDE

Name of Faculty

Recommending Approval:

MA. THERESA P. LORETO

Dean, CAS

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

, Rhodora A. Bande	, a faculty member of the	DEPARTMENT OF	LIBERAL ARTS	AND BEHAVIORA	L SCIENCES	_commit to the deliver and	agree to be rated	on the
attainment of the following ta	rgets in accordance with the	ne indicated measure	s for the period	_JULY-DECEMBE	R 2021			

RHODORA A. BANDE
Assistant Professor III

JETT C. QUEBEC
Department Head
Date: January 5, 2022

Approved:

MA. THERESA P. LORETO

College Dean

Date: 2 9 2022

MFO	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned					Rating	3	REMARKS (Indicators
No.				Target	Actual Accomplishment	Quality	Eficiency	Timeliness	Average	in percentage should be supported with numerical values in numerators and
UMFO	1. ADVANCED EDUCATIO	N SERVICES								
OVPI N	IFO 2. Graduate Student I	Management Services								
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned	1	0.67	5	5	5	5.00	
1	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	3	7	5	5	5	5.00	MSLT, MAgDev, MEd
		A3 . Number of students advised on thesis/special problem/dissertation								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	1	1	5	5	5	5.00	MSLT
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		<u>A4</u> . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	2	9	5	5	5	5.00	MSLT, MAgDev, MEd

	/ A								
PI 9: Number of instructional materials developed *	A5. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems	2	1	5	5	4	4.67	1 learning guide for ELSt 101 (as a supplemental subject for the MAgDev and MSLT students)
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	2	1	5	5	4	4.67	3 Moodle classrooms
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	4	4	5	5	5	5.00	12 PPT presentations
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	4	4	5	5	5	5.00	Assessment tools for ELSt 101
	A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	2	1	5	5	5	5.00	Learning Guide for ELSt 101
	A 7: Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	2	5	5	5	5	5.00	ELSt 101, LTNG 218, LTNG 211, ELSt 109, Comm 11
PI 10 . Additional outpu	uts: A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	2	4	5	5	5	5.00	ELSt 101
UMFO 2. HIGHER EDUCATION									
OVPI UMFO 3. Higher Educat									
PI 5: Total FTE, coordinated, implemente and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	18	22.21	5	5	4	4.67	ELSt 109, LTNG 211, LTNG 218
	A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	6	6	5	5	4	4.67	
	A 11 . Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period							
	A12. Number of trainings attended related to instruction	Attend mandated trainings	1	2	5	5	5	5.00	University-sponsored

1)

		1							
		Administers and checks long examination for subjects taught	10	10	5	5	4	4.67	ELSt 101, LTNG 218, LTNG 211, ELSt 109, Comm 11
	administered and checked	Prepares and checks quizzes for lec and lab	20	22	5	5	4	4.67	ELSt 101, LTNG 218, LTNG 211, ELSt 109, Comm 11
		Checks lab reports and term papers submitted as required	10	16	5	5	4	4.67	ELSt 101, LTNG 218, LTNG 211, ELSt 109,
PI 8: Number of students advised: *		Acts as academic adviserto students	5	18	5	5	4	4.67	MSLT, MAgDev, Med, ABELS
	A17 . Number of students advised on thesis/ field practice/special problem:								
		Advises, and corrects research outline and thesis/SP manuscript							
		Advises and corrects research outline and thesis/SP manuscript							
		Entertains students consulting on subject taught, thesis and grades							
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student	Advises student organizations recognized by USOO							
		Assists student organizations in implementing student related activities	1	2	5	5	5	5.00	
PI 10: Number of instructional materials developed *		Prepares and submits for review by the Technical Review Panel	2	1	5	5	5	5.00	ELSt 101
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	2	2	5	5	4	4.67	ELSt 101
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	4	15	5	5	5	5.00	ELSt 101, LTNG 218, LTNG 211, ELSt 109, Comm 11

	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	4	30	5	5	5	5.00	ELSt 101, LTNG 218, LTNG 211, ELSt 109, Comm 11
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	2	2	5	5	5	5.00	ELSt 101
1 1	A 24: Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	2	1	5	5	5	5.00	ELSt 101, LTNG 218, LTNG 211, ELSt 109, Comm 11
	A 25. Number of Additional outputs accomplished:								
	Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	3	4	5	5	5	5.00	AACCUP-related documents
	Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU							
		Designs experiential learning activities and other outputs to implement new normal							
				AVERAGE				4.88	
FO 3. RESEARCH SERVICES									
outputs in the last three (3)	last three (3) years utilized by the	Conducts research for possible utilization by industry or other beneficiaries	1	NONE					
Pl 2. Number of research outputs completed within the year *	pilophone (Filiple).	Conducts and completes research project within the year	1	NONE					
outputs published in internationally-referred or	published in internationally-refereed or CHED recognized journal within the vear	Published 1 creative nonfiction in UBOD, an NCLA/NCCA anthology of literary pieces of regional writers and co-authored 1 peer-reviewed article at the Journal of Educational and Human Resource Development	1	2	5	5	5	5.00	Sa Baragyuhon nga Kapurupud-an (Growing up in Tropical Islands) 2. Prevalence of English (L2) Lexicon in Conversations o Waray (L1) Speakers: Wh are we doing with these
CHED recognized journal within the year (2%) *									children?

