SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

CALUNGSOD, PHOEBE LYNN B.

Program Involvement	Percentage	Numerical Rating	Equivalent
(1)	Weight of	(Rating x %)	Numerical
	Involvement	(3)	Rating
	(2)		(2x3)
1. Instruction			
a. Head/Dean (50%)		4.7(.50) = 2.35	
b. Students (50%)		3.67(.50) = 1.835	
Total	55%	4.185 (.55)	2.42
2. Research			
a. Department head (no research for the period covered)	N/A		
3. Extension		-	-
a. Department head (100%)		4.7 (1) = 4.7	
Total	45%	4.7 (.45)	2.115
Grand total			4.53

EQUIVALENT NUMERICAL RATING:

4.53

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.53

ADJECTIVAL RATING:

Very Satisfactory

Prepared by:

Reviewed by:

PHOEBE LYNN B CALUNGSOD

Name of Faculty

JOEL REY U. ACC

Department Head

Recommending Approval:

JOET/

Dean

Approved:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

"Exhibit B"

Dating

DEMARKS

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>PHOEBE LYNN B. CALUNGSOD</u>, a faculty member of the <u>DEPARTMENT OF NURSING</u> commit to the deliver and rated on the agree to be attainment of the following accomplishments in accordance with the indicated measures for the period July to December 2021.

Tasks Assigned

PHOEBE LYNN B. CALUNGSOD

Success/ Performance Indicators (PI)

Asst. Professor 1

MEO

Date: January 3,2017

Description of

Approved:

JOEL REY U. ACOB

College Dean

Date: Jan B, 202

No.	MFO's/PAPs						Rating		REMARKS (Indicators in percentage	
				Target	Actual Accomplishment	Quality	Eficiency	Timeliness	Average	should be supported with numerical values in numerators and denominators)
UMFO :	2. HIGHER EDUCATION S	SERVICES								
OVPI U	MFO 3. Higher Education	Management Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned: NuCM 100; Zool 138 lec&lab OBAP 101, NuCM 121, NUCM 113r	2	27.1	5	5	5	5.00	
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	1	13	5	5	4.9	4.96	
		A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	1	5	4.8	4.8	4.8	4.8	1
		A14 . Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	5	20	4.8	4.8	4.8	4.8	1
		A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	100	320	4.9	4.9	4.9	4.9	

A18. Number of students Entertains students entertained for consultation consulting on subject 4.8 50 156 4.8 4.8 4.8 taught, thesis and grades purposes PI 10: Number of A 21: Number of on-line course Prepares and submits for review by the Technical instructional materials ware developed and submitted: 1 4.7 4.7 4.7 4.7 Review Panel developed * Prepares Instructional module/laboratory On-line ready courseware 1 4.8 4.8 4.8 4.8 quide/workbook or a combination thereof Prepares Power Point presentation, video clips, Supplemental learning resources movie clips, reading 5 20 4.8 4.8 4.8 4.8 assignments depending on course taught Prepares assessment tools Assessment tools such as long exam, 5 15 4.8 4.8 4.8 4.8 quizzes, problems sets, etc. A 23: Number of on-line course Submits the course ware duly reviewed by TRP for ware reviewed by TRP & edited by 1 2 4.5 4.5 4.5 4.5 editing by MMDC editor MMDC editor A 24: Number of virtual classroom Creates virtual classroom using either Moddle or created and operational 4.7 4.7 4.7 1 2 4.7 Google Classroom A 25. Number of Additional outputs PI 11. Additional outputs accomplished: A 26. Other outputs implementing Designs experiential learning activities and other outputs to the new normal due to covid 19 implement new normal TOTAL 4.8 UMFO 3. RESEARCH SERVICES

PI 1. Number of outputs in the las years utilized by or by other bene	st three (3) the industry	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	1						still ongoing
PI 2. Number of outputs complete year *		<u>A 28</u> . Number of research outputs completed within the year *	Conducts and completes research oroject within the year	1						still ongoing
PI 3. Percentage outputs published internationally-re CHED recognize within the year (2)	d in ferred or ed journal	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication	1						still ongoing
		A 35. Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal							still ongoing
UMFO 4. EXTENSIO	N SERVIC	ES								
PI 1. Number of partnerships with industries, NGC SMEs, and other stakeholders at of extension act	th LGUs, Os, NGAs, er s a result	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	1						
			Designs extension related activities and other outputs to implement new normal		1	4.7	4.7	4.7	4.7	joined the mass vaccination as part of the LGU's & DOH's vaccinator team
					TOTAL				4.6	
UMFO 5. SUPPO	RT TO C	PERATIONS					A			
OVPI MFO 4. F	OVPI MFO 4. Program and Institutional Accreditation Services									

.

4.2

PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non-conformity	4.7	4.7	4.7	4.7	
	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	4.7	4.7	4.7	4.7	
	On program accreditations							
	On institutional accreditations							
			TOTAL				4.7	
UMFO 6. General Admin	. & Support Services							
PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero % complaint	4.6	4.6	4.6	4.6	
PI 3: Additional Outputs	introduced resulting to best practice replicated/benchmarked by other	Initiates/introduces improvements in performfing functions resulting to best practice						
	the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal					,	
			TOTAL				4.6	
Total Over-all Rating							4.70	

Average Rating (Total Over-all rating divided by 4)	
Additional Points:	
Punctuality	
Approved Additional points (with copy of approval)	
FINAL RATING	4.70
ADJECTIVAL RATING	Very Satisfactory

Evaluated & Rated by:

JOEL REY U. ACOB Department Head

Date: 53 Jan 222

Recommending Approval

Dean,

Comments & Recommendations for Development Purpose: -Commendation in her display of support towards students holistic well-being. Continue to engage in civic involvement both in the university and in LGU organized endeavour

Approved by:

BEATRIZ S. BELONIAS

Vice President for Instruction
Date: 227

PERFORMANCE MONITORING & COACHING JOURNAL

Name of Office: COLLEGE OF NURSING

Head of Office:

ACOB, JOEL REY U.

Number of Personnel: <u>CALUNGSOD</u>, PHOEBE LYNN B.

	1st	Q
	2 nd	A
/	3 rd	R
/	4th	E R

MECHA		MECHANISI	VI		
Activity Monitoring	One- on- One	Meeting Group	Memo	Others (Pls. specify)	Remarks
Coaching and mentoring executed during the monthly faculty		*Advised to continue developing the learning guides as prescribed by the university.			Able to submit the required learning materials for the classes handled.
meetings.		*Encouraged to submit weekly accomplishments for the applied WFH dates.			Able to submit weekly accomplishments with appropriate attachments.
		*Encouraged to render extra mile to reach out students in the new normal.			Commendation for taking the advice as evidenced by conduct of online consultation and delivery of instructions virtually
		*Encouraged to technically supervise level I students on the submission of pre- recorded skills demonstration for RLE			Commendation for taking the lead so students continue to learn through virtua skills demonstration
		*Encouraged to continue with community extension engagement			Her efforts to represent the colleg to extension projects/activities and duly noted.

*Encouraged to be actively involved in the multi-sectoral activities to deliver extension programs	Appreciation for initiating the online delivery of extension project with notable participation from partner communities and other schools of nursing in the national scope.
*Encouraged to sustain desire for the completion of her PhD related course works.	Acclamation of the desire to continue her PhD related requirements, to its near completion.

Note: Please indicate the date in the appropriate box when the monitoring was conducted

PHOEBE LYNN B. CALUNGSOD

Faculty

Conducted by:

Immediate Supervisor

Noted by:

Next Higher Supervisor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: CALUNGSOD, PHOEBE LYNN B.

Performance Rating: 4.7

The Performance Rating showed that the concerned faculty obtained a Very Satisfactory Performance in Instruction, Research and Extension components.

The abovementioned faculty also spearheaded the committee on the Instructional Materials Development which played a critical role in the formulation of learning guides and laboratory manuals for digital learning.

Prof. Calungsod is commendable for her extension delivery contributing to achieve the target of the College. She further designed activities in support to her Instruction mandate through organizing a webinar on Disaster Nursing, a course for level four students.

Aim(s): 1. to finish her PhD in Nursing program

Date: July 2020

Target Date: July 2023

2. to generate publishable reflective perspectives/notes based on the organized webinar activity.

Date: November 2021

Target date: first quarter of 2022

3. attendance in workshops/seminars for professional advancement and development.

Date: December 2021

Target date: first two quarters of 2022

Proposed Interventions to Improve Performance:

First Step:

- Update status of PhD classes
- Conduct of College in-house review in crafting research and extension proposals along with senior faculty members.

Results:

- Able to identify potential topics as materials for writing publishable reports.
- Sustained her PhD class as scheduled.

Next Step:

• Follow-up on the updates of her work-related engagements

Final Step/Recommendation:

- Continue and finish with her PhD program
- Continuation of her Extension-lead program for the following quarter.

Prepared by:

JOEL REY U. ACOB

Conforme:

PHOEBE LYNN B. CALUNGSOD

Faculty