

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

Name of Faculty Member: Dr. Jacqueline M.Guarte

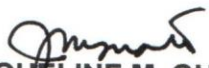
Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)		2.50	
b. Students (50%)		2.50	
TOTAL for Instruction	70%	5.00	3.50
2. Research	10%	5.00	0.50
3. Extension	5%	5.00	0.25
4. Support Operations	5%	5.00	0.25
5 Administration	10%	5.00	0.50
TOTAL			5.00

EQUIVALENT NUMERICAL RATIN 5.00
Add: Additional Points, if any: _____
TOTAL NUMERICAL RATING: 5.00

ADJECTIVAL RATING: Outstanding

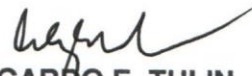
Prepared by:

Reviewed by:


JACQUELINE M. GUARTE
Name of Faculty


NORBERTO E. MILLA
Department Head

Approved by:


EDGARDO E. TULIN
President

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)


JACQUELINE M. GUARTE
Professor III
Date: June 30, 2017

NORBERTO E. MILLA
Head, DepStat
Date: June 30, 2017

Rating of Equivalents:
5 - Outstanding
4 - Very Satisfactory
3 - Satisfactory
2 - Fair
1 - Poor

[illegible]

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/Activities/ Projects	Tasks Assigned	Target	Details of Actual Accomplishment as of June 2017	Rating				Remarks
							Quality	Efficiency	Timeliness	Average	
		Revised Syllabi	Revision	Revises one(1) syllabus per sem or two(2) per year							
		New Lecture Materials	Preparation and reproduction of new handouts	Prepares and reproduces one (1) set of new lecture materials							
		<u>PI 3.</u> Additional Outputs									
		Number of grade sheets submitted on prescribed period		Checks course requirements and submits grade sheets	4	4	5	5	5	5.00	
							Total points				10.00
MFO 3	Research Services	<u>PI 1.</u> Number of Outputs Published in CHED accredited journals/									
		<u>PI 2.</u> Number of Research Projects Conducted and/or Completed on Schedule									
		Number of research studies completed (data analysis)	Renewable Energy Research Center (RERC) Division Head (Socioeconomics)	Formulates research design and constructs questionnaires/ interview schedules; guides data collection and data analysis, writes the report; edits, and finalizes research/terminal reports	5	5	5	5	5	5.00	Baseline Studies on the Solar Home System (SHS) Household Beneficiaries and Nonbeneficiaries in Leyte, Southern Leyte, and Biliran (Five Barangays)

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/Activities/ Projects	Tasks Assigned	Target	Details of Actual Accomplishment as of June 2017	Rating				Remarks
							Quality	Efficiency	Timeliness	Average	
		<u>PI 3.</u> Additional Outputs									
		<i>Number of project extension materials produced</i>	RERC Division Head (Socioeconomics)	Leads production of project extension materials							
							Total points			5.00	
MFO 4	Extension Services	<u>PI 1.</u> Additional Outputs i.e Number of student Awards/honors received									
		<i>Number of papers reviewed for publication</i>	Associate Editor (one among five), The Philippine Statistician (TPS)-the official scientific journal of the Philippine Statistical Association, Inc. (PSAI); included in Scopus	Helps in finding reviewers and reviews at least one(1) paper per year	1	1	5	5	5	5.00	Reviewed a paper for a new section on Official Statistics; submitted to TPS on May 26, 2017
		<i>Number of CHED Technical Committee (TC) for Statistics meetings/activities attended</i>	Member, CHED TC for Statistics	Attends committee meetings/activities as scheduled							

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/Activities/ Projects	Tasks Assigned	Target	Details of Actual Accomplishment as of June 2017	Rating				Remarks
							Quality	Efficiency	Timeliness	Average	
		<i>Number of training courses consulted, prepared, and coordinated</i>	Training Coordinator vis-a-vis VSU-PSRTI Partnership in Training and Research in Statistics	Consults and closely coordinates with PSRTI on the program and conduct of statistical training courses at the local/regional level	1	1	5	5	5	5.00	Proposed 2nd Training of Teachers in Statistics and Probability in Grade 11 in the Senior High School Curriculum in September 2017; approved by PSRTI but DepEd RO 8 has yet to commit to send its teachers
							Total points				5.00
MFO 5 Support to Students		PI 1. Number of Hours of Student Advising and Consultation									
		<i>No. of hours of academic advising</i>	BSS academic adviser	Ensures that BSS students follow their curriculum; persuades those who are not suited to the BSS program to shift	5	5	5	5	5	5.00	Nine (9) academic advises (January 2017)
		<i>No. of hours of special problem consulting</i>	Special Problem adviser	Guides and mentors special problem advisee	16	16	5	5	5	5.00	One (1) special problem advisee
		<i>No. of hours of subject-related consulting</i>	Teaching	Assists students outside the classroom towards better learning	16	1	5	5	5	5.00	
		<i>No. of hours of thesis and statistical consulting</i>	Statistical Services	Statistical Consulting	10	36	5	5	5	5.00	Three (3) BSAE thesis students, two (2) VetMed thesis students, and one (1) MS LAM thesis students

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/Activities/ Projects	Tasks Assigned	Target	Details of Actual Accomplish ment as of June 2017	Rating				Remarks
							Quality	Efficiency	Timeliness	Average	
		PI 2. Additional Outputs									
		Number of Student organizations advised	Support to student organization	Advises student organization	1	1	5	5	5	5.00	Advising activities of student organizations like VSS
							Total points			25.00	
MFO 6	General Administration and Support Services (GASS)										
		PI 1. Number of Documents Approved	RERC Division Head (Socioeconomics) and whenever designated as OIC of RERC	Approves and signs documents of two(2) staff	9	9	5	5	5	5.00	Travel Orders, vouchers, trip reports, periodic accomplishment reports
							Total points			5.00	
	Total Over-all Rating									40.00	
	Average Rating									5.00	
	Adjectival Rating									O	

Average Rating (Total Over-	5.00
Additional Points:	
Punctuality	
Approved Additional points	
FINAL RATING	5.00
ADJECTIVAL RATING	O

Comments & Recommendations for Development Purpose:

Received by:

TERESITA L. QUINOLA

PRPEO

Date: _____

Calibrated by:

REMBERTO A. PATINDOL, Ph.D.

Chairman, PMT

Date: _____

Recommending Approval:

BEATRIZ S. BELONIAS, Ph.D.

Vice Pres. for Instruction

Date: _____

Approved:

EDGARDO E. TULIN, Ph.D.

President

Date: _____

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Guarte, Jacqueline M. Second Semester 2016 - 2017 No. of Raters: 5
Subject: 4 - Stat 199 - Undergraduate Seminar Class Type: Lecture 1-2 F

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester						5	5.0
2 Always prepared and organized in class					1	4	5.0
3 Uses appropriate and updated instructional materials					3	2	4.0
4 Gives clear instructions/guidelines in accomplishing tasks						5	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable						5	5.0
6 Makes classroom activities interesting and lively				1	1	3	5.0
7 Encourages students to ask questions and welcomes comments and suggestions						5	5.0
8 Has mastery of the subject matter						5	5.0
9 Available for student consultation even outside class time					1	4	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully						5	5.0
11 Gives relevant assignments, course requirements						5	5.0
12 Returns quizzes, exams, homework, assignments and exercises					1	4	5.0
13 Fair in giving grades						5	5.0
14 Wears clean and appropriate clothes/attire in class						5	5.0
15 Firm in implementing policies yet approachable and understanding					1	4	5.0
16 Commands respect of students						5	5.0
17 Exercises decency in speech and actions						5	5.0
Median Rating		5.0 Outstanding					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Guarte, Jacqueline M. Second Semester 2016 - 2017 No. of Raters: 9

Subject: 4 - Stat 138 - Introduction to Sample Surveys Class Type: Laboratory 7-10 F

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester						9	5.0
2 Always prepared and organized in class						9	5.0
3 Uses appropriate and updated instructional materials						9	5.0
4 Gives clear instructions/guidelines in accomplishing tasks						9	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable						9	5.0
6 Makes classroom activities interesting and lively				1	1	7	5.0
7 Encourages students to ask questions and welcomes comments and suggestions						9	5.0
8 Has mastery of the subject matter						9	5.0
9 Available for student consultation even outside class time						9	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully						9	5.0
11 Gives relevant assignments, course requirements						9	5.0
12 Returns quizzes, exams, homework, assignments and exercises						9	5.0
13 Fair in giving grades						9	5.0
14 Wears clean and appropriate clothes/attire in class						9	5.0
15 Firm in implementing policies yet approachable and understanding						9	5.0
16 Commands respect of students						9	5.0
17 Exercises decency in speech and actions						9	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Dismiss the class 10 minutes before the time	33.33%
2: Don't be too serious. Crack jokes sometimes.	11.11%
3: Don't talk too fast	11.11%
4: Lessen talking about your personal life	11.11%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Guarte, Jacqueline M.

Second Semester 2016 - 2017

No. of Raters: 9

Subject: 4 - Stat 138 - Introduction to Sample Surveys

Class Type: Lecture

10-12 W

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester						9	5.0
2 Always prepared and organized in class						9	5.0
3 Uses appropriate and updated instructional materials						9	5.0
4 Gives clear instructions/guidelines in accomplishing tasks						9	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable						9	5.0
6 Makes classroom activities interesting and lively				1	1	7	5.0
7 Encourages students to ask questions and welcomes comments and suggestions						9	5.0
8 Has mastery of the subject matter						9	5.0
9 Available for student consultation even outside class time						9	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully						9	5.0
11 Gives relevant assignments, course requirements						9	5.0
12 Returns quizzes, exams, homework, assignments and exercises						9	5.0
13 Fair in giving grades						9	5.0
14 Wears clean and appropriate clothes/attire in class						9	5.0
15 Firm in implementing policies yet approachable and understanding						9	5.0
16 Commands respect of students						9	5.0
17 Exercises decency in speech and actions						9	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Be energetic/enthusiastic when discussing	11.11%
2: Dismiss the class 10 minutes before the time	44.44%
3: Don't be too serious. Crack jokes sometimes.	11.11%
4: Don't talk too fast	11.11%
5: Emphasize the important points of the lesson	11.11%
6: Give more examples and activities	11.11%
7: Lessen talking about your personal life	11.11%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Guarte, Jacqueline M. Second Semester 2016 - 2017 No. of Raters: 5
Subject: 2 - Stat 133 - Non-parametric Statistics Class Type: Laboratory 7-10 T

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester						5	5.0
2 Always prepared and organized in class						5	5.0
3 Uses appropriate and updated instructional materials						5	5.0
4 Gives clear instructions/guidelines in accomplishing tasks						5	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable						5	5.0
6 Makes classroom activities interesting and lively						5	5.0
7 Encourages students to ask questions and welcomes comments and suggestions						5	5.0
8 Has mastery of the subject matter						5	5.0
9 Available for student consultation even outside class time						5	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully						5	5.0
11 Gives relevant assignments, course requirements						5	5.0
12 Returns quizzes, exams, homework, assignments and exercises						5	5.0
13 Fair in giving grades						5	5.0
14 Wears clean and appropriate clothes/attire in class						5	5.0
15 Firm in implementing policies yet approachable and understanding						5	5.0
16 Commands respect of students						5	5.0
17 Exercises decency in speech and actions						5	5.0
Median Rating		5.0					
		Outstanding					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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Guarte, Jacqueline M.

2 - Stat 133 - Non-

Suggestions of students for the improvement of their teachers' teaching performance

1: Be energetic/enthusiastic when discussing	20.00%
2: Give more laboratory activities	20.00%
3: Give more problem sets & assignments	20.00%
4: Lessen talking about your personal life	20.00%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Guarte, Jacqueline M.

Second Semester 2016 - 2017

No. of Raters: 7

Subject: 2 - Stat 133 - Non-parametric Statistics

Class Type: Lecture

3-5 M

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester						7	5.0
2 Always prepared and organized in class						7	5.0
3 Uses appropriate and updated instructional materials						7	5.0
4 Gives clear instructions/guidelines in accomplishing tasks						7	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable						7	5.0
6 Makes classroom activities interesting and lively					1	6	5.0
7 Encourages students to ask questions and welcomes comments and suggestions						7	5.0
8 Has mastery of the subject matter						7	5.0
9 Available for student consultation even outside class time						7	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully						7	5.0
11 Gives relevant assignments, course requirements						7	5.0
12 Returns quizzes, exams, homework, assignments and exercises						7	5.0
13 Fair in giving grades						7	5.0
14 Wears clean and appropriate clothes/attire in class						7	5.0
15 Firm in implementing policies yet approachable and understanding						7	5.0
16 Commands respect of students						7	5.0
17 Exercises decency in speech and actions						7	5.0

Median Rating

5.0

Outstanding

Median Rating (nearest whole number)

Rating Description

1
2
3
4
5

Poor
Fair
Satisfactory
Very Satisfactory
Outstanding

Suggestions of students for the improvement of their teachers' teaching performance

1: Dismiss the class 10 minutes before the time

14.29%

2: Don't be too serious. Crack jokes sometimes.

14.29%