SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: WELLA MARIE D. ALACIO

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical (Rating (3)	x%)	Equivalent Numerical Rating (2 X 3)
1. Instruction				
a. Head/Dean (100%)		3.86	1.93	
b. Students (50%)		4.78	2.39	
Total for Instruction	90%		4.32	3.89
2. Research				
a. Client/Dir. For Research (50%)				
b, Dept. Head/Center Director (50%)				
Total for Research				
3. Extension				
a. Client/Dir for Extension (50%)				
b. Dept. Head/Center Director (50%)				
Total for Extension	5%	4.33		0.22
4. Administration	5%	5.00		0.25
5. Production				
TOTAL	100%			4.35
EQUIVALENT NUMERICAL RATING:			4.35	

EO	ΙΙ\/ΔΙ	FNT	NUMERI	CAL	RATING

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

ADJECTIVAL RATING:

Prepared by: WELLA MARIE D. ALACIO

Name of Faculty

Reviewed by:

BERT C. PENALOSA

0

4.35

VERY SATISFACTORY

Dept Head

Recommending Approval:

MOISES NEIL V. SERIÑO

Dean, CME

Approved:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, WELLA MARIE D. ALACIO, a faculty member of the DEPARTMENT OF BUSINESS AND MANAGEMENT commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period JANUARY-JUNE 2023.

WELLA MARIÉ D. ALACIO

Instructor I

Date:07 15/2023

Approved:

BERT C. PEÑALOSA

Department Head Date: 07/25/2023

Dean, CME Date: ON MAGE WAS

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned				Ra	ating	a de	REMARKS (Indicators in percentage should
	A ADVANCED EDUCATION	ON OFFINIOES		Target	Actual Accomplishment	Quality	Eficiency	Timeliness	Average	be supported with numerical values in numerators and denominators)
UMFC	1. ADVANCED EDUCATIO	N SERVICES	Service He layer to get							
OVPI	MFO 2. Graduate Student I	Management Services	7 1-0 3 . 16							
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned		# 15 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)					
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students							
100		A3. Number of students advised on thesis/special problem/dissertation								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript							

AS GAC Member	research outline and thesis/SP/dissertation manuscript						
A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty						
A5. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems						
On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof						
Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught						
Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.						
A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor						
A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom						A A
A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal						
	A4. Number of students entertained for consultation purposes A5. Number of on-line ready coursewares developed and submitted for review On-line ready courseware Supplemental learning resources Assessment tools A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational A 8. Other outputs implementing	A4. Number of students entertained for consultation purposes A5. Number of on-line ready coursewares developed and submitted for review On-line ready courseware On-line ready courseware On-line ready courseware Prepares Instructional module/laboratory guide/workbook or a combination thereof Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Assessment tools A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational A 8. Other outputs implementing the new normal due to covid 19 Tentrains students seeking consultation with faculty Entertains tautons Intertains tautons Intertains tautons Intertains tautons Inte	AS GAC Member A4. Number of students entertained for consultation purposes A5. Number of on-line ready coursewares developed and submitted for review Converts the existing instructional materials into flexible learning systems Prepares Instructional module/laboratory guide/workbook or a combination thereof Supplemental learning resources Assessment tools A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational A 8. Other outputs implementing the new permel due to covid 19. A 7: Number or ortification and thesis. SP/dissertation manuscrint Entertains students seeking consultation with faculty Frepares Instructional materials into flexible learning activities and other outputs to	AS GAC Member research outline and thesis/SP/dissertation manuscript A4. Number of students entertained for consultation purposes A5. Number of on-line ready coursewares developed and submitted for review Converts the existing instructional materials into flexible learning systems Prepares Instructional module/laboratory guide/workbook or a combination thereof Supplemental learning resources Assessment tools Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools such as long exam, quizzes, problems sets, etc. A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational A 8. Other outputs implementing, the nowneeding and other outputs to Designs experiential learning activities and other outputs to	AS GAC Member research outline and thesis/SP/dissertation manuscriot. A. Number of students entertained for consultation purposes A. Number of on-line ready coursewares developed and submitted for review On-line ready courseware On-line ready courseware Prepares Instructional materials into flexible learning systems Prepares Instructional module/laboratory guide/workbook or a combination thereof Supplemental learning resources Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools such as long exam, quizzes, problems sets, etc. A. 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A. 7: Number of virtual classroom created and operational Designs experiential learning activities and other outputs to	AS GAC Member research outline and thesis/SP/dissertation manuscriot Ad. Number of students entertained for consultation purposes A5. Number of on-line ready coursewares developed and submitted for review Converts the existing instructional materials into flexible learning systems Prepares Instructional module/learning yielde/workbook or a combination thereof Supplemental learning resources Supplemental learning resources A5. Number of on-line course ware loint yielde assessment tools such as long exam, quizzes, problems sets, etc. A6: Number of on-line course ware duly reviewed by TRP & edited by MMDC editor A7: Number of virtual classroom created and operational Designs experiential learning eactivities and other outputs to beside the properties of the properties	AS GAC Member research outline and thesis/SP/dissertation manuscriot Ad. Number of students entertained for consultation purposes A5. Number of on-line ready coursewares developed and submitted for review Converts the existing instructional materials into flexible learning systems Prepares Instructional module/laboratory guide/workbook or a combination thereof Supplemental learning resources Assessment tools A5: Number of on-line course ware eviewed by TRP & edited by MMDC editor A7: Number of virtual classroom created and operational A8. Other outputs implementing, the preparent of the preparent into the product of the preparent dive to good 4.0 Designs experiential learning activities and other outputs to besigns experiential learning activities and other outputs to

PI 5: Total FTE,	A9. Actual Faculty's FTE	Handles and teaches	20.00	00.40	4	4	5	4.33	
coordinated, implemented and monitored *		courses assigned	30.00	29.10					
	A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	2	4	5	5	5	5.00	
	A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	1	6	5	5	5	5.00	
6.5% 33	A12. Number of trainings attended related to instruction	Attend mandated trainings	1	. 4	4	4	4	4.00	
	A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	2	8	5	5	5	5.00	
	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	4	10	5	5	5	5.00	
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	2	15	5	5	5	5.00	
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students	50	50	5	5	4	4.67	
	A17. Number of students advised on thesis/ field practice/special problem:								
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	10	13	5	5	5	5.00	
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript	3 .	26	5	5	5	5.00	

	A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	20	50	5	5	5	5.00	
PI 9: Number of student organizations advised/ assisted *	A19. Number of Student organizations advised	Advises student organizations recognized by USOO							
	A20. Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities							
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	2	5	5	4	4.67	
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	20	5	5	5	5.00	
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets,	1	4	5	5	5	5.00	
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	2	4	4	5	4.33	
PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:							5 A	

	The second secon								7
	Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during	1	1	5	4	5	4.67	
	Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	1	4	5	4	5	4.67	
	A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
O 3 . RESEARCH SERVICES									
outputs in the last three (3) years utilized by the industry	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries					n.		
outputs completed within the	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year							
internationally-referred or CHED recognized journal	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication							
	In refereed int'l journals								
	In refereed nat'l/regional journals								

PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences		
	In int'l fora/conferences			
	In nat'l/regional fora/conferences			
PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation		
PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)			
	A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper		
	A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output		
	A 35. Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal		

PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership							
PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer							
PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	programs/projects implemented	Implementes duly approved extension projects							
PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services							
PI 5. Number of technical/expert services	A 40. Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries							
Research Mentoring	Research Mentor		1	1	4	5	4	4.33	
Peer reviewers/Panelists	Peer reviewers/Panelists								
Resource Persons	Resource Persons		1	1	5	4	4	4.33	
Convenor/Organizer	Convenor/Organizer					100			
Consultancy	Consultant								

Evaluator	Evaluator		1	1	4	4	5	4.33	
PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation							
PI 11. Additional outputs *	A 42. No. of extension- related awards (extn. conducted by faculty or student & faculty) *								
	A 43.Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal							
MFO 5. SUPPORT TO C	PERATIONS								
OVPI MFO 4. Program ar	nd Institutional Accreditation	Services							
PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	Zero NC	Zero NC	5	5	5	5.00	
	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100%	100%	5	5	5	5.00	
or applications and a street	On program accreditations		in a diff supation.						

	On institutional accreditations								
JMFO 6. General Admir	. & Support Services								
PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero complaints	Zero complaints	5	5	5	5.00	
PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *								
	A 48.Other outputs implementing the new	Designs administration/manageme nt related activities and							
Total Over-all Rating				109.33	Com	ment	s: To	continu	e attending
Average Rating				4.75					ining/webinars to
Adjectival Rating				0	upgrade competency to perform res				

Evaluated & Rated by:

Department Head Date: 07 36 2023

Recommending Approval

MOISES NEIL V. SERIÑO

Dean,CME Date: 07/45/2023

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs
Date: 07/25/2025

PERFORMANCE MONITORING FORM

Name of Employee: WELLA MARIE D. ALACIO

Tas k No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date of Completion	Quality of Output*	Overall Assessment of Output**	Remarks/ Recommend ation
1	Teaches assigned subjects and performs other teaching related functions such as; prepares and revises teaching materials, prepares and gives examinations, checks test papers and return to students one week after, submit grades within the prescribed period, make herself available for students during consultation hours, revises course syllabus	Very satisfactor y	Jan. 1, 2023	June 30I, 2023	June 30, 2023	Very Impressive	Outstanding	-
2	Prepares instructional materials for face-to-face classes.	Very Satisfactor y	Jan.1, 2023	Jan. 1, 2023	June 30, 2023	Very Impressive	Outstanding	
3	Attend meetings and online webinars and performs functions as member of different committees of the department	Very Satisfactor y	Jan. 1, 2023	June 30, 2023	Jan. 1- June 30, 2023	Impressive	Very Satisfactory	
4	Performs other functions	Very Satisfactor y	Jan. 1, 2023	June 30, 2023	Jan. 1- June 30, 2023	Very Impressive	Very Satisfactory	-

*Either very impressive, impressive, needs improvement, poor, very poor **Outstanding, very satisfactory, unsatisfactory, poor

Prepared by:

BERT C. PEÑALOSA

Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Performance Rating:

WELLA MARIE D. ALACIO JANUARY- JUNE 2023

Aim: Develop and enhance the capability of the faculty in delivering flexible learning modalities and conducting research activities.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: JANUARY 2023

Target Date: JUNE 2023

First Step:

Attend trainings/webinars related to flexible teaching methods and research

Result:

Attended webinars related to flexible teaching methods
Submitted a research article to a journal

Date: JANUARY 2023

Target Date: JUNE 2023

Next Step:

Apply the learnings and continue attending webinars related to flexible learning modalities and research.

Outcome:

More equipped and capable faculty.

Final Step/Recommendation:

To continue attending seminars/workshops/trainings/webinars to upgrade competency to perform instruction, research, and extension functions.

Prepared by:

BERT C. PEÑALOSA Immediate Supervisor

Conforme:

WELLA MARIE D. ALACIO

Ratee

cc: ODA-HRD