

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: **ROBELYN T. PIAMONTE**
 Position/Designation: **Asst. Professor IV/Director, NARC**

Program Involvement	Percentage Weight of Involvement	Numerical Rating (Rating x%)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction	25%		
a. Head/Dean (50%)		5.00	0.625
b. Students (50%)		5.00	0.625
<i>TOTAL for Instruction</i>			1.250
2. Research	40%	4.92	1.968
3. Extension	25%	4.91	1.228
4. Others	10%	4.92	0.492
TOTAL	100%		4.938

EQUIVALENT NUMERICAL RATING: 4.938
 Add: Additional Points, if any: _____
TOTAL NUMERICAL RATING: 4.938
ADJECTIVAL RATING: OUTSTANDING

Prepared by:

ROBELYN T. PIAMONTE
 Name of Staff

Reviewed by:

ROSA OPHELIA D. VELARDE
 Director for Research

Recommending Approved:

ROSA OPHELIA D. VELARDE
 Director for Research

Approved:

MARIA JULIET C. CENIZA
 Director for Research, Exntension and Innovation

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **ROBELYN T. PIAMONTE**, Assistant Professor 4 of the National Abaca Research Center commits to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July to December 2021.

ROBELYN T. PIAMONTE

Assistant Professor IV

Date: 1/17/22

Approved:

ELVIRA L. OCLARIT

Department Head, DPM

Date: 1/19/22

VICTOR B. ASIO

Dean, CAES

Date: 1/18/22

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Rating				REMARKS
						Quality	Efficiency	Timelines	Average	
UMFO 1. ADVANCED EDUCATION SERVICES										
OVPI MFO 2. Graduate Student Management Services										
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned	0.1 FTE	2.25	5	5	5	5	
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	1	5	5	5	5	5	
		A3. Number of students advised on thesis/special problem/dissertation								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	1	5	5	5	5	5	

		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	2	6	5	5	5	5	
		<u>A4</u> . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	2	20	5	5	5	5	
UMFO 2. HIGHER EDUCATION SERVICES										
OVPI UMFO 3. Higher Education Management Services										
	<u>PI 5</u> : Total FTE, coordinated, implemented and monitored *	<u>A9</u> . Actual Faculty's FTE	Handles and teaches courses assigned	1FTE	7.25	5	5	5	5	
		<u>A10</u> . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	1	2	5	5	5	5	
		<u>A13</u> . Number of long examinations administered and checked	Administers and checks long examination for subjects taught	2	4	5	5	5	5	
		<u>A14</u> . Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	2	10	5	5	5	5	
		<u>A15</u> . Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	2	3	5	5	5	5	
	<u>PI 8</u> : Number of students advised: *	<u>A16</u> . Number of students advised:	Acts as academic advisor to students	1	3	5	5	5	5	
		As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	1	3	5	5	5	5	
		As SRC Member	Advises and corrects research outline and thesis/SP manuscript	1	7	5	5	5	5	
		<u>A18</u> . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	5	10	5	5	5	5	

	PI 9: Number of student organizations advised/assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO							
		A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student							
	PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	1	5	5	5	5	
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	4	10	5	5	5	5	
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	2	4	5	5	5	5	
		A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moodle or Google Classroom	1	1	5	5	5	5	
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation							

		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU							
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal		1	5	5	5	5	
		Total Over-all Rating								
		Average Rating							5	
		Adjectival Rating				Outstanding		congratulations!		

Evaluated & Rated by:

Elvira L. Oclarit
ELVIRA L. OCLARIT

Department Head

Date: 1/19/22

Recommending Approval

Victor B. Asio
VICTOR B. ASIO

Dean, College of Agriculture

Date: 1/25/22

Approved by:

Beatriz S. Belonias
BEATRIZ S. BELONIAS

Vice President for Instruction

Date: 2/11/22

VISAYAS STATE UNIVERSITY

Visca, Baybay City, Leyte, Philippines

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **ROBELYN T. PIAMONTE**, Assistant Professor IV of the **National Abaca Research Center-Visayas State University** commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July to December 2021.

ROBELYN T. PIAMONTE

Ratee

Date: 1/17/22

ROSA OPHELIA D. VELARDE

Director for Research

Date: 1-26-22

MARIA JULIET C. CENIZA

Vice President for RE & I

Date: 1-26-22

MFO & Performance Indicators (PI)	Success Indicators	Task Assigned	Target	Actual Accomplishments	RATING				Remarks
					Q ¹	E ²	T ³	A ⁴	
MFO2: Research Services		Research: At least 40% of the total tasks							
PI1: Number of Outputs	Number of research outputs developed	- Develops and submits research	1	1 (accepted & under review)	5	5	5	5.0	
Published in CHED accredited journals/ internationally indexed journals	and submitted for publication in referred international/ national and other accredited indexed journal	paper for publication in referred international/ national indexed journal		1 (submitted)					
	Number of research outputs published		-						
	in referred international/ national and other accredited indexed journal								
PI2: Number of Outputs	Number of research outputs presented	Presents research outputs in	-	1 (ISSAAS)	5	5	5	5.0	
presented in regional/ national/international fora/conferences	to international/national/regional and local fora or conferences	international/ national/ regional and local for a or conferences		1 (PMCP)					
	Number of projects/ studies implemented	Implements research projects/ studies	2	3	5	5	5	5.0	
PI3: Number of proposals submitted for funding	Number of proposals developed and submitted	Develop and submit proposal	1	1	4	5	5	4.67	

MFO & Performance Indicators (PI)	Success Indicators	Task Assigned	Target	Actual Accomplishments	RATING				Remarks
					Q ¹	E ²	T ³	A ⁴	
	Number of proposals approved for funding								
MFO3: Extension Services		Extension: At least 25% of the total tasks							
PI1: Number of Trainings conducted	Number of person-days trained	Trains clientele	-	87	5	5	5	5.0	
	Number clients served	Renders advisory services/technical assistance, briefings and on-farm consultation to clientele and visitors	1	3	4	5	5	4.67	
	Number of trainings served as Resource Person	Serves as Resource Person in trainings	-	3	5	5	5	5.0	
	Number of seminars/conferences/trainings attended	Attends seminars/conferences/trainings	2	5	4	5	5	4.67	
PI1: Technical/ expert services	Number of extension project/ study conducted	Conducts extension project/ study	2	6 (1PL; 2 SL; & 3 Co-SL)	5	5	5	5.0	
	Number of hours spent at NARC Abaca Demo Farm	Incharged NARC Abaca Demo Farm	10	30	5	5	5	5.0	
	Number of committee served w/n the university w/n the university	Act as committee chair/ member w/n the university	1	3	5	5	5	5.0	
Others:		Others: At least 10% of the total tasks							
	No. of meetings conducted	Conducts Center-level meetings	6	12	5	5	5	5.0	
	No. of coaching activities conducted	Conducts Center-level coaching activities	2	3	4	5	5	4.67	
	No. of office reports submitted	Submits office reports on time	4	6	5	5	5	5.0	
	No. of meetings/reportings attended	Attends meetings/reportings by the university	4	6	5	5	5	5.0	

MFO & Performance Indicators (PI)	Success Indicators	Task Assigned	Target	Actual Accomplishments	RATING				Remarks
					Q ¹	E ²	T ³	A ⁴	
Total Over-all Rating									
	Ave. Rating (Total Over-all rating divided				Comments & Recommendations for Development Purposes: <i>Leadership wise, delivers a very good job at NARRC even young as she is. Keep up the good work.</i>				
	Additional Points:								
	Punctuality	-							
	Approved Additional points	-							
	(with copy of approval)								
	FINAL RATING								
	ADJECTIVAL RATING								

Received by:

Calibrated by:

Recommending Approval:

Approved by:

Evaluated and Rated by:

ROSA OPHELIA D. VELARDE

Director for Research

Date: 1/17/22

Recommending Approval:

ROSA OPHELIA D. VELARDE

Director for Research

Date: 1-24-22

Approved by:

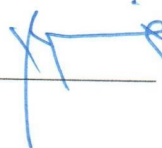
MARIA JULIET C. CENIZA

Vice President for RE & I

Date: 1/26/22

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: **ROBELYN T. PIAMONTE**

Signature: 

Performance Rating: **OUTSTANDING**

Aim: **Efficient and effective implementation of abaca RDE programs.**

To effectively perform expected functions

To have effective and efficient office operations

Proposed Interventions to Improve Performance:

Date: July 1, 2021 Target Date: Dec. 31, 2021

First Step:

To conduct monthly meetings with the staff.

Attend all meetings called by the university.

Develop and submit proposals to funding agencies.

Result:

- **Well-managed office operations and well-guided staff.**
- **Effective implementations of the center and university's program.**
- **Submitted proposal to funding agencies.**

Date: January 1, 2022 Target Date: June. 30, 2022

Next Step:

1. **To conduct other assigned responsibilities of the university.**
2. **To develop and submit proposals to funding agencies.**
3. **Implement abaca researchers.**
4. **Perform instruction-related functions like teaching and as adviser or member of the research committee to undergraduate and graduate students.**
5. **Write and submit a research paper for publication**
6. **Present a research paper in scientific fora.**

Outcome:

1. **Effective implementations of the center and university's program.**
2. **Increased number of approved researches of the center.**
3. **Outstanding research outputs/promising technologies/relevant information generated of the center.**
4. **Submitted grades of students on time. Advisees graduated on time.**
5. **One research paper published in an international ISI Journal.**
6. **Presented an oral paper in a national scientific conference**

Final Step/Recommendation:

- Outstanding research and extension outputs of the center.
- For promotion.

Prepared by:


ROBELYN T. PIAMONTE
Unit Head