## SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: Jenelyn V. Valenzona

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		2.44	
b. Student (50%)		2.43	
Total for Instruction	80%	4.87	3.89
2. Research			
a. Client/Dir. For Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research			
3. Extension			
a. Client/Dir. For Extension (50%)			
b. Dept. Head/Center Director (50%)			
Total for Extension			
Support to Operations	10%	5.00	0.50
5. Gen. Admin. & Support Services	10%	5.00	0.50
TOTAL			4.89

**EQUIVALENT NUMERICAL RATING:** 

Add: Additional points, if any:

TOTAL NUMERICAL RATING:

4.89

4.89

ADJECTIVAL RATING:

Outstanding

Prepared by:

/ Name of Faculty

Reviewed by:

EUSEBIO R. LINA, JR.

Head, DMath

Reccomending Approval:

MA. THERESA P. LORETO

Dean, CAS

Approved:

VP for Academic Affairs







"Exhibit B"

### INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>Jenelyn V. Valenzona</u>, a faculty member of the <u>DEPARTMENT OF MATHEMATICS</u> delivered and agreed to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period <u>January - June 2023.</u>

Approved:

JENELYN V. VALENZONA

Instructor I

Date: July 18, 2023

EUSEBIO R. LINA, JR.

Department Head

Date: 7 19 202

MA. THERESA P. LORETO

College Dean

te: July 20, 202

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target (Jan Dec)	Actual Accomplishment	Quality	Eficiency	Ratine Ra	Average	REMARKS (Indicators in percentage should be supported with numerical values in numerators and
LIMEO	A LUCUED EDUCATION S	PEDVICES					-	Ë		denominators)
	2. HIGHER EDUCATION S  IMFO 3. Higher Education									
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	36	29.85	5	5	5	5.00	Math 11n (5 lecs) Math 114n (1 lec)
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	6	5	5	5	5	5.00	Math 101, Math 11n, Math 116n (1st Sem, A.Y. 2022-2023); Math 11n, Math 114n (2nd Sem, A.Y. 2022-2023)
		A 11 . Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	5	10	5	5	5	5.00	Math 11n; Math 101, Math 116n

		A12. Number of trainings attended related to instruction	Attend mandated trainings	1	1	5	5	5	5.00	28th Summer Institute in the Natural Sciences and Mathematics
		A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	4	10	5	5	5	5.00	Math 101, Math 11n, Math 116n; 1st Sem, A.Y. 2022-2023 Math 11n, Math 114n; 2nd Sem, A.Y. 2022- 2023
		<u>A14</u> . Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	8	15	5	5	4.5	4.83	Math 101, Math 11n, Math 116n; 1st Sem, A.Y. 2022-2023 Math 11n, Math 114n; 2nd Sem, A.Y. 2022- 2023
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students							
		A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	30	50	4.5	5	5	4.83	Math 11n (5 lecs) Math 114n (1 lec)
l	PI 10: Number of instructional materials developed *	A 21: Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	-						
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	10	5	4.5	5	5	4.83	Math 11n (5 lecs) Math 114n (1 lec)
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	4	10	5	4.5	5	/I X 4	Math 11n (5 lecs) Math 114n (1 lec)
<b>3</b> 4		A 24: Number of virtual classroom created and operational	Updates virtual classroom using either Moddle or Google Classroom	1	0	4	4	4	4.00	
	SUPPORT TO OPERAT									
	OVPI MFO 4. Program a	nd Institutional Accreditation Servi	ces							

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requirem establish impleme and impr of the co	ore processes of the QMS department under	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non- conformity	zero non-conformity	5	5	5	5.00	
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	100% compliant	5	5	5	5.00	
			Number of minutes of meetings prepared	10	5	5	5	5	5.00	DMath Faculty and Staff Meetings
	-	On program accreditations								
		On institutional accreditations								
UMFO 6. Gene	eral Admin. & Supp	oort Services (GASS)								
	aint from clients	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero % complaint	0% complaint	5	5	5	5.00	A
PI 3: A	Additional Outputs	<u>A 47</u> . Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performfing functions resulting to best practice							
		No. of meetings attended	Attends departmental meetings.	10	5	5	5	5	5.00	DMath Faculty and Staff Meetings
Total C	Over-all Rating								73.33	
Averag	ge Rating								4.89	
Adjecti	ival Rating							0	utstanding	

Average Rating (Total Over- all rating divided by 15)	4.89
Additional Points:	
Approved Additional points (with copy of approval)	
FINAL RATING	4.89
ADJECTIVAL RATING	Outstanding

# Comments & Recommendations for Development Purpose:

Deliver some accomplishment under research and extension services.

Evaluated & Rated by:

EUSEBIO R. LINA, JR.

Department Head
Date: 19 July 123

Recommending Approval

MA. THERESA P. LORETO

Dean, College of Arts and Sciences
Date: 20 2023

Approved by:

BEATRIZ S. BELONIAS

VP for Academic Affairs
Date: July 21, 2020

## **PERFORMANCE MONITORING & COACHING JOURNAL**

1st	Q U
2 <sup>nd</sup>	A
3rd	R T
4th	E

Name of Office: Department of Mathematics

Head of Office: Eusebio R. Lina, Jr.

Number of Personnel: 15 - (Jenelyn V. Valenzona)

Activity		MECHA	NISM			
Activity Monitoring	Med	eting	Memo	Others (Pls.	Remarks	
	One-on-One	Group	Memo	specify)		
Conduct class observation     Discuss the TPES result for the 1st semester, SY 2021-2022     Monitor the progress of her MEd study	April 2023 May 2023 June 2023				Wait for the specific comments from the TPES for further intervention.	
(personal)  Coaching Include a discussion on teaching effectiveness and sharing of best class practices during monthly meetings.  Advise the		Monthly			Plan in-house activities to	
faculty to set targets under research and extension services.	Jan-June 2023				capacitate faculty to perform research and extension activities.	

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

Grelnishirmt EUSEBIO R. LINA, JR.

Head, DMath

Noted by:

MA. THERESA P. LORETO

Dean, CAS

## **EMPLOYEE DEVELOPMENT PLAN**

Name of Employee: <u>Jenelyn V. Valenzona</u>

Performance Rating: Outstanding

### Aim:

1. Gain competence and qualification to assume higher responsibilities.

2. Improve the RDE involvement of the faculty

Proposed Interventions to Improve Performance:

Date: June 2023

Target Date: July 2023

First Step:

Monitor the progress of her MS study.

Result: Completion of her master's degree

Date: August 2023

Target Date: December 2023

### Next Step:

Recommend her for a permanent position.
 Encourage her to engage in RDE activities.

## Outcome:

- 1. Permanent employment status
- 2. Involvement in research or extension activities of the department

Final Step/Recommendation:

Advise her to continue engaging in research activities to build a research culture at DMath.

Prepared by:

EUSEBIO R. LINA, JR. Head, DMath

Conforme:

NELYN V. VALENZONA Ratee/Faculty