COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Name of Faculty Member: Mr. RAFAEL B. VERGARA, JR.

Program Involvement (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2 x 3)
Numerical Rating per IPCR	4.59	70%	3.21
2 Supervisory/Head's assessment of his contribution towards attainment of office accomplishments	4.94	30%	1.48
		TOTAL, NUMERICAL RATING	4.69

EQUIVALENT NUMERICAL RATING:

4.69

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.69

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

RAFAEL B. VERGARA, JI name of Administrative WINSTON M TABADA

Department Head

Approved by:

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"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

, Mr. RAFAEL B. VERGARA, JR., of the Department of Computer Science and Technology commits to deliver and agree to be rated on tha attainment of the

Done right after the end of the semester. Remarks ROBERTO C. GUAKTE College Dean During enrollment 5.00 4.33 4.00 5.00 5.00 5.00 AA Rating 7 4 4 2 2 2 2 E₂ 2 4 4 2 2 2 G 2 2 4 2 2 2 Accomplishment following targets in accordance with the indicated measures for the period January to June, 2017 Actual complaint WINSTON'M, TABADA no valid 900 370 260 1 Head of Unit Frontlining **Target** 400 100 180 1 Facilitates students in PPP and reproduced Encode Dept. OPCR Encodes faculty and encodes and reproduced administrative IPCR, Tasks Assigned issuance of permits Produced CS 21 & HRTM 135 exams encodes and reproduced and reproduced. registration form Frontliner Issuance BSCS Documents requested by 0% complaint from client students served on time Success Indicators Number of IPCR, PPP Student's Copy Issued I. Number of Grades Registration Permit Number of OPCR Number of exam AFAEL B. VERGARA, JR. 2. Number of reproduced served Issued Ratee Efficient and customer Advanced & Higher **Education Services** Administration and MFO & PAPS Support Services friendly frontline service Student Services Jeneral (GASS)

Teaching Performance	Teaching Performance Number of evaluation	Facilitates Teachers							Done right after midterm examination per
Evaluation	conducted and results Performant submitted to OVPI within Evaluation	Performance	4	20	ч	_	_	7 33	semester /subject.
	Sabilitied to O'l With Illing	Lvaluation	2	67)	t	+	5	
	the day during the								
Secretariat Works	Number of Incoming and	Recording Incoming			L		T		Vouchers, Faculty Workload, Actual
	Outgoing documents	and outgoing							Teaching Load Assigments, Liquidation
	recorded & released	documents							Reports, Purchased Request, Annual
			0	1	ı	,	_		Procurement Plan, Staff Development
			100	470	S	4	4	4.33	Plan, Itinerary travel, CSRs, Appointment
									for Jos, JO, Payrolls.
	Number of documents	Prepared and submit					\dagger		
	prepared and submitted	documents on time							
	on time:								
	1. Individual Faculty				Ŀ	-	1	1	Every semester
	Workload		10	10	4	2	2	4.67	
	2. Actual Teaching Load		c		L	,	-	10,	Every semester
			7	7	0	4	n	10.4	
	3. Projected faculty								Every semester
	wokload for the		2	2	2	4	4	4.33	
	succeeding semester								
	Standard government forms		100	300	4	5	5	4.67	Every month
Other Services	Number of DCST					\dagger	+	T	Memorandums, Letters, Contracts.
	documents		100	300	2	4	4	4.33	Completion Forms, Grade Sheets, Other
	consolidated/files;								documents
Total Over-all Rating							4,	29.62	
Average Rating								4.59	
Adjectival Rating								c	
8						1	1		

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Average Rating (Total Over-all rating divided	4.59
by 6)	
Additional Points:	
Punctuality	
Approved Additional points (with copy of	
approval)	
FINAL RATING	4.59
ADJECTIVAL RATING	0

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Comments & Recommendations for Development Purpose:		
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Received by:	Calibrated by:	Recommending Approval:
C motion	REMBERTO A. PATINDOL	BEATRIZ S. BELOWIAS
	PMT	Vice President for Instruction
Date:	Date:	Date:

EDGARDOR HOLIN

Approved by:

Date:

Date:

1- Quality
2 - Efficiency
3 - Timeliness
4 - Average

Instrument for Performance Effectiveness of Administrative Staff

Rating Period: January 1- June 30, 2017

Name of Staff: RAFAEL B. VERGARA JR. Position: Administrative Aide IV

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

He is an exceptional role model

The performance meets job requirements

The performance meets and often exceeds the job requirements

The performance needs some development to meet job requirements.

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit.

Very Satisfactory

Satisfactory

Fair Poor

3

2

		the performance needs some development to mee	I IOD I	eat	ııren	nent	S.
	1 Poor	The staff fails to meet job requirements	,	- 1-			
A.	. Commitment (both for s	ubordinates and supervisors)			Sca	10	
1.	Demonstrates sensitivity	to client's needs and makes the latter's experience in the office fulfilling and rewarding.	(5)	4	3		1
2.		lients even beyond official time	(5)) 4	3	2	1
3	CHED, DBM, CSC, DOS	tine reports required by higher offices/agencies such as ST, NEDA, PASUC and similar regulatory agencies within ng overtime work even without overtime pay	(5)		3	2	1
4.	Accepts all assigned task outputs within the prescri	s as his/her share of the office targets and delivers	5	4	3	2	1
5.	employees who fall to pe		(5)	4	3	2	1
6.	Regularly reports to work going out on personal ma	on time, logs in upon arrival, secures pass slip when atters and logs out upon departure from work.	(5)	4	3	2	1
7.	Keeps accurate records of	of her work which is easily retrievable when needed.	(5)	4	3	2	1
8.	Suggests new ways to fu clients	rther improve her work and the services of the office to its	<u>(5)</u>	-	3	2	1
9	Accepts additional tasks assignment is not related functions of the university	assigned by the head or by higher offices even if the to his position but critical towards the attainment of the	(5)	4	3	2	1
10.	Maximizes office hours du outputs of which results a office or satisfaction of cl	uring lean periods by performing non-routine functions the s a best practice that further increase effectiveness of the ientele	5	4	3	2	1
11.	Accepts objective criticism improvement of his work a	ns and opens to suggestions and innovations for accomplishment	(5)	4	3	2	1
12.	Willing to be trained and o	developed	(5)	4	3	2	1
		Total Score					
B. I	Leadership & Managemer supervisor)	nt (For supervisors only to be rated by higher		S	Scale)	
1.	Demonstrates mastery ar and confidence from subd	nd expertise in all areas of work to gain trust, respect ordinates and that of higher superiors	5	4	3	2	1

	Average Score		4.5	94		
	Total Score		84	1.		
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	(5)	4	3	2	1
4.	Accepts accountability for the overall performance and in-delivering the output required of his/her unit.	(5)	4	3	2	1
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	(5)	4	3	2	1

Name of Head

Overall recommendation	
Overall recommendation	