COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISRATIVE STAFF

Name of Administrative Staff: Analou S. Montejo

Particulars (1)	Numerical Rating (2)	Percentage Weight 70% (3)	Equivalent Numerical Rating (2x3)
1. Numerical Rating per IPCR	4.88	4.88 x 70%	3.41
Supervised/Head's assessment of his contribution towards attainment of office accomplishments	4.67	4.67 x 30%	1.40
	TOTAL N	UMERICAL RATING	4.81

TOTAL NUMERICAL RATING:

4.81

Add: Additional Approved Points, if any

-

TOTAL NUMERICAL RATING:

4.81

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

ANALOUS. MONTEJO

Name of Staff

VENICE B. IBAÑEZ

Department Head

Recommending Approval:

NALITA A. SALABAC

Dean

Approved:

BEATRIZS. BELONIAS

Vice President for Instruction

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

ACCOMPLISHMENT

I, ANALOU S. MONTEJO, of the Department of Hospitality Management commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July to December 2019.

ANALOUS MONTEJO

Approved:

VENICE B. IBANEZ

Ratee

Head of Unit

MFO & PAPS	Success Indicators	Tasks	Targets	Actual		Rat	ing		Remarks
	Assign	Assigned		Accomplishment	Q1	E2	T3	A4	
ADMINISTRATIVE SUPPORT SERVICES									
Efficient and customer - friendly frontline service	0% complaint from client served	Served clients	95% no complaint	100% no complaint	5	5	5	5.00	
Student Services	Documents/forms requested by Students served on time 1. Internal clearance 2. Registration Permit 3. Students' Waiver 4. Completion of INCs, application for change of subjects/ schedules etc.	Served Documents on time as requested	95%	100%	5	5	5	5.00	
	Percentage of requested documents issued on time	Issued documents on time as requested	85%	100%	5	5	5	5.00	
Teaching Performance Evaluation (NBC 461 & QCE)	Number of evaluations computed and results submitted to OVPI/PRPEO within the deadline during evaluation period	Conducted teaching /Adm. performance evaluations and submitted results to OVPI/PRPEO	5	5	5	5	5	5.00	

Secretariat Works	Number of documents prepared/ Submitted on time	Submitted and prepared on time communications and standard government forms	150	350	5	5	4	4.66	
	- Travel Order - DTRs - Payrolls - Application for leave - Appointments/Contracts - Purchase Requests - ORS/BURS - Disbursement Vouchers - Personal Data Sheet - SALN - CHED								

. . .

Other Services	Deliver documents and other materials to instructors, advisers of students and other offices inside/outside of VSU	Delivered/Received documents to instructors, advisers of students and other offices inside/outside of VSU	100	300	5	5	4	4.66	
Total Over-all								29.24	

Average Rating(Total Over-all rating divided by 6)	4.88
Additional Points:	-
Punctuality	-
Approved Additional points (with copy of approval)	-
FINAL RATING	4.88
ADJECTIVAL RATING	0

Comments & Recommendation for Development Purpose:

Attend relevant seminars updating knowledge and skills for performance enhancement.

VENICE B. WAÑEZ

Department Head

Evaluated & Rated by:	Recommending Approval:	Approved by:	
VENICE B. IBAÑEZ	ANALITA A. SALABAO	BEATRIZ S. BELONIAS	
Department Head	Dean, CME	Viqe President	
Date:	Date:	Date:	

- 1- Quality
- 2- Efficiency
- 3- Timeliness
- 4- Average

Instrument for Performance Effectiveness of Administrative Staff

Rating Period: July-Dec. 2019
Name of Staff: Analou S. Montojo Position: Ada. Aide VI

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

Scale	Descriptive Rating	Qualitative Description
5 Outstanding		The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit He is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The staff fails to meet job requirements

A .	Commitment (both for subordinates and supervisors)		5	Scale	9	
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	(5)	4	3	2	1
2.	Makes self-available to clients even beyond official time	(5)	4	3	2	1
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	6	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4)	3	2	1
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	6	4	3	2	1
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	4	3	2	1
7.	Keeps accurate records of her work which is easily retrievable when needed.	5	4	3	2	1
8.	Suggests new ways to further improve her work and the services of the office to its clients	5	4	3	2	1
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	(5)	4	3	2	1
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	(5)	4	3	2	1
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	(5)	4	3	2	1
12.	Willing to be trained and developed	6	4	3	2	1
	Total Score				T	4
	Leadership & Management (For supervisors only to be rated by higher supervisor)		5	Scale	е	
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1
2.	Visionary and creative to draw strategic and specific plans and targets of the	5	4	3	2	1
-		1				1

	Total Score Average Score			4	1.6	7
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1
	office/department aligned to that of the overall plans of the university.					

Overall recommendation	:	
		Ila
		VENICE B. INNEZ
		Name of Head

PERFORMANCE MONITORING & COACHING JOURNAL

	1st	Q
	2 nd	A R
х	3 rd	T E
х	4th	R

Name of Office: DCHM

Head of Office: Ms. Venice B. Ibañez

Name of Faculty/Staff: Analou S. Montejo Signature:

Date: Jan. 23, 2020

		MECH	ANISM		
Activity Monitoring	Meeti	ng	Memo	Others (Pls.	Remarks
	One-on-One	Group	IVIEITIO	specify)	
Monitoring Discussion of job-related accomplishments, problems and plans	х	х	-	-	Conducted from July- Dec. 2019
Coaching Discuss ways to improve the execution of assigned tasks	х	Х	-	-	-do-

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

VENICE B. IBAÑEZ Immediate Supervisor

cc: OVPI ODAHRE

ODAHRD PRPEO Verified by:

ANALIT A A SALABAO Next Higher Supervisor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Ms. Analou S. Montejo

Performance Rating: Outstanding

Signature: Autos

Aim: To enhance in performing the assigned task and responsibilities as Administrative Aide of the

Department.

Proposed intervention to enhance performance:

Date: January 2019

Target: June 2019

First Step

Not applicable

Result:

Not applicable

Date: July 2019

Target Date: December 2019

Next Step:

- Being available to extend advising services to students in processing enrolment, clearances, changing/adding of subjects and other administrative assigned tasks

Outcomes:

- Students were clarified in enrollment processing and other relevant needs
- Administrative assigned tasks were performed

Final Step/Recommendation:

Sustained administration support to the administrative staff in developing further their knowledge by attending relevant seminars/trainings fitted to their needs.

Prepared by:

VENICE B. IBAÑEZ Head, DCHM

Conforme: