


SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS


Name of Faculty Member: Ms. Cara Luz Buar

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating (2x3)
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)		2.43	
b. Students (50%)		2.10	
TOTAL for Instruction	85%	4.53	3.85
2. Research	0%	0	0
3. Extension	0%	0	0
4. Support of Operation	10%	4.67	0.47
5. Administration	5%	5.00	0.25
TOTAL			4.57

EQUIVALENT NUMERICAL RATING: 4.57
Add: Additional Points, if any:
TOTAL NUMERICAL RATING: 4.57

ADJECTIVAL RATING: Outstanding

Prepared by: 
CARA LUZ BUAR
Name of Faculty

Reviewed by: 
CLIMACO D. ESPINA JR.
Department Head

Approved by: 
EDGARDO E. TULIN
President



Visayas State University

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **CARA LUZ BUAR**, of the **DEPARTMENT OF MATHEMATICS AND PHYSICS, Colleges of Arts and Sciences** commit to the deliver and agree to be rated on the attainment of the following accomplishment in accordance with the indicated measures for the period ~~January 17, 2017 to June 31, 2017~~

CARÁ LUZ BUAR
Instructor I
Date: July 25, 2017

CLIMACO D. ESPINA JR.
Department Head
Date: July 25, 2017

Rating Equivalents:
5 - Outstanding
4 - Very Satisfactory
3 - Satisfactory
2 - Fair

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/ Activities / Projects	Tasks Assigned	Target	Actual Accomplishment as of June 2017	Rating				Remarks
							Quality	Efficiency	Timeliness	Average	
MFO1	Higher Education Services	PI 1. Number of FTE	Instruction	Teaches: Math 12 (2 sec), Phys 11 (2 lec lec), Phys 13s (1 lec, 2 lab), Phys 14 (1 lab), Phys 11 (2 lab) = (2ndt Sem 2016-2017); Phys 131 (1 lab), Phys (1 lec, lab)= (Summer 2017)	36	87.12	5	5	5	5.00	Teacher's leave
		PI 2. Number of instructional materials developed	Preparation/ Revising/ Encoding/ Printing								
		Revised syllabi	Instruction	Revised syllabi	2	5	5	5	4	4.67	Phys 11, Phys 14, Phys 13s, Phys 131, Math 12
		New Powerpoint lecture presentation (per course)		Prepares powerpoint	2	5	5	5	5	5.00	Phys 11, Phys 14, Phys 13s, Phys 131, Math 12
		PI 3. Additional outputs									
						Total points				14.67	

MFO 5	Support to Students	PI.2 Number of hours spent for student consultation	Support to students	Entertained students	50	50	4	5	5	4.67	regarding subject matters, grades
		P.3 Additional Outputs									
MFO 6	General Admin. & Support Services (GASS)									4.67	
	Efficient & Constumor Friendly	Zero percent complaint from clients served	General services	Entertains clients	0% complaint	0% complaint	5	5	5	5.00	Students, Parents, Faculty & Staff
	Total Over-all Rating										
	Average Rating									5.00	
	Adjectival Rating									24.33	
										4.87	
										0	

Comments & Recommendations for Development Purpose:

Average Rating (Total Over-all rating divided by 4)	4.87
Additional Points:	
Punctuality	
Approved Additional points (with copy of approval)	
FINAL RATING	4.87
ADJECTIVAL RATING	

Received by:

TERESITA L. QUIÑANOLA

Planning Officer

Date: 8/15/17

Calibrated by:

REMBERTO A. PATINDOL, Ph.D.

Chairman, PMT

Date:

Recommending Approval:

BEATRIZ S. BELONIAS, Ph.D.

Vice Pres. for Instruction

Date:

Approved:

EDGARDO E. TULIN, Ph.D.

President

Date:

Suggestions of students for the improvement of their teachers' teaching performance

1: Allow students to know their class standing	6.25%
2: Avoid degrading students especially on social media	3.13%
3: Avoid discussing matters not related to the lesson	9.38%
4: Avoid favoritism	12.50%
5: Avoid insulting the students	6.25%
6: Avoid jokes that can offend students	9.38%
7: Be more approachable	3.13%
8: Be sensitive to slow learners	9.38%
9: Be sensitive to student needs & feelings	9.38%
10: Discipline the students	3.13%
11: Don't be always absent or late	3.13%
12: Don't discourage the students	3.13%
13: Don't interfere with students' personal life	6.25%
14: Don't keep changing your decisions/instructions	12.50%
15: Don't talk too fast	3.13%
16: Emphasize the important points of the lesson	3.13%
17: Explain further lessons that are difficult to understand	12.50%
18: Give more laboratory activities	3.13%
19: Give time for students to copy notes in class	3.13%
20: Guide the students during the laboratory	3.13%
21: Have well-prepared powerpoint presentations	6.25%
22: Improve teaching strategies/techniques	6.25%
23: Inform the students ahead if you can't come to class	9.38%
24: Smile often	3.13%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Buar, Cara Luz.

Second Semester 2016 - 2017 No. of Raters: 32

Subject: 3 - Phys 14 - College Physics II

Class Type: Laboratory 1-4Th

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester		1		2	17	12	4.0
2 Always prepared and organized in class		1	1	11	13	6	4.0
3 Uses appropriate and updated instructional materials		1	3	6	17	5	4.0
4 Gives clear instructions/guidelines in accomplishing tasks		1		12	8	10	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		1		6	10	15	4.0
6 Makes classroom activities interesting and lively		1	1	8	13	9	4.0
7 Encourages students to ask questions and welcomes comments and suggestions		1		7	15	9	4.0
8 Has mastery of the subject matter		1		4	11	16	4.5
9 Available for student consultation even outside class time		1		7	15	9	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully		1	2	5	11	13	4.0
11 Gives relevant assignments, course requirements		1		6	13	11	4.0
12 Returns quizzes, exams, homework, assignments and exercises		1		5	12	14	4.0
13 Fair in giving grades		1		4	11	16	4.5
14 Wears clean and appropriate clothes/attire in class		1		3	10	18	5.0
15 Firm in implementing policies yet approachable and understanding		1	1	3	11	16	4.5
16 Commands respect of students		1		6	11	14	4.0
17 Exercises decency in speech and actions		1	1	7	13	10	4.0
Median Rating		4.0					Very Satisfactory
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	5.41%
2: Improve English proficiency especially grammar and pronunciation	2.70%
3: Add more class activities	5.41%
4: Allow students to know their class standing	5.41%
5: Always have eye contact with students when discussing the lesson	2.70%
6: Avoid favoritism	5.41%
7: Avoid giving requirements that are not related to the subject	2.70%
8: Avoid insulting the students	2.70%
9: Avoid jokes that can offend students	2.70%
10: Be more approachable	2.70%
11: Be sensitive to slow learners	8.11%
12: Discipline the students	5.41%
13: Dismiss the class 10 minutes before the time	2.70%
14: Do not get angry easily	2.70%
15: Don't interfere with students' personal life	5.41%
16: Don't just be sitting the whole time while having class	8.11%
17: Don't just read the handouts or the powerpoint slides. Discuss them.	2.70%
18: Don't talk too fast	2.70%
19: Explain further lessons that are difficult to understand	5.41%
20: Give more examples and activities	8.11%
21: Give more problem sets & assignments	8.11%
22: Guide the students during the laboratory	2.70%
23: Have well-prepared powerpoint presentations	2.70%
24: Improve teaching strategies/techniques	2.70%
25: Improve your knowledge about the subject	2.70%
26: Inform the students ahead if you can't come to class	2.70%
27: Make voice louder	2.70%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Buar, Cara Luz .

Second Semester 2016 - 2017

No. of Raters: 37

Subject: 2 - Math 12 - Plane Trigonometry

Class Type: Lecture

4-5:30 TTh

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester				4	17	16	4.0
2 Always prepared and organized in class				4	20	13	4.0
3 Uses appropriate and updated instructional materials			1	6	22	8	4.0
4 Gives clear instructions/guidelines in accomplishing tasks				8	14	15	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				4	12	21	5.0
6 Makes classroom activities interesting and lively				8	17	12	4.0
7 Encourages students to ask questions and welcomes comments and suggestions			1	3	16	17	4.0
8 Has mastery of the subject matter				5	13	19	5.0
9 Available for student consultation even outside class time				10	15	12	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				4	13	20	5.0
11 Gives relevant assignments, course requirements			1	9	13	14	4.0
12 Returns quizzes, exams, homework, assignments and exercises				7	15	15	4.0
13 Fair in giving grades			2	3	18	14	4.0
14 Wears clean and appropriate clothes/attire in class				3	12	22	5.0
15 Firm in implementing policies yet approachable and understanding				4	20	13	4.0
16 Commands respect of students				4	10	23	5.0
17 Exercises decency in speech and actions				5	15	17	4.0
Median Rating		4.0					
		Very Satisfactory					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	15.38%
2: Add more class activities	19.23%
3: Allow students to know their class standing	19.23%
4: Avoid discussing matters not related to the lesson	15.38%
5: Avoid favoritism	26.92%
6: Avoid giving requirements that are not related to the subject	3.85%
7: Avoid jokes that can offend students	11.54%
8: Avoid or lessen the use of "gay" language in class	3.85%
9: Be energetic/enthusiastic when discussing	7.69%
10: Be more approachable	15.38%
11: Be sensitive to slow learners	19.23%
12: Be sensitive to student needs & feelings	15.38%
13: Be well-organized in discussing the topic	7.69%
14: Discipline the students	11.54%
15: Dismiss the class 10 minutes before the time	15.38%
16: Do not get angry easily	3.85%
17: Don't be always absent or late	7.69%
18: Don't be too bookish	3.85%
19: Don't be too serious. Crack jokes sometimes.	3.85%
20: Don't discourage the students	11.54%
21: Don't flirt with your students	3.85%
22: Don't interfere with students' personal life	3.85%
23: Don't just read the handouts or the powerpoint slides. Discuss them.	3.85%
24: Don't keep changing your decisions/instructions	7.69%
25: Don't talk too fast	30.77%
26: Emphasize the important points of the lesson	3.85%
27: Explain further lessons that are difficult to understand	50.00%
28: Give more examples and activities	19.23%
29: Give more laboratory activities	7.69%
30: Give more problem sets & assignments	19.23%
31: Give reasonable time allotment during exams	11.54%
32: Give time for students to copy notes in class	7.69%
33: Have well-prepared powerpoint presentations	3.85%
34: Improve teaching & communication skills	3.85%
35: Improve teaching strategies/techniques	23.08%
36: Improve your knowledge about the subject	7.69%
37: Inform the students ahead if you can't come to class	19.23%
38: Lessen talking about your personal life	3.85%
39: Smile often	7.69%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Buar, Cara Luz