		1		I	1 1	1			
		In refereed nat'l/regional journals							
	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences	1	0				
		In int'l fora/conferences		None					
		In nat'l/regional fora/conferences		None					
	PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	1	0				
	PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)		1					
		A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	1	0				
		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output	NA					
		A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	1	0				
					AVERAGE			5.00	
UMFO	4. EXTENSION SERVIO								
	SMEs, and other	with LGUs, industries, NGOs.	Identifies and links with probable partners for extension activities and maintains this active partnership						

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	Tale N. I. Ci.		Conducts trainings among		T		T-	T		T
	<u>PI 2</u> . Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer		=					
		A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects							
100,000	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services							
	PI 5. Number of technical/expert services	A 40 . Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries							
inandaya enterior	Research Mentoring	Research Mentor		angun Asan da da da magala da a 1974 m da hasa da Panara						
	Peer reviewers/Panelists	Peer reviewers/Panelists		and register the section of the sect						
enterior el terro de	Resource Persons	Resource Persons								
	Convenor/Organizer/Edito	Convenor/Organizer/Editor		1	1	5	5	5	5.00	Ang Gubat for put
udyan Unida awa (h. Abr	Consultancy	Consultant		anno discrimina ego usa yen ve princh na el Pepullo Pestillo i hab						
	Evaluator	Evaluator								
	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *								
	PI 11. Additional outputs *	A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *								

		the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal							
			-		AVERAGE				5.00	
	UPPORT TO O		1							
OVPI MF		nd Institutional Accreditation Service							0.00	
requireme establishe implement maintenar improvement the core p	nents thru the ned/adequate entation, ance and ment of the QMS of processes of the department under 1:2015*	theQMS core processes of the university under ISO 9001:2015*	processes of the university are complied with in the performance of his/her functions as faculty member	none	zero non-conformity	5	5	5	5.00	
		Title programmatic motivation of	Prepares required documents and complies all requirements as prescribed in the accreditation tools		100% compliant					
		On program accreditations								
		On institutional accreditations								
IIMFO 6. GE	eneral Admin	. & Support Services								
Pl 2. Zero	ero percent	A 46. Customerly friendly frontline	Provides customer friendly frontline services to clients		Zero % complaint	5	5	5	5.00	
PI3: Add	i	Introduced resulting to best practice	Initiates/introduces improvements in performfing functions resulting to best practice							
	1-		Designs administration/management related activities and other outputs to implement new normal	3	6	5	5	5	5.00	Online editing, instead paper and pen, of ATI articles.

		1	2	5	5	5		Co-authored 1 article; published literary article in a national anthology
	Dept. Personnel Committee Member	2	8	5	5	5	5.00	Online meetings and served as panel during online teaching demo and interview.
			AVERAGE				5.00	
Total Over-all Rating								
Average Rating	,							
Adjectival Rating								

age Rating (Total Over-all	
divided by number of	
es)	
itional Points:	
pproved Additional points	
copy of approval)	
L RATING	
CTIVAL RATING	
pproved Additional points copy of approval) L RATING	

Comments & Recommendations for Development Purpose: Ms. Bande is a committed professor of DLABS, she is a protector of quality education. Finishing her doctorate degree would further strengthen the faculty profile of the department.

Evaluated & Rated by:

JETT C. QUEBEC

Department Head
Date: January 5,2022

Recommending Approval

ma. THERESA P. LORETO

Dean, 2 9 2022

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date: 2/15/22

PERFORMANCE MONITORING FORM

Name of Employee: RHODORA A. BANDE

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1.	Teaches two undergraduate courses and two graduate courses	Regular attendance in the assigned classes, grade sheet per courses taught, and good result of student performance evaluation	August 2021	January 2022		Impressive	Outstanding	
2.	Prepares course syllabi updates	Approved course syllabi in Language courses	July 2021	August 2021	August 2021	Impressive	Outstanding	
3.	Submission of midterm grades and final grades	Grades submitted to registrar	August 2021	January 2022		Impressive	Outstanding	
4.	Participates in all activities conducted by the department, college and the university	Attendance, certificates if applicable	July – Dec 2021	July – Dec 2021	July - Dec 2021	Impressive	Outstanding	Language Section meetings, DLABS meetings, DPC meetings, CAC activities, Ang Gubat coordination and participation in the selection of participants for the De La Salle Creative Writers Workshop

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

JETT C. QUEBEC Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Rhodora A. Bande

Performance Rating:

Aim: Revise the syllabi and work on the learning guides for the second semester, work on her

dissertation.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume

higher responsibilities.

Date: December 2021

Target Date: One year from today

First Step:

a) Revisit the existing syllabi of the courses assigned to her and start working on the

lessons/modules.

b) Work on the completion of her doctorate.

Result:

1. ELSt 109 course syllabus has been revisited.

2. She has enrolled in Dissertation Writing 1 and is currently working on her paper. Latest

update given was: her topic, title, and concept paper were approved.

Date: December, 2021

Target Date: One year from today

Next Step:

She was advised to enrich her modules and to aim for a proposal hearing within the

semester.

Outcome: NA

Final Step/Recommendation: NA

Prepared by:

JETT C. QUEBEC

Department Head

Conforme: