SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Rating Period: January - June 2024

Name of Faculty Member:

DAISY P. ACORITAY

Program Involvement	Percentage	Numerical Rating	Equivalent
(1)	Weight of	(Rating x %)	Numerical
	Involvement		Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head (50%)		4.76 x 50% = 2.379	
b. Students (50%)		3.83 x 50% = 1.915	
TOTAL for Instruction	80%	4.294	3.435
2. Research			
a. Client/Director for Research			
b. Dept. Head/Center Director	10.0%	4.53 x 0.10 = 0.453	0.453
TOTAL for Research			
3. Extension			
a. Client/Director for Extension			
b. Dept. Head/Center Director	5.0%	5.00 x 0.05 = 0.250	0.250
TOTAL for Extension			
4. Production			
5. Administration/Other Services	5.0%	5.00 x 0.05 = 0.250	0.250
TOTAL	100%		4.39

EQUIVALENT NUMERICAL RATING: 4.39
Add: Additional Points, if any: N/A

TOTAL NUMERICAL RATING: 4.39

ADJECTIVAL RATING:

VERY SATISFACTORY

Prepared by:

Reviewed by:

Name of Faculty

MARIA VANESSA E. GABUNADA

Department Head

Recommending Approval:

GLENN G PAJARES

Dean, CAS

Approved by:

ROTACIO S. GRAVOSO

Vice President for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, DAISY P. ACORITAY, a faculty member of the DEPARTMENT OF ARTS, LANGUAGES, AND LITERATURE commit to the deliver and agree to be rated on the the following targets in accordance with the indicated measures for the period January - June 2024.

Assistant Professor 3

Date: 7/12/2024

Approved:

MARIA VANESSA E. GABUNADA

Head, DALL
Date: 19 JUL 2024

GLENN G. PAJARES

College Dean

Date:

								Rating		REMARKS (Indicators in
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target (Jan Dec)	Actual Accomplishment	Quality	Eficiency	Timeliness	Average	percentage should be supported with numerical values in numerators and denominators)
UMF	1. ADVANCED ED	UCATION SERVICES								
	FO 2. Graduate Student I									
	PI 1: Total FTE monitored*		Handles subjects/courses assigned	2	0.33	5	5	5	5.00	
	<u>PI 10</u> . Additional outputs:	A 2. Number of students advised	Acts as academic adviser to graduate students							
	DI 40 Additional outbuite	A3 . Number of students advised on thesis/special problem/dissertation		N/A	N/A					
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	N/A	N/A					

		<u>A4</u> . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	1	4	5	5	4	4.67	
		Number of instructional materials developed		1	4	5	5	4	4.67	
UMFC	2. HIGHER EDUC	ATION SERVICES		и						
OVPI M	FO 3. Higher Education N	lanagement Services								
	PI 6: Number of programs accredited	<u>A 1</u> . Number of programs accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	N/A	N/A					
	PI 10: Total FTE, coordinated, implemented and monitored *	A 2. Actual Faculty's FTE	Handles and teaches courses assigned	2	26.85	5	5	4	4.67	
	PI 11: Number of new revised curricular proposals submitted	A 3. Number of new revised curricular proposals submitted	Contributes to the submission of a new revised curricular proposals	N/A	1.00	5	5	4	4.67	
	PI 13: Percentage of courses offered with approved course syllabi	A 4. Percentage of courses offered with approved course syllabi	Teaches subjects with approved course syllabi	2	4.00	5	5	4	4.67	
	PI 14: Percentage of courses offered with IMs	A 5. Percentage of courses offered with approved IMs	Teaches subjects with approved IMs	2	1.00	5	5	4	4.67	
	PI 15: Number of Instructional Materials approved	A 6. Number of Instructional Materials approved	Prepares and submits IMs for review and approval	2	NONE					
	PI 16: Percentage of courses offered with final grades submitted within the allowable period	A 7. Percentage of courses offered with final grades submitted within the allowable period	Submits grade sheets within allowable period	2	12.00	5	5	5	5.00	

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courses rated atleast VS in the Teaching Performance Evaluation by Students (TPES)	A 8. Percentage of courses rated atleast VS in the Teaching Performance Evaluation by Students (TPES)		2	5.00	4	4	5	4.33	
	,	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period							
		Administers and checks long examination for subjects taught	2	8.00	5	5	5	5.00	
	<u>A 11</u> . Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	2	50.00	5	5	5	5.00	
		Checks lab reports and term papers submitted as required	N/A	N/A					
	<u>A 13</u> . Number of Student organizations advised	Advises student organizations recognized by DSO							
	<u>A 14</u> . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	N/A	N/A					
				Total:				4.76	
MFO 3 . RESEARCH SE	ERVICES					15			
PI 1: Number of research outputs in the last three (3)	A 15. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	1	1	5	4	4	4.33	

PI 2: Number of research outputs completed within the year *	A 16. Number of research outputs completed within the year *	Conducts and completes research project within the year	1	1	5	4	4	4.33	
PI 3: Number of research outputs presented in regional/national/ int'l fora/conferences	A 17. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic fora/conferences	1	1	5	5	4	4.67	
	a. International		1	1	5	5	4	4.67	
	b. National		1	1	5	5	4	4.67	
	c. Regional or Institutional Conferences		1						
PI 4: Number of research proposal submitted	A 18. Number of research proposal submitted	Submits research proposal for review	0						
PI 5: Number of research proposals approved	A 19. Number of research proposal approved	Follow ups submitted proposal and reviewed by TWG							
PI 6: Number of research projects/studies implemented	A 20. Number of research projects/studies implemented	Implements duly approved research projects/studies							
PI7: Amount of research money obtained from external sources	A 21. Amount of research money obtained from external sources	Requests for research money from external sources	N/A	N/A					
PI 8: Amount of research money obtained from internal sources	A 22. Amount of research money obtained from internal sources	Requests for research money from internal sources							
PI 9: Number of patents applications	A 23 Number of patents applications	Applies for patents							
PI 10: Number of patents approved	A 24. Number of patents approved	Follow ups patent applications							
PI 11: Number of creative works published	A 25. Number of creative works published	Writes publishable materials out of research outputs and submits for publication							

	PI 12: Number of research articles derived from approved research in the university submitted		Submits research articles derived from approved research in the university for publication						
	PI 13: Number of research articles derived from approved research in the university published	A 27. Number of research articles derived from approved research in the university published	Follow ups submitted research articles derived from approved research in the university for publication						
	PI 14: Number of Scopus, WoS, and ACI publications and other reputable journals	A 28. Number of Scopus, WoS, and ACI publications and other reputable journals							
	PI 15: Additional outputs*	A 29. No. of research-related awards (research conducted by faculty or student w/ faculty)							
		A 30. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper						
		A 31. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output						
					Total:			4.53	
UMF	O 4. EXTENSION SE					_			
	PI 1: Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities (MOUs/MOAs)	A 32. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	NONE	1				

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PI 2: Number of trainees weighted by the length of training	A 33. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	N/A	N/A					
PI 3: Number of extension programs and projects	A 34. Number of extension programs and projects		N/A	N/A					
PI 4: Percentage of beneficiaries who rated the training course/s as satisfactory or higher in terms of quality and relevance	A 35. Percentage of beneficiaries who rated the training course/s as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses	N/A	N/A					
PI 5: Number of technical/expert services rendered	A 36. Number of technical/expert services rendered as/in:	Provides the technical and expert services requested by beneficiaries	NONE	NONE					
	a. Peer reviewer of journal/book								
	b. Review of research and extension proposal								
	c. Resource speaker/person (panelist, discussant, judge in academic and research competition, moderator in conferences, convenor, facilitator)			1	5	5	5	5.00	
	d. accreditor								
	e. consultancy								
PI 6: Number of extension proposals submitted	A 37. Number of extension proposals submitted	Prepares extension project proposals and submits for review	1	1	5	5	5	5.00	
PI 7: Number of extension proposals approved	A 38. Number of extension proposals approved	Follow ups submitted and reviewed extension proposals	NONE	NONE					
PI 8: Number of extension proposals implemented	A 39. Number of extension proposals implemented	Implements duly approved extension projects	NONE	NONE					

	A 40. Number of extension outputs presented in:	Prepares, submits and presents extension paper in conferences	1	NONE		
	a. International		1	NONE		
	b. <i>National</i>		1	NONE		
	c. Regional or Institutional Conferences		1	NONE		
PI 10: Number of extension actvities conducted	A 41. Number of extension activities conducted	Conducts extension program activities	NONE	NONE		
PI 11: Number of trainings, seminars, fora conducted	A 42. Number of trainings, seminars, fora conducted	Conducts trainings, seminars, and fora				
PI 12: Number of IEC materials developed	A 43. Number of IEC materials developed	Develop IEC materials				
PI 13: Number of IEC materials distributed	A 44. Number of IEC materials distributed					
PI 14: Number of extension articles derived from approved extension projects in the university submitted	A 45. Number of extension articles derived from approved extension projects in the university submitted	Submits extension articles derived from approved extension projects in the university				
PI 15: Number of extension articles derived from approved extension projects in the university published	A 46. Number of extension articles derived from approved extension projects in the university published	Follow ups submitted extension articles derived from approved extension projects in the university for publication				
PI 16: Amount of research money obtained from external sources	A 47. Amount of extension money obtained from external sources	Requests for extension money from external sources				
PI 17: Amount of research money obtained from internal sources	A 48. Amount of extension money obtained from internal sources	Requests for extension money from internal sources				

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		A 49. No. of extension-related awards (extn. conducted by faculty or student & faculty) *								
					Total:				5.00	
JMF	O 5. SUPPORT TO C	PERATIONS								
	OVPI MFO 1. Faculty Development Services									
	seminars, and conferences	A 50. Number of training, seminars, and conferences attended (international, national, regional/institutional)	Attends training, seminars, and conferences attended (international, national, regional/institutional)	1	3	5	5	5	5.00	
		International		1						
	The second secon	National		1						
		Regional/Institutional		1	1	5	5	5	5.00	
	OVPI MFO 3. Registration Services									
	enrolled and validated within	A 51. Percentage of students enrolled and validated within the registration period	Validates students within the registration period	2%	100%	5	5	5	5.00	
	PI 10. Number of students advised during the registration period	A 52. Number of students advised during the registration period	Acts as academic adviser	2	2	5	5	5	5.00	
	OVPI MFO 4. Curricular Program Management Services									
	PI 12: Number of IMs reviewed by the DIMRC	A 53. Number of IMs reviewed by the DIMRC	Submits IMs for review	2	NONE					
	PI 13: Number of course syllabi and TOS reviewed and approved	A 54. Number of course syllabi and TOS reviewed and approved	Submits course syllabi and TOS for approval	2	5	5	5	5	5.00	

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PI 14: Number of OJT MOAs prepared	A 55. Number of OJT MOAs prepared	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU, and prepares MOA for the student internship program							
	A 56. Number of student interns deployed and monitored	Acts as student internship program coordinator							
	A 57. Number of students advised on thesis/field practice/special problem:		2						
	As SRC Chairman	Advises and corrects research outline and thesis/SP manuscript	2	4	5	5	4	4.67	
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript	2	4	5	5	4	4.67	
PI 17: Number of exchange students supervised	A 58. Number of exchange students supervised	Acts as exchange student program coordinator/facilitator							
PI 18: Number of students from other schools having summer program supervised	A 59. Number of students from other schools having summer program supervised	Acts coordinator/facilitator for students from other schools having summer program in VSU	NONE	NONE					
PI 19: Number of external institutions/agencies conducting benchmarking activities served	A 60. Number of external institutions/agencies conducting benchmarking activities served	Facilitates in assisting of the external institutions/agencies conducting benchmarking activities	N/A	N/A					

Pi 21: Additional outputs A 62. Number of students entertained for consultation purposes A 63. Number of on-line course ware developed and submitted: On-line ready courseware On-line ready courseware Supplemental learning resources Prepares Instructional module/laboratory guide/workbook or a combination thereof Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Assessment tools Prepares assessment tools such as long exam, quizzes, problems sets, etc. A 64. Number of virtual classroom created/operational Total: 4.93 UMFO 6. GENERAL ADMINISTRATIVE AND SUPPORT SERVICES	PI 20: Number of students from other academic departments conducting research activities served	academic depts conducting research activities served	Facilitates in assisting students from other academic depts conducting research activities	1	6	5	5	5	5.00	
developed and submitted: On-line ready courseware Prepares Instructional module/laboratory guide/workbook or a combination thereof Supplemental learning resources Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Assessment tools Prepares assessment tools such as long exam, quizzes, problems sets, etc. A 64, Number of virtual classroom created/operational Total: 4.93	Pl 21: Additional outputs		on subject taught, thesis and	2	3	5	5	5	5.00	
module/laboratory guide/workbook or a combination thereof Supplemental learning resources Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Assessment tools Prepares assessment tools such as long exam, quizzes, problems sets, etc. A 64. Number of virtual classroom created/operational Total: 4.93 UMFO 6. GENERAL ADMINISTRATIVE AND SUPPORT SERVICES			Prepares on-line course ware							
presentation, video clips, movie clips, movie clips, reading assignments depending on course taught Assessment tools Prepares assessment tools such as long exam, quizzes, problems sets, etc. A 64. Number of virtual classroom created/operational Total: 4.93 UMFO 6. GENERAL ADMINISTRATIVE AND SUPPORT SERVICES		On-line ready courseware	module/laboratory guide/workbook or a							
such as long exam, quizzes, problems sets, etc. A 64. Number of virtual classroom created/operational Total: 4.93 UMFO 6. GENERAL ADMINISTRATIVE AND SUPPORT SERVICES		Supplemental learning resources	presentation, video clips, movie clips, reading assignments depending on							
UMFO 6. GENERAL ADMINISTRATIVE AND SUPPORT SERVICES		Assessment tools	such as long exam, quizzes,							
UMFO 6. GENERAL ADMINISTRATIVE AND SUPPORT SERVICES										
UMFO 6. GENERAL ADMINISTRATIVE AND SUPPORT SERVICES					Total:				4.93	4
I I I I I I I I I I I I I I I I I I I		DMINISTRATIVE AND SUPPO	ORT SERVICES			-				
PI 1: Number of A 65. Number of Acts as flead of office Control of Acts as flead of Acts as			Acts as head of office	N/A	N/A					
PI 2: Number of management Presides departmental management meetings conducted Presides departmental meetings N/A N/A N/A	management meetings			N/A	N/A					
PI 3: Number of committee meetings Acts as committee chairman conducted A 67. Number of committee meetings Acts as committee chairman N/A N/A			Acts as committee chairman	N/A	N/A					

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		A 68. Number of routinary documents acted	Signs documents	2	30	5	5	5	5.00	
PI :	-	A 69. Number of requests acted	Approves requests	N/A	N/A					
	6: Number of memoranda epared	A 70. Number of memoranda prepared	Issues memoranda	N/A	N/A					
sub			Monitors submission of IFWs before deadline	Number of IFWs submitted to OVPAA/A						
of / sub day	8: Percentage of Report Actual Teaching Load bmitted to OVPAA 30 ys after the start of asses	A 72. Percentage of Report of Actual Teaching Load submitted to OVPAA 30 days after the start of classes	Monitors submission of ATL 30 days after start of classes	Percentage of Report of Actual Teaching Load submitted to OVPAA/A						
sul day	9: Percentage of bmitted DTR within 20 sys after the last day of the bonth	A 73. Percentage of submitted DTR within 20 days after the last day of the month	Submits DTR within 20 days after the last day of the month	Percentage of submitted DTR/A						
cor		A 74. Percentage of complaints, if any, addressed on time	Addresses complaints on time (if any)	P/A						
pla	11: Percentage of action ans implemented and onitored as scheduled	A 75. Percentage of action plans implemented and monitored as scheduled	Implements and monitors action plans as scheduled	P/A						
mo	12: Percentage of onthly accomplishment port submitted	A 76. Percentage of monthly accomplishment report submitted	Submits monthly accomplishment report	P/A						

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	PI 13: Number of classroom		Requests and monitors approval and implementation of					
	and lab rooms constructed and renovated	implemented requests for classroom and lab rooms construction and renovation	requests classrooms and lab rooms construction and renovation	N/A				
	PI 14: Percentage budget utilization (GAA)	A 78. Percentage budget utilization (GAA)		Percentage budget utilization (GAA/A				
	PI 15: Percentage budget utilization (STF)	A 79. Percentage budget utilization (STF)		Percentage budget utilization (STF/A				
***************************************	PI 17: Additional Outputs	A 80. Number of meetings attended	Attends meetings (departmental/institutional)	N/A				
		A 81. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performfing functions resulting to best practice	N/A				
					Total:		5.00	
	Total Over-all Rating							
	Average Rating							
	Adjectival Rating							

Average Rating (Total Over-all	
Additional Points:	
Approved Additional points	
FINAL RATING	
ADJECTIVAL RATING	

Evaluated & Rated by:

Recommending Approval:

MARIA VANESSA E. GABUNADA

Head, DALL JUL 207

GLENN G. PAJARES

Dean, CAS Date: Comments & Recommendations for Development Purpose: Ms. Accritay submits her deliverables as a faculty. She finally finished her doctorate and bagged the best dissertation award, a major development for the department.

Approved by:

ROTACIO S. GRAVOSO

Vice President for Academic Affairs

Date:

PERFORMANCE MONITORING & COACHING JOURNAL

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	2 nd	Α
		R
	3 rd	Т
		Е
	4th	R

Name of Office: <u>Dept. of Arts, Languages, and Literature</u>

Head of Office: Maria Vanesaa E. Gabunada

Number of Personnel: 24 (17 regular faculty; Part-time; admin staff)

Activity Monitoring	Mee	eting	Memo	Others (Pls.	Remarks	
	One-on-One	Group	iviemo	specify)		
Monitoring Teaching-related concerns (attendance, classroom management and instruction). The monitoring of faculty was continuously conducted during the first semester, SY 2023-2024.		The Department Head conducted the classroom observations and conducted meetings relative thereto.			Faculty and staff attendance are monitored (biometrics and logbook). They are made to review appropriate teaching strategies and classroom management to improve performance in instruction.	
Coaching 1. Daisy P. Acoritay	The faculty concerned was informed of her TPES concerns again. She was given a chance to voice out her reaction to the TPES results. She informed the Head that her classes are too crowded and too hot (high heat index) as well			The faculty was called regarding the TPES results of the 1st semester SY 2023-2024.	The faculty concerned was informed of the TPES results of the 1st semester SY 2023-2024 and was given advice and reminders by the Department Head.	

Bantasan concerned was informed of her TPES concerns again. He was given a chance to explain his reaction to the TPES results. He informed the Head that he was also surprised of the TPES result as	The faculty concerned was informed of the TPES results	concerned informed of
TPES results. 2. Jade Barachiel Bantasan The faculty concerned was informed of her TPES concerns again. He was given a chance to explain his reaction to the TPES results. He informed the Head that he was also surprised of the TPES result as	concerned was informed of the TPES results	concerned informed of
Head that specific adjustments would be made to address the issues. A discussion also ensued regarding ways and means to ensure better TPES results. 2. Jade Barachiel Bantasan The faculty concerned was informed of her TPES concerns again. He was given a chance to explain his reaction to the TPES results. He informed the Head that he was also surprised of the TPES result as	concerned was informed of the TPES results	concerned informed of
adjustments would be made to address the issues. A discussion also ensued regarding ways and means to ensure better TPES results. 2. Jade Barachiel Bantasan The faculty concerned was informed of her TPES concerns again. He was given a chance to explain his reaction to the TPES results. He informed the Head that he was also surprised of the TPES result as	concerned was informed of the TPES results	concerned informed of
issues. A discussion also ensued regarding ways and means to ensure better TPES results. The faculty concerned was informed of her TPES concerns again. He was given a chance to explain his reaction to the TPES results. He informed the Head that he was also surprised of the TPES result as	concerned was informed of the TPES results	concerned informed of
regarding ways and means to ensure better TPES results. 2. Jade Barachiel Bantasan The faculty concerned was informed of her TPES concerns again. He was given a chance to explain his reaction to the TPES results. He informed the Head that he was also surprised of the TPES result as	concerned was informed of the TPES results	concerned informed of
ensure better TPES results. The faculty concerned was informed of her TPES concerns again. He was given a chance to explain his reaction to the TPES results. He informed the Head that he was also surprised of the TPES result as	concerned was informed of the TPES results	concerned informed of
Bantasan concerned was informed of her TPES concerns again. He was given a chance to explain his reaction to the TPES results. He informed the Head that he was also surprised of the TPES result as was called regarding the TPES TP results of the 1st semester se SY 2023- 2024. was called regarding the TPES TPES TPES TPES TPES TPES TPES TPES	concerned was informed of the TPES results	concerned informed of
he only followed the syllabus and the learning guide to all his classes. He further explained that maybe it was due to the crowded class size and the unholy class schedule as well conflict of class	of the 1st semester SY 2023-2024 and was given advice and reminders by the Department Head.	of the 1st semester 2 2023-2024 was given advice and reminders the Depart

3. Kay T. Juanillo	assured the Head that specific adjustments would be made to address the issues. A discussion also ensued regarding ways and means to ensure better TPES results. The faculty concerned was informed of her TPES concerns again. She was given a chance to voice out her reaction to the		The faculty was called regarding the TPES results of the 1st semester SY 2023-2024.	The faculty concerned was informed of the TPES results of the 1st semester SY 2023-2024 and was given
	TPES results. She informed the Head that it was her first time to handle Humn 13n. She said that the there were too many topics in the syllabus and learning guide and admitted that she was not familiar with some of the topics. Ms. Juanillo assured the Head that specific adjustments		2024.	advice and reminders by the Department Head.
4. Paula Nadrea M.	would be made to address the issues. A discussion also ensued regarding ways and means to ensure better TPES results. The faculty		The faculty	The faculty
Paquibulan	concerned was informed of her		was called regarding	concerned was informed of the

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	TPES concerns again. She was given a chance to voice out her reaction to the TPES results. She informed the Head that she was also surprised of the TPES result as she only followed the syllabus and the learning guide to all his classes. Ms. Paquibulan assured the Head that specific adjustments would be made to address the issues. A discussion also ensued regarding ways and means to ensure better TPES results.	the TPES results of the 1st semester SY 2023-2024.	TPES results of the 1st semester SY 2023-2024 and was given advice and reminders by the Department Head.
5. Gernah May Y. Santianes	The faculty concerned was informed of her TPES concerns again. She was given a chance to explain her reaction to the TPES results. She informed the Head that she somewhat expected it due to her class schedule conflict. She found it hard to navigate blended class schedule that would only meet once a week due to class conflict.	The faculty was called regarding the TPES results of the 1st semester SY 2023-2024.	The faculty concerned was informed of the TPES results of the 1st semester SY 2023-2024 and was given advice and reminders by the Department Head.

Ms. Santianes		Var je v	
assured the			
Head that			
specific			
adjustments			
would be made			
to address the			
issues.			
A discussion			
also ensued			
regarding ways			
and means to			
ensure better			1
TPES results.			

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

MARIA VANESSA E. GABUNADA Immediate Supervisor

Noted by:

GLENN G. PAJARES
Next Higher Supervisor

"Exhibit H"

TRACKING TOOL FOR MONITORING TARGETS

				T	ASK STATU	JS	
Major Final Output/ Performance Indicator	TASK	ASSIGNED TO	DURATION	April- June 2023	July- Septem ber 2023	Octob er- Decem ber 2023	REMARKS
MFO 2. Higher Education Services							
PI 1. Number of FTE coordinated and implemented	Teaches GE, ABEL, Foreign Languages, affiliated courses/subjects	Prof. Michael Carlo Villas Ms. Paula Nadrea M. Paquibulan Ms. Gernah May Santianes Enaya Prof. Rhodora Bande Dr. Annie Parmis Dr. Cherry Rola Prof. Sheena Mae Lubrio Prof. Daisy Acoritay Ms. Kay Juanillo Ms. Corazon Padilla Mr. Jade Barachiel Bantasan Ms. J-Annie Ebit Part-timers Agordo, Dyan Ballada, Marisa Goles, Junrey	January- July 2024		*		Actual accomplishments exceeded the targets
		Laurejas, Rechilyn Torno, Archie Sorono, Ramon Ryan Pitogo, Heziel					
PI 4. Student Advising	Assists students through	Ms. Paula Nadrea M.	January -				The faculty provided

and Consultation Services Coordinated	thesis and academic advising to college and masteral students	Paquibulan Ms. Gernah May Santianes Ms. Precious Domingo Prof. Rhodora Bande Dr. Cherry Rola Ms. Sheena Mae Lubrio Ms. Daisy Acoritay Dr. Annie Parmis Prof. Michael Carlo Villas Ms. Kay Juanillo Mr. Jade Barachiel Bantasan Ms. Corazon Padilla Ms. J-Annie Ebit	July 2024		✓	✓	interventions for the improvement of the students' performance
PI 5. Number of instructional materials developed/revised and	Develops/revises instructional materials (Table of Specifications)	All faculty members	January - July 2024		✓		Followed the format prescribed by the university
utilized PI 6. Number of grade sheets submitted on prescribed period	Assesses students and submits grades to measure students' performance	All Faculty Members	January - July 2024			√	Due for submission at the end of semester
MFO3. Research				150 500			
Services PL2. Number of Articles Published in Peer	Submits articles for publication	Research Faculty	January - July 2024		V	1	Published in international and national/local peered journals
Reviewed Journal PL3. Number of Research Approved and Conducted	Serves as project and component leaders	Ms. Ma. Vanessa E. Gabunada Ms. Daisy Acoritay Prof. Michael Carlo Villas Ms. Kay Juanillo Dr. Precious C. Domingo	January - July 2024	√	√	√	Netspeak and its influence to the Language Skills of VSU Students. Variants of Waray and Cebuano in selected Towns on leyte Island. Sugat: Stories and Science for Susutainability
MFO5, Extension Services							

PI 5. Number of Extension Projects Conducted	Serves as project leader and component leaders	Mr. Michael Carlo Villas	January - July 2024	√	√	✓	Sugat: Stories and Science for Susutainability
MFO 5. Support to Operations	Participates in all activities conducted by the department, college and the university	Faculty and Staff	January - July 2024		/	✓	Participated actively in all activities
PI 4. Number of in-house seminars/trainings/works hops/reviews conducted/attended	Attends/participates to webinars	Faculty and Staff	January - July 2024		√	√	Faculty and staff actively participated in webinars
conducted/attended	Performs other functions assigned by the head, dean and the university	Faculty and Staff	January - July 2024		√	✓	Performed other functions duly assigned to the faculty and staff
MFO 6. General Administration and Support Services (GASS)							
PI 1. Number of rooms maintained	Supervises in the maintenance		January - July 2024		~	*	
PI 3. Number of hours spent on monitoring	Spends one (1) hour per week or 40 hours per year in monitoring on in logging in/out, and on classes handled by DALL faculty".	Ms. Ma. Vanessa E. Gabunada	January - July 2024		✓	√	
PI 4. Number of hours spent on coaching	Spends 1 hour per month or 5 hours per year in coaching (by individual/group)	Ms. Ma. Vanessa E. Gabunada	January - July 2024		~	1	
	Conducts regular meeting with DALL staff/faculty at least six (6) times a year	Ms. Ma. Vanessa E. Gabunada	January - July 2024		√	1	
Pl 5. Number of hours	Assigns the faculty	Ms. Ma. Vanessa E.	January -		✓	/	

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spent on performance tracking	members faculty workload and/or work assignments	Gabunada	July 2024			
PI 7. Number of documents attended and served	Signs and approves request letter, grade sheets, syllabi, and other pertinent documents	Ms. Ma. Vanessa E. Gabunada	January - July 2024	*	√	
PI 8. Zero percent complaint from client served	Zero complaints from clients served	Ms. Ma. Vanessa E. Gabunada	January - July 2024	*	√	no valid complaints
P9 Additional Outputs Number of documents prepared and submitted on time	Preparation and submission of office requests and recommendations, faculty workload reports, Daily Time Record (DTR), leave application, cash advance and reimbursement, procurement, contracts, appointments, payroll, class roster, grade sheet, and other documents.	Ms. Ma. Isalie A. Abcede Mr. Jefrey Tumulak	January - July 2024		✓	Actual accomplishments meets targets

Prepared by:

MARIA VANESSA E. GABUNADA
Department Head

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: Daisy P. Acoritay

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendati on
1	Teaches LTNG225e, ELST 200.2, Foreign Language 11 and 12	Deliver classes and provide instructional materials for LTNG224e, ELST200.2, Foreign Language 11 and 12	January 2024	June 2024	June 2024	Impressive	Outstanding	
2	Prepares relevant assessment tasks for the assigned subjects LTNG225e, E;ST 200.3 and Foreign Language 11 and 12	She gives the students sound lessons, appropriate instructional materials, and effective assessment procedures. She conducts relevant classroom activities to help students improve their communication skills, analytical skills, and research abilities.	January 2024	June 2024	June 2024	Impressive	Outstanding	
3	Class Preparation	Prepare relevant language learning materials, quizzes, and activities	January 2024	June 2024	June 2024	Impressive	Outstanding	
4	Submission of midterm grades and final grades	Provides a copy of the academic results for the middle and final terms.	January 2024	June 2024	June 2024	Impressive	Outstanding	
5	Participate in all activities conducted by the department, college, and the university	Attendance sheet; will present certificates if possible	January 2024	June 2024	June 2024	Impressive	Outstanding	

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by

MARIA VANESSA E. GABUNADA

Department Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: <u>DAISY P. ACORITAY, M.E.</u>

Performance Rating: Outstanding

Aim: Improve student evaluation ratings in all classes, attend research conferences in language studies and education either national or international field. Also, she has to pursue finish her doctorate.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: January 2024

Target Date: January 2024 to December 2024

First Step:

Review the lessons in ELSt 107 and Foreign Language classes in the undergraduate level and adapt them to the needs of the students. Similarly, she has to gather and develop learning materials for her subjects in the graduate school.

Result:

The faculty was able to offer teaching and learning support to local and international students .

Date: January 2024

Target Date: One

Next Step:

Review her language teaching strategies and techniques for the different types of learners in the university. Then, evaluate the available language teaching strategies and evaluation instruments for the students in the classrooms. Submit copies of e-class records that reflect the academic response Provide copies or links of the appropriate journals in all her classes.

Outcome:

There was adoption made appropriate language teaching and evaluation strategies in her classrooms with the use of the appropriate assessment tools. Links were sent to the students for additional reading materials and tools. Further, both the students and faculty were able to meet their expected outcomes despite some challenges.

Final Step/Recommendation:

The faculty has earned her Doctor of Education major in English Language Teaching at Cebu Normal University last May 28, 2024. In addition, as a faculty she is encourage to submit publishable articles in relation to linguistics and language education studies.

Prepared by:

MARIA VANESSA E. GABUNADA, Ph.D.

Unit Head

Conforme:

Employee



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TEACHING PERFORMANCE EVALUATION BY STUDENTS SUMMARY OF RATING

First Semester SY 2023-2024

Name of faculty: ACORITAY, DAISY P.

Department: Dept. of Arts, Languages and Literature

College: College of Arts and Sciences

Course No. &		Lab/		% Evaluation		
	Descriptive Title	Lec	Num.	Adjec.	Rating	
FLng 11	FOREIGN LANGUAGE 1	LEC	4.00	Very Satisfactory	80.0%	
ELSt 107	ENGLISH DISCOURSE	LEC	4.00	Very Satisfactory	80.0%	
FLng 11	FOREIGN LANGUAGE 1	LEC	3.00	Satisfactory	60.0%	
FLng 11	FOREIGN LANGUAGE 1	LEC	3.00	Satisfactory	60.0%	
FLng 12	FOREIGN LANGUAGE 2	LEC	5.00	Outstanding	100.0%	
ELSt 107	ENGLISH DISCOURSE	LEC	4.00	Very Satisfactory	80.0%	
Average Rating		3.83	Very Satisfactory	76.67%		

Source: Results of Teaching Performance Evaluation by Students filed at ODIE

Legend:

1.00 - 1.49 Poor (P) 1.50 - 2.49 Fair (F)

2.50 - 3.49 Satisfactory(S)

3.50 - 4.49 Very Satisfactory(VS)

4.50 - 5.00 Outstanding(O)

Prepared by:

TPES in-Charge Date: May 03, 2024

Received by:

Daving Panny - frontes ACORITAY, DAISY P. Name and Signature of Faculty

Date: 692034

Distribution of copies: ODIE, College, Department, Faculty

Attested by:

MA. RACHEL KIM L. AURE

Director, Instruction and Evaluation

Date: May 03, 2024