Second Semester 2016 - 2017 No. of Raters 26

Subject: 2 - Math 12 - Plane Trigonometry

Class Type: Lecture

4-5:30 WF

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester		2	2	3	8	11	4.0
2 Always prepared and organized in class		1	2	3	12	8	4.0
3 Uses appropriate and updated instructional materials		2	2	3	11	8	4.0
4 Gives clear instructions/guidelines in accomplishing tasks		1	2	3	10	10	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		1	1	1	12	11	4.0
6 Makes classroom activities interesting and lively		1	2	6	6	11	4.0
7 Encourages students to ask questions and welcomes comments and suggestions		1	2	3	11	9	4.0
8 Has mastery of the subject matter		1	1	2	6	15	5.0
9 Available for student consultation even outside class time		2	2	3	9	10	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully		2		2	8	14	5.0
11 Gives relevant assignments, course requirements		2	1	4	7	12	4.0
12 Returns quizzes, exams, homework, assignments and exercises		2		2	12	10	4.0
13 Fair in giving grades		4		1	7	14	5.0
14 Wears clean and appropriate clothes/attire in class		1	1	2	6	15	5.0
15 Firm in implementing policies yet approachable and understanding		1	2	2	9	12	4.0
16 Commands respect of students		1	1	1	9	14	5.0
17 Exercises decency in speech and actions		1		4	6	15	5.0
Median Rating		4.0					Very Satisfactory
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	4.35%
2: Add more class activities	4.35%
3: Allow students to know their class standing	4.35%
4: Be more approachable	8.70%
5: Be sensitive to slow learners	4.35%
6: Don't be always absent or late	4.35%
7: Explain further lessons that are difficult to understand	4.35%
8: Guide the students during the laboratory	4.35%
9: Improve teaching strategies/techniques	4.35%
10: Inform the students ahead if you can't come to class	4.35%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Buar, Cara Luz .

Second Semester 2016 - 2017 No. of Raters: 23

Subject: 3 - Phys 13 - College Physics I

Class Type: Laboratory 7-10 Th

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester				2	9	12	5.0
2 Always prepared and organized in class				2	6	15	5.0
3 Uses appropriate and updated instructional materials				2	7	14	5.0
4 Gives clear instructions/guidelines in accomplishing tasks				2	9	12	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				2	9	12	5.0
6 Makes classroom activities interesting and lively					9	14	5.0
7 Encourages students to ask questions and welcomes comments and suggestions			1		9	13	5.0
8 Has mastery of the subject matter					10	13	5.0
9 Available for student consultation even outside class time				1	11	11	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					12	11	4.0
11 Gives relevant assignments, course requirements			1		9	13	5.0
12 Returns quizzes, exams, homework, assignments and exercises				1	10	12	5.0
13 Fair in giving grades					9	14	5.0
14 Wears clean and appropriate clothes/attire in class					7	16	5.0
15 Firm in implementing policies yet approachable and understanding				1	11	11	4.0
16 Commands respect of students				1	6	16	5.0
17 Exercises decency in speech and actions				1	6	16	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	3.70%
2: Allow students to know their class standing	7.41%
3: Always have eye contact with students when discussing the lesson	3.70%
4: Be energetic/enthusiastic when discussing	3.70%
5: Be sensitive to student needs & feelings	7.41%
6: Dismiss the class 10 minutes before the time	7.41%
7: Don't interfere with students' personal life	7.41%
8: Don't just be sitting the whole time while having class	3.70%
9: Don't talk too fast	11.11%
10: Emphasize the important points of the lesson	3.70%
11: Explain further lessons that are difficult to understand	11.11%
12: Give more examples and activities	3.70%
13: Give time for students to copy notes in class	7.41%
14: Guide the students during the laboratory	7.41%
15: Make voice louder	3.70%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Buar, Cara Luz

Second Semester 2016 - 2017 No. of Raters: 27

Subject: 1 - Phys 11 - General Physics

Class Type: Laboratory 7-10 W

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester				3	6	18	5.0
2 Always prepared and organized in class				2	8	17	5.0
3 Uses appropriate and updated instructional materials				3	9	15	5.0
4 Gives clear instructions/guidelines in accomplishing tasks				3	5	19	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				4	5	18	5.0
6 Makes classroom activities interesting and lively				3	9	15	5.0
7 Encourages students to ask questions and welcomes comments and suggestions				3	7	16	5.0
8 Has mastery of the subject matter				3	7	17	5.0
9 Available for student consultation even outside class time			1	3	6	17	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				3	10	14	5.0
11 Gives relevant assignments, course requirements			1	2	8	16	5.0
12 Returns quizzes, exams, homework, assignments and exercises				3	6	18	5.0
13 Fair in giving grades				2	9	16	5.0
14 Wears clean and appropriate clothes/attire in class				3	8	16	5.0
15 Firm in implementing policies yet approachable and understanding				2	9	16	5.0
16 Commands respect of students				3	8	16	5.0
17 Exercises decency in speech and actions				2	8	17	5.0
Median Rating		5.0 Outstanding					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

