





College sigineering and Technology Department of Mechanical Engineering Visca, Baybay City, Leyte, PHILIPPINES Telefax: none Email: coe@vsu.edu.ph

Website: www.vsu.edu.ph

Exhibit K

Summary of Individual Ratings of Faculty Members with Multiple Functions

Name of Faculty Member: Engr. Vic Angelo L. Impas

| | Program Involvement (1) | Percentage Weight of Involvement (2) | Numerical Rating (Rating x%) (3) | Equivalent Numerical Rating (2x3) |
|----|-------------------------------------|---|---|--|
| 1. | Instruction | | | |
| | a. Head/Dean (50%) | | 4.62 x 50% = 2.31 | |
| | b. Students (50%) | | 5.00 x 50% = 2.50 | |
| | Total for Instruction | | 4.81 | 4.81 |
| 2. | Research | | | |
| | a. Client/Dir. for Research (50%) | | | |
| | b. Dept. Head/Center Director (50%) | | | A CONTRACTOR OF THE PROPERTY O |
| | Total for Research | | | |
| 3. | Extension | | | |
| | a. Client/Dir. for Extension (50%) | | | |
| | b. Dept Head/Center Director (50%) | | | |
| | Total for Extension | | | |
| 4. | Administration | | | |
| 5. | Production | | | |
| | TOTAL | | | 4.81 |

EQUIVALENT NUMERICAL RATING:

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.81

0.00

4.81

ADJECTIVAL RATING:

Outstanding

Prepared by:

VIC ANGELO L. IMPAS

Instructor I

Reviewed by:

JUNDY R. CASTIL Dept. Head, DME

Recommending Approval:

ROBERTO C. GUARTE College Dean, CET

Approved:

Vice President, Instruction







College of Engineering and Technology Department of Mechanical Engineering

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"Exhibit B"

Individual Performance Commitment and Review Form (IPCR)

I, Vic Angelo L. Impas, of the Department of Mechanical Engineering commit to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period of January to June, 2019.

Approved:

Ratee

JUNDY R. CASTIL

Department Head

| MFO & | Ourses Indicates | Tanka Assistand | Towns | Actual | Rating | | | | Domento |
|--------|--|--|--------|----------------|----------------|----------------|----------------|----------------|---|
| PAPs | Success Indicators | Tasks Assigned | Target | Accomplishment | Q ¹ | E ² | T ³ | A ⁴ | Remarks |
| JMFO 2 | . Higher Education Services | | | | | | | | |
| | OVPI MFO 1. Curriculum Program Mana | gement Services | | | | | | | |
| | PI 1: Total FTE Monitored | Provide teaching services to engineering students | 18 | 36.6 | 5 | 5 | 5 | 5.00 | Taught 2 subjects with total of 150 students |
| | PI 2: Percentage of undergraduate curricular program compliant to CMO approved and offered | Ensure that the lessons of the subject is in line to its corresponding topics under the CMO approved including its learning outcomes | 100% | 100% | 5 | 5 | 5 | 5.00 | Complied to RQAT requirements |
| | PI 5: Number of students who graduated within the prescribed period | Ensure that the students are being taught correctly according to its corresponding lesson found on the syllabi Evaluate students properly according to its performance inside the class Properly and actively performed the | 70% | 100% | 5 | 5 | 5 | 5.00 | 22 students who applie for graduation graduate on time |
| | PI 6: Percentage increase in the number of undergraduate students who graduated within prescribed period | Properly and actively performed the subject taught and render consultation time to those students whose performance is below average Properly records student's performance Prepare good presentations and manuals to be used inside the class | 10% | 0 | 4 | 4 | 4 | | all students who applie for graduation graduate on time |

