SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS

Name of Faculty Member: Ramil B. Vinculado, Jr.

Program Involvement	Percentage	Numerical Rating	Equivalent
(1)	Weight of	(Rating x %)	Numerical
	Involvement		Rating
(1)	(2)	(3)	(2x3)
2. Instruction		27	
a. Head/Dean (50%)		2. 47 (a)	, a
b. Students (50%)		2.13	78 0.1
TOTAL for Instruction	85%	4.60	3. 91
3. Research			
4. Extension			
5. Support to Operations	10%	4.50	0.45
6. Administration	5%	5.00	0.25
			18 Par
TOTAL	3		4.61

EQUIVALI	ENT N	JMERIC	CALR	ATING:
_ ~ ~		0111111111	,, , , ,	

48

Add: Additional Points, if any:

0

TOTAL NUMERICAL RATING:

4.61 48 800

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

AAAU D VINICUII ADO ID

Name of Faculty

RBV22-01

Recommending Approval:

JANNET C. BENCURE

Dean, CET

Approved by:

BEATRIZ S BELONIAS

VP for Academic Affairs







DEPARTMENT OF CIVIL ENGINEERING

Visca, Baybay City, Leyte, PHILIPPINES

Telefax: None

Email: coe@vsu.edu.ph Website: www.vsu.edu.ph

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, Ramil B. Vinculado Jr., a faculty member of the DEPARTMENT OF CIVIL ENGINEERING commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July - December 2021

Instructor I

Date: January 28,2022

Approved:

GLADYS G. DOYDORA

Department Head

Date: January 28,7022

JANNET C. BENCURE

College Dean

Date: 01 78 2011

Rating Equivalents:

5 - Outstanding

4 - Very Satisfactory

3 - Satisfactory

2 - Fair

1 - Poor

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplish			Rating		REMARKS (Indicators in percentage should be	
	WII O SAT ALL O				ment	Quality	Eficiency Timeliness Average		Average	supported with numerical values in numerators and denominators)	
UMFO 2	UMFO 2. HIGHER EDUCATION SERVICES			. 7							
OVPAA	UMFO 3. Higher Edu	ucation Management Services									
	PI 5: Total FTE, coordinated, implemented and	A9. Actual Faculty's FTE	Handles and teaches courses assigned	36	38	4	4	5	4.33	As of 1st Sem, AY: 2021- 2022	
		A10 . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	5	0	5	4	5	4.67		
		A12 . Number of trainings attended related to instruction	Attend mandated trainings	1	1	5	4	5	4.67		
		A13 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught	5	10	5	5	5	5.00		

,		A14. Number of quizzes administered and		5	21	5	4	5	4.67	
		checked A15. Number of lab reports and term papers checked and graded	and lab Checks lab reports and term papers submitted as required	2	4	5	5	4	4.67	
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students	40	47	5	5	5	5.00	
		A17. Number of students advised on thesis/field practice/special problem:								
		As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	4	4	4	5	4	4.33	
		As SRC Member	Advises and corrects research outline and thesis/SP manuscript							
		A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	10	25	5	4	5	4.67	
	PI 10: Number of instructional materials developed	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	2	4	5	4	4	4.33	
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	4	15	5	5	4	4.67	
		Assessifient tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	10	30	5	5	5	5.00	×

,	w).),							
	1	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	2	4	5	4	4	4.33	
1	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:				T				
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	1	1	5	5	4	4.67	65.01/14 = 40
MFO 5	SUPPORT TO OPE	RATIONS								
	OVPAA MFO 4. Pro	gram and Institutional Accreditation Service	ces			-				
	all requirements thru the established/adequat e implementation, maintenance and improvement of the QMS of the core processes of the College/department	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	1	1	5	5	4	4.67	
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	1	1	5	4	4	4.33	9/2 =4.5
MFO 6	. General Admin. & S	Support Services (GASS)								
	complaint from	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients		100%	5	5	5	5.00	
lumbe	er of Performance	Indicators Filled-up						17		
	ver-all Rating e Rating					-		84.000 4.941)	
	val Rating							tstand	ina	

Average Rating (Total Over-all rating divided by 5)	4.941
Additional Points:	
Approved Additional points (with copy of approval)	
FINAL RATING	4.941
ADJECTIVAL RATING	Outstanding

Comments & Recommendations for Development Purpose:

Recommended to give priority on the searching scelling admission for MS Study

Evaluated & Rated by:

GLADYS G. DOYDORA

OIC Department Head

Date: January 28, 2022

Recommending Approval:

JANNET C. BENCURE

Dean, College of Engineering

Date: 01 (% | 2022

Approved by:

BEATRIZ S BELONIAS

Vice President for Academic Affairs

Date: 2/14/2

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: RAMIL B. VINCULADO JR.

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished/ submitted	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1.	Preparation and submission of OBE Syllabus	OBE Syllabus for CEng courses handled	July 2021	August 2021	August 11, 2021	Impressive	Very satisfactory	Submitted syllabus for all courses assigned
2.	Preparation of Teaching Manual/Student Learning Guide	Teaching Manual /Student Learning Guide for courses handled	July 2021	August 2021	In progress	Impressive	Outstanding	Prepared teaching manuals
3.	Preparation of Power Point/Video Presentation	Power Point/Video Presentations for CEng courses handled	July 2021	Within the semester	Within the semester	Impressive	Outstanding	Videos were uploaded
4.	Preparation and submission of TOS	TOS with exam	September 2021	Within the semester	Within the semester	Impressive	Very Satisfactory	In progress
5.	Consultation with students (academic advising)	Consultation log book	Start of semester	Within the semester	Within the semester	Impressive	Outstanding	Must submit record
6.	Preparation of documents for AACCUP	Documents for AACCUP	February, 2021	October 2021	November 5, 2021	impressive	Very Satisfactory	Submitted all documents needed

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Ramil B. Vinculado Jr. Performance Rating: 4.941 (Outstanding)

Aim: Engr. Ramil B. Vinculado, Jr. as an effective and efficient implementor of the new OBEdized four (4) year BSCE degree program and the department's RDE Agenda

Proposed Interventions to Improve Performance:

Date: January 2021 Target Date: June 2021

First Step:

A re-orientation on the Outcomes-Based Education principles, provisions of the new Policies, Standards, and Guidelines in the offering and implementation of the new BSCE curriculum as provided for in CMO 92, s. 2017 will be done. He should likewise attend trainings, conferences, and conventions to strengthen his competencies and qualifications.

Result:

The faculty was able to prepare and submit Outcomes-Based (OBE) Teaching and Learning (OBTL) Syllabus in accordance to the minimum requirements provided by the CMO 92, s. 2017 and the university. Also, the faculty was able to implement OBE in all his subjects.

Date: July 2021

Target Date: December 2021

Next Step:

The faculty will continue to implement the newly approved BSCE curriculum.

Outcome:

An effective implementation of the BSCE curriculum. Research and extension proposals will be prepared and submitted.

Final Step/Recommendation:

Engr. Vinculado will conduct regular continuous quality improvement in the offering of the new BSCE Curriculum. Engr. Vinculado will be sent to his graduate studies in order for him to help in the full implementation of the BSCE curriculum.

Prepared by:

Ole Unit Head

Conforme:

Name of Rates Faculty/Staff