41: Lessen talking about your personal life	1.82%
42: Make voice louder	7.27%
43: Smile often	3.64%

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	3.64%
2: Improve English proficiency especially grammar and pronunciation	1.82%
3: Add more class activities	5.45%
4: Allow students to know their class standing	25.45%
5: Always have eye contact with students when discussing the lesson	1.82%
6: Avoid degrading students especially on social media	1.82%
7: Avoid discussing matters not related to the lesson	3.64%
8: Avoid favoritism	7.27%
9: Avoid giving requirements that are not related to the subject	1.82%
10: Avoid insulting the students	1.82%
11: Avoid jokes that can offend students	3.64%
12: Be energetic/enthusiastic when discussing	7.27%
13: Be more approachable	5.45%
14: Be sensitive to student needs & feelings	3.64%
15: Be well-organized in discussing the topic	1.82%
16: Discipline the students	3.64%
17: Dismiss the class 10 minutes before the time	7.27%
18: Do not get angry easily	1.82%
19: Don't be always absent or late	1.82%
20: Don't be too bookish	1.82%
21: Don't be too serious. Crack jokes sometimes.	5.45%
22: Don't discourage the students	1.82%
23: Don't flirt with your students	5.45%
24: Don't interfere with students' personal life	5.45%
25: Don't just be sitting the whole time while having class	1.82%
26: Don't just read the handouts or the powerpoint slides. Discuss them.	1.82%
27: Don't keep changing your decisions/instructions	1.82%
28: Don't talk too fast	21.82%
29: Emphasize the important points of the lesson	3.64%
30: Explain further lessons that are difficult to understand	5.45%
31: Give more examples and activities	1.82%
32: Give more laboratory activities	1.82%
33: Give more problem sets & assignments	3.64%
34: Give reasonable time allotment during exams	7.27%
35: Give time for students to copy notes in class	16.36%
36: Guide the students during the laboratory	1.82%
37: Have well-prepared powerpoint presentations	1.82%
38: Improve teaching strategies/techniques	3.64%
39: Improve your knowledge about the subject	7.27%
40: Inform the students ahead if you can't come to class	7.27%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Buar, Cara Luz