| | 6 | | | | | | | | |
|-----|--|--|-----|----------|-----|---|-----|------|---------------------------------------|
| | PI 8: Number of academe/industry | Actively participate on the activities | 1 | 1 | 5 | 5 | 5 | 5.00 | PSME |
| | linkages established | rendered by the organization | 1 | <u> </u> | | 3 | | 3.00 | FSIVIE |
| | PI 9: Number of thesis/special problems | | | | | | | | |
| | of students: | , | | | | | | | |
| | a. Thesis outline/manuscript/ Case | | | | | | | | |
| | studies/ Special Problems/ OJT Narrative | Act as ME Project adviser | 20 | 26 | 5 | 5 | 5 | 5.00 | ME Project-4, OJ7 |
| - 1 | reports/ Engineering Projects/ Portfolios | Not do the Project davisor | | | | | | | manuscript-22 |
| | advised | | | | - | - | + | | |
| | b. Thesis outline/manuscript/Case | Served as panelist during the oral | | | | | | | ME Project-4, OJ7 |
| - | Studies/Special Problems/OJT Narrative | defense of the project | 15 | 26 | 4 | 4 | 4 | 4.00 | manuscript-22 |
| - 1 | Reports/Engineering Projects/Portfolios | delense of the project | | | | | | | I I I I I I I I I I I I I I I I I I I |
| _ | approved PI 11: Number of instructional materials | | | | 1 | | | | |
| | developed/revised | | | | | | | | |
| - | actor positions | Produce syllabi out from the CMO | | | | | | | |
| | | approved corresponding to the subject | | | | | | | |
| | a. OBE - compliant syllabi | taught before start of the class and | 2 | 0 | 4 | 4 | 4 | 4.00 | |
| - / | | ensures that the learning outcomes | | | | | | | |
| | | met | | | | | - | | |
| 5 | . Support to Operations | | | | + | - | - | | |
| _ | OVPI MFO 3. Faculty Evaluation Service | | | | - | | - | - | |
| | | Properly deliver the lessons according | | | | | | | |
| | PI 5: Percentage of faculty rated by | to its learning outcomes. | | | | | | | |
| | students with at least very satisfactory | Ensures that the students understood | 80% | 100% | 5 | 5 | 5 | 5.00 | 4 Outstanding |
| | rating of the subjects evaluated | the topic being discussed | | | | | | | |
| | Tailing of the subjects evaluated | Prepare good presentations and | | | | | | | |
| | | manuals to be used inside the class | | | | | | | |
| | PI 6: Number of college/department - | Actively participate and organize | | | | | | | |
| 7 | level seminars/ trainings/ workshops/ | activities in relation to the field of | 1 | 1 | 5 | 5 | 5 | 5.00 | JPSME Symposiu |
| | reviews conducted/ attended/ facilitated | expertise | | | | | - | | |
| | OVPI MFO 4. Program and Institutional | Accreditation Services | | | | | - | | Complied to DCAT |
| | | | | 1 | 5 | 5 | 5 | 5.00 | Complied to RQAT requirements |
| | PI 2: Degree program compliant with | Actively support the implementation of | 1 | 1 |) 5 | | | | requirements |
| | CHED requirements | the degree program | 1 | 1 | - 5 | | - | | |
| | CHED requirements OVPI MFO 6. General Administration and | the degree program d Support Services | | | | | | | |
| | CHED requirements OVPI MFO 6. General Administration and PI 1. Number of Risk Assessment/Review | the degree program d Support Services Conduct risk assessment on the work | 1 | 1 | 4 | 4 | 4 | 4.00 | |
| | CHED requirements OVPI MFO 6. General Administration and PI 1. Number of Risk Assessment/Review conducted | the degree program d Support Services Conduct risk assessment on the work area and implement 5S | 1 | 1 | 4 | 4 | 4 | | |
| | CHED requirements OVPI MFO 6. General Administration and PI 1. Number of Risk Assessment/Review | the degree program d Support Services Conduct risk assessment on the work | | | | | 4 | 4.00 | |
| | CHED requirements OVPI MFO 6. General Administration and PI 1. Number of Risk Assessment/Review conducted | the degree program d Support Services Conduct risk assessment on the work area and implement 5S Provide solution or aide to eliminate or | 1 | 1 | 4 | 4 | 4 | | |
| | CHED requirements OVPI MFO 6. General Administration and PI 1. Number of Risk Assessment/Review conducted PI 2. Number of risks identified PI 6. ADDITIONAL OUPUTS* (In instruction, research, extension, | the degree program d Support Services Conduct risk assessment on the work area and implement 5S Provide solution or aide to eliminate or | 1 | 1 | 4 | 4 | 4 | | |
| | CHED requirements OVPI MFO 6. General Administration and PI 1. Number of Risk Assessment/Review conducted PI 2. Number of risks identified PI 6. ADDITIONAL OUPUTS* (In | the degree program d Support Services Conduct risk assessment on the work area and implement 5S Provide solution or aide to eliminate or | 1 | 1 | 4 | 4 | 4 4 | | |

| Average Rating (Total Over-all rating divided by 4) | 4.62 |
|---|-------------|
| Additional Points: | |
| Approved additional points (with copy of approval) | XX |
| FINAL RATING | 4.62 |
| ADJECTIVAL RATING | Outstanding |

Comments & Recommendations for Development Purpose: Encouraged to pursue graduate studies inline with Mechanical Engineering to comply CHED minimum requirements (at least with MS degree).

Evaluated & Rated by:

Recommending Approval:

Approved:

JUNDY R. CASTIL
Department Head

Date:

College Dean Date: Vice President, Instruction

Date:

1 - Quality 2 - Efficiency 3 - Timeliness 4 - Average







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Exhibit I

Performance Monitoring Form

Name of Employee: Engr. Vic Angelo L. Impas

| Task No. | Task Description | Expected Output | Date Assigned | Expected Date to Accomplish | Actual Date Accomplished | Quality of Output* | Over-all assessment of output** | Remarks/ Recommendation |
|-------------|--|--------------------|------------------|-----------------------------|-----------------------------|-----------------------|---------------------------------|----------------------------|
| 1 | Provide teaching services to engineering students | 18 | Jan. 3, 2019 | June 28, 2019 | June 28, 2019 | impressive | Very satisfactory | |
| 2 | Ensure that the lessons of the subject is in line to its corresponding topics under the CMO approved including its learning outcomes | 100% | Jan. 3, 2019 | June 28, 2019 | June 28, 2019 | impressive | Very satisfactory | |
| 3 | Ensure that the students are being taught correctly according to its corresponding lesson found on the syllabi Evaluate students properly according to its performance inside the class | 70% | Jan. 3, 2019 | June 28, 2019 | June 28, 2019 | impressive | Very satisfactory | |
| 4 | Properly and actively performed the subject taught and render consultation time to those students whose performance is below average Properly records student's performance Prepare good presentations and manuals to be used inside the class | 10% | Jan. 3, 2019 | June 28, 2019 | June 28, 2019 | impressive | Very satisfactory | |

