SUMMARY OF INDIVIDUAL RATING OF ADMINISTRATIVE STAFF Rating Period: July to December 2018

Name of Administrative Staff: MARISSA P. BABILONIA

Particulars	Numerical Rating	Percentage Weight	Equivalent Numerica Rating			
(1)	(2)	(3)	(2 x 3)			
1. Numerical Rating per IPCR	4.97	70%	3.479			
2. Supervisor's/Head's assessment of his contribution towards attainment of office accomplishments	4.83	30%	1.449			
TOTAL RATING			4.928			

EQUIVALENT NUMERICAL RATING:

4.928

Add: Additional Points, if any: TOTAL NUMERICAL RATING

<u>4.928</u>

ADJECTIVAL RATING:

OUTSTANDING

Prepared by:

Reviewed by:

/ARÍSSA P. BABILONIA

Name of Staff

Recommending Approval:

CANDELARIO L. CALIBO

CAS, Dean

Approved:

BEATRIZ S. BELONIAS

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PACES OF THE SECTION OF THE SECTION

Visayas State University

DEPARTMENT OF BIOLOGICAL SCIENCES

Visca, Baybay City, Leyte

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW (IPCR)

I, MARISSA P. BABILONIA, Admin Aide VI, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July to December 2018

MARISSA P. BABILONIA

Admin Aide VI

Date:

ANALYN M. MAZ

Date:

					Rating							
MFO No.	MFO Succes	Success/Performance Indicator (PI)	Task Assigned	Target	Actual Accom- plishment	Quality	Efficiency	Timeliness	Average	Remark		
UMFO	1: Advanced	l Education Services										
DBS MFO 1	. Graduate D	egree Program										
DBS MFO 2	. Graduate S	tudent										
UMFO 2. Hig	gher Educatio	n Services										
DBS MFO	1. Curriculun	n Program										
DBS MFO 3.	DBS MFO 3. RESEARCH											
DBS MFO 4.	DBS MFO 4. Extension services											
DBS MFO 5	DBS MFO 5. Support to operation											
DBS MFO 6:	General Adm	ninistration and Support					~~~~					
	Laboratory Services											
	Number of lal	poratory equipment properly maintained	Maintain equipment	70	130	5	4.5	5	4.83			
	No. of glassw	ares/equipment dispensed	Dispense glasswares to students	1,050	1,900	5	5	5	5.00			
	No. of glassw	rares/equipment inventoried/yr	Assist faculty and students in their	900	1,800	5	5	5	5.00			

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Annex O

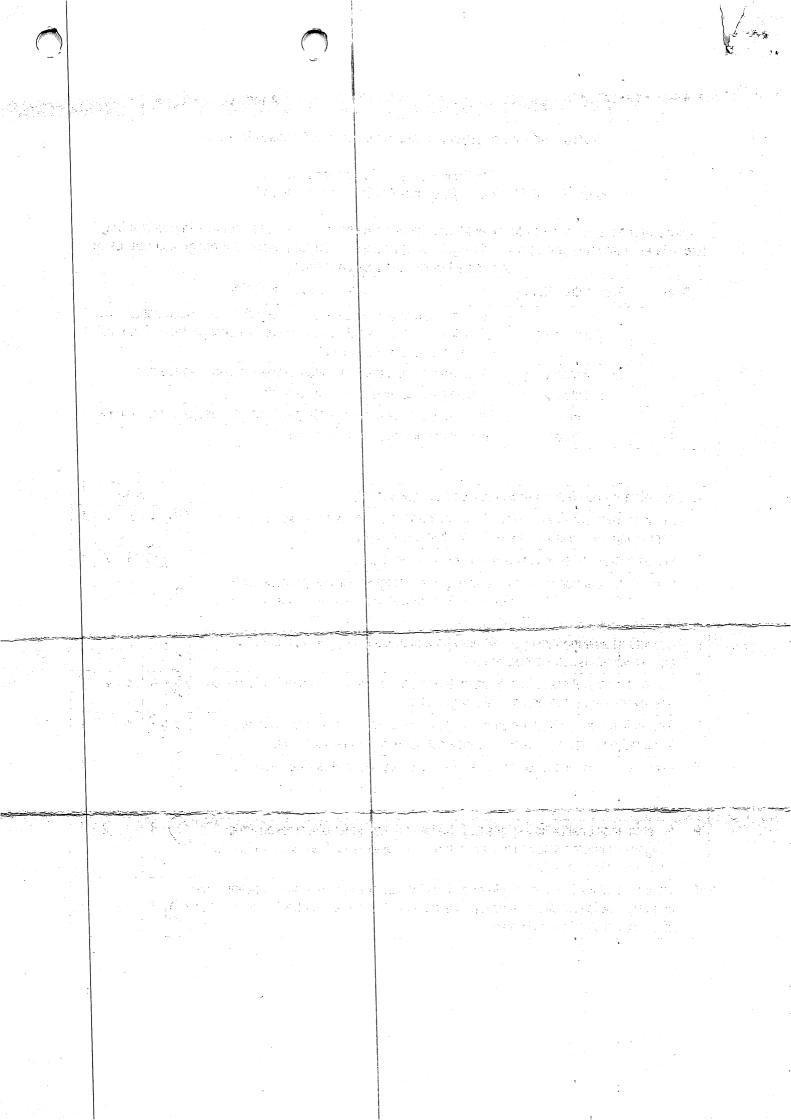
Instrument for Performance Effectiveness of Administrative Staff