Second Semester 2016 - 2017

No. of Raters: 55

Subject: 1 - Phys 11 - General Physics

Class Type: Lecture

3-4 MWF

Work Performance		NA	1 Poor	2 Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Median
1	Explains course objectives, requirement and grading system at the beginning of the semester		1		9	18	27	4.0
2	Always prepared and organized in class		1	1	5	22	26	4.0
3	Uses appropriate and updated instructional materials		1		9	13	32	5.0
4	Gives clear instructions/guidelines in accomplishing tasks		1		8	20	26	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		1		5	15	34	5.0
6	Makes classroom activities interesting and lively		1		7	20	27	4.0
7	Encourages students to ask questions and welcomes comments and suggestions		1	1	6	20	27	4.0
8	Has mastery of the subject matter			1	8	17	29	5.0
9	Available for student consultation even outside class time		1		4	22	28	5.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully		1	1	4	17	32	5.0
11	Gives relevant assignments, course requirements		1	1	6	25	22	4.0
12	Returns quizzes, exams, homework, assignments and exercises			1	9	17	28	5.0
13	Fair in giving grades			1	5	18	31	5.0
14	Wears clean and appropriate clothes/attire in class		1		6	13	35	5.0
15	Firm in implementing policies yet approachable and understanding		1		4	23	26	4.0
16	Commands respect of students		1	1	5	17	31	5.0
17	Exercises decency in speech and actions		1	1	3	18	32	5.0
Median Rating			5.0 Outstanding					
Median Rating (nearest whole number)			Rating Description					
1			Poor					
2			Fair					
3			Satisfactory					
4			Very Satisfactory					
5			Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	7.14%
2: Add more class activities	7.14%
3: Allow students to know their class standing	42.86%
4: Always have eye contact with students when discussing the lesson	14.29%
5: Avoid degrading students especially on social media	14.29%
6: Avoid favoritism	21.43%
7: Avoid giving requirements that are not related to the subject	7.14%
8: Avoid insulting the students	7.14%
9: Avoid jokes that can offend students	7.14%
10: Avoid or lessen the use of "gay" language in class	14.29%
11: Be energetic/enthusiastic when discussing	7.14%
12: Be more approachable	21.43%
13: Be sensitive to slow learners	21.43%
14: Be sensitive to student needs & feelings	7.14%
15: Be well-organized in discussing the topic	7.14%
16: Discipline the students	7.14%
17: Dismiss the class 10 minutes before the time	7.14%
18: Don't be always absent or late	7.14%
19: Don't be too serious. Crack jokes sometimes.	7.14%
20: Don't discourage the students	7.14%
21: Don't flirt with your students	7.14%
22: Don't interfere with students' personal life	7.14%
23: Don't just be sitting the whole time while having class	7.14%
24: Don't keep changing your decisions/instructions	14.29%
25: Don't talk too fast	7.14%
26: Emphasize the important points of the lesson	7.14%
27: Explain further lessons that are difficult to understand	21.43%
28: Give more examples and activities	7.14%
29: Give time for students to copy notes in class	14.29%
30: Guide the students during the laboratory	21.43%
31: Have well-prepared powerpoint presentations	21.43%
32: Improve teaching & communication skills	7.14%
33: Improve teaching strategies/techniques	14.29%
34: Inform the students ahead if you can't come to class	28.57%
35: Lessen talking about your personal life	7.14%
36: Make voice louder	7.14%
37: Smile often	14.29%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Buar, Cara Luz

Second Semester 2016 - 2017 No. of Raters: 14

Subject: 4 - Phys 13s - College Physics

Class Type: Laboratory 1-4 T

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester				1	4	9	5.0
2 Always prepared and organized in class				1	5	8	5.0
3 Uses appropriate and updated instructional materials				1	6	7	4.5
4 Gives clear instructions/guidelines in accomplishing tasks				2	1	11	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				2	3	9	5.0
6 Makes classroom activities interesting and lively				2	4	8	5.0
7 Encourages students to ask questions and welcomes comments and suggestions				4	3	7	4.5
8 Has mastery of the subject matter					5	9	5.0
9 Available for student consultation even outside class time				1	3	10	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				1	3	10	5.0
11 Gives relevant assignments, course requirements				2	4	8	5.0
12 Returns quizzes, exams, homework, assignments and exercises				2	3	9	5.0
13 Fair in giving grades				1	3	10	5.0
14 Wears clean and appropriate clothes/attire in class				2	4	8	5.0
15 Firm in implementing policies yet approachable and understanding				2	4	8	5.0
16 Commands respect of students				1	6	7	4.5
17 Exercises decency in speech and actions				2	4	8	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

- | | |
|--|--------|
| 1: Dismiss the class 10 minutes before the time | 25.00% |
| 2: Give time for students to copy notes in class | 25.00% |

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Buar, Cara Luz .

Second Semester 2016 - 2017

No. of Raters: 4

Subject: 4 - Phys 13s - College Physics

Class Type: Lecture

11-12 MWF

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester						4	5.0
2 Always prepared and organized in class						4	5.0
3 Uses appropriate and updated instructional materials						4	5.0
4 Gives clear instructions/guidelines in accomplishing tasks						4	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable						4	5.0
6 Makes classroom activities interesting and lively				1	1	2	4.5
7 Encourages students to ask questions and welcomes comments and suggestions						4	5.0
8 Has mastery of the subject matter						4	5.0
9 Available for student consultation even outside class time						4	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					1	3	5.0
11 Gives relevant assignments, course requirements						4	5.0
12 Returns quizzes, exams, homework, assignments and exercises						4	5.0
13 Fair in giving grades						4	5.0
14 Wears clean and appropriate clothes/attire in class						4	5.0
15 Firm in implementing policies yet approachable and understanding						4	5.0
16 Commands respect of students						4	5.0
17 Exercises decency in speech and actions					1	3	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