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|--|--|---|--|---|-----|--|--|
| satisfactory | | | 2019 | 2019 | O | or mitigate the risks found | |
| Very | impressive | June 28, 2019 | June 28, | Jan. 3, | 0 | Provide solution or aide to eliminate | 13 |
| satisfactory | | | 2019 | 2019 | - | work area and implement 5S | |
| Very | impressive | June 28, 2019 | June 28, | Jan. 3, | _ | Conduct risk assessment on the | 12 |
| satisfactory | | | 2019 | 2019 | _ | of the degree program | |
| Very | impressive | June 28, 2019 | June 28, | Jan. 3, | _ | Actively support the implementation | |
| | | | | | | expertise | |
| satisfactory | | | 2019 | 2019 | _ | activities in relation to the field of | |
| Very | impressive | June 28, 2019 | June 28, | Jan. 3, | | Actively participate and organize | 10 |
| | | | And the first of t | | | manuals to be used inside the class | |
| | | | | | | Prepare good presentations and | |
| | | | | | | discussed | |
| | | | | | 80% | understood the topic being | |
| | | | | | | Ensures that the students | |
| satisfactory | | | 2019 | 2019 | | according to its learning outcomes. | |
| Very | impressive | June 28, 2019 | June 28, | Jan. 3, | | Properly deliver the lessons | 9 |
| | | | | | | outcomes met | |
| | | | | | | class and ensures that the learning | |
| | | | | | 2 | subject taught before start of the | |
| satisfactory | | | 2019 | 2019 | | approved corresponding to the | |
| Very | impressive | June 28, 2019 | June 28, | Jan. 3, | | Produce syllabi out from the CMO | 00 |
| satisfactory | | | 2019 | 2019 | 2 | defense of the project | |
| Very | impressive | June 28, 2019 | June 28, | Jan. 3, | 16 | Served as panelist during the oral | 7 |
| satisfactory | | | 2019 | 2019 | 20 | ACI AS IVIE Floject adviser | 0 |
| Very | impressive | June 28, 2019 | June 28, | Jan. 3, | 30 | And the ME Disciplate of the Control | |
| satisfactory | | | 2019 | 2019 | - | rendered by the organization | 5 |
| Very | impressive | June 28, 2019 | June 28, | Jan. 3, | _ | Actively participate on the activities | |

*Either very impressive, impressive, needs improvement, poor, very poor
** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

JUNDY R. CASTIL Head, DME







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"Exhibit G"

PERFORMANCE MONITORING & COACHING JOURNAL

| 1 | 1st | Q |
|---|-----------------|---|
| | 2 nd | A |
| | 3 rd | R |
| | 4 th | E |

Name of Office: Dept. of Mechanical Engineering

Head of Office: Engr. Jundy R. Castil

Name of Faculty/Staff: Engr. Vic Angelo L. Impas Signature:

: Achagel for Date:

| | | MECHANISM | | | |
|---|---|---|--------|--------|---------|
| Activity Monitoring | Meeti | ng | Memo | Others | Remarks |
| | One-on-One | Group | Mellio | Outers | |
| Monitoring Discussion of job- related accomplishments, problems and plans | Being a new faculty, Engr. Impas is oriented to the policies and procedures of the university. An advantage that he possesses is his industry experience. In addition, he will be pursuing his master's degree accordingly. | Regular monthly meeting was agreed by the group to ensure policies are strictly followed, activities are monitored and requirements are complied. | | | |
| Coaching Discuss ways to improve the execution of assigned tasks | | | | | |

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by

JUNDY R. CASTIL Immediate Supervisor

CC:

OVPI ODAHRD PRPEO Verified £

ROBERTO C. GUARTE Next Higher Supervisor







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Exhibit L

Employee Development Plan

Name of Employee: Engr. Vic Angelo L. Impas

Performance Rating: Outstanding

Aim:

To attend technical seminars conducted by accredited professional organizations in relation to continued professional development as practicing Mechanical Engineer.

Proposed Interventions to Improve Performance, Competence and Qualification to assume higher responsibilities:

Date: January 2019

Target Date: October 2019

First step:

Engr. Impas is encouraged to search for available trainings and seminars conducted by accredited professional organizations in his field of expertise.

Result:

Engr. Impas is scheduled to attend the Annual PSME National Conference scheduled every October which was endorsed by the department, and approved and financed by the university.

Date: October 2019

Target Date: December 2019

Next Step:

Engr. Impas is tasked to continue the delivery of instruction, research and extension services as his main function as faculty member of the department.

Outcomes:

Engr. Impas has improved his performance in instruction as shown in the ratings of his teaching performance evaluation by the students.

Final Steps/Recommendation:

Ensure that his performance as a faculty member of the department will continue to improve.

Prepared by:

JUNDY R. CASTIL Department Head

Conforme:

VIC ANGELO L. IMPAS

Instructor I