Exhibit K

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

ZENAIDA C. GONZAGA

	Program Involvement	Percentage	Numerical	Equivalent
	(1)	Weight of	Rating	Numerical
		Involvement	(Rating x%)	Rating
		(2)	(3)	(2x3)
1.	Instruction		*	
	a. Head/Dean (50%)		-	
	b. Students (50%)			
	Total for Instruction	40%	4.63	1.85
2.	Research			
	a. Client/Dir. for Research (50%)			
	b. Dept. Head/Center Director		-	
	(50%)			
	Total for Research	30%	4.5	1.35
3.	Extension			
	a. Client/Dir. for Extension (50%)			
	b. Dept Head/Center Director (50%)		$5.0 \times 50\% = 2.5$	
	Total for Extension	15%	4.86	0.73
4.	Administration	15%	5	0.75
5.	Production	NA		
	TOTAL			4.68

EQUIVALENT NUMERICAL RATING:

4.68

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.68

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

Name of Faculty

Department Head

Recommending Approval/

VICTOR B. ASIO

Approved:

Vice President

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

ZENAIDA C. GONZAGA	, a faculty member of the	DEPARTMENT OF HORTICULTURE	commit to the deliver and	agree to be rated	on the
attainment of the following acco	omplishments in accordance wi	th the indicated measures for the period	JANUARY - JUNE 2021	-	

Approved:

ROSARIO A. SALAS
Department Head
Date: 07 18 7

VICTOR B. ASIO College Dean Date:

							R	ating		REMARKS (Indicators in percentage should be	
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Quality	Eficiency	Timeliness	Average	supported with numerical values in numerators and denominators)	
UMFO 1	. ADVANCED EDUCATION	N SERVICES									
OVPI ME	O 2. Graduate Student M	anagement Services									
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned	1.00	1.25	5	5	5	5		
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	3	6	5	5	5	5	PhD (Sherlyn Sampaang) and 6 MS Students (Ana Linda Gorme, Jacquilyn Golle, Grieza Apao, Marrivel Ortega, Roque Merrick Dacullo, Ryan Quirante)	
		A3 . Number of students advised on thesis/special problem/dissertation									
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	2	2	4	4	4	4	Ana Linda Gorme (Graduating) and Jacquilyn Golle	
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	1	3	5	5	5	5	Rommel Agunos, Rhonna Jane Bulawan, Aldwyn Paul Parac	
		<u>A4</u> . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	5	11	5	5	5	5	8 MS and 3 PhD Students seek advise on their thesis and individual research	

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	PI 9: Number of instructional materials developed *	<u>A5</u> . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	1	4	4	4	4	
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	1	4	4	4	4	
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	3	4	5	5	5	5	1 long exam, 3 quizzes for Hort 304 suject
		A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	1	1	4	4	4	4	
	¥	A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	1	4	4	4	4	
	PI 10 . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	1	1	4	4	4	4	
UMFO 2.	HIGHER EDUCATION SE	RVICES								
OVPI UN	IFO 3. Higher Education	Management Services								
ALCON CONTRACTOR OF THE PARTY O	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	14.00	14.85	5	5	5	5	
		A10 . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	2	3	5	5	5	5	2 Hort 22 and 1 Cpsc22
		A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period							
		A12 . Number of trainings attended related to instruction	Attend mandated trainings	1	2	5	5	5	5	ú
		A13 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught	2	6 long exams	5	5	5	5	(3 Long Exams for Hort22 Lec, 1 Hort22 Lab, and 2 CpSc22)
		A14 . Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	5	10	5	5	5	5	

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	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	25	25 Checked lab reports	4	4	4	4	
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students	7	19 advisees	5	5	5	5	
	A17 . Number of students advised on thesis/ field practice/special problem:								
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	7	7 Advisees	4	4	4	4	Alico, Danica; Babatla Ma. Mauricia; Nayre, Manilyn; Patagnan, Harvey; Timkang, Reuben; Torion, Eduard; Valenzona, Lialenve
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript	2	3	5	5	5	5	
	A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	50	64 students	5	5	5	5	
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO	0	-					
	A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	0	-					
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	1	4	4	4	4	
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	1	4	4	4	4	
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	8	15	5	5	5	5	
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	2	1	3	3	3	3	ı.

		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moodle or Google Classroom	2	2	4	4	4	4	
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation							
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU							
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
UMFO 3	. RESEARCH SERVICES									
	outputs in the last three (3)	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	1 1	2 (Bell Pepper hydroponics and Bulb onion applied with GA3)	5	5	5	5	
	PI 2. Number of research outputs completed within the year *	<u>A 28</u> . Number of research outputs completed within the year *	Conducts and completes research project within the year	0	0	1				
	outputs published in	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication							
		In refereed int'l journals		1	1	4	4	4	4	Yield and Nitrogen Uptake of Lettuce (Lactuca sativa L.) as Influenced by Different Rates of Vermicast Grown in Sandy Soil
		In refereed nat'l/regional journals								
	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l foral/conferences *	Prepares, submits and presents research paper in scienfic fora/conferences	1						
		In int'l fora/conferences								
		In nat'l/regional fora/conferences								

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	Pl 5. Percent of research proposals approved *	A 31. Percentage of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation							
	PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)		1						
		A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	1						
		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output						4	
		A 35 Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	1						
UMFO	4. EXTENSION SERVICE	S		-						
SWI O	PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	3	10 LGU's (Baybay, Ormoc, Tabon2x, Merida,San Isidro, Burauen, Alang2x, Pastrana, Cangara, Silago, So. Leyte), DA ATI RTC-8, East West Seed Company, Landcare Philippines	5	5	5	5	
	PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	1	16 conducted trainings {24 trainees for FFS on S- GAP(Cabintan); 6 trainees for FFS on S-GAP (Baybay) and 25 trainees for ICS}	5	5	5	5	Please see attachment
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects	3	4	5	5	5	5	
	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	50%	95%	5	5	5	5	

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PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under		Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non-conformity	5	5	5	5	
	<u>A 45</u> . Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	5	5	5	5	
	On program accreditations							
	On institutional accreditations							
UMFO 6. General Admin	& Support Services							
Pl 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero % complaint	5	5	5	5	
PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performfing functions resulting to best practice						
		Designs administration/management related activities and other outputs to implement new normal						
Total Over-all Rating								4.9
Average Rating Adjectival Rating				_				
Adjectival Rating	1		 					OWTOPIND

ROSARIO A. SALAS
Department Head
Date:

Recommending Approval

VICTOR B. ASIO Dean, CAFS

Date:

Approved by:

BEATRIZ/S. BELONIAS
Vice President for Instruction
Date:

8/13/21

Comments & Recommendations

for Development purposes

			No.	No. of Trainee		
No	Date	Activity	M	F	Total	Topics Delivered
1	5-Mar-21	FFS on S-GAP o Vegetable Production Level 1 Week 1 (CALCOA)	15	9	24	Introduction to GAP
						Module 1: Site History and Management
						Module 2: Planting Material
2	12-Mar-21	FFS on S-GAP o Vegetable Production Level 1 Week 2 (CALCOA)	15	9	24	Module 3: Soil and Soil Conservation
						Module 4: Crop Protection
3	19-Mar-21	Info Dissemination on Responsible Pesticide Use (CALCOA)	15	9	24	Safe and Judicious Use of Pesticides
4	19-Mar-21	FFS on S-GAP o Vegetable Production Level 1 Week 3 (CALCOA)	15	9	24	Module 5: Personal Hygiene
						Module 6: Training
						Module 7: Workers' Health
5	26-Mar-21	FFS on S-GAP o Vegetable Production Level 1 Week 4 (CALCOA)	15	9	24	Post-Training Evaluation
6	7-May-21	FFS on S-GAP o Vegetable Production Level 1 Week 5 (CALCOA)	15	9	24	Review on ICS Installation
						Assessment on proper pesticide use and handling
7	4-Jun-21	FFS on S-GAP o Vegetable Production Level 2 Week 1 (CALCOA)	15	9	24	Module 8: Fertilizer and Soil Additives
8	7-Jun-21	Online Training on Installation of Internal Control System Session 1	9	16	25	Introduction to Good Agricultural Practices
						Smallholder Group Certification
9	8-Jun-21	FFS on S-GAP o Vegetable Production Level 1 Week 1 (Baybay Farmers)	4	2	6	Introduction to GAP
10	11-Jun-21	FFS on S-GAP o Vegetable Production Level 2 Week 2 (CALCOA)	9	16	25	Module 9: Water Management
						Module 10: Postharvest Washings and Treatments
11	14-Jun-21	Online Training on Installation of Internal Control System Session 2	9	16	25	Basic Farm Files and Risk Management
12	15-Jun-21	FFS on S-GAP o Vegetable Production Level 1 Week 2 (Baybay Farmers)	4	2	6	Module 1: Site History and Management
						Module 2: Planting Material
13	21-Jun-21	Online Training on Installation of Internal Control System Session 3	9	16	25	Internal Standards and ICS Organization
14	22-Jun-21	FFS on S-GAP o Vegetable Production Level 1 Week 3 (Baybay Farmers)	4	2	6	Module 4: Crop Protection Part 1
15	28-Jun-21	Online Training on Installation of Internal Control System Session 4	9	16	25	Internal Inspection Procedures and Forms -
						Internal Approval and Sanctions
16	29-Jun-21	FFS on S-GAP o Vegetable Production Level 1 Week 4 (Baybay Farmers)	4	2	6	Module 4: Crop Protection Part 2

	<u>A 40</u> . Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries							
Research Mentoring	Research Mentor		3	14	5	5	5	5	
Peer reviewers/Panelists	Peer reviewers/Panelists								
Resource Persons	Resource Persons		1	1	4	4	4	4	
Convenor/Organizer	Convenor/Organizer								
Consultancy	Consultant								
Evaluator	Evaluator								
PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation							
PI 11. Additional outputs	A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *								
	A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal	1	3 YRRP Leaflets	5	5	5	5	Vegetable Grafting (Kamlong) Kamatis ug Talong, 1 Vegetable Garfting (Ampatola) Ampalaya ug Patola, 1 Teknolohiya sa Sweet Corn: Putton ang banay aron modako ang Ani
5. SUPPORT TO O									
OVPI MFO 4. Program a	nd Institutional Accreditation Serv	ices							

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EMPLOYEE DEVELOPMENT PLAN

Name of Employee: ZENAIDA C. GONZAGA Performance Rating: OUTSTANDING

Aim: Maintain the Outstanding rating

Proposed Interventions to Improve Performance: Date: <u>January</u>, 2021 Target Date: <u>June</u>, 2021

First Step:
To revise horticulture undergraduate and graduate teaching guides
To publish scientific paper in referred journal
To attend trainings/seminars, scientific conference related to agriculture
To continue establish strong linkage with LGU, Landcare Phil., Eastwest seed co., and ATI-8 on extension related activities
Result:
Had prepared learning modules in graduate (Hort 241 and Hort 299) and undergraduate horticulture courses (Hort 22 and Hort 141 for both online and offline teaching modalities
Had published scientific paper in referred journal
Had attended training/seminars/scientific conferences related to agriculture
Had established strong linkage with LGU, Landcare Phil., Eastwest seed. Co. and ATI on extension related activities
Next Step: To teach horticulture graduate and undergraduate courses through online and of line modalities
To publish scientific paper in referred journal
To attend trainings/seminars, scientific conference related to agriculture
To continue establish strong linkage with LGU and ATI-8 on extension related activities
To write and submit research proposal to funding agencies
To maintain and improve the manage demonstration/learning site
To advise horticulture graduate and undergraduate students
Outcome:
Final Step/Recommendation:
Prepared by: ROSARIO A. SALAS Unit Head
Conforme:

ZENAIDA C. GONZAGA Name of Ratee Faculty/Staff