41: Improve teaching strategies/techniques	2.22%
42: Improve your knowledge about the subject	4.44%
43: Inform the students ahead if you can't come to class	2.22%
44: Make voice louder	4.44%
45: Smile often	4.44%

Suggestions of students for the improvement of their teachers' teaching performance

1: Add more class activities	2.22%
2: Allow students to know their class standing	4.44%
3: Always have eye contact with students when discussing the lesson	4.44%
4: Avoid degrading students especially on social media	2.22%
5: Avoid discussing matters not related to the lesson	2.22%
6: Avoid favoritism	8.89%
7: Avoid giving green jokes	2.22%
8: Avoid giving requirements that are not related to the subject	2.22%
9: Avoid insulting the students	2.22%
10: Avoid jokes that can offend students	4.44%
11: Avoid or lessen the use of "gay" language in class	4.44%
12: Be energetic/enthusiastic when discussing	4.44%
13: Be more approachable.	2.22%
14: Be sensitive to slow learners	8.89%
15: Be sensitive to student needs & feelings	6.67%
16: Be well-organized in discussing the topic	4.44%
17: Discipline the students	6.67%
18: Discuss the lesson in a more understandable way	6.67%
19: Dismiss the class 10 minutes before the time	4.44%
20: Do not get angry easily	2.22%
21: Don't be nervous in class	2.22%
22: Don't be too bookish	2.22%
23: Don't be too serious. Crack jokes sometimes.	4.44%
24: Don't discourage the students	2.22%
25: Don't flirt with your students	2.22%
26: Don't interfere with students' personal life	2.22%
27: Don't just be sitting the whole time while having class	2.22%
28: Don't just read the handouts or the powerpoint slides. Discuss them.	4.44%
29: Don't keep changing your decisions/instructions	4.44%
30: Don't talk too fast	13.33%
31: Emphasize the important points of the lesson	2.22%
32: Explain further lessons that are difficult to understand	6.67%
33: Give more examples and activities	4.44%
34: Give more problem sets & assignments	4.44%
35: Give reasonable time allotment during exams	4.44%
36: Give time for students to copy notes in class	8.89%
37: Guide the students during the laboratory	2.22%
38: Have well-prepared powerpoint presentations	2.22%
39: Improve English proficiency especially grammar and pronunciation	2.22%
40: Improve teaching & communication skills	2.22%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Buar, Cara Luz

Second Semester 2016 - 2017

No. of Raters: 45

Subject: 1 - Phys 11 - General Physics

Class Type: Lecture

12-1MWF

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester					8	37	5.0
2 Always prepared and organized in class					10	35	5.0
3 Uses appropriate and updated instructional materials					8	37	5.0
4 Gives clear instructions/guidelines in accomplishing tasks					10	35	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					6	39	5.0
6 Makes classroom activities interesting and lively					11	34	5.0
7 Encourages students to ask questions and welcomes comments and suggestions					14	31	5.0
8 Has mastery of the subject matter					7	38	5.0
9 Available for student consultation even outside class time					10	35	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					8	37	5.0
11 Gives relevant assignments, course requirements					10	35	5.0
12 Returns quizzes, exams, homework, assignments and exercises					11	34	5.0
13 Fair in giving grades				1	10	34	5.0
14 Wears clean and appropriate clothes/attire in class					4	41	5.0
15 Firm in implementing policies yet approachable and understanding					7	38	5.0
16 Commands respect of students					8	37	5.0
17 Exercises decency in speech and actions					12	32	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					