SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: MARILYN N. MANAIG

Percentage	Numerical	Equivalent
Weight of	Rating	Numerical
Involvement	(Rating x%)	Rating
(2)	(3)	(2x3)
	4.88x50%= 2.25	
	$4.50 \times 50\% = 2.25$	
100%	4.50	4.50
		4.50
	Weight of Involvement (2)	Weight of Involvement (2) Rating (Rating x%) (3) (3) $4.88x50\% = 2.25$ $4.50x50\% = 2.25$

EQUIVALENT NUMERICAL RATING:

4.50

Add: Additional Points, if any: TOTAL NUMERICAL RATING:

4.50

ADJECTIVAL RATING:

Outstanding

Prepared by:

MARILYN N, MANAIG Name of Faculty Reviewed by:

BAYRON S. BARREDO

Department Head

Recommending Approval:

ALELI A. VILLOCINO
Dean/Director

Approved:

BEATRIZ S. BELONIAS

Vice President

Individual Performance Commitment & Review Form (IPCR)

I, MARILYN N.MANAIG, of the Department of Teacher Education commits to deliver and agree to be rated on the attainment of the following targets and accomplishments in accordance with the indicated measures for the period <u>July-December</u>, 2019.

MARILYN N.MANAIG

Approved:

BAYRON S. BARREDO

Head of Unit

MFO &				Actual Rating			Domonika		
PAPS	Success indicator lask assumed larger	Accomplishment	Q ¹	E ²	T ³	A ⁴	Remarks		
Higher Education	FTE	Taught undergraduate courses	18.00	40.95	5	5	5	5	1 st sem, 2019 – 2020
	Number of IMs developed / revised & utilized					art ann an Airm ann an Air		ga and 1988, 1989, 1975, 18890, 1889	
	Course outline Developed	Developed course outline before classes started	1	3	5	5	5	5	ELng 103 Lit. 112 SpEd 117n
	Revised	Revised course outline before classes started	1	1	5	5	5	5	TEGr 117
	Syllabus Developed	Developed course syllabi	1	4	5	5	3	4.33	ELng 103 Lit 112 SpEd 117n TEGr 117

tal Over-	Total for Instruction					1 Topics - 1 may post 1 To 1 (8 of the print), the print of the state of the print		4.88	
	Number of Organization	Advised student organization	1	2	5	5	5	5	English Students (LExES) Interact Society
	assisted								Culmination of the English Month Celebration CoEd Alay-Linis Student Teachers' Pinning Ceremony League of Exemplary
	Number of student-related activities	Assisted student-related activities	1	4	5	5	5	5	Student Teaching Orientation
	Enrollment (No. of students advised)	Advised students during enrolment	30	45	5	5	5	5	1st sem, 2019 – 2020
		Adolescent Development Developed IM's and Power point presentations before classes start	10	50	5	5	4	4.66	
	Instructional Materials	Co-authored and published a book on Child and	1	1	5	5	5	5	

4 %

Average Rating (Total Over-all rating divided by 4)		4.88
Additional Points		
Punctuality	XX	
Approved Additional Points (With copy of approval)	XXX	
FINAL RATING	***************************************	Outstanding
ADJECTIVAL RATING		

Evaluated & Rated by	<i>y</i> :	Recommending A	oproval:
BAYRON S. BARRI Head, DTE	EDO	ALELIA. VILLO Dean, CoEd	OCINO
Date:		Date:	
1 – Quality	2 – Efficiency	3 – Timeliness	4 – Average

Comments & Recommendations for
Development Purpose:
- Give prisority in finishing your
poe for ale degree.
ED-D & don't work my any direction but ahad.
ED-D & don't work in any direction but
ahad.
Approved by:
Ky.
BEATRIZ S. BELONIAS
VP for Instruction
Date:

PERFORMANCE MONITORING FORM

Name of Employee: MARILYN N. MANAIG

5	4	3	2	1	Task No.
Advise and serve student -related activities and organization	Publish Research Articles/Books	Revise course syllabus before start of classes	Revise course outline	Teach undergraduate courses	Task Description
Advise and serve I organization	Publish research 1 article/ books	Revise 1 course syllabus	Revise 1 course outline	18 FTE	Expected Output
1st week of August 2019	August 2019	1 st week of August 2019	1 st week of August 2019	1st week of August 2019	Date Assigned
Before End of Semester	Before the end of Semester	1st week of 2nd week of August 2019 September 2019	2nd week of September 2019	Before the end of Semester	Expected Date to Accomplish
December 2019	December, 2019	August 11, 2019	August 11, 2019	December, 2019	Actual Date accomplished
Impressive	Very impressive	Impressive	Impressive	Very Impressive	Quality of Output*
VS	Outstanding	VS	VS	Outstanding	Over-all assessment of output**
Advised and Served League of Exemplary English Students	Published Book on Child & Adolescent. ISBN: 978-971- 821-904-1	Revised & Developed 2 Course Syllabus	Revised 2 Course Outlines	21.96 FTE	Remarks/ Recommen- dation

* Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

BAYRON S. BARREDO Unit Head

Exhibit L

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: MARILYN N. MANAIG

Performance Rating: 4.50

Aim: Increases involvement in research and extension activities

Produces instructional materials on subjects handled

Present & Publish Research

Proposed Interventions to Improve Performance:

Date: December 2019

Target Date: January-June, 2020

First Step:

Attend Seminars, Trainings, and Workshops

Develop at least one Instructional Material

Write Research Proposals for Funding

Result:

Date: December 2019

Target Date: January-June, 2020

Next Step:

Conduct In-service Trainings

Submit Instructional Material for ISBN or Patenting

Approved Proposals for Funding

Outcome: Published Books/instructional materials and Research

Final Step/Recommendation:

Conduct Research Trainings and Extension Activities

Prepared by:

BAYRON S. BARREDO Unit Head

Conforme:

MARILYN N. MANAIG Name of Ratee Faculty/Staff