Rating Period: July to December 2018
Name of Staff: Marissa P. Babilona Position: Admin Aide VI

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

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Scale Descriptive Rating		Qualitative Description						
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model						
4	Very Satisfactory	The performance meets and often exceeds the job requirements						
3	Satisfactory	The performance meets job requirements						
2	Fair	The performance needs some development to meet job requirements.						
1	Poor	The staff fails to meet job requirements						

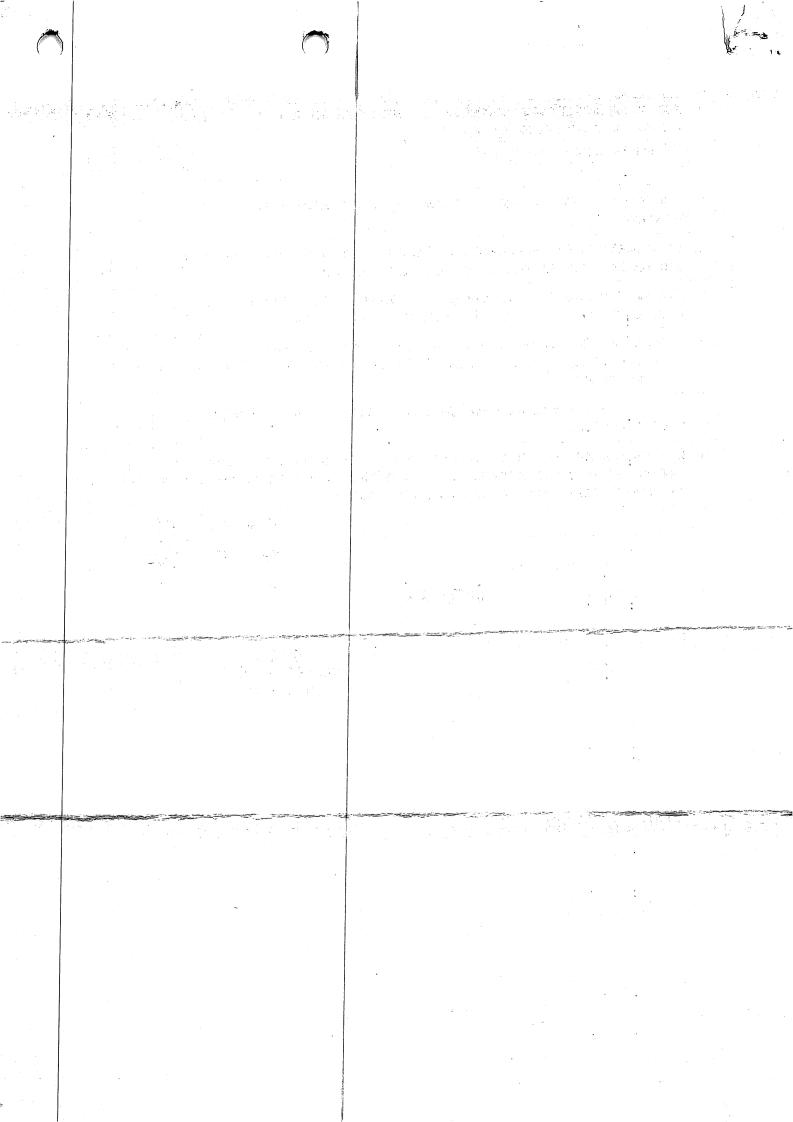
A. Commitment (both for subordinates and supervisors)					Scale				
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	(3)	4	3	2	1			
2.	Makes self-available to clients even beyond official time	5	4)	3	2	1			
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	(§)	4	3	2	1			
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	(5)	4	3	2	1			
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	(5)	4	3	2	1			
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	4	3	2	1			
7.	Keeps accurate records of her work which is easily retrievable when needed.	(3)	4	3	2	1			
8.	Suggests new ways to further improve her work and the services of the office to its clients	(5)	4	3	2	1			
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	(5)	4	3	2	1			
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele		4	3	2	1			



11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	(5)	4	3	2	1		
12.	Willing to be trained and developed	(5)	4	3	2	1		
	Total Score			J	<u>-I</u>			
B. Leadership & Management (For supervisors only to be rated by higher supervisor)					Scale			
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1		
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1		
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1		
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1		
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1		
	Total Score	·	58					
	Average Score	4	4.83	3				

Overall recommendation

ANALYN M. MAZO Name of Head



EMPLOYEE DEVELOPMENT PLAN

Name of Employee: MARISSA P. BABILONIA

Performance Rating: Outstanding

Aim: to be updated with recent laboratory practices and echo learnings to the Lab aide/assistant Proposed Interventions to Improve Performance: let the staff attend trainings/seminars Date: ___June____ Target Date: __2019____ First Step: Look for trainings/seminars that can possibly be attended at least once a year to enhance skills Result: Possible training/seminar identified Date: ____July____ Target Date: _September-October____ Next Step: Make recommendation to the NAPB on the attendance of Ms. Babilonia to the said seminar Outcome: Apply and Re-echo the learnings of the seminar to the lab aide. Final Step/Recommendation:

Prepared by:

ANALYN M. MAZO Unit Head

Marissa P. Babilapia

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