SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: Joy Ann A. Cañete

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		2.47	
b. Student (50%)		2.38	
Total for Instruction	80%	4.84	3.87
2. Research			
a. Client/Dir. For Research (50%)			
b. Dept. Head/Center Director (50%) Total for Research			
3. Extension			
a. Client/Dir. For Extension (50%)			
b. Dept. Head/Center Director (50%) Total for Extension			
4. Support to Operations	10%	5.00	0.50
5. General Admin. & Support Services	10%	4.84	0.48
TOTAL			4.85

EQUIVALENT NUMERICAL RATING:

Add: Additional points, if any:

TOTAL NUMERICAL RATING:

ADJECTIVAL RATING:

4.85

4.85

Outstanding

Prepared by:

OY ANN A. CAÑETE

Name of Faculty

Reviewed by:

EUSEBIO R. LINA, J

Head, DMath

Reccomending Approval:

MA. THERESA P. LORETO

Dean, CAS

Approved:

BEATRIZ S. BELONIAS

Vice President of Academic Affairs



Instructor I

Date: July 06, 2023





"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **Joy Ann A. Cañete**., a faculty member of the <u>DEPARTMENT OF MATHEMATICS</u> delivered and agreed to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period <u>January</u> - <u>June 2023</u>.

Approved:

EUSEBIO R. LINA, JR.

Department Head

Date: 7/19/223

MA. THERESA P. LORETO

College Dean

Date: July 20, 2023

REMARKS (Indicators Rating in percentage should **Target** Eficiency **Fimeliness** be supported with Actual MFO **Description of** Average Quality **Tasks Assigned** Success/ Performance Indicators (PI) (Jan. numerical values in Accomplishment MFO's/PAPs No. Dec) numerators and denominators) **UMFO 2. HIGHER EDUCATION SERVICES OVPI UMFO 3. Higher Education Management Services** PI 5: Total FTE, TL (2nd Sem., AY 2022-Handles and teaches 5 5.00 36 23.85 5 5 coordinated, implemented A9. Actual Faculty's FTE 2023) courses assigned and monitored * Prepares gradesheet and Math 109, Math 160, A10. Number of grade sheets 4 5 5 5 5.00 submits on or before Math 152, Math 105n submitted within prescribed period deadline Facilitates students in their A 11. Number of INC forms with completion of the subject and 5 5 5 5.00 grade submitted within prescribed 0 13 submits completion forms with period grade within prescribed period Administers and checks A13. Number of long examinations 5 5 10 16 5 5.00 long examination for administered and checked subjects taught Prepares and checks A14. Number of quizzes 5 5 5 10 14 5.00 quizzes for lec and lab administered and checked Checks lab reports and term A15. Number of lab reports and 0 0 papers submitted as term papers checked and graded required

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PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students	0	20	5	5	5	5.00	BSMath-2 students
	A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	20	131	4	5	5	4.67	
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USSO	1	1	5	5	5	5.00	VSU Mathematical Society
	A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	1	1	5	4	5	4.67	VSU Mathematical Society
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	15	20	4.5	5	5	4.83	
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	4	4	4.5	5	5	4.83	
PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
	Number of program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	0	1	5	5	5	5.00	COPC Application
	Number of OBE course syllabus prepared and approved for use	o variation.	2	3	5	5	5	5.00	Math 109, Math 160, Math 105n
	Number of TOS prepared and submitted within prescribed period	Designs experiential learning activities and other outputs to implement new normal	4	6	5	5	5	5.00	Math 109, Math 160, Math 152, Math 105n
JMFO 5. SUPPORT TO OPERAT									
IOVPI MEO 4 Program ar	nd Institutional Accreditation Servic	es			1 1				

	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non- conformity	zero non-conformity	5	5	5	5.00	
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	100% compliant	5	5	5	5.00	
		On program accreditations								
		On institutional accreditations								
UMFO	6. General Admin. & Supp	ort Services (GASS)								
	PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero % complaint	Zero % complaint	5	5	5	5.00	
		No. of meetings attended	Attends departmental meetings	6	4	5	4	5	4.67	
	Total Over-all Rating								88.67	
	Average Rating								4.93	
	Adjectival Rating			5				0	utstanding	

4.93
4.00
4.93
Outstanding

Comments & Recommendations for Development Purpose:

Deliver some accomplishments under research and extension services.

Evaluated & Rated by:

EUSEBIO R. LINA, JR.

Department Head
Date: 7 19 23

Recommending Approval

MA. THERESA P. LORETO

Dean, CAS Date: Vuly 20 20 23

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs
Date: July 21, 707

PERFORMANCE MONITORING & COACHING JOURNAL

1st	Q
2 nd	A R
3 rd	T
4th	E R

Name of Office: Department of Mathematics

Head of Office: Eusebio R. Lina, Jr.

Number of Personnel: 15 - (Joy Ann A. Cañete)

Activity		MECH	ANISM			
Activity	Meeting		Mama	Others (Pls.	Remarks	
Monitoring	One-on-One	Group	Memo	specify)		
Monitoring						
 Conduct class observation Discuss the TPES result 	April 2023				Wait for the specific comments from	
for the 1 st semester, SY 2021-2022	May 2023				the TPES for further intervention.	
Coaching						
 Include a discussion on teaching 						
effectiveness and sharing of best class practices during monthly		Monthly				
 Meetings. Advise the faculty to set targets under research and extension 	Jan-June 2023				Plan in-house activities to capacitate faculty to perform	
services.					research and extension activities.	

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

EUSEBIO R. LINA, JR.

Head, DMath

Noted by:

MA. THERESA P. LORETO

Dean, CAS

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: <u>Joy Ann A. Cañete</u> Performance Rating: <u>Outstanding</u>

Aim:

- 1. Gain competence and qualification to assume higher responsibilities.
- 2. Improve the RDE involvement of the faculty

Proposed Interventions to Improve Performance:

Date: <u>July 2023</u> Target Date: <u>One year from the date of intervention</u>

First Step:

1. Encourage her to engage in RDE activities.

2. Encourage her to pursue advanced studies in mathematics.

Result: Approved research project

Date: August 2023 Target Date: One year from the date of intervention

Next Step:

Remind her to apply for admission to Ph.D. in Mathematics/Applied Mathematics

Outcome:

Admission to her chosen university

Final Step/Recommendation:

Advise her to continue engaging in research activities to build a research culture at DMath.

Prepared by:

EUSEBIO R. LINA, JR Head, DMath

Conforme:

OY ANN'A'. CANETE Ratee/Faculty