

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: **MEDARDO C. MAGDADARO JR. (Instructor II)**

Period: **January to June 2022**

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean	75	4.76	3.57
b. Students	25	4.50	1.13
Total for Instruction	80		4.70
2. Research			
a. Client/Dir. for Research			
b. Dept. Head/Center Director			
Total for Research			
3. Extension			
a. Client/Dir. for Extension			
b. Dept. Head/Center Director			
Total for Extension			
4. Administration	20	5.00	1.00
5. Production			
TOTAL	100		4.76

EQUIVALENT NUMERICAL RATING:

4.76

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:


4.76

ADJECTIVAL RATING:

OUTSTANDING

Prepared by:

Reviewed by:


MEDARDO C. MAGDADARO JR.
Name of Faculty


SUZETTE B. LINA
Department Head

Recommending Approval:


VICTOR B. ASIO

Dean, College of Agriculture and Food Science


Approved by:


BEATRIZ S. BELONIAS

Vice President, Academic Affairs

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, MEDARDO C. MAGDADARO JR., a faculty member of the DEPARTMENT OF SOIL SCIENCE commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period JANUARY-JUNE, 2022 (Accomplishments)


MEDARDO C. MAGDADARO JR
 INSTRUCTOR II
 Date: July 21, 2022

Approved: 
SUZETTE B. LINA
 Department Head
 Date:


MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Rating				REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators)
						Quality	Efficiency	Timeliness	Average	
UMFO 1. ADVANCED EDUCATION SERVICES										
UMFO 2. HIGHER EDUCATION SERVICES										
OVPI UMFO 3. Higher Education Management Services										
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	15	20.1	5	5	5	5.00	
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	9	9	5	5	5	5.00	
		A12. Number of trainings attended related to instruction	Attend mandated trainings	1	1	4	5	4	4.33	
		A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	10	14	5	5	5	5.00	
		A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	25	54	5	5	5	5.00	
		A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	2000	2109	5	5	4.5	4.83	Module Outputs
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students	20	25	5	5	5	5.00	


		A17. Number of students advised on thesis/ field practice/SP:		0	5	5	5	5	5.00	
		As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	1	1	4	4	4	4.00	
		As SRC Member	Advises and corrects research outline and thesis/SP manuscript	2	3	5	5	5	5.00	
		A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	12	20	5	4.5	5	4.83	
	PI 9: Number of student organizations advised/ assisted *	A19. Number of Student organizations advised	Advises student organizations recognized by USOO	1	1	4	4.5	4.5	4.33	
		A20. Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	1	1	4.5	4.5	4	4.33	
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	0	1	4.5	5	5	4.83	Field Practice
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	10	20	5	5	5	5.00	
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	15	19	5	5	5	5.00	
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	7	7	4	5	4.5	4.50	
UMFO 5. SUPPORT TO OPERATIONS										
	OVPI MFO 4. Program and Institutional Accreditation Services									

	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non-conformity	zero non-conformity	4.5	5	5	4.83	
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	100% compliant	4.5	4.5	5	4.67	
		On program accreditations								
		On institutional accreditations								
Average for the Head / Dean									4.76	
Average for the students									4.50	
UMFO 6. General Admin. & Support Services (GASS)										
	PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero % complaint	Zero % complaint	5	5	5	5.00	
Average for Admin									5.00	
Total Over-all Rating									95.5	
Average Rating									4.76	
Adjectival Rating									Outstanding	

Comments & Recommendations:
 Continue writing research proposals for possible funding. Should be involved in research.

Evaluated & Rated by: 
SUZETTE B. LINA
 Department Head
 Date:

Recommending Approval

VICTOR B. ASIO
 Dean, CAFS
 Date:

Approved by: 
BEATRIZ S. BELONIAS
 Vice President for Instruction
 Date:

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: MEDARDO C. MAGDADARO

Performance Rating: VERY SATISFACTORY

Aim: To sustain outstanding performance of the department

Proposed Interventions to Improve Performance:

Full support from the University in terms of continuous faculty development program, research/extension activities and administrative support in the preparation of updated teaching materials.

Date: January 2022

Target Date: June 2022

First Step:

Revise/update Instructional Materials

Attend national and international scientific forum

Result:

Revised course syllabi for the courses handled

Date: January 2022

Target Date: June 2022

Next Step:

Write scientific proposals for future research

Collaborate other institutions for research and extension projects

Outcome: Submit scientific proposals to other institutions for possible collaboration.

Final Step/Recommendation:

If proposal is approved and budget is ready, then implementation will follow.

Prepared by:


SUZETTE B. LINA
Unit Head

Conforme:


MEDARDO C. MAGDADARO
DSS Faculty