Exhibit K

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

TOLIBAS, MICHELLE C.

Program Involvement	Percentage	Numerical	Equivalent	
(1)	Weight of	Rating	Numerical	
	Involvement	(Rating x %)	Rating	
	(2)	(3)	(2x3)	
1. Instruction				
a. Head/Dean (50%)		4.69(.50) = 2.33		
b. Students (50%)		2.67(.50) = 1.33		
Total	100%	3.66(1)	3.66	
Grand total			3.66	

EQUIVALENT NUMERICAL RATING:

3.66

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

3.66

ADJECTIVAL RATING:

Very Satisfactory

Prepared by:

Reviewed by:

MICHELLE C. TOLIBAS

Name of Faculty

Department Head

Recommending Approval:

Dean

Approved:

Vice President for Academic Affairs

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

		COLLEGE OF NURSING	commits to deliver and agree to be rated on the attainment of	f the
following target in accordance wit	h the inc	dicated measures for the period July	to December, 2021.	

MICHELLE C. TOLIBAS

Approved: JOEL REY A. ACOL

03 Jan. 2011

Ratee

Head of Unit

	Description of MFO's/PAPs		Tasks Assigned		Actual Accomplishment			REMARK S (Indicators		
	Target			Quality	Efficiency	Timeliness	Average	in percentage should be supported with numerical values in numerators and denominators)		
UMFO	2. HIGHER EDUCATIO	N SERVICES								
OVPI L Service	JMFO 3. Higher Educates	tion Management								
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned: NCM 107, NCM 114	10	18.8	4.8	4.8	4.8	4.8	
		Number of new instructional materials developed: Handouts Slide presentations	Committee memberships: Curriculum Committee Academic Personnel Committee Non-Academic personnel Honors and awards, Instructional materials	1	2 10	4.7 4.7	4.7 4.7	4.7 4.7	4.7 4.7	
		<u>A10</u> . Number of grade sheets submitted within prescribed period	Prepares grade sheet and submits on or before deadline	1	4	4.7	4.7	4.7	4.7	
		A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	1	5	4.8	4.8	4.8	4.8	

	<u>A14</u> . Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	1	5	4.7	4.7	4.7	4.7	
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	1	2	4.6	4.6	4.6	4.6	
	A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	30	150	4.8	4.8	4.8	4.8	
PI 9: Number of instructional materials developed *	A5. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems	1	2	4.7	4.7	4.7	4.7	
	On-line ready courseware	Prepares instructional module/laboratory guide/workbook or a combination thereof	1	1	4.5	4.5	4.5	4.5	
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	2	4.7	4.7	4.7	4.7	
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	4	4.6	4.6	4.6	4.6	
	A 6 : Number of online course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC			4.7	4.7	4.7	4.7	
	A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	4					7
<u>PI 10</u> . Additional outputs	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
				TOTAL					
UMFO 4. EXTENSION SERVICES									

PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership			
	A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal			
UMFO 5. SUPPORT TO OPERA	ATIONS				
OVPI MFO 4. Program and Institutional Accreditation Services					
PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non- conformity	4.7	
	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant		
	On program accreditations				
	On institutional accreditations				
			TOTAL		
UMFO 6. General Admin. & Sup	oport Services (GASS)				

16.7

PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero % complaint	4.7	4.1	4.7	4.1	
PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies	Initiates/introduces improvements in performfing functions resulting to best practice						
	A 48. Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal						
			TOTAL				4.7	
Total Over-all Rating							4.69	

Average Rating (Total Over- all rating divided by 24	
Additional Points:	
Punctuality	-
Approved Additional points (with copy of approval)	-
FINAL RATING	4.69
ADJECTIVAL RATING	Very Satisfactory

Comments & Recommendations for Development Purpose:

 Encourage to engage in research works in the future; enhanced teaching strategy is duly noted and recognized.

Evaluated by:

JOEL REY A. ACOB Dept./Unit Head

Date: Jan 03, 2022

1 – quality

2 - Efficiency

3 - Timeliness

4 - Average

Recommending Approval:

JOEL REY A. ACOB

Dean

Date: Jan 07, 2022

Approved by;

BEATRIZ S. BELONIAS
Vice President for Instruction

Date: 2 v

PERFORMANCE MONITORING & COACHING JOURNAL

Name of Office:

COLLEGE OF NURSING

Head of Office:

ACOB, JOEL REY U.

Number of Personnel: TOLIBAS, MICHELLE C.

	1st	Q
	2 nd	A
/	3 rd	R
/	4th	E R

		MECHANISM	/				
Activity		Meeting		Othorn			
Activity Monitoring	One- on- One	Group	Memo	Others (Pls. specify)	Remarks		
Coaching and mentoring executed during the monthly		*Advised to continue developing the learning guides as prescribed by the university.			Able to submit the required learning materials for the classes handled.		
faculty meetings.		*Encouraged to submit weekly accomplishments for the applied WFH dates. *Encouraged to render extra mile to reach out students in the new normal.			Able to submit weekly accomplishments with appropriate attachments. Commendation for taking the advice as evidenced by conduct of asynchronous student consultation. Able to affirm		
		consider other means to augment delivery of			understanding based on the TPES result.		
		learning and instruction this new normal, as reported by the latest TPES					

Note: Please indicate the date in the appropriate box when the monitoring was conducted

MICHELLE C. TOLIBAS
Faculty

Conducted by:

Immediate Supervisor

Noted by:

BEATRIZ S. BELONIAS

Next Higher Supervisor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: TOLIBAS, MICHELLE C.

Performance Rating: 4.69

The Performance Rating showed that the concerned faculty obtained a Very Satisfactory Performance in Instruction aspect.

The abovementioned faculty membered in the committee on the Instructional Materials which critically appraise the developed learning materials in the new normal.

Aim(s): 1. to generate either extension or research proposal

Date: October 2021

Target Date: first two quarters of 2022

2. attendance in workshops/seminars for professional advancement and development.

Date: October 2021

Target date: first two quarters of 2022

Proposed Interventions to Improve Performance:

First Step:

• Follow-up on the status of her SHELTER project proposal

Results:

- Able to identify researchable topics and areas feasible for extension works.
- Participated in the nursing webinars to augment instruction delivery

Next Step:

• Constant follow-up on the status of her proposed extension cum research proposal

Final Step/Recommendation:

• Waiting for the final status of her submitted extension cum research proposal.

Prepared by:

JOEL REY U. ACOB

Dean

Conforme:

MICHELLE C. TOLIBAS

Faculty