

COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Name of Administrative Staff: **Avenido, Jerson O.**

Particulars (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2x3)
Numerical Rating per IPCR	4.33	70%	3.03
Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	4.73	30%	1.42
TOTAL NUMERICAL RATING			4.45

TOTAL NUMERICAL RATING: 4.45  
Add: Additional Approved Points, if any: \_\_\_\_\_  
TOTAL NUMERICAL RATING:  
FINAL NUMERICAL RATING 4.45

ADJECTIVAL RATING: **Very Satisfactory**

Prepared by:

  
**MARIA ELSA M. UMPAD**  
Administrative Officer

Reviewed by:

  
**ERLINDA A. VASQUEZ**  
Director

Approved:

  
**OTHELLO B. CAPUNO**  
Vice President

## INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW (IPCR) FORM

**JERSON B. AVENIDO**

*Erlinda A. Vasquez*  
**ERLINDA A. VASQUEZ**  
Head of Unit

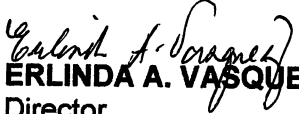
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Average Rating (Total Over-all rating divided by 4)		
Additional Points:		
Punctuality		
Approved Additional points (with copy of approval)		
FINAL RATING		
ADJECTIVAL RATING	Very	Satisfactory

Comments & Recommendations  
for Development Purpose:

To attend trainings on  
Personality Development  
  
Related trainings on  
vehicle maintenance

Evaluated and Rated by:

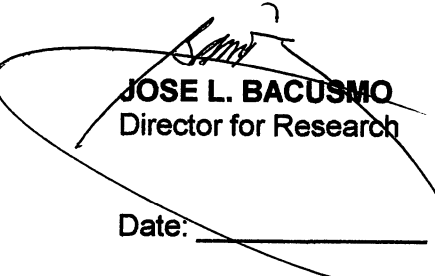


**ERLINDA A. VASQUEZ**  
Director

Date: \_\_\_\_\_

- 1- Quality
- 2- Efficiency
- 3- Timeiness
- 4- Average

Recommending Approval:



**JOSE L. BACUSMO**  
Director for Research

Date: \_\_\_\_\_

Approved by:



**OTHELLO B. CAPUNO**  
Vice President for Research and Extension

Date: \_\_\_\_\_

Instrument for Performance Effectiveness of Administrative Staff

Rating Period: January to June 2018

Name of Staff: Jerson B. Avenido Position: Adm. aide III

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The staff fails to meet job requirements

A. Commitment (both for subordinates and supervisors)		Scale				
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	5	4	3	2	1
2.	Makes self-available to clients even beyond official time	5	4	3	2	1
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	3	2	1
5.	Commits himself/herself to help attain the targets of his/her office by assisting co-employees who fail to perform all assigned tasks	5	4	3	2	1
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	4	3	2	1
7.	Keeps accurate records of her work which is easily retrievable when needed.	5	4	3	2	1
8.	Suggests new ways to further improve her work and the services of the office to its clients	5	4	3	2	1
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	5	4	3	2	1
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	5	4	3	2	1
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	5	4	3	2	1
12.	Willing to be trained and developed	5	4	3	2	1
Total Score		52				
B. Leadership & Management (For supervisors only to be rated by higher supervisor)		Scale				
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1
2.	Visionary and creative to draw strategic and specific plans and targets of the	5	4	3	2	1

office/department aligned to that of the overall plans of the university.					
3. Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1
4. Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1
5. Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1
Total Score					
Average Score	4.73				

Overall recommendation : \_\_\_\_\_

Enrich A. Sanguino  
Name of Head

PERFORMANCE MONITORING & COACHING JOURNAL

X	1st	Q U A R T E R
X	2nd	
	3rd	
	4th	

Name of Office: PhilRootcrops

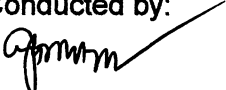
Head of Office: Dr. Erlinda A. Vasquez

Number of Personnel: Jerson V. Avenido

Activity Monitoring	MECHANISM				Remarks
	Meeting		Memo	Others (Pls. specify)	
	One-on-One	Group			
<b>Monitoring</b>  <u>1<sup>st</sup> Quarter</u> <u>2<sup>nd</sup> Quarter</u>  a. Monitoring of the assigned office activities  January 26, 2018	One-on-one discussion with the concerned staff regarding feedback from other personnel and visitors on the assigned office activities e,g vehicle maintenance, conduct / fetch of staff during travel	Meeting with staff under the Administrative Division  Meeting with persons concerned together with personnel raising the negative feedback / filing a complaint			Negative feedback from concerned personnel were addressed  Office procedures were properly followed
<b>Coaching</b>  Coaching of staff on the proper procedure in doing the assigned tasks  Encouraging the staff under the Administrative Division to attend Learning and development such as trainings offered by the University	One-on-one coaching	Group coaching through meetings and even in group discussions			Positive response to the coaching activity, negative feedback on the assigned office activity were immediately addressed

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:



**MARIA ELSA M. UMPAD**  
Immediate Supervisor

Noted by:



**ERLINDA A. VASQUEZ**  
Director



**Performance Rating: Very Satisfactory**

**Aim:** To service vehicle requests of staff

### Proposed Interventions to Improve Performance:

**Target Date:** June 30, 2018

### First Step:

Meeting and coaching of staff regarding his targets and outline different strategies for the attainment of such targets.

**Result:**

- Serviced staff requests for vehicle
- Maintained the assigned vehicle
- Working area maintained

**Target Date:** Dec 31, 2018

**Next Step:**

- Periodic monitoring of the assigned jobs
- Continue servicing staff requests for vehicle
- Continue with the maintenance procedures of the service vehicles

**Outcome:**

**Final Step/Recommendation:**

To maintain performance and or exceed the current performance; to submit more proposals and continue doing the assigned functions in research, extension, priduction and administration.

To attend capability build-up trainings especially on personality development and vehicle maintenance and trouble shooting.

**Prepared by:**

*Er Linda A. Vasquez*  
**ERLINDA A. VASQUEZ**  
Director

**Conforme:**

**Name of Ratee Faculty/